

Guided Inquiry Unit: Our World, Our Resources

Spelling: 3/4 Spelling Program

Value: Respect

To provide a safe, innovative and engaging setting which inspires students to achieve personal growth and feel empowered to make a positive impact in the world around them

Opportunities for Innovation

Agency (Empowered)

Community Connections

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- Bringing the community together
- Developing cultural understanding within the cohort
- demonstrations - digital and print resources)

Week	English			Mathematics <u>Yr 3, Yr 4</u>	Guided Inquiry	<u>Wellbeing</u> <u>Respectful Relationships</u> Health/Cybersafety	Assessment & <u>Portfolio Tasks</u>	Special Considerations
	Writing VCOP/Seven Steps To entertain To persuade	Reading & Viewing	Grammar Etymology and Morphology					
1 26/1	Recount Recounting the school holiday or celebration Persuasive Text Structure	Independent Reading Behaviours Choose texts Book Box	Power Punctuation Level 3 and 4 punctuation	<u>Mathematical</u> Mindset What makes a good mathematician (learning pit) <u>Place Value</u> Partitioning	Immersion What are resources and why do they matter?	<i>Start-Up Program</i>	CW: Baseline	27/1-28/1: Curriculum Days 29/1: Students start
2 2/2	Persuasive SRC speeches Persuasive Devices (hyperbole, rhetorical question, alliteration) Persuasive Presentations Self-assessment	Reading Journals Set reading goals Expectation of Guided Reading <u>Examining Mentor Texts</u> Audience Engagement Techniques	Vocabulary WOW Words, emotive language	<u>Place Value</u> <u>Odd and even numbers</u> <u>Place Value</u> Sequences involving multiples Money	Immersion What are resources and why do they matter?	<i>Start-Up Program</i>	<u>SMART Goals</u> PROBES <u>Wellbeing: Zones</u> <u>Toolbox/ Self Care</u> Tank	3/2: Foundation starts
3 9/2	Persuasive Structuring arguments and supporting evidence <i>GI: Food Home Talk</i>	Text Structure & Organisation Identifying persuasive text features Guided Reading	Nouns, verbs and adverbs 3/4 Spelling Begins	<u>Statistics and Probability</u>	Exploring resources and the impacts of climate change.	Emotional Literacy What do emotions look like?	PROBES	10/2: Senior Swimming Carnival TBC 11/2: Cyber Safety Project Incursion 1-6 Information Evenings 13/2: Anniversary of National Apology to Stolen Generations
4 16/2	Narrative: GI - Identity Planning for Success (Story Graph) Character development and settings	Responding to Mentor Texts Using metalanguage to describe characters <u>Guided Reading</u>	Word Origins The history and origins	Measurement and Geometry, Fractions <u>Fractions on analog clocks</u> <u>Time</u> Equivalent fractions/representing common unit fractions	Organising understandings and challenging assumptions.	Emotional Literacy Emotional Triggers	Codes Assessment PROBES <u>N&A + M&G: Rich</u> <u>Assessment task</u>	17/2-19/2: 3 Way Conferences
5 23/2	Narrative Plot; Pebble, Rock, Boulder Show, Don't Tell	Responding to Mentor Texts Analysing Character development <u>Guided Reading</u>		Number and Algebra Addition and Subtraction		Emotional Literacy Emotions across the school day		
6 2/3	Narrative Exciting Endings <i>Home Talk</i>	Responding to Mentor Texts Analysing Character development <u>Guided Reading</u>	Grammar Responses Prepositional phrases Tense	Number and Algebra Addition and Subtraction		Personal and Cultural Strengths How we use our personal and cultural strengths	CW: Narrative M: Place Value Post	4/3: 2025 Year 6 Reunion 5/3: Twilight Sports

7 9/3	Guided Inquiry Focus Student choice - text type Websites Advertisements	Examining Mentor Texts Describing effects of ideas, and language features on the audience <u>Guided Reading</u>		Number and Algebra Multiplication and Division	Waste reduction and real-world problem solving	Personal and Cultural Strengths Respect for people, respect for country	NAPLAN	9/3: Labour Day Holiday 10/3: Curriculum Day 11/3: NAPLAN begins 13/3: Year 4 Gala Day
8 16/3		Examining Mentor Texts Describing effects of ideas, and language features on the audience <u>Guided Reading</u>	Morphemes in Compound Words	Number and Algebra Multiplication and Division		Personal and Cultural Strengths Using strengths to grow respect	M: Essential +/- Pre R: Making inferences Fraction RAT <u>Term Reflection</u>	Harmony Week 16/3: School Photos 17/3-27/3: Whole School Swimming 19/3: National Close the Gap Day
9 23/3		Reflecting on Texts		Problem Solving Four operations Worded problems	Sharing knowledge and taking ethical action.	Personal and Cultural Strengths Using strengths in different situations	<u>English + GI: Project</u> M: Essential Assessment	17/3-27/3: Whole School Swimming 26/3: GRIP Leadership
10 30/3		Reflecting on Texts	Power Punctuation Revision and editing Level 3 and 4 punctuation	Measurement and Geometry: Shape and Geometric Reasoning		Term one personal and goal reflection	<u>Term 2 Goals and term reflection</u>	31/3: 5/6 Gala Day 2/4: Family Breakfast and Last Day