

Indonesian Term 4 Overview

Choice	Opportunities for Innovation	Connected Learning	Voice	Critical Thinking	Problem Solving/Finding
Weather reports Recycled Christmas art Celebration presentation Geography activity - music/song/dance	Celebration presentation Damar kurung lanterns Weather report Geography reflection Recycled Christmas art	Science Maths Geography Art Performing Arts Intercultural capability: indigenous seasons	Reflection End of Term Activities Student voice in 3-6 topics of the term Cultural group project	Problem Solving Tasks Reflection of tasks Strategies for sentences	Use of new technology Translation activities Using resources for research Group activities/presentations

	Foundation	1/2	3/4	5/6
1	<i>Panjang Umurnya</i> : Happy Birthday	<i>Cuaca</i> song; rainbow art	<i>Mau Ke Mana?</i> song	Celebrations
2	My Birthday	Days of the week	<i>Mau ke Mana?</i> song	Celebrations
3	Days of the Week	Seasons	Locations	Sharing and reflection
4	Days of the Week	Adjectives	Tourist Attractions/Famous Places	Sports Player Profiles
5	Months of the Year	Temperature	Geography	Sports Player Profiles
6	Objects	Sentences	Geography: Animal Focus	Sport
7	Objects	Weather report	Geography: Music Focus	Sport
8	Objects	Weather report	Reflection	Sports Quiz
9	<i>Damar Kurung</i> Lanterns	Indonesian Games	Indonesian Sport and Games	Culture: Group Project
10	Recycled Christmas Art	Indonesian Games	Indonesian Sport and Games	Culture: Group Project

Curriculum Links and Connections

<p>Socialising Participate in guided group activities such as games, songs and simple tasks, using movement, gesture and pictures to support meaning (VCIDC002)</p> <p>Participate with teacher and peers in class routines and activities, including following instructions and taking turns (VCIDC003)</p> <p>Informing Locate specific words and familiar phrases in texts such as charts, lists and songs, and use information to complete guided oral and written tasks (VCIDC004)</p> <p>Translating Translate familiar words and phrases, using visual cues and word lists, noticing how words may have similar or different meanings (VCIDC008)</p> <p>Create captions, labels and statements for the immediate learning environment in both Indonesian and English (VCIDC009)</p> <p>Reflecting Notice what may look or feel similar or different to own language and culture when interacting in Indonesian (VCIDC010)</p>	<p>Socialising Participate in guided group activities such as games, songs and simple tasks, using movement, gesture and pictures to support meaning (VCIDC002)</p> <p>Informing Give factual information about self, family and significant objects using labels, captions and descriptions (VCIDC005)</p> <p>Creating Use familiar words, phrases and patterns to create captions and participate in shared performances and games (VCIDC007)</p> <p>Translating Translate familiar words and phrases, using visual cues and word lists, noticing how words may have similar or different meanings (VCIDC008)</p> <p>Create captions, labels and statements for the immediate learning environment in both Indonesian and English (VCIDC009)</p> <p>Systems of Language Recognise questions, commands and simple subject-focus sentences, and develop vocabulary for people, places and things in their personal world (VCIDU013)</p>	<p>Socialising Respond to questions, instructions and requests, and participate in routine exchanges (VCIDC020)</p> <p>Creating Create texts such as dialogues and stories, using formulaic expressions and modelled language (VCIDC024)</p> <p>Translating Translate using textual cues such as pictures, layout and key words to predict meaning, and comment on the non-equivalence of words due to cultural differences (VCIDC025)</p> <p>Reflecting Communicate in Indonesian using routine phrases and expressions, recognising that such language reflects cultural practices and norms (VCIDC027)</p> <p>Systems of Language Develop understanding of ways to express possession and describe qualities of people and objects, and expand vocabulary related to personal and social world (VCIDU030)</p> <p>Role of language and culture Make connections between cultural practices and language use, such as specific vocabulary and expressions (VCIDU034)</p>	<p>Socialising Collaborate with peers to plan and conduct a shared event or activity such as hosting a class guest or working with a buddy class (VCIDC036)</p> <p>Informing Locate, classify and compare factual information from texts about aspects of daily life and significant events across cultures (VCIDC038)</p> <p>Creating Compose and perform texts such as a skit, rap or video clip, based on a stimulus, concept or theme (VCIDC041)</p> <p>Translating Translate texts from Indonesian to English and vice versa, selecting from possible choices to create appropriate meaning (VCIDC042)</p> <p>Reflecting Engage in intercultural experiences, describing aspects that are unfamiliar or uncomfortable and discussing own reactions and adjustments (VCIDC044)</p> <p>Language variation and change Recognise that Indonesian contains influences from other languages, such as regional and foreign languages (VCIDU050)</p>
--	--	---	---