

### Indonesian Term One Statement of Intent

Choice	Opportunities for Innovation	Connected Learning	Voice	Critical Thinking	Problem Solving/Finding
Cultural colouring Portfolio presentation Group or individual work	Bargaining Cooking Sculpture Cultural lessons Portfolios	Cooking - science Body parts - science Intercultural capability Maths - numbers Wellbeing - zones Music - songs	Unit topics Cultural lessons	Writing strategies Cultural food comparison Cultural lessons	Vocabulary Dictionaries Cooking Games

Week	Foundation	1/2	3/4	5/6
1	<i>In-class support</i>			
2	Introduction: -Indonesia -classroom	Class expectations Vocabulary games	Class expectations Vocabulary games	Class expectations Vocabulary games
3	Greetings song Indonesian play-dough map	Food vocabulary - fruit	Conversational skills Name	Introducing people Balinese name
4	Classroom instructions	Food vocabulary - vegetables	Conversational skills Age	Introducing age Large numbers
5	Classroom instructions Colours	Colours of fruit	Large Numbers	Conversational skills: name, age, live, likes
6	Colours	Likes and dislikes	Listening activities	Listening and writing skills
7	Colours	Likes and dislikes Portfolio	Writing task	Writing task Assessment
8	Heads, shoulders, knees and toes	Cultural: Food craft	Portfolio	Talking about food
9	Heads, shoulders, knees and toes	Cultural: Food craft	Portfolio	Cultural lesson: Cooking

10	Cultural lesson: colouring	Cultural lesson: market	Cultural lesson: sculpture	Cultural lesson: angklung
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### Curriculum Links

Foundation	1/2	3/4	5/6
<p><b>Communicating</b> <b>Socialising</b> Participate in structured play and class activities, exchanging with peers and teacher greetings and information about self, family and interests (VCIDC001)</p> <p>Participate in guided group activities such as games, songs and simple tasks, using movement, gesture and pictures to support meaning (VCIDC002)</p> <p><b>Informing</b> Locate specific words and familiar phrases in texts such as charts, lists and songs, and use information to complete guided oral and written tasks (VCIDC004)</p> <p><b>Creating</b> Use familiar words, phrases and patterns to create captions and participate in shared performances and games (VCIDC007)</p> <p><b>Translating</b> Translate familiar words and phrases, using visual cues and word lists, noticing how words may have similar or different meanings (VCIDC008)</p> <p><b>Reflecting</b> Notice what may look or feel similar or different to own language and culture when interacting in Indonesian (VCIDC010)</p>	<p><b>Communicating</b> <b>Socialising</b> Participate in guided group activities such as games, songs and simple tasks, using movement, gesture and pictures to support meaning (VCIDC002)</p> <p><b>Informing</b> Give factual information about self, family and significant objects using labels, captions and descriptions (VCIDC005)</p> <p><b>Creating</b> Participate in shared reading and play-acting, and respond through singing, chanting, action and movement (VCIDC006)</p> <p><b>Translating</b> Create captions, labels and statements for the immediate learning environment in both Indonesian and English (VCIDC009)</p> <p><b>Understanding</b> <b>Systems of language</b> Recognise questions, commands and simple subject-focus sentences, and develop vocabulary for people, places and things in their personal world (VCIDU013)</p> <p><b>Language variation and change</b> Develop awareness that Indonesian and English borrow from each other (VCIDU016)</p>	<p><b>Communicating</b> <b>Socialising</b> Share with peers and teacher information about aspects of personal world such as daily routines, home, and favourite objects and pastimes (VCIDC018)</p> <p>Respond to questions, instructions and requests, and participate in routine exchanges (VCIDC020)</p> <p><b>Translating</b> Translate using textual cues such as pictures, layout and key words to predict meaning, and comment on the non-equivalence of words due to cultural differences (VCIDC025)</p> <p><b>Understanding</b> <b>Systems of language</b> Recognise and reproduce pronunciation conventions, including loan words from English and intonation for questions, statements and commands. (VCIDU029)</p> <p><b>Language variation and change</b> Understand that language varies according to age, gender and social position, such as place in the family (VCIDU032)</p>	<p><b>Communicating</b> <b>Socialising</b> Interact with peers to describe aspects of daily life, school, friends and pastimes (VCIDC035)</p> <p>Participate in classroom interactions and structured tasks by asking and responding to questions, seeking permission and expressing preferences (VCIDC037)</p> <p><b>Creating</b> Engage with texts such as cartoons, dialogues and fairy tales, and respond by describing aspects such as characters and actions (VCIDC040)</p> <p><b>Translating</b> Translate texts from Indonesian to English and vice versa, selecting from possible choices to create appropriate meaning (VCIDC042)</p> <p><b>Understanding</b> <b>Systems of language</b> Develop understanding of how grammatical structures and rules influence textual organisation (VCIDU048)</p> <p><b>Role of language and culture</b> Recognise that language and culture are integral to the nature of identity and communication (VCIDU051)</p>

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