

2021

Guided Inquiry (GI): Places and Spaces - Community

Science: [Biological Sciences - Life Cycles and Habitats](#)

School Value: Respect

Keys to Learning				
Student Voice/Choice Junior Rotations Student Opinion Survey Wellbeing Activities	Opportunities for Innovation Sustainability in our School Design an ant enclosure Make a mini worm farm	Connected Learning Emergency Service Incursion Services in our Community	Critical Thinking Reviewing and Editing Writing "Just Right" Texts Our Classroom	Problem-solving/Finding Ozobot Coding Solving Conflicts Designing an ant enclosure

Assessment

Students will complete assessment tasks for each of the Learning Areas: English, Mathematics, Guided Inquiry and Wellbeing. Portfolio tasks will be available via the Seesaw Family App at the end of Term 1.

Week	English					Mathematics	Guided Inquiry	Science	Wellbeing	Assessment	Special Considerations
	Speaking & Listening	Reading	Writing (Grammar)	VCOP	Codes						
1 25/1	Attentive Listening	Building Routines Take Home Books & Book Boxes	Our Classroom	VCOP Wall	Codes Review	Place Value Patterns			Character Strengths		First Day of School (28/1)
2 1/2	Attentive Listening	Building Routines Take Home Books & Book Boxes	Personal Recount Baseline Cold Write	Punctuation: Capital Letters and Full Stops	Codes Review	Place Value Number Patterns	The Concept of Community	Curious Creatures: In the schoolyard	Acts of Friendship and Kindness	W: Holiday Recount	Junior Assembly (4/2)
3 8/2	Attentive Listening	Independent Reading Choosing 'Just Right' books	Personal Recount Term 1 Goal Setting Talk Homework	Punctuation: Capital Letters and Full Stops	qu, c, g, th, ee Rules: qu, second sound of c and g	Chance Will, Might, Won't Happen Certain, Likely, Unlikely, Impossible	Communicating in Community	Wiggly Worms Make a mini worm farm	Zones: Unpacking Emotions	M: What is the Chance of That? SS: Term 1 Goal Setting	
4 15/2	Contributing Ideas	Literacy Group Organisation and Expectations & independent book boxes	Narrative Prewrite Phase: Planning a story Brainstorming theme, character, setting, problem	Vocabulary: Adjectives	a, e, i, o, u, y Vowels - vowel sounds Rule: every syllable must have a vowel	Place Value Make, Name and Record Numbers Using Hundreds, Tens, Ones Representing on Numberline	Emergency Service Providers	Ant Antics STEM: Design an ant enclosure	Emotional Triggers Student Voice Wall		1/2 Parent Information Night (18/2)
5 22/2	Contributing Ideas	Predicting Making predictions based on prior knowledge and evidence in text	Narrative Draft & Edit : Beginning Using pre write and VCOP planning to support. Talk Homework	Openers: Power Openers	d, f, h, j, k, l Vowels - vowel sounds Rule: every syllable must have a vowel	Place Value Make, Name and Record Numbers Rename Numbers	Staying Safe & Healthy (Emergency Service Magnet)	Comparing Creatures	Zones: Unpacking the Tools	M: Making and Describing a Number	
6 1/3	Expressing Emotions		Narrative Draft & Edit : Middle Using prewrite and VCOP planning to support.	Openers: Power Openers	m, n, p, r, s, t Princess 'y' rule & 'U, V, l' story	Location and Direction Exploring Maps, Identifying Location, Using Directions Link to Guided Inquiry	Services in our Community	Recording like Scientists	Zones: Which Zone Should I Be In?	R: Making Predictions WB and S&L: Our Emotions M: Giving Directions	Twilight Sports (4/3) Curriculum Day (5/3)
7 8/3	Open and Closed Questions	Questioning Asking questions about a text to understand	Narrative Draft & Edit : End Using prewrite and VCOP planning to support. Narrative Cold Write	Connectives	v, w, x, z, sh Princess 'y' rule & 'U, V, l' story	Place Value 1 More/1 Less, 10 More /10 Less 100 More and 100 Less	Sustainable Communities	Animal Life Cycles	Positive Coping: Who Goes First	R: Asking Questions W: Narrative	Labour Day Public Holiday (8/3) Easter Raffle (9/3)
8 15/3	Speaking Clearly and Audibly	Clarifying Clarifying any misunderstandings	Information Report Text Structure and Research Talk Homework	Punctuation: Exclamation Marks	ch, ow, ou, oo, ar SFE job 1	Place Value Recognising, Ordering and Adding Money	Our Craft Community	Habitat Detectives	Positive Coping: Cheering up and Calming Down	M: Money	3-Way Conference Bookings (17/3 - 19/3) Twilight Working Bee (19/3)
9 22/3	Speaking Clearly and Audibly	Summarising Retelling the main idea of a text in your own words	Information Report Follow Writing Process Including paragraphs and diagrams	Punctuation: Proper Nouns	Phonogram review SFE job 1	Measurement Length and Area Link to Animals or Info Reports. Designing and measuring animal habitat	Our Craft Community	Hidden in their Habitat	Character Strengths: Teamwork (Connections)	GI: Our Craft Community Sci: Habitats	3-Way Conferences (22/3 - 25/3)
10 29/3	Presentations		Reflective Writing Explaining thoughts and feelings Term 1 Reflection	VCOP Review	Phonogram and rule review	Place Value Fractions Shapes, Objects and Collections	Sharing Our Craft Community	Science Reflections	Character Strengths: Strength Spotting	SS: Term 1 Reflection	School Photos (30/3) Parent Breakfast 7:30am (1/4) Easter Hat Parade (1/4)

