



# 8 Month Questionnaire

7 months 0 days through 8 months 30 days

On the following pages are questions about activities babies may do. Your baby may have already done some of the activities described here, and there may be some your baby has not begun doing yet. For each item, please fill in the circle that indicates whether your baby is doing the activity regularly, sometimes, or not yet.

### Important Points to Remember:

- Try each activity with your baby before marking a response.
- Make completing this questionnaire a game that is fun for you and your baby.
- Make sure your baby is rested and fed.
- Please return this questionnaire by \_\_\_\_\_.

### Notes:

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## COMMUNICATION

|   | YES                   | SOMETIMES             | NOT YET               |   |
|---|-----------------------|-----------------------|-----------------------|---|
| 1. If you call to your baby when you are out of sight, does she look in the direction of your voice?                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |
| 2. When a loud noise occurs, does your baby turn to see where the sound came from?                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |
| 3. If you copy the sounds your baby makes, does your baby repeat the same sounds back to you?                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |
| 4. Does your baby make sounds like "da," "ga," "ka," and "ba"?  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |
| 5. Does your baby respond to the tone of your voice and stop his activity at least briefly when you say "no-no" to him? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |
| 6. Does your baby make two similar sounds like "ba-ba," "da-da," or "ga-ga"? (The sounds do not need to mean anything.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |





COMMUNICATION TOTAL \_\_\_\_\_

## GROSS MOTOR

|   | YES                   | SOMETIMES             | NOT YET               |   |
|---|-----------------------|-----------------------|-----------------------|---|
| 1. When you put your baby on the floor, does she lean on her hands while sitting? (If she already sits up straight without leaning on her hands, mark "yes" for this item.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |
| 2. Does your baby roll from his back to his tummy, getting both arms out from under him?  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |







**GROSS MOTOR** (continued)

|  |  | YES                   | SOMETIMES             | NOT YET               |    |
|--|--|-----------------------|-----------------------|-----------------------|----|
| 3. Does your baby get into a crawling position by getting up on her hands and knees?   |   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | —  |
| 4. If you hold both hands just to balance your baby, does he support his own weight while standing?  |   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | —  |
| 5. When sitting on the floor, does your baby sit up straight for several minutes without using her hands for support?                        |   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | —* |
| 6. When you stand your baby next to furniture or the crib rail, does he hold on without leaning his chest against the furniture for support? |  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | —  |
| <b>GROSS MOTOR TOTAL</b>   |  |                       |                       |                       | —  |

\*If Gross Motor Item 5 is marked "yes" or "sometimes," mark Gross Motor Item 1 "yes."

**FINE MOTOR**

|   |   | YES                   | SOMETIMES             | NOT YET               |   |
|---|---|-----------------------|-----------------------|-----------------------|---|
| 1. Does your baby reach for a crumb or Cheerio and touch it with her finger or hand? (If she already picks up a small object, mark "yes" for this item.)  |  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |
| 2. Does your baby pick up a small toy, holding it in the center of his hand with his fingers around it?   |  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |
| 3. Does your baby try to pick up a crumb or Cheerio by using her thumb and all of her fingers in a raking motion, even if she isn't able to pick it up? (If she already picks up a crumb or Cheerio, mark "yes" for this item.) |  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |
| 4. Does your baby pick up a small toy with only one hand?   |  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | — |

**FINE MOTOR** (continued)

5. Does your baby *successfully* pick up a crumb or Cheerio by using his thumb and all of his fingers in a raking motion? (If he already picks up a crumb or Cheerio, mark "yes" for this item.)



| YES                   | SOMETIMES             | NOT YET               | _____ |
|-----------------------|-----------------------|-----------------------|-------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |

6. Does your baby pick up a small toy with the *tips* of her thumb and fingers? (You should see a space between the toy and her palm.)



|                       |                       |                       |        |
|-----------------------|-----------------------|-----------------------|--------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____* |
|-----------------------|-----------------------|-----------------------|--------|

FINE MOTOR TOTAL \_\_\_\_\_

*\*If Fine Motor Item 6 is marked "yes" or "sometimes," mark Fine Motor Item 2 "yes."*

**PROBLEM SOLVING**

1. Does your baby pick up a toy and put it in his mouth?



| YES                   | SOMETIMES             | NOT YET               | _____ |
|-----------------------|-----------------------|-----------------------|-------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |

2. When your baby is on her back, does she try to get a toy she has dropped if she can see it?

|                       |                       |                       |       |
|-----------------------|-----------------------|-----------------------|-------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
|-----------------------|-----------------------|-----------------------|-------|

3. Does your baby play by banging a toy up and down on the floor or table?



|                       |                       |                       |       |
|-----------------------|-----------------------|-----------------------|-------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
|-----------------------|-----------------------|-----------------------|-------|

4. Does your baby pass a toy back and forth from one hand to the other?



|                       |                       |                       |       |
|-----------------------|-----------------------|-----------------------|-------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
|-----------------------|-----------------------|-----------------------|-------|

5. Does your baby pick up two small toys, one in each hand, and hold onto them for about 1 minute?



|                       |                       |                       |       |
|-----------------------|-----------------------|-----------------------|-------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
|-----------------------|-----------------------|-----------------------|-------|




6. When holding a toy in his hand, does your baby bang it against another toy on the table?



|                       |                       |                       |       |
|-----------------------|-----------------------|-----------------------|-------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ |
|-----------------------|-----------------------|-----------------------|-------|

PROBLEM SOLVING TOTAL \_\_\_\_\_

**PERSONAL-SOCIAL**

|   | YES                   | SOMETIMES             | NOT YET               |                         |
|---|-----------------------|-----------------------|-----------------------|-------------------------|
| 1. When lying on her back, does your baby play by grabbing her foot?             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | —                       |
| 2. When in front of a large mirror, does your baby reach out to pat the mirror?  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | —                       |
| 3. Does your baby try to get a toy that is out of reach? (He may roll, pivot on his tummy, or crawl to get it.)   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | —                       |
| 4. While your baby is on her back, does she put her foot in her mouth?           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | —                       |
| 5. Does your baby drink water, juice, or formula from a cup while you hold it?  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | —                       |
| 6. Does your baby feed himself a cracker or a cookie?   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | —                       |
|   |                       |                       |                       | PERSONAL-SOCIAL TOTAL — |

**OVERALL**

Parents and providers may use the space below for additional comments.

1. Does your baby use both hands and both legs equally well? If no, explain:  YES  NO

2. When you help your baby stand, are his feet flat on the surface most of the time? If no, explain:  YES  NO

**OVERALL** (continued)

3. Do you have concerns that your baby is too quiet or does not make sounds like other babies? If yes, explain:

 YES NO

4. Does either parent have a family history of childhood deafness or hearing impairment? If yes, explain:

 YES NO

5. Do you have concerns about your baby's vision? If yes, explain:

 YES NO

6. Has your baby had any medical problems in the last several months? If yes, explain:

 YES NO

7. Do you have any concerns about your baby's behavior? If yes, explain:

 YES NO

8. Does anything about your baby worry you? If yes, explain:

 YES NO

## Baby Pediatric Symptom Checklist (7-8 months)

Patient Name: \_\_\_\_\_ DOB/FDN: \_\_\_\_\_ Date: \_\_\_\_\_  
 Name of person answering this form: \_\_\_\_\_ Relation to patient: \_\_\_\_\_  
 Nombre de la persona llenando esta forma: \_\_\_\_\_ Relación al paciente: \_\_\_\_\_

| <i>These questions are about your child's behavior. Think about what you would expect of other children the same age, and tell us how much each statement applies to your child./</i><br>Algunas veces todos los niños lloran, gruñen o se quejan, tienen problemas al dormir o tienen problemas cuando llegan a lugares nuevos. Comparado a la mayoría de los niños/as de esta edad, usted diría que su niño hace estas cosas igual, un poco más o mucho más que otros niños de su misma edad? | Not at all/<br>Igual<br>(0) | Some-what/<br>Un poco mas<br>(1) | Very Much/<br>Mucho mas<br>(2) |
|---|-----------------------------|----------------------------------|--------------------------------|
| 1. Does your child have a hard time being with new people?   ¿Su niño/a tiene dificultad al estar con personas desconocidas?  |                             |                                  |                                |
| 2. Does your child have a hard time in new places?   ¿Su niño/a tiene dificultad al estar en lugares nuevos?  |                             |                                  |                                |
| 3. Does your child have a hard time with change?   ¿Su niño/a tiene dificultad con los cambios?   |                             |                                  |                                |
| 4. Does your child mind being held by other people?   ¿A su niño/a le molesta que lo carguen otras personas?  |                             |                                  |                                |
| Total   |                             |                                  | /3                             |
| 5. Does your child cry a lot?   ¿Su niño/a llora mucho?   |                             |                                  |                                |
| 6. Does your child have a hard time calming down?   ¿Su niño/a tiene dificultad para calmarse?  |                             |                                  |                                |
| 7. Is your child fussy or irritable?   ¿Su niño/a se enoja fácilmente o se irrita?  |                             |                                  |                                |
| 8. Is it hard to comfort your child?   ¿Su niño/a es difícil de consolar?   |                             |                                  |                                |
| Total   |                             |                                  | /3                             |
| 9. Is it hard to keep your child on a schedule or routine?   ¿Es difícil mantener a su niño/a en un horario o una rutina establecida?   |                             |                                  |                                |
| 10. Is it hard to put your child to sleep?   ¿Es difícil poner a su niño/a a dormir?  |                             |                                  |                                |
| 11. Is it hard to get enough sleep because of your child?   ¿Es difícil para usted dormir lo suficiente debido a su niño/a?   |                             |                                  |                                |
| 12. Does your child have trouble staying asleep?   ¿Su niño/a tiene dificultad para mantenerse dormido?   |                             |                                  |                                |
| Total   |                             |                                  | /3                             |
| Reviewed by: _____  |                             |                                  |                                |

| <b>Childhood Lead Assessment Questionnaire</b><br><b>Cuestionario de evaluación infantil de riesgo por el Plomo</b>   | YES<br>Si | NO<br>No | Un-<br>sure<br>No se |
|---|-----------|----------|----------------------|
| 1. Is this child eligible for or enrolled in Medicaid, Head Start, All Kids or WIC?<br>¿Su hijo (a) es elegible para inscribirse en Medicaid, Head Start, All Kids o WIC?   |           |          |                      |
| 2. Does this child have a sibling with a blood level of 10mcg/dl or higher?<br>¿Su hijo(a) tiene un hermano(a) con nivel de plomo en la sangre de 10mcg/dl o mas alto?  |           |          |                      |
| 3. Does this child live in regularly visit a home built before 1978?<br>¿Su hijo(a) vive o visita regularmente una casa que ya haya sido construida antes de 1978?  |           |          |                      |
| 4. In the past year has this child been exposed to repairs, repainting, or renovation of a home built before 1978?<br>¿Desde el año pasado, ha sido expuesto su hijo/a a reparaciones, pintura o remodelaciones de la casa construida antes de 1978?  |           |          |                      |
| 5. Is this child a refugee or an adoptee from any foreign country?<br>¿Su hijo(a) ha sido exilado o ha sido adoptado de algun pais extranjero?  |           |          |                      |
| 6. Has this child ever been to Mexico, Central or South America, Asian Countries, or any country where exposure to lead from certain items could have occurred (cosmetics, home remedies, folk medicines, or glazed pottery)?<br>¿Su hijo(a) ha sido a los siguientes paises: Mexico, America Central, o del sur, Asia, China o India, o cualquier pais donde pudo haber estado expuesto a objetos que contienen plomo? (por ejemplo, cosméticos, remedios caseros, medicinas tradicionales o ceramica vidriada)?                   |           |          |                      |
| 7. Does this child live with someone who has a job or a hobby that may involve lead (jewelry making, building renovation or repair, bridge construction, plumbing, furniture refinishing, leaded glass, lead shots, bullets or lead fishing sinkers)?<br>¿Vive su hijo(a) con alguna persona que tenga un trabajo o un pasatiempo que incluya plomo (joyas, renovación o construcción de puentes, plomería, recabados de muebles o un trabajo con baterías o radiadores de automoviles, soldadores de plomo, vidrio de plomo, balas |           |          |                      |
| 8. At any time has this Child lived near a factory where lead is used?<br>¿En algun momento su hijo(a) ha vivido cerca de una fabrica donde se use plomo?   |           |          |                      |
| 9. Does this child reside in a high-risk zip code? (High-risk zip codes- LAKE: 60040, MCHENRY: 60034, All Chicago zip codes)<br>¿Su hijo(a) vive en un codigo postal de alto riesgo? (Codigo de alto riesgo LAKE- 60040, MCHENRY- 60034, Todos los codigos postal de Chicago)   |           |          |                      |