

To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them.

Opportunities for Innovation	Empowered	Engaging
Designing a tool Readers Theatre	Zones ToolBox Play Based Learning	Kitchen Garden Program Excursion

Week	English			Phonics	Mathematics	Guided Inquiry	Wellbeing	Play Based Learning	Assessment and Portfolio Tasks	Special Considerations
	Speaking and Listening	Reading	Writing							
1 21/04	Voice Projection Introduce Take Home Toy Program	Visualising	Labelling and building words	b, h, l	Number: counting collections, 1:1 correspondence, representing numbers	How did that get in my lunchbox?	<u>Emotional Literacy</u> What do emotions sound like?	Production	R&V: Visualising	22/4 First Day of Term 4 25/4 Anzac Day Public Holiday
2 28/4		Settings & Characters	Sentence Structure Vocabulary VCOP	b, h, l						28/4 Night 1 Production (FT & FE) 29/4 Night 2 Production (FA) 1/05 Cross Country
3 05/05	Facing the Audience	Problem & Solution Predicting	Sentence Structure	Review	Addition	Fruits	<u>Emotional Literacy</u> Zones of Regulation Toolbox	Mother’s Day Card Stall		07/05 School Photos 09/05 Mother’s Day Stall
4 12/05	Attentive Listening Introduce Sharing Time	Problem & Solution	Punctuation VCOP Capital Letters and Full Stops	j, w, v	Addition	Vegetables	<u>Emotional Literacy</u> What causes these emotions?	Phonic Frenzy	M: Subtraction Story	12/05 Open Afternoon (TBC)
5 19/05	Making Eye Contact	Nonfiction Text Features	Information Reports	j, w, v	Subtraction	Excursion Dairy	<u>Personal and Cultural Strengths</u> Bravery	Math’s Madness		
6 26/05	Asking Questions Sharing Time	Nonfiction Text Features	Information Reports	Review	Subtraction Patterns	Wheat	<u>Personal and Cultural Strengths</u> Safe and Unsafe Feelings	Patterns	M: Data Wr: Information Report	26/05 FT Assembly 26/05 National Sorry Day 27/05 National Reconciliation Week
7 02/06	Asking Questions	Comparing Fiction and Non Fiction Texts	Procedural Writing	y, z	Data	Rice	<u>Gender Norms and Stereotypes</u> Who am I?	Mini Beasts		03/06 Cyber Safety Project- Parent Webinar 06/06 Curriculum Day
8 09/06	Voice Projection Sharing Time	Reader’s Theatre Relling Events	Procedural Writing	y, z	Mass & Capacity	Confectionary	<u>Gender Norms and Stereotypes</u> Thinking about future me	Reader’s Theater		09/06 King’s Birthday Public Holiday
9 16/06	Voice Projection	Rhythm and Rhyme Syllables	Invitations	x, qu	Duration of Time Money	Building my lunchbox	<u>Gender Norms and Stereotypes</u> Anyone can choose	Farming	Gu: Lunchbox We: Anyone can like	
10 23/06	Giving Peer Feedback Sharing Time	Text to Self connections	Reflective Writing	x, qu	Problem Solving: Addition	Cycle of Food Designing a Tool	<u>Gender Norms and Stereotypes</u> Anyone can be strong and gentle	Farming		23/06 FA Assembly Planning Week
11 30/06	Giving Peer Feedback Sharing Time	Responding to images and texts	Reflective Writing	Review	Problem Solving: Subtraction	Cycle of Food	<u>Personal and Cultural Strengths</u> Strength Spotting	Farming	Term Reflection	04/07 Last Day of Term *NAIDOC WEEK 06/07, potentially do things in the last week of term?*