



EDUCATION REVOLUTION COLLECTIVE

OUR MANIFESTO

www.educationrevolution.co.uk

OUR MISSION

Too many children are navigating an education system that's inflexible, under-resourced, and not built for how they actually learn.

We believe that every child deserves an education that meets them where they are, nurtures their strengths and enables them to thrive in their learning rather than simply survive it.

We believe in a fairer assessment system that measures the breadth of what a child can do, not only their ability to perform under pressure in high stakes tests.

We believe that teachers and parents are on the same side, even when the system makes it hard to feel that way. We stand alongside school leaders, teachers and everyone working in schools.

We're a broad collective of professionals: tutors, coaches, therapists, counsellors and others who work with families and children. Between us, we hold all kinds of specialisms, but what we hold in common is a shared commitment to building a kinder, more flexible and brighter future for all of our children.

While campaigning for the system to change, we're actively working towards the vision ourselves — one family, one child, one session at a time.

OUR VALUES

We are genuinely inclusive

We believe that the Equality Act (2010) is not a tick box to comply with but a set of values to live by. We do not discriminate, and we go further than simply avoiding harm. We actively build practice that includes, welcomes and adapts.

The nine protected characteristics have all been used as reasons to treat people unfairly, but we know that treating everyone exactly the same isn't the answer. Equity means recognising that people start from different places and need different things to get to the same destination, and that's the standard we hold ourselves to in everything we do.

Where we can, we work to remove the barriers entirely, because true inclusion is about everyone being able to participate fully, not just those who manage to

navigate around the obstacles.

We see the whole child

A child is much more than any label they may be given, and we know that identity is layered and multifaceted. Every family is different, and none of them need to explain or justify their shape to us. We meet the child in front of us, not the one we were taught to expect.

We are anti-racist, committed to understanding and challenging racism in education, including in our own practice. We know it's ongoing work that is never complete and that race rarely shows up on its own — culture, religion and class shape a child's experience too. We hold ourselves to acknowledging all of it, not just the parts that are easiest to name.

We are fully LGBTQIA+ inclusive. Every young person deserves to feel safe, seen and valued, regardless of their gender identity or sexuality.

We use inclusive language, take our lead from the people in front of us, and stay open to learning as language evolves.

We actively create spaces where all young people belong.

We view behaviour as communication

We are neuroaffirming and know that neurodivergence is not a deficit or something to fix. We understand that brains work differently, and we adapt our practice to meet each learner where they are, moving away from demand-heavy, compliance-based approaches and toward curiosity, autonomy and genuine connection.

We hold the same understanding for trauma. Many of the young people we work with carry experiences that shape how they learn and how they relate to adults. We don't take behaviour personally, and we lead with compassion, because we know that what looks like defiance or disengagement is often something else entirely.

OUR COMMITMENT

We reject one-size-fits-all education

The system was built around an average child who doesn't exist — someone who works at average pace, has an average attention span, and copes with a standardised way of showing what they know. Children who don't fit that imaginary box aren't the problem, the system's narrowness is. We don't think every child should be squeezed into the same shape to be considered successful.

We never stop learning

We are committed to ongoing CPD and training that deepens our practice, across all of the above and beyond it. The children we work with deserve our very best, and our very best keeps evolving.

We take action

We don't just talk about the education system we want. We embody it into our practice, we campaign for it, advocate for it, and use our collective voice to push for real change. We are professionals and we are activists.

We look out for each other

We know that doing this work can be isolating and exhausting. We show up for each other, share our practice honestly, celebrate each other's wins and hold space for the hard days too.

We are the Education Revolution

www.educationrevolution.co.uk

