



# The Arts

## POLICY

Mount Pleasant Road Primary School

### A. Rationale:

- A.1. The Arts (refers to both visual and performing arts) are practised and valued in our complex and diverse society as important means for the communication of ideas, feelings and beliefs and as major sources of intellectual, physical, spiritual and emotional development, understanding and enjoyment. The Arts enable students to develop their creative and expressive capacities by learning about the different practices, disciplines and traditions that have shaped the expression of culture locally, nationally and globally.
- A.2. Students are both artist and audience in The Arts. They make and respond and learn to appreciate the specific ways this occurs in different disciplines.

### B. Aims:

- B.1. Through an Arts program students:
  - B.1.1. develop their intellectual, imaginative and expressive potential
  - B.1.2. develop skills, techniques and a knowledge of processes as a basis for personal expression
  - B.1.3. create, perform or present arts works
  - B.1.4. develop critical skills and an understanding of aesthetics
  - B.1.5. develop understanding of how The Arts evolve within social and cultural contexts
  - B.1.6. will be encouraged to participate in creating, exploring, presenting and responding to The Arts.

### C. Implementation:

- C.1. The Arts domain is an essential component of the Discipline-based Learning strand of the Victorian Curriculum\*.
- C.2. All students at our school will study sequential Arts courses based upon the learning focus statements contained within the Victorian Curriculum\*.
- C.3. All teachers are required to work with their respective teams to develop an Arts course for all students based on student needs.
- C.4. Each student's individual abilities should be assessed at the commencement of each unit of work and learning opportunities should be provided that cater for the identified needs of each student.
- C.5. Student progress in both dimensions of The Arts will be reported in half and end of year academic reports.
- C.6. Budgets that provide for the needs of the various Arts programs will be developed by staff members and resourced by School Council.
- C.7. Teachers responsible for The Arts will be allocated the task of coordinating the school's biannual theatrical production, as well as being responsible for coordinating the various community musical and performing arts activities that occur each year.

### D. Evaluation:

- D.1. This policy will be reviewed as part of the school's three-year review cycle.

**E. Definitions:**

**E.1.** \*The Victorian Curriculum F–10:

**E.1.1.** The Victorian Curriculum Foundation–10 (F–10) sets out what every student should learn during their first eleven years of schooling. The curriculum is the common set of knowledge and skills required by students for life-long learning, social development and active and informed citizenship. The Victorian Curriculum F–10 incorporates the Australian Curriculum and reflects Victorian priorities and standards.

**E.1.2.** In the Victorian Curriculum F–10, the Arts includes Dance, Drama, Media Arts, Music, Visual Arts and Visual Communication Design.