

## Indonesian - Term 2 - Statement of Intent 2022

Student Choice	Opportunities for Innovation	Connected Learning	Student Voice	Critical Thinking	Problem Solving/Finding
Birds of paradise craft Style of weaving What to create in Indonesian Art unit	Indonesian Art unit- sculpture, weaving, batik Birds of paradise craft Cooking Scavenger Hunt Fan How-to guide for <i>congklak</i>	Maths Visual Arts Cooking Geography Science Indigenous Perspectives GI (Change) Cooking	Numbers 3/4 Indonesian Art Birds of Paradise Indonesian Animals Vocabulary	Scavenger Hunt clues Number patterns Sentence structure	Scavenger Hunt Preposition Location games

	Foundation	1/2	3/4	5/6
1	Colours & Cultural lesson: Fan	Classroom objects	Numbers to 20	Directions
2	Colours and Classroom objects	Classroom objects	Numbers to 50	Directions
3	Classroom objects	Prepositions	Numbers to 50 Assessment	Around Town
4	Classroom objects Portfolio	Sentences	Indonesian art: <i>Batik</i>	Scavenger Hunt Portfolio
5	Numbers	Portfolio	Continue <i>Batik</i>	Scavenger Hunt Portfolio
6	Numbers	Cultural unit: Birds of paradise vocabulary	Continue <i>Batik</i>	Language games
7	Numbers	Cultural unit: Birds of paradise craft	Indonesian art: Weaving	Cooking unit: <i>Nasi goreng</i>
8	Cultural unit: Indonesian animals	Cultural unit: Birds of paradise craft	Indonesian art: Sculpture	Cooking unit: <i>Klepon</i>
9	Cultural unit: How to draw a...	Cultural lesson: Indonesian Geography	Continue Sculpture	Cultural lesson: <i>Congklak</i>

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### Curriculum Links

Foundation	1/2	3/4	5/6
<p style="text-align: center;"><b>Communicating</b></p> <p style="text-align: center;"><b>Socialising</b></p> <p>Participate with teacher and peers in class routines and activities, including following instructions and taking turns (VCIDC003)</p> <p style="text-align: center;"><b>Informing</b></p> <p>Give factual information about self, family and significant objects using labels, captions and descriptions (VCIDC005)</p> <p style="text-align: center;"><b>Creating</b></p> <p>Use familiar words, phrases and patterns to create captions and participate in shared performances and games (VCIDC007)</p> <p style="text-align: center;"><b>Translating</b></p> <p>Create captions, labels and statements for the immediate learning environment in both Indonesian and English (VCIDC009)</p> <p style="text-align: center;"><b>Understanding</b></p> <p style="text-align: center;"><b>Systems of Language</b></p> <p>Recognise questions, commands and simple subject-focus sentences, and develop vocabulary for people, places and things in their personal world (VCIDU013)</p> <p style="text-align: center;"><b>Language variation and change</b></p> <p>Develop awareness that Indonesian and English borrow from each other (VCIDU016)</p>	<p style="text-align: center;"><b>Communicating</b></p> <p style="text-align: center;"><b>Informing</b></p> <p>Locate specific words and familiar phrases in texts such as charts, lists and songs, and use information to complete guided oral and written tasks (VCIDC004)</p> <p style="text-align: center;"><b>Translating</b></p> <p>Create captions, labels and statements for the immediate learning environment in both Indonesian and English (VCIDC009)</p> <p style="text-align: center;"><b>Reflecting</b></p> <p>Notice what may look or feel similar or different to own language and culture when interacting in Indonesian (VCIDC010)</p> <p style="text-align: center;"><b>Understanding</b></p> <p style="text-align: center;"><b>Systems of language</b></p> <p>Reproduce the sound and spelling of the vowels and the letters <i>c</i> (<i>ch</i>) and trilled <i>r</i>, and recognise that Indonesian is written using the Roman alphabet (VCIDU012)</p> <p>Recognise questions, commands and simple subject-focus sentences, and develop vocabulary for people, places and things in their personal world (VCIDU013)</p> <p style="text-align: center;"><b>Language variation and change</b></p> <p>Develop awareness that Indonesian and English borrow from each other (VCIDU016)</p>	<p style="text-align: center;"><b>Communicating</b></p> <p style="text-align: center;"><b>Socialising</b></p> <p>Contribute to class activities such as solving a problem, creating a display or conducting a role-play/scenario (VCIDC019)</p> <p>Respond to questions, instructions and requests, and participate in routine exchanges (VCIDC020)</p> <p style="text-align: center;"><b>Translating</b></p> <p>Translate using textual cues such as pictures, layout and key words to predict meaning, and comment on the non-equivalence of words due to cultural differences (VCIDC025)</p> <p style="text-align: center;"><b>Reflecting</b></p> <p>Communicate in Indonesian using routine phrases and expressions, recognising that such language reflects cultural practices and norms (VCIDC027)</p> <p style="text-align: center;"><b>Understanding</b></p> <p style="text-align: center;"><b>Role of language and culture</b></p> <p>Make connections between cultural practices and language use, such as specific vocabulary and expressions (VCIDU034)</p>	<p style="text-align: center;"><b>Communicating</b></p> <p style="text-align: center;"><b>Informing</b></p> <p>Convey information about aspects of language and culture using diagrams, charts, timelines, descriptions and guided reports (VCIDC039)</p> <p style="text-align: center;"><b>Translating</b></p> <p>Translate texts from Indonesian to English and vice versa, selecting from possible choices to create appropriate meaning (VCIDC042)</p> <p>Create for the school community simple bilingual texts such as reports, instructions and games (VCIDC043)</p> <p style="text-align: center;"><b>Reflecting</b></p> <p>Engage in intercultural experiences, describing aspects that are unfamiliar or uncomfortable and discussing own reactions and adjustments (VCIDC044)</p> <p style="text-align: center;"><b>Understanding</b></p> <p style="text-align: center;"><b>Systems of Language</b></p> <p>Understand how to express actions and events in time and place using prepositions, and continue to expand knowledge of <i>ber-</i> verbs and vocabulary (VCIDU047)</p>