

Guided Inquiry (GI): Sustainability: Tiptoe Through Our World

Science: Earth and Space Science: Changes All Around

School Value: Respect

Keys to Learning				
<p><b>Student Voice/Choice</b> Problem Solving: Cooperative Games- Wellbeing Persuasive Speeches Junior School Rotations</p>	<p><b>Opportunities for Innovation</b> Reusing Resources - Guided Inquiry Writing Procedural Texts</p>	<p><b>Connected Learning</b> Observing Changes in the Student Garden - Science ANZAC Day Acknowledgement Junior School Production</p>	<p><b>Critical Thinking</b> Problem Solving: Real World Problems - Wellbeing Choosing Efficient Mathematical Strategies</p>	<p><b>Problem-solving/Finding</b> Problem Solving: Real World Problems - Wellbeing Creating a Sustainability Goal</p>

**Assessment**

Students will complete assessment tasks for each of the Learning Areas: English, Mathematics, Guided Inquiry and Wellbeing. Portfolio tasks will be available via the Seesaw Family App throughout the term. We encourage you to leave comments on your child's work.

Week	English				Mathematics	Guided Inquiry	Indigenous Perspectives	Science	Wellbeing	Assessment	Special Considerations
	Speaking & Listening	Reading	Writing (Grammar)	VCOP							
1 19/4	Providing Positive Feedback	<b>Text Connections</b> Text-to-Self and Text-to-Text	<b>Narrative</b> Story Graphs (Planning For Success)	<b>Boundary Punctuation</b> Capital Letters, Full Stops, Exclamation Marks	<b>Addition</b> Creating and Representing Number Stories	The Concept of Sustainability: Garbage Guess	Aboriginal and Torres Strait Islander Flags	Observing Change	Personal Strengths <b>Goal Setting</b>	<b>SS:</b> Term 2 Goals	ANZAC Day Ceremony (23/4)
2 26/4	Providing Positive Feedback	<b>Text Connections</b> Text-to-World	<b>Narrative</b> Seven Steps: Show Don't Tell	<b>WOW Words</b> Adjectives and Descriptive Phrases	<b>Addition</b> 10s Fact, Doubles, Building to 10	How Long To Decompose?	Indigenous Literature Why I Love Australia	Natural Changes	Character Strengths Teamwork	<b>R:</b> Text Connections <b>M:</b> Addition	Twilight Sports (TBC) Parent Phonogram Course 1 (29/4)
3 3/5	Expressing Opinions with Evidence	<b>Finding Directly Stated Information</b>	<b>Narrative</b> Seven Steps: Ban the Boring	<b>Editing for Improving</b> Uplevelling	<b>Time</b> Reading Analogue Time: Half Past, Quarter To/Past	Recycling Rubbish	Indigenous Music Rain Sticks	Garden Grooming	Character Strengths Self-Regulation	<b>Morrison McCall:</b> L3 <b>W:</b> Narrative <b>M:</b> Time	Whole School Cross Country (3/5) Parent Phonogram Course 2 (6/5) Mothers Day Stall (7/5)
4 10/5	Expressing Opinions with Evidence	<b>Non-Fiction</b> Analysing Text Features	<b>Persuasive</b> Seven Steps: Sizzling Starts	<b>Openers</b> Sizzling Starts	<b>Subtraction</b> Creating and Representing Number Stories	Reducing Water Wastage		Built By Humans	Character Strengths My Strengths	<b>Codes Write</b> <b>WB:</b> My Strengths	Healesville Excursion (11/5 and 12/5) Parent Phonogram Course 3 (13/5)
5 17/5	Expressing Disagreement Politely	<b>Non-Fiction</b> Text-to-World Connections	<b>Persuasive</b> Seven Steps: Tightening Tension	<b>WOW Words</b> Adjectives and Descriptive Phrases	<b>Subtraction</b> Counting Back, Take 10	Reusing Rubbish	Indigenous Dance Move it Mob Style	Day to Night Observing Changes	Problem Solving Cooperative Games	<b>M:</b> Subtraction	Education Week (17/5 - 21/5) Grandparents Day (TBC) Open Night and Art Show (20/5)
6 24/5	Persuasive Oral Presentations	<b>Making Inferences</b> Using prior knowledge and evidence from the text	<b>Persuasive</b> Seven Steps: Endings with Impact	<b>Connectives</b> Adding supporting information	<b>Data</b> Collect and Create Simple Data Displays	Reusing Resources	Significant Indigenous Days	Seasonal Changes Southern Australia	Character Strengths Gratitude	<b>M:</b> Data Display	
7 31/5	Persuasive Oral Presentations		<b>Persuasive</b> Presenting Persuasive Texts	<b>Punctuation</b> Exclamation Marks, Question Marks, Commas	<b>Addition and Subtraction</b> Connecting Addition and Subtraction, Vertical Recording	Rubbish Results	Seasons	Seasonal Changes Northern Australia and Indonesia	Problem Solving Real World Problems	<b>Multiplication/Division Pre-Test</b> <b>W and S&amp;L:</b> Persuasive Oral Presentation <b>R:</b> Making Inferences	
8 7/6	Persuasive Oral Presentations	<b>Procedural Texts</b> Interpreting Instructions	<b>Procedural Writing</b> Text Structure and Features	<b>WOW Words</b> Command Verbs	<b>Addition and Subtraction</b> Building Efficient Strategies	Our Environmental Footprint	Indigenous Literature Where Is Galah?		Problem Solving Multiple Solutions	<b>Morrison McCall:</b> L4 <b>GI:</b> Our Environmental Footprint	Curriculum Days (10/6 and 11/6)
9 14/6	Production Performance	<b>Summarising</b> Retelling fiction texts and main idea in non-fiction	<b>Procedural Writing</b> Clear Instructions with Supporting Visuals	<b>WOW Words</b> Command Verbs	<b>2D and 3D Shapes</b> Identify and Describe Features		Indigenous Artwork Artist Study: Cynthia Burke	Observing Change (Garden Grooming)	Positive Coping Facing Fears/Inner Coach	<b>Addition/Subtraction Post Test</b> <b>Sci:</b> Observing Changes	Queen's Birthday Public Holiday (14/6) Junior School Rotations Showcase (18/6)
10 21/6	Production Performance		<b>Reflective Writing</b> Explaining thoughts and feelings <b>Term 2 Reflection</b>	<b>Connectives</b> Adding detail (because)	<b>Consolidating Number Facts</b> 10s Facts, Doubles, Near Doubles, Fact Families	Our Sustainability Goal	Indigenous Games	Science Reflections	Character Strengths Bravery	<b>SS:</b> Term 2 Reflection	Junior School Production Rehearsal (21/6) Junior School Production (22/6) Last Day of Term (25/6)