

# Statement of Values and School Philosophy

## Help for non-English speakers

If you need help to understand the information in this policy please contact Reception at 03 9878 1730

### PURPOSE

The purpose of this policy is to outline the values of our school community and explain the vision, mission and objectives of our school.

This policy also provides guidance and support for Mount Pleasant Kindergarten.

## POLICY

Mount Pleasant Road Primary School is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing.

The programs and teaching at Mount Pleasant Road Primary School support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

To celebrate and embed our Statement of Values and Philosophy in our school community, we

- display posters and banners that promote our values in our school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

#### VISION

To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact on the world around them.

## MISSION

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Mount Pleasant Road Primary School's mission is to provide a safe, innovative and engaging educational setting which:

- develops each student's potential through innovative, high quality learning experiences matched to their needs
- promotes life-long learning and resilience
- develops the whole child including intellectual, social, emotional and physical competencies so that students may find their unique place as successful citizens in a globalised world
- encourages respect for diversity and culture
- makes connections with the wider community

# OBJECTIVE

Our school's objectives are considered as part of the four yearly strategic planning process and reflected in the goals listed in our current School Strategic Plan (SSP). We also develop an Annual Implementation Plan to operationalise the goals and key improvement strategies contained in our SSP.

The Mount Pleasant Road Primary School's community work collaboratively and share common goals, values and beliefs about the best way to support children and families on their educational path.

We encourage respectful, collaborative relationships between children, families, the school, communities and educators, with our common focus being the child. We value an inclusive, supportive and caring environment where children, families and educators come together as a community of learners. We provide support to each child to promote their health and wellbeing through a spirit of warmth and respect underpinned by a commitment to social justice.

We respect and celebrate the culture and diversity within our community and beyond. We support the individual needs of our children to develop the view that learning is fun, exploratory and exciting.

A broad range of materials, activities, approaches and interconnected learning experiences encourages each child to discover and develop his or her own strengths. Students are also taught to recognise their strengths and how to use these to support the development of required skills and content.

# VALUES

The values of Respect, Integrity, Inclusion, Responsibility and Life-Long Learning are the basis of the school's Code of Conduct for School Council, Principal, Class, Staff, Students and the School Community. Each value has associated behaviours which have been agreed upon by the school community.

- RESPECT Being considerate of others and their property
- INTEGRITY Being sincere, honest, truthful, fair, just. Keeping your word and agreement.
- INCLUSION Value and respect people's differences, beliefs, talents and aspirations.
- RESPONSIBILITY Being accountable for your actions and making good decisions for yourself and others.

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• LIFE-LONG LEARNING – Acquiring knowledge and skills and valuing the opportunity to learn. grow and strive for excellence.

## BEHAVIOURAL EXPECTATIONS

Mount Pleasant Road Nunawading Primary School acknowledges that the behaviour of staff, parents, carers and students has an impact on our school community and culture. We acknowledge a shared responsibility to create a positive learning environment for the children and young people at our school.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- ensure all parents/carers are aware of the expectations outlined in the Department's <u>Respectful Behaviours within the School Community Policy</u>
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every child achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents of the school's communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.

As parents and carers, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community, in line with the Department's <u>Respectful Behaviours within the School Community Policy</u>.
- ensure our child attends school on time, every day the school is open for instruction

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- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

## As students, we will:

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:

- model positive behaviour to the school community
- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

## UNREASONABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unreasonable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unreasonable behaviour includes:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unreasonable behaviour and/or failure to uphold the principles of this *Statement of Values and School Philosophy* may lead to further investigation and the implementation of appropriate consequences by the Principal.

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At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend a mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action.

Inappropriate student behaviour will be managed in accordance with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

Our *Statement of Values and School Philosophy* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes and in staff manual
- Included in transition and enrolment packs
- Included in each Learning Centre's annual Information Book
- Included in annual references in school newsletter
- Made available in hard copy from school administration upon request

#### RELATED POLICIES AND RESOURCES

Department of Education and Training policies and resources:

- <u>Respectful Behaviours within the School Community Policy</u>
- Work-Related Violence in Schools Policy

Mount Pleasant Road Primary School policies:

- Student Wellbeing and Engagement Policy
- Inclusion and Diversity Policy
- Bullying Prevention Policy
- Parent Complaints Policy
- Statement of Values poster

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