MPRPS DIGI TECH
STUDENT EXPECTATIONS

When I use digital technology at school, I am expected to...

BE SAFE.

I do this by...

- protecting (not sharing) personal information, such as my usernames or passwords.
- restricting the personal information I share online including photos and videos.

RESPONSIBILITY

BE RESPECTFUL.

I do this by...

- showing kindness and respect, thinking about how my words might make others might feel before I say or write them.
- only taking photos or recordings of others when they are aware and have given me permission.
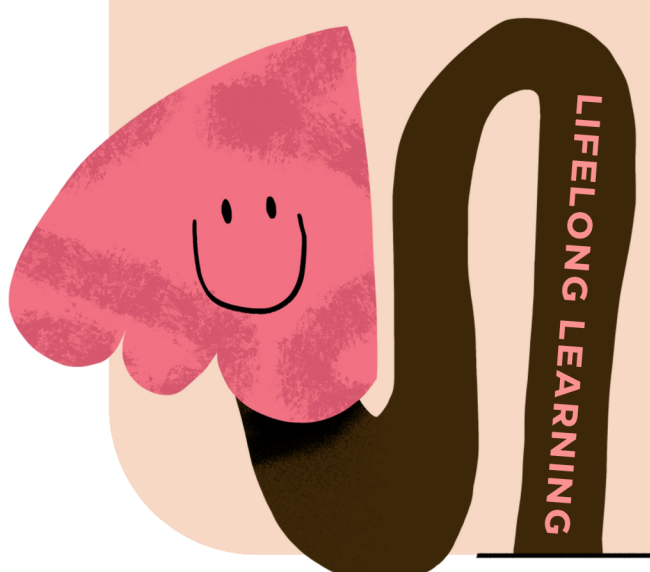- placing my screen face-down during teacher focus.

RESPECT

BE HONEST.

I do this by...

- being careful & always using my protective cover.
- staying on-task, not downloading or using inappropriate games, apps, or sites.
- ensuring my screen is visible (no backs to walls).
- ensuring my iPad is charged and kept in my school bag when not in use.

INTEGRITY

ASK FOR HELP.

I do this by...

- talking to a teacher or trusted adult if I feel uncomfortable, unsure, or unsafe.
- letting a teacher or trusted adult know if I see others participating in unsafe, inappropriate, or hurtful online behaviour.

LIFELONG LEARNING

I can check out the eSafety Commissioner's eSafety Kids page for more information to help me stay safe online.

MPRPS DIGI TECH STAFF EXPECTATIONS

When using digital technologies in teaching & learning, **we expect teachers and staff to...**

TEACH CYBER SAFETY.

Teachers do this by...

- planning and teaching regular and explicit lessons on cyber safety using the Victorian Curriculum and the MPRPS Digital Technologies Scope & Sequence.
- teaching & modelling iPad & tech expectations.
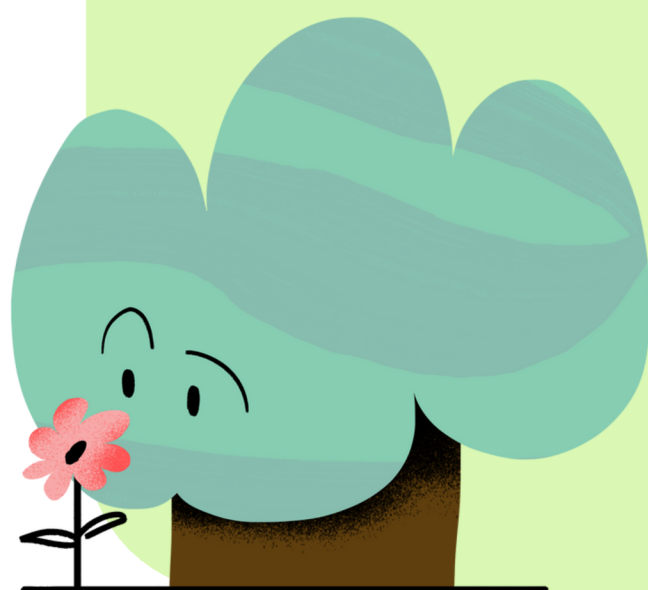- ensuring iPad screens are visible at all times.

MODEL RESPECT.

Teachers do this by...

- seeking permission from students to use/ publish their work.
- using a restorative approach when managing issues.
- communicating clear expectations around iPad misuse:
  1. *Verbal reminder to follow expectations (prompt & reteach).*
  2. *Teacher moves student to work beside them or monitors w. AirServer.*
  3. *Access restricted: iPad is put away for the session.*
  4. *Continued misuse is communicated with families.*
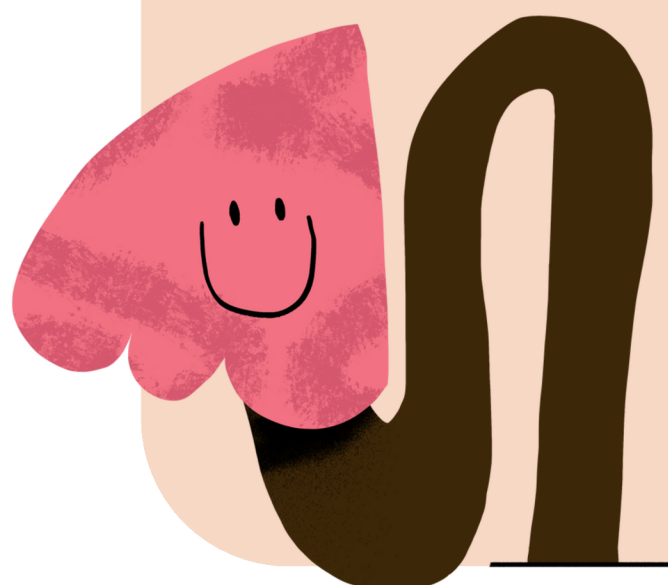
PROMOTE RESPONSIBLE USE.

Teachers do this by...

- using appropriate platforms & apps that meet age restrictions for our students (i.e. no YouTube for music).
- ensuring iPads are not used during breaks or 'Wet Day Timetables', or as 'rewards'.
- ensuring a healthy balance of online and offline tasks (planners show <50% of lessons requiring screen use).
- ensuring CRTS understand, adhere to & promote expectations.

WORK IN PARTNERSHIP.

As a school, we do this by...

- working together with families to support students.
- communicating policies, procedures, protocols and expectations regularly and via different platforms.
- providing annual parent information sessions on cybersafety and/or digital technologies.
- always following our Wellbeing & Student Engagement policies, in line with our vision & values.

Find out more about our Publications & Policies on our school website.