

Term Overview - Level 3&4

Term 1, 2021

Guided Inquiry Unit: Community - First Contact

School Value: Respect

Science/STEM:	Dash and Dot:	Wellbeing:
Living things can be grouped on the basis of observable features and can be distinguished from non-living things Different living things have different life cycles and depend on each other and the environment to survive	-Coding challenges using the dash and dot robots -Introduction to Hopscotch and Code.Org -Offline Coding	Cyber Safety - how do we stay safe while working online? - Managing screen time

Week	English				Mathematics	Science/STEM/Coding	Guided Inquiry	Wellbeing	Assessment & Portfolio Tasks	Special Considerations
	Writing	VCOP	Spelling Rules	Reading						
1 25/1	Goals SMART Goals	Character Review	Book Presentation and Marking System	Just Right Books Selecting JRB	Odd and even numbers	Biological Science - Life cycles	First Contact-Immersion and introduction	Cyber Safety	Goals-SS	First Day of School (28/1)
2 1/2	Holiday Recount S&L: SRC Speeches	Punctuation -Boundary Punctuation	Spelling Rule 1 - letter q is always followed by u	Choosing Just Right books	Place Value to 10,000	Biological Science-Flowers and Bees Offline coding	First Contact- Habits of the mind	What are the Zones? Zones of Regulation	Running Records Holiday Recount - Cold Write/SS PreTest & SF Place Value test -Place Value Portfolio SS	Cyber Safety Day (4/2) Senior Badge Presentation (5/2)
3 8/2	Recounts - Paragraphing	Punctuation - Boundary and paragraphing to organise events	Spelling Rule 6 - y takes the place of i at the end of English words	Reading Goals and Genres	Place Value to 10,000	Biological Science- Pollination Offline coding	First Contact- Indigenous diversity	What do the Zones look like and feel like? Zones of Regulation	-Morrison McCall -SRC Speech Presentations	SRC Elections (8/2) Swimming Carnival(8/2) Parent Information Night (11/2)
4 15/2	Narrative -Sizzling Starts and Exciting Endings	Opens Varying sentence starters	Spelling Rule 2 & 3- c & g followed by e, l or y say their second sound	Narratives Text Connections - to world and community	Time- analogue and digital	Biological Science- Bees & Flowers Introduce Code.Org	First Contact- Changes to Indigenous Culture	What do the Zones look like and feel like? Zones of Regulation	Text Connections - SS Time Portfolio - SS DAL - Reading & Mathematics	
5 22/2	Narrative -Tightening the tension and backfill	Vocabulary -Clarifying unknown words	Spelling Rule 4 - a, e, o and u usually say their second sound at the end of a syllable	Narratives - Points of View	Place Value - Make, name, order and record number expander	Biological Science- Bees & Flowers Coding Rotations: code.org, hopscotch and dot & dash	First Contact - Life aboard the first fleet and Indigenous perspectives on first contact	Inner Coach and Inner Critic	CODES written test	

6 1/3	Narrative -Editing and Publishing	Vocabulary - Uplevelling	Spelling Rule 5 - i and y usually say 's first sound at the end of a syllable	Narratives - Questioning and finding evidence	Place Value - Make, name, order and record, number line and number expander	Biological Science- Bees and Flowers Coding Rotations: code.org, hopscotch and dot & dash	First Contact - Conducting an independent investigation into the First fleet.	Inner Coach and Inner Critic	<u>Narrative First Draft and Published-SS</u>	Division Swimming (1/2) Twilight Sports (4/3) Curriculum Day (5/3)
7 8/3	S&L: Persuasive -Sizzling Starts and Persuasive devices	Connectives -Time connectives	Spelling Rule 7 - 5 jobs of silent final e	Persuasive Texts - questioning and finding evidence	Collecting data	Biological Science- Connecting plant and animal life cycles Coding Rotations: code.org, hopscotch and dot & dash	First Contact- Indigenous Oral history and artifacts	Character Strengths	<u>RAT Problem Solving- SS</u>	Labour Day Public Holiday (8/3) Easter Raffle (9/3)
8 15/3	S&L: Persuasive - structuring arguments & supporting evidence Cold Write	Connectives- Within sentences to extend ideas	Spelling Rule 30 - ar and a - use ar when followed by 1 consonant, at the end of a word or with Sh and ch. use 'a' third sound when followed by 2 consonants	Persuasive Texts - questioning and finding evidence	Fractions of a whole	Biological Science- Seed dispersion Coding Rotations: code.org, hopscotch and dot & dash	S&L: First Contact -Conducting research for oral presentation.	Character Strengths	<u>Reading Advertisement - SS Cold Write Germination Cycle - SS</u>	3/4 Summer Gala Day (15/3) 3-Way Conference Bookings (17/3 - 19/3) Twilight Working Bee (19/3)
9 22/3	S&L: Persuasive - editing and presenting	Punctuation -Punctuation for emphasis and effect -Editing to uplevel	Spelling Rule 8 - there are 5 spellings for the sound er. The phonogram or may say er when it follows w	Persuasive Texts - advertiseme nts	Fractions on a number line	Biological Science-Seed dispersion Coding Rotations: code.org, hopscotch and dot & dash	S&L: First Contact - Conducting research for oral presentation	Character Strengths	Post Test - Place Value	3-Way Conferences (22/3 - 25/3)
10 29/3	Reflective Writing - Past, present and future tense	VCOP reflection And Goal setting	Spelling Rule 8 - there are 5 spellings for the sound er. The phonogram or may say er when it follows w	Persuasive Texts - advertiseme nts S&L: Real Reading - Applying Reciprocal Reading strategies	2D Shapes, symmetry and tessellation.	Biological Science - Reflection on learning Coding Rotations: code.org, hopscotch and dot & dash	S&L: First Contact - Presenting Oral Presentation	Goal Reflections	<u>Persuasive Writing - SS Term Reflection - SS Shape -SS First Contact Speech - SS</u>	School Photos (30/3) STEM Day 31/03 Parent Breakfast 7:30am (1/4) Easter Hat Parade (1/4) Last Day of School (1/4) Good Friday Public Holiday (2/5)

Commented [1]: Look at more than a whole fraction, look at Sue Fine fraction sequence form Ella