Is your child's school aligned with your values?

Use this worksheet to evaluate your child's school based on classroom content, school culture, transparency, and your experiences as a parent. This tool helps you ask the right questions and record red flags—so you can take action confidently.

SECTION 1: GENERAL SCHOOL ENVIRONMENT

1. How often are you informed about what your child is learning?

- □ Weekly/Regularly
- $\square \ Occasionally$
- \square Rarely
- □ Never

2. Does the school make curriculum and materials accessible for parent review?

- □ Yes
- □ Only when asked
- □ No

3. Is there visible political or ideological messaging (flags, posters, books)?

- \square No
- □ A little
- $\Box A lot$

4. Are traditional values (family, respect, personal responsibility) supported?

- \square Yes
- □ Mixed
- □ No

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E SECTION 2: CURRICULUM & INSTRUCTION

5. Have you reviewed lesson plans or assignments related to:

- Sexual health or "inclusive sex ed"?
- Gender identity or "pronoun" usage?
- Race or identity-based activism?

 \Box Yes, I've reviewed and had concerns

- $\hfill\square$ Yes, I've reviewed and had no concerns
- D No, I haven't reviewed these
- 🗆 l didn't know this was being taught

6. Are materials age-appropriate and free of graphic or mature content?

- \Box Yes
- 🗆 Unsure
- $\Box \ No$

7. Are alternate assignments available for objectionable content?

- \Box Yes
- Not offered unless requested
- □ No

🔐 SECTION 3: PARENTAL RIGHTS & TRANSPARENCY

8. Have you ever been denied access to your child's records or support plans?

- □ No
- \Box Yes

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9. Does the school notify you before discussing sensitive topics (gender, sexuality, mental health)?

- □ Always
- \square Sometimes
- □ Rarely/Never

10. Are you confident the school would inform you if your child changed their name,

pronouns, or identity at school?

- \Box Yes
- 🗆 Unsure
- □ No

The section 4: Culture & Student Well-Being

11. Are faith-based students treated with respect and allowed to express their beliefs?

- □ Yes
- \square Mixed
- \square No

12. Is there bullying or pressure around identity politics or conformity?

- \square Not observed
- \square Some
- Widespread

13. Are academic standards prioritized over ideological agendas?

- \square Yes
- \square Mixed
- □ No

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I REFLECTION & ACTION PLAN

What concerns do you have about your child's school?

What values or issues do you need to raise with school staff?

Next steps I will take:

- □ Submit an opt-out letter
- □ Request a meeting with a teacher or principal
- □ Attend the next school board meeting
- □ Join or start a Protect Our Kids Parent Circle
- $\hfill\square$ Seek alternative education options

Download additional resources or get support at:



New Mexico Family Action Foundation | Protect Our Kids