NICHQ Vanderbilt Assessment Scale--PARENT Informant

| Today's Date: Child's Name: | Date of Birth: |
|---|---|
| Parent's Name: | Parent's Phone Number: |
| | e context of what is appropriate for the age of your child. ak about your child's behaviors in the past <u>6 months.</u> |
| Is this evaluation based on a time when the child | ☐ was on medication ☐ was not on medication ☐ not sure? |

| Symptoms | | Occasionally | Often | Very Often |
|--|---|--------------|-------|------------|
| Does not pay attention to details or makes careless mistakes with, for example, homework | 0 | 1 | 2 | 3 |
| 2. Has difficulty keeping attention to what needs to be done | 0 | 1 | 2 | 3 |
| 3. Does not seem to listen when spoken to directly | 0 | 1 | 2 | 3 |
| Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand) | 0 | 1 | 2 | 3 |
| 5. Has difficulty organizing tasks and activities | 0 | • 1 | 2 | 3 |
| 6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort | 0 | | 2 | 3 . |
| Loses things necessary for tasks or activities (toys, assignments, pencils, or books) | 0 | 1 | 2 | 3 |
| 8. Is easily distracted by noises or other stimuli | 0 | 1 | 2 | 3 |
| 9. Is forgetful in daily activities | | 1 | 2 ' | 3 |
| 10. Fidgets with hands or feet or squirms in seat | 0 | 1 | 2 - | 3 |
| 11. Leaves seat when remaining seated is expected | 0 | 1 | 2 | 3 |
| 12. Runs about or climbs too much when remaining seated is expected | | . 1 | 2 | 3 |
| 13. Has difficulty playing or beginning quiet play activities | | 1 | 2 | 3 |
| 14. Is "on the go" or often acts as if "driven by a motor" | | 1 | 2 | 3 |
| 15. Talks too much | 0 | 1 | 2 | 3 |
| 16. Blurts out answers before questions have been completed | | 1 | 2 | 3 |
| 17. Has difficulty waiting his or her turn | 0 | 1 | 2 | 3 |
| 18. Interrupts or intrudes in on others' conversations and/or activities | | 1 | 2 | 3 |
| 19. Argues with adults | | 1 | 2 | 3 |
| 20. Loses temper | | . 1 | 2 | 3 |
| 21. Actively defies or refuses to go along with adults' requests or rules | 0 | . 1 | 2 | 3 |
| 22. Deliberately annoys people | | 1 | 2 | 3 |
| 23. Blames others for his or her mistakes or misbehaviors | | 1 | 2 | 3 |
| 24. Is touchy or easily annoyed by others | Ò | 1 | 2 | 3 |
| 25. Is angry or resentful | | 1 | 2 | 3 |
| 6. Is spiteful and wants to get even | | 1 | 2 | 3 |
| 7. Bullies, threatens, or intimidates others | | 1 | 2 | 3 |
| 28. Starts physical fights | | , 1 | 2 | 3 |
| 29. Lies to get out of trouble or to avoid obligations (ie, "cons" others) | 0 | 1 | 2 | 3 |
| 30. Is truant from school (skips school) without permission | 0 | 1 | 2 | 3 |
| 31. Is physically cruel to people | 0 | 1 | 2 | 3 |
| 32. Has stolen things that have value | 0 | 1 | 2 | 3 |

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 1102

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NICHQ Vanderbilt Assessment Scale—PARENT Informant

| Today's Date: | _ Child's Name: | Date of Birth: |
|----------------|-----------------|------------------------|
| Parent's Name: | | Parent's Phone Number: |

| Symptoms (continued) | | Occasionally | Often | Very Often |
|---|----|--------------|-------|------------|
| 33. Deliberately destroys others' property | 0 | 1 | 2 | 3 |
| 34. Has used a weapon that can cause serious harm (bat, knife, brick, gun) | 0 | 1 | 2 | 3 |
| 35. Is physically cruel to animals | 0 | 1 | 2 | 3 |
| 36. Has deliberately set fires to cause damage | 0 | 1 | 2 | 3 |
| 37. Has broken into someone else's home, business, or car | .0 | 1 | 2 | 3 |
| 38. Has stayed out at night without permission | 0 | 1 | 2 | 3 |
| 39. Has run away from home overnight | 0 | 1 | 2 | 3 |
| 40. Has forced someone into sexual activity | | 1 | 2 | 3 |
| 41. Is fearful, anxious, or worried | 0 | 1 | 2 | 3 |
| 42. Is afraid to try new things for fear of making mistakes | 0 | 1 | 2 | 3 |
| 43. Feels worthless or inferior | 0 | 1 | 2 | 3 |
| 44. Blames self for problems, feels guilty | | 1 | 2 | 3 |
| 45. Feels lonely, unwanted, or unloved; complains that "no one loves him or her | | 1 | 2 | 3 |
| 46. Is sad, unhappy, or depressed | 0 | 1 | 2 | 3 |
| 47. Is self-conscious or easily embarrassed | 0 | 1 | 2 | 3 |

| Performance | Excellent | Above Average | Average | Somewhat of a Problem | t Problematic |
|---|-----------|------------------|---------|-----------------------------|------------------|
| 48. Overall school performance | 1 | 2 | 3 | 4 | 5 |
| 49. Reading | 1 | 2 | 3 | 4 | 5 |
| 50. Writing | 1 | 2 | 3 | 4 | 5 |
| 51. Mathematics | 1 | 2 | 3 | 4 | 5 |
| 52. Relationship with parents | 1 | 2 | 3 | 4 | 5 |
| 53. Relationship with siblings | 1 | 2 | 3 | 4 | 5 |
| 54. Relationship with peers | 1 | 2 | 3 | 4 | 5 |
| 55. Participation in organized activities (eg, teams) | 1 | 2 | 3 | 4 | 5 |

Comments:

| For Office Use Only |
|---|
| Total number of questions scored 2 or 3 in questions 1-9: |
| Total number of questions scored 2 or 3 in questions 10-18: |
| Total Symptom Score for questions 1-18: |
| Total number of questions scored 2 or 3 in questions 19-26: |
| Total number of questions scored 2 or 3 in questions 27-40: |
| Total number of questions scored 2 or 3 in questions 41-47: |
| Total number of questions scored 4 or 5 in questions 48-55: |
| Average Performance Score: |

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