

Guided Inquiry Unit: Time Machine

Spelling: Weekly groups working on Codes and spelling rules

Value: Integrity

To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them

Opportunities for Innovation	Agency (Empowered)	Community Connections
Exhibition Digi Tech (Scratch Coding) Museum in motion	Debates Gender and opportunity Olympic project	City Camp Guided Inquiry Showcase NAIDOC week activities

Week	English			Mathematics	Guided Inquiry	Wellbeing/ Cybersafety	Leadership	Assessment & Portfolio Tasks	Special Considerations
	Grammar VCOP/ Spelling	Writing	Reading & Viewing						
1 15/7	<b>Water Safety Program</b> NAIDOC Week Responding to First Nations Texts and visual literacy techniques			<b>Multiplication and Division</b> Effective mental and written strategies	<b>Many Stories</b> Exploring museum curation and reliable sources	<b>Camp Preparation</b> Positive coping strategies	<b>Year 5s:</b> Teaching collaboration and cooperation through team building exercises. Work on creating 'social stories' about events to be used as a resource across the school.  <b>Year 6s:</b> Students will continue working on their specific leadership goals, preparation for events and their presentation skills. Students will discuss legacy and impact within their role.	Wt: Morrison McCall	Water Safety Program (16/7-26/7)
2 22/7				<b>Multiplication and Division</b> Inverse relationships and balancing equations	<b>Small objects, big stories</b> Curating historical stories - sharing	<b>Camp Preparation</b> Positive coping strategies		R: NAIDOC Week Reflections	Water Safety Program (16/7-26/7)
3 29/7	<b>Non-fiction text strategies</b> Exploring analytical images and paraphrasing			<b>Olympics Project</b> <ul style="list-style-type: none"> <li>Interpreting data</li> <li>Units of measurement</li> <li>Mapping using Cartesian Planes</li> <li>Working with decimals</li> <li>Financial</li> <li>Operations</li> </ul>	<b>Defining Moments of Australian History</b> Brainstorming and researching - identifying important information	<b>Camp</b>			City Camp 31/7 to 2/8
4 5/8	<b>Types of Pronouns</b> Demonstrative, indefinite and relative	<b>Debates</b> Persuasive devices, text structure and language choice	<b>Synthesising</b> Analysing research articles Identifying key information and paraphrasing			<b>Gender and Opportunity</b> Equality and Equity		Wt: Narrative Cold Write	Disco Day (9/8) International Day of World's Indigenous People (9/8)
5 12/8	<b>Types of Pronouns</b> Interrogative, reflexive and intensive	<b>Debates</b> Researching, planning, and constructing debates including rebuttals				<b>Research Skills</b> Refining and researching, brainstorming museum exhibit, target audience		<b>Equity and Opportunity</b> Equality and Equity	M: Olympics Project
6 19/8	<b>Punctuation</b> Colon, semi-colon	<b>Debates</b> Drafting, peer feedback and editing for meaning	<b>Comparing and Contrasting</b> Metalanguage to describe the effects of ideas in multimodals texts	<b>Multiplication and Division</b> Fraction of a quantity, working with decimals	<b>Developing and Creating Ideas</b> Designing and creating museum exhibitions	<b>Connecting with Others</b> Active respect in peer relationships		Wt: Respect Roleplay	Book Week Book Week Parade (23/8)
7 26/8	<b>Punctuation</b> Parentheses and Brackets	<b>Debates</b> Multi-modal presentation techniques, formal communication		<b>Multiplication and Division</b> Powers of 10, connections with units of measurement		<b>Gender and Identity</b> Active respect in peer relationships		Wt&SL - Debates	Curriculum Day (26/8) Father's Day Stall (30/8)
8 2/9	<b>Punctuation</b> Dashes, hyphens, and ellipsis	<b>Information reports</b> Shared research and writing, sharpening and refining ideas	<b>Analysing Objective and Subjective Language</b> Understanding bias, challenging ideas and point of view	<b>Patterns and Algebra</b> Order of Operations, balancing equations, connections with multiplication and division	<b>Exhibition</b> Guided Tours	<b>Gender and Identity</b> Gender Norms in Adolescence		M: Multiplication and Division Post Test	Literacy and Numeracy Week Indigenous Literacy Day (4/9)
9 9/9	<b>Adverbial phrases</b>	<b>Information reports</b> Structuring texts, purposeful vocabulary choice		<b>Patterns and Algebra</b> Developing algorithms, branching and iteration, connections with surface area		<b>Explorations and Reflections</b>		<b>Gender and Identity</b> Human rights	M: The Painted Cube GI: Project
10 16/9	<b>Connectives and subordinate clauses</b>	<b>Information reports</b> Peer editing and publishing	<b>Developing and Justifying Opinions</b>	<b>Shape</b> Tessellations, transformations and translations on a Cartesian Plane	<b>Immersion Day</b>	<b>Gender and Identity</b> Inter generation			Graduation Photos (19/9) Last Day of School (20/9) Footy Colours Day (20/9)

