



A three-tier infographic showing how the United Nations Sustainable Development Goals (SDGs) are grouped into ESG categories. The top layer, labeled “Governance,” includes SDGs 8, 9, 10, and 12, displayed around a circular ring. The middle layer, labeled “Social,” includes SDGs 1, 2, 3, 4, 5, 7, 11, and 16, arranged around a larger circular ring. The bottom layer, labeled “Environmental,” includes SDGs 6, 13, 14, and 15, shown around the largest circular ring. Each SDG is represented by its official colored icon, and the three rings are stacked vertically with an arrow indicating alignment across the layers.

What is ESG?

Environmental, Social, and Governance (ESG) helps us understand how decisions impact the world:

- **Environmental:** Planet, resources, climate (climate change, energy, resources, sustainability)
- **Social:** People, equity, communities (equity, health, education, access, well-being)
- **Governance:** Ethics, leadership, accountability, transparency

What are SDGs?

The 17 Sustainable Development Goals provide a global framework for solving real-world challenges.

Think of them as a tool for relevance and purpose in your teaching.



SDG Assignment Redesign Process

- Start with what you teach - course, single assignment or class session, learners, and constraints that you need to respect.
- Clarify Outcomes and Select SDGs.
- Revise questions or tasks so students must connect course content to specific SDGs.

- Anchor in real context.
- Embed Hope, Ethics, and Accessibility.

Practical Ways to Integrate the United Nations SDGs into Any Course



The 17 Goals

1. **No Poverty** – Eradicate extreme poverty for all people everywhere.
2. **Zero Hunger** – End hunger, achieve food security, and promote sustainable agriculture.
3. **Good Health and Well-being** – Ensure healthy lives and promote well-being for all ages.
4. **Quality Education** – Ensure inclusive and equitable quality education and promote lifelong learning.
5. **Gender Equality** – Achieve gender equality and empower all women and girls.
6. **Clean Water and Sanitation** – Ensure availability and sustainable management of water for all.
7. **Affordable and Clean Energy** – Ensure access to reliable, sustainable, and modern energy.
8. **Decent Work and Economic Growth** – Promote sustained, inclusive economic growth, employment, and decent work for all.
9. **Industry, Innovation, and Infrastructure** – Build resilient infrastructure, promote inclusive and sustainable industrialization, and foster innovation.
10. **Reduced Inequalities** – Reduce inequality within and among countries.
11. **Sustainable Cities and Communities** – Make cities inclusive, safe, resilient, and sustainable.
12. **Responsible Consumption and Production** – Ensure sustainable consumption and production patterns.
13. **Climate Action** – Take urgent action to combat climate change and its impacts.
14. **Life Below Water** – Conserve and sustainably use oceans, seas, and marine resources.
15. **Life on Land** – Protect, restore, and promote sustainable use of terrestrial ecosystems and halt biodiversity loss.
16. **Peace, Justice, and Strong Institutions** – Promote peaceful and inclusive societies, provide access to justice, and build accountable institutions.
17. **Partnerships for the Goals** – Strengthen global partnerships to support and achieve sustainable development.

SDG Assignment Redesign Template

Course Title and Level:

Modality & Class Size:

Typical Learners:

Existing Assignment or Class Session You're Redesigning:

- Assignment Name:
- Where it appears in term (week, unit):
- Brief Description:

List 2-4 Learning Outcomes (3rd is optional):

Tip: Consider outcomes that invite systems thinking, ethics, or real-world application—core aspects of education for sustainable development

Choose the SDG that best fits the assignment and the rationale?

Real word context or case and key stakeholders?

What setting, community, issue, or sector will anchor the assignment (e.g., local organization, global case, policy debate, neighborhood issue)? Who is affected by this issue (e.g., workers, residents, patients, students, ecosystems, future generations)?

SDG Assignment Redesign Template

Purpose (1-2 sentences):

Example: The purpose of this assignment is to help you apply [course concept/skill] to a real-world issue related to [primary SDG] by analyzing its impacts on [stakeholders/context].

Task (what students do):

SDG Specific Instructions (2-3 bullet points):

Add one short reflective component focused on ethics and agency. *Example:*

- *Who benefits and who may be harmed in your case? How does this relate to justice and equity (e.g., SDG 5, 10, or 16)?*
- *What would a more just or sustainable outcome look like for at least one stakeholder group?*
- *What is one small, feasible action an individual, organization, or community could take to move toward this outcome?*
- *What did you learn that gives you hope about addressing this challenge?*
- *Format Choices: Infographics, Poster Presentation, Short Written Reflection, Audio-Video Reflection, Discussion Board or In Class Discussion Prompt?*