

| Choice/ Voice | Opportunities for Innovation | Connected Learning | Problem Solving/Finding |
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| Debating and choosing topics of interest Student Agency Days each week | Working in the Kitchen & Garden Program Moon Rover construction Solar System: Bead Activity | The Burnt Stick & Rabbit Proof Fence: Text Analysis Fraction Flag Indigenous Connections Slam Poetry: Call to Action | Coding: The Solar System/Spheros Through Space Fraction Flag RAT |

| Week | English | | | | Mathematics Number & Applied | Guided Inquiry | Science/STEM/ Kitchen Garden | Wellbeing | Assessment Portfolio Tasks | Special Considerations |
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| | Writing Text Type | Grammar | VCOP | Reading & Viewing | | | | | | |
| 1 12/7 | Persuasive & Formal Debates: Ending with Impact BIG WRITE | Adverbs | Connectives: Uplevelling basic connectives | Authors/Illustrator's Intent & Purpose: Editorial Cartoons | Measurement & Geometry: Area and Perimeter of regular and irregular shapes | Concept of Social Justice | Investigating methods of watering affect plant growth & health | Topic 1: Empathy | | Term 3 Begins (12/7) NAIDOC Week |
| 2 19/7 | Persuasive & Formal Debates: Ending with Impact | Pronouns & common nouns | Connectives: Uplevelling basic connectives | Authors/Illustrator's Intent & Purpose: Editorial Cartoons | Measurement & Geometry: Converting Measurement and complete RAT | Habits of Mind: Thinking Flexibly | Kitchen Garden Program | Topic 1: Body Language | M: M&G - Rich Assessment Task R: Responding to Editorial Cartoon | |
| 3 26/7 | Persuasive & Formal Debates: Ending with Impact | Pronouns & common nouns | Connectives: Emphasis & giving order | <i>The Burnt Stick:</i> Identifying the narrative voice | Multiplication: vertical equations, grid strategy and Area and Perimeter | Habits of Mind: Listening with Understanding and Empathy | Spheros through space | Topic 4: Problem-Solving | S&L: Debating | 3-Way Conferences (26/7 -30/7) Winter Sport Gala Day (27/07) Indonesian Day (29/7) |
| 4 2/8 | Poetry: Analysing and interpreting language in songs | Abstract nouns | Power Openers | <i>The Burnt Stick:</i> Identifying the narrative voice | Multiplication: HCF and LCM | Ethical Dilemmas | Investigate differing concentrations of salt in water, plants & health | Topic 6: Trust and Courage | Sc: Investigation M: Fraction Flag Term 3 Goals | School Disco (6/8) |
| 5 9/8 | Poetry: Analysing and interpreting language in songs BIG WRITE | Abstract nouns | Punctuation: Level 4 & 5 | <i>The Burnt Stick:</i> Identifying the narrative voice | Multiplication: Fractions & Decimals: Fraction Flag Project | Understanding the Facts: Creating Infographic | Kitchen Garden Program | Cyber Safety | W: Cold Write | |
| 6 16/8 | Poetry & Song Lyrics: Analysing and interpreting language in songs | Compound and complex sentences | Punctuation: Level 4 & 5 | Analysing and interpreting language in poetry songs | Statistics & Probability: Interpreting tables and graphs | Understanding the Facts: Sharing our Infographic | Coding: The Solar System | Topic 4: Problem-solving Tree | WB: Problem-solving Tree | Science Week (16/8 - 20/8) |
| 7 23/8 | Poetry & Song Lyrics: Analysing and interpreting language in songs | Compound and complex sentences | Vocabulary: Sophisticated Language | Analysing and interpreting language in songs | Division: Using the symbol and solving equations with and without remainders | Call to Action: Selecting a Movement | Plan an effective watering system | Topic 6: Help-Seeking | M: Division- " <i>I Can...</i> " <i>Statements</i> | Book Week (23/8 - 27/8) Family Night (26/8) Book Week Parade (27/8) |
| 8 30/8 | Poetry & Song Lyrics: Analysing and interpreting language in songs BIG WRITE | Expansion before and after the noun | Vocabulary: Sophisticated Language | Use analysis of songs to create a song with a message | Division: Identifying factors and multiples using mental & written strategies | Call to Action: Preparing a Slam poem to present and complete peer feedback rubric | Kitchen Garden Program | Topic 6: Help-Seeking | W: Song Analysis | Father's Day Stall (3/9) |
| 9 6/9 | Information Reports Text structure & Researching skills | Expansion before and after the noun | Vocabulary: Technical | Rabbit Proof Fence and Burnt Stick: Text analysis | Division: Relating Fractions, Decimals and Percentages | | Present findings | Topic 5: Stress Management & Topic 3: Positive Coping Strategies | R: The Burnt Stick & Rabbit Proof Fence: Text Analysis Term Reflection | |

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| | | | | | using estimation and rounding | | | | | |
| 10 13/9 | Information Reports TEEL paragraphing | Expansion before and after the noun | Vocabulary: Technical | Rabbit Proof Fence and Burnt Stick: Text analysis | Statistics & Probability: Chance | Call to Action: Present poem | Kitchen Garden Program | Topic 4: Introducing Assertiveness | | Last Day of Term 2:30 Finish (17/9) |