

Indonesian Statement of Intent - Term 2 2021

Choice	Opportunities for Innovation	Connected Learning	Voice	Critical Thinking	Problem Solving/Finding
Dream House portfolio Bargaining script Traditional house sculpture	Transport craft Batik Traditional house Sculpture Fan making Mini books	Wellbeing: Emotions and Zones Maths - numbers Art - Batik Intercultural capability - batik, transport, houses	Sculpture Batik Traditional Houses Transport <i>*activities/subjects chosen as a result of student voice surveys</i>	House style comparisons Transport differences	Script writing Zones matching Mini books Sculptures

Week	Foundation How are you? and Numbers	1/2 Transport	3/4 Houses and traditional houses	5/6 Bargaining
1	<i>Greetings</i> song How are you? vocabulary	Language revision games: Colours, numbers, instructions	Rooms in a house	Numbers - Thousands and millions Bargaining strategies
2	<i>Apa kabar?</i> 3 responses	Transport vocabulary	House sentences	Bargaining vocabulary
3	<i>Apa kabar?</i> Emotions and Zones	Transport: vocabulary	House sentences	Bargaining vocabulary
4	<i>Apa kabar?</i> and emotions portfolio	"I travel by" sentences	Dream house portfolio	Bargaining script
5	Body vocabulary <i>Di sini senang</i> song	" <i>Saya naik</i> " Mini book portfolio	Dream house portfolio	Bargaining script
6	<i>Di sini senang</i> Numbers 1-10	" <i>Saya naik</i> " mini book portfolio	Traditional houses comparison	Market Scenario
7	Numbers 1-10	Indonesian transport craft	Traditional houses across Indonesia	Cold wax <i>Batik</i> : design
8	Numbers 1-10	Indonesian transport	Sculpture of a traditional house	Cold wax <i>Batik</i> : wax
9	<i>5/6 camp</i>	<i>5/6 camp</i>	<i>Public holiday: Queen's birthday</i>	<i>5/6 camp</i>
10	Fan making	Traditional clothes	Sculpture of a traditional house	Cold wax <i>Batik</i> - dye

## Curriculum Links

Foundation	1/2	3/4	5/6
<p><b>Socialising</b> Participate in guided group activities such as games, songs and simple tasks, using movement, gesture and pictures to support meaning (VCIDC002)</p> <p><b>Informing</b> Locate specific words and familiar phrases in texts such as charts, lists and songs, and use information to complete guided oral and written tasks (VCIDC004)</p> <p><b>Creating</b> Participate in shared reading and play-acting, and respond through singing, chanting, action and movement (VCIDC006)</p> <p><b>Translating</b> Translate familiar words and phrases, using visual cues and word lists, noticing how words may have similar or different meanings (VCIDC008)</p> <p><b>Reflecting</b> Notice what may look or feel similar or different to own language and culture when interacting in Indonesian (VCIDC010)</p> <p><b>Systems of language</b> Reproduce the sound and spelling of the vowels and the letters <i>c</i> (<i>ch</i>) and trilled <i>r</i>, and recognise that Indonesian is written using the Roman alphabet (VCIDU012)</p>	<p><b>Socialising</b> Participate with teacher and peers in class routines and activities, including following instructions and taking turns (VCIDC003)</p> <p><b>Informing</b> Give factual information about self, family and significant objects using labels, captions and descriptions (VCIDC005)</p> <p><b>Creating</b> Participate in shared reading and play-acting, and respond through singing, chanting, action and movement (VCIDC006)</p> <p><b>Translating</b> Translate familiar words and phrases, using visual cues and word lists, noticing how words may have similar or different meanings (VCIDC008)</p> <p><b>Reflecting</b> Notice what may look or feel similar or different to own language and culture when interacting in Indonesian (VCIDC010)</p> <p><b>Systems of language</b> Recognise questions, commands and simple subject-focus sentences, and develop vocabulary for people, places and things in their personal world (VCIDU013)</p> <p><b>Language variation and change</b> Develop awareness that Indonesian and English borrow from each other (VCIDU016)</p>	<p><b>Socialising</b> Share with peers and teacher information about aspects of personal world such as daily routines, home, and favourite objects and pastimes (VCIDC018)</p> <p><b>Informing</b> Present information about school and neighbourhood using tables, lists and descriptions (VCIDC022)</p> <p><b>Creating</b> Create texts such as dialogues and stories, using formulaic expressions and modelled language (VCIDC024)</p> <p><b>Translating</b> Translate using textual cues such as pictures, layout and key words to predict meaning, and comment on the non-equivalence of words due to cultural differences (VCIDC025)</p> <p><b>Reflecting</b> Communicate in Indonesian using routine phrases and expressions, recognising that such language reflects cultural practices and norms (VCIDC027)</p> <p><b>Systems of language</b> Recognise and reproduce pronunciation conventions, including loan words from English and intonation for questions, statements and commands. (VCIDU029)</p> <p><b>Role of language and culture</b> Make connections between cultural practices and language use, such as specific vocabulary and expressions (VCIDU034)</p>	<p><b>Socialising</b> Participate in classroom interactions and structured tasks by asking and responding to questions, seeking permission and expressing preferences (VCIDC037)</p> <p><b>Informing</b> Locate, classify and compare factual information from texts about aspects of daily life and significant events across cultures (VCIDC038)</p> <p><b>Creating</b> Engage with texts such as cartoons, dialogues and fairy tales, and respond by describing aspects such as characters and actions (VCIDC040)</p> <p><b>Translating</b> Translate texts from Indonesian to English and vice versa, selecting from possible choices to create appropriate meaning (VCIDC042)</p> <p><b>Reflecting</b> Engage in intercultural experiences, describing aspects that are unfamiliar or uncomfortable and discussing own reactions and adjustments (VCIDC044)</p> <p><b>Role of language and culture</b> Recognise that language and culture are integral to the nature of identity and communication (VCIDU051)</p>