

**Guided Inquiry (GI):** Social Justice- Celebrating Differences

**Science:** Science as a Human Endeavour

**School Value:** Responsibility

| <b>Keys to Learning</b>                                  |   |  |  |   |
|--|---|--|--|---|
| <b>Student Voice/Choice</b><br>Ozobots<br>Letter writing | <b>Opportunities for Innovation</b><br>Science Project<br>Publishing Narratives using digital technology<br>Readers Theatre | <b>Connected Learning</b><br>Guided Inquiry: Celebrating and learning about other cultures<br>Science: Science in real world application | <b>Critical Thinking</b><br>Writing: Persuasive writing and justifying opinions<br>NAIDOC Week | <b>Problem-solving/Finding</b><br>Maths: Solving worded problems<br>Working collaboratively with others during projects |

**Assessment**  
Students will complete assessment tasks for each of the Learning Areas: English, Mathematics, Guided Inquiry and Wellbeing. Portfolio tasks will be available via the Seesaw Family App throughout the term. We encourage you to leave comments on your child's work.

| Week       | English                  |  |  |                                   | Mathematics   | Guided Inquiry  | First Nations Perspectives          | Science               | Wellbeing                               | Assessment   | Special Considerations  |
|------------|--------------------------|--|--|-----------------------------------|---|---|-------------------------------------|-----------------------|---|--|---|
|            | Speaking & Listening     | Reading                                    | Writing  | VCOP/Grammar                      |   |   |                                     |                       |   |  |   |
| 1<br>12/7  | Expressing Opinions      | Making predictions while reading           | <b>Persuasive</b><br>The writing process               | Openers to Sequence and Engage    | <b>Division</b><br>Representing sharing equally                               | Celebrating Differences   | NAIDOC Week: Heal Country           | Science all around us | Identifying Differences                 | SS: Goal Setting   | Term 3 Begins (12/7)<br>NAIDOC Week                                       |
| 2<br>19/7  | Expressing Opinions      | Making Inferences (Characters and Setting) | <b>Persuasive</b><br>The writing process               | Connectives to add detail         | <b>Division</b><br>Arrays & Number Stories                                    | 6 Week Rotation learning about different cultures and countries<br><br>Indonesia<br>India<br>China<br>Korea<br>Italy<br>South America | Understanding Country: Heal Country | Biology               | Gender and Identity                     | R: Making Inferences   |   |
| 3<br>26/7  | Eye Contact and Gestures | Text Reorganisation                        | <b>Persuasive</b><br>Preparing and Presenting a Speech | Vocabulary Emotive Language       | <b>Shape and Mapping</b>  |   | Connection to Country: Place        |                       | Gender and Identity                     | W & SL: Persuasive Speech<br>WB: "I like" Poster<br>M: Mapping | 3-Way Conferences (26/7 -30/7)<br>Indonesian Day (29/7)                   |
| 4<br>2/8   | Tone and Pace            | Readers Theatre Investigating Scripts      | Writing a Script                                       | Handwriting                       | <b>Division</b><br>Recording Division Repeated Subtraction using Number Lines |   | Dance                               |                       | Space                                   | Our Values: Inclusion  | M: Division Codes Write   |
| 5<br>9/8   | Voice Projection         | Readers Theatre Presentation Skills        | Sizzling Starts  | Upleveling Punctuation            | <b>Multiplication</b><br>Representing equal groups (arrays, diagrams etc.)    |   | Aboriginal Astronomy                | Our Values: Respect   |   | R: Readers Theatre   | (Maths Information Night TBC)<br>Curriculum Day (13/8)                    |
| 6<br>16/8  | Attentive Listening      | Non-fiction Text Purpose                   | Tightening Tensions                                    | Vocabulary Emotive Language       | <b>Capacity and Mass</b>  |   | Food: Bush Tucker                   | Rocks                 | Our Values: Responsibility              | M: Capacity (Ordering Containers)                              | Science Week (16/8 - 20/8)<br>Life Education Van                          |
| 7<br>23/8  | Attentive Listening      | Using Non-fiction Text Features            | <b>Narrative</b><br>The writing process                | Vocabulary Interesting Adjectives | <b>Multiplication</b><br>Commutativity, skip counting                         |   | Literature                          |                       | Character Strength: Perspective         |  | Book Week (23/8 - 27/8)<br>Family Night (26/8)<br>Book Week Parade (27/8) |
| 8<br>30/8  | Asking Questions         | Questioning                                | <b>Narrative</b><br>The writing process                | Sentence Structure                | <b>Multiplication and Division</b><br>Worded Problems                         | Celebrating Differences Project   | Art                                 | Chemist               | Character Strength: Hope                | CW: Narrative<br>M: Solving Worded Problems                    | Father's Day Stall (3/9)  |
| 9<br>6/9   | Giving Feedback          | Responding to Comprehension Questions      | Information Reports                                    | Verbs and Tenses                  | <b>Time</b><br>Clocks and Duration  | Celebrating Differences Project   | Games: Koolchee Koolchee            | Science Reflections   | Character Strength: Social Intelligence | S: Scientist Reflection  |   |
| 10<br>13/9 | Communicating Clearly    | Summarising                                | Information Reports                                    | Verbs and Tenses                  | Consolidating Multiplication and Division                                     | Celebrating Differences Project   | Calendar                            |                       | Character Strength: Gratitude           | GI: Project<br>SS: Term Reflection                             | Last Day of Term 2:30pm Finish (17/9)                                     |