School Value: Respect

Guided Inquiry Unit: Growing Older and Wiser (Identity)

To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world ground them

Opportunities for Innovation	Agency (Empowerment)	Community Connections		
 Ozobots - Designing 2D and 3D shapes Problem-Solving Building proficiency with technology in the classroom 	 Writing - about own interests/experiences Goal setting in English and Maths Junior Rotations activity choice SRC speeches and voting 	 Guided Inquiry Showcase Twilight Sports Three Way Conferences 		

Wee k	English				Guided Inquiry:		Assessment &		
	Reading	Writing	Speaking & Listening	Spelling/Codes	Mathematics	Identify	Wellbeing	Portfolio Tasks	Special Considerations
1 29/01	Building Routines Author's Purpose Take Home Books & Book Boxes	Holiday/Choice Recount Cold Write (Baseline)	Presenting and responding to SRC speeches	Review	Time Asking questions and creating displays about grade birthdays Days of the week/Months of the Year/ seasons	Self Portraits	School Value Respect	SS: Cold Write	29/01 - Curriculum Day
2 5/02	Building Routines Take Home Books & Book Boxes Authors' Purpose	Information Report About Me Including 2 goals SRC Speech Writing		Review	Place Value Number Patterns Subitising parts of numbers to 10	My Timeline from 0 to Now Living Things Change	Cyber Safety: being responsible online	SS: Time	
3 12/02	Independent Reading Choosing 'Just Right' books Authors' Purpose	Information Report About My Buddy		Qu, c, g, th, ee Rules: qu, c,g 2nd sounds	Place Value Number Patterns Subitising parts of numbers to 10	Concept of Identity	Zones - Unpacking emotions	Morrison McCall Spelling SS: My Zones Toolbox	12/02 - 5/6 Meet and Greet 13/02 - Apology to the Stolen Generation Day 15/02 - 1/2 Parent Information Night
4 19/02	Comparing and Contrasting Feature of Fiction and Non-Fiction Texts	Fiction Structure: sentence structure VCOP, grammar, punctuation and syntax		A, e, i , o, u Vowel sounds	Place Value Make, Name and Record Numbers Using Hundreds, Tens, Ones Representing on Number Line	My Mind Map / Same and Different External Features of Living Things	Zones - Unpacking the tools	SS: Place Value Think Board	
5 26/02	Predicting Vocabulary Making predictions based on prior knowledge and evidence in the text.	Narrative Writing Character & Setting	Contributing Ideas Prepare for 3 way conferences using goals	D, f, h, j, k, l Vowels pounds Rule: every syllable must have a vowel	Place Value Make, Name and Record 2 and 3-digit numbers	Responsible Risk Taking	Emotional Triggers	SS: Reading Book Box	SSG Week 26/02 - 1/2 Meet & Greet 29/02 - Twilight Sports 4-6pm
6 04/03	Predicting Making predictions based on prior knowledge and evidence in text	Narrative Writing Beginning, Middle, Eng Cold Write		M, n, p, r, s, t, Princess y and U V I story	Geometry Describe, draw and key features of 2D shapes	Healthy Foods Basic Needs	Positive Coping: Who goes first?		04/03 - Foundation Meet & Greet
7 11/03	Questioning Asking questions about a text to understand	Narrative Writing Sizzling Starts	Create open and closed questions	V, w, x, z, sh, SFE job 1	Place Value 1 More/1 Less, 10 More /10 Less 100 More and 100 Less	Expressing Emotions Basic Needs	Positive Coping: Up and Down	SS: Cold Write	11/02 - Labour Day Public Holiday Three Way Conferences
8 18/03	Clarifying Clarifying any misunderstandings. Non -Fiction Texts/Features	Narrative Writing Editing & Publishing	Speaking clearly and audibly	Phonogram review SFE job 1	Place Value Doubles, near doubles, friends of 10, counting backwards	Sharing What I Learned and Conducting an Interview	Character Strengths: Teamwork		
9 25/03	Summarising - Retelling Story graph. Beginning, middle and end	Term Reflection		Phonogram and Rule review	Time Telling time to the hour, half past and quarter past/to	Reflection - Future Me/Future Action	Character Strengths: Personal Strengths	Guided Inquiry Showcase	