

Vote "NO" to Bill 123, Erin's Law
A Letter to OLA Current MPP's
♥ Melissa Kubinec
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March 12, 2024

Attention: Current Ontario MPP's

RE: Bill 123, Erin's Law (Child Sexual Abuse Protection and Reporting "Perpetuation and Facilitation"), 2023

If you vote yes to carry Bill 123, Erin's Law (Child Sexual Abuse Prevention and Reporting "Perpetuation and Facilitation"), 2023 forward you will be personally contributing to the *Perpetrator-Supportive Culture* that is facilitating the child sexual abuse and sexual enslavement of children presently being victimized by the pedophile sex-trafficking industry that is currently deeply entrenched in Canada's governmental institutions, educational institutions, laws and communities, therefore encouraging the continuation of brutalizing torture and life-long trauma that is the reality of millions of children in Canada, condemning these victims of childhood sexual abuse to a life as slaves within the modern day sex-trafficking industry epidemic plaguing all Ontarians, Canadians and North Americans.

I am writing to you to request your assistance in preventing Bill 123, Erin's Law from moving into law on behalf of all victims of the modern day sex-trafficking industry as an Ontario born and life-time Ontario resident sex-slave as a victim of the pedophile sex-trafficking industry within North America, a victim of horrifically substantive childhood sexual abuse and torture, and victim of modern sex-trafficking for a period in excess of 30 years.

When I was in Senior Kindergarten, I began reporting to my Ontario classroom teacher the various horrific torture, assaults, abuse, sexual abuse and sex-trafficking I was being victimized of. Each of my reports to my teachers were immediately reported directly to my primary abusers, to whom I was sent back too after each report I made to my teachers. Teachers, who should have been trusted adults.

I continued reporting abuse to school staff until I was 11 years old, to which then, I was no longer able to advocate for myself due to the extensive and manipulative measures and tactics employed against my person as a child through the administration of mind-altering medications utilized to further conceal the abuse being committed against me.

As a child, my victimization as a sex-slave was discovered by an undercover officer working in the pedophile sex-trafficking ring (the ring which still claims to "own" me to this day). I was identified by an undercover officer from the community. I was subsequently informed by Perpetrator A, one of my abusers, who was proudly amused that the undercover officer had

1

been seriously injured and hospitalized after being realized as an undercover law-enforcement operative within the pedophile sex-trafficking network to which they were an active participant, resulting in this officer being threatened with further retaliation against his family, if they were to aid in my being freed from my position as an elite child sex-slave owned by the pedophile sex-trafficking network they had been investigating.

The signs of my being abused were continually present throughout the duration of my school years and years following. No one could help me, because this is how Ontario, Canada, North America, and the world works as a result of the systemic influence within our nation's infrastructure by pedophile sex-traffickers. Threats, retaliation, blackmail, people told that I will be killed if they try to help me; all to facilitate the sex-trafficking and torture of children for the duration of their lives. This is my existence. This is my "life".

I composed a document detailing the horrific abuses and the methods to which were used by perpetrators and managers of criminalities to facilitate the concealment of my victimization as a sex-slave within the sex-trafficking industry that is still presently operating in Ontario.

I share with you the forward of this document,

"It is with great disdain and fear to which I explain the mechanisms used and employed to effectively ensure I was unaware of the expansively horrific abuse and torture I have survived across the over 30 years of my enslavement. The fear of retaliation is of course front of mind, however, the fear that this information will be used by those perpetuating enslavement to better conceal their crimes in the future is of equal concern to me. The importance of telling my truth and explaining how these abhorrent crimes are committed to the public through means of judicial reporting is to aid in the prevention of the perpetuation of slavery through systemic methods of criminality.

However, agencies such as law-enforcement, child protection agencies, in conjunction with medical fields of general medicine and psychology, in collaboration with educational institutions, governing bodies and judicial systems, must be fully aware and cooperatively compliant in the development of improved practices and procedures to not only prevent further implementation of the described mechanisms of abuse and criminality to subvert the judicial system and enforce slavery, but also to collaboratively project plans of future procedures to be mechanized in practices of criminality that will be employed by managers of said criminalities to subvert preventative measures put in place by governing bodies as a result of learning about methods I utilized in my discovery of such criminalities committed against myself.

In this document I describe the methods I personally developed and utilized to determine I was a sex-slave and what being a "sex-slave" means in the greater context of the culture of criminality to which we exist. These descriptions are provided with the intention of informing others of how I discovered my own circumstances, and to provide others with methods they can adapt and apply to their own journeys of discovery. In provision of my methods, those

perpetuating slavery will also know the precise mistakes that were made in the falsification of my manufactured reality to which lead to my ability to discover the truth of the criminalities committed against myself. This will enable those perpetuating slavery and criminalities to develop more effective methods of ensuring their future criminalities are not discovered. I.e. My ability to use memories actually formed to unravel this mystery could result in people like me simply being prevented from ever actually forming memories of their own through more persistent administration of drugs, and/or the development of drugs which are even more effective at preventing the formation of memories in individuals, and/or other methods to attempt to diagnose children with disorders they do not have at earlier ages, etc. It is with the utmost pertinence that critical preventative systemic changes are enacted in conjunction with excessive communications and campaigns ensuring the public is fully informed of the symptoms to which victims of modern-day sex-trafficking present with and the crimes these symptoms are associated with and the prevalence of related criminalities pervading our nations to facilitate recognition of the crimes pervading our nations to prevent the continuance of the abhorrent culture of criminality endangering the entire population.”

An excerpt explaining terminology utilized,

“A note to readers of the use herein of the terms “syncope” and “syncoped” to be in reference to the loss of consciousness in context of the loss of contents of consciousness in relation to physical happenings through induction of amnesia while maintaining a stream of contents of consciousness within an alternate dimension of consciousness as unrelated to the dimension of consciousness ascribed to experiences associatively external to states of amnesia as determined through behavioral assessments of an individual as occurring during the awake state of global arousal and is differentiated from the objectively observable behaviour of being in a state of unconsciousness as otherwise described by medical professionals pertaining to syncope relationary to the observable behaviors of fainting, passing out and/or being asleep. Therefore the terms syncope and syncoped are redefined and utilized to represent the loss of consciousness resulting in amnesia not relationary to, not dependent on nor determinable by any physical state of global arousal as assessed through the observation of the objective behaviour of an individual’s physical body and is more similar to the observable behaviors of an individual who is experiencing sleep-walking. “

With this in mind, I share with you the following excerpts in which are specifically relating to some of the methods to which are employed in Ontario and the pedophile sex-trafficking industry to victimize school-aged children and conceal childhood sexual abuse and sex trafficking,

“Perpetrator A developed a deeper understanding of psychological disorders when attending college to study social work. During their time in college they shared with me about their experiences in the field where they worked with the Children’s Aid Society (CAS) and regional police departments to supervise and assess interviews with child sexual assault victims with both agencies. This enabled Perpetrator A to learn first-hand about the processes of both

departments in assessment and determinatory outcomes for child sexual abuse cases. They were trained to identify the key markers used by both agencies to determine validity of crimes reported by victims and how the accused perpetrators of said crimes were assessed in these proceedings. Perpetrator A developed a thorough understanding of the type of information and evidence needed to pursue charges and/or the removal of a child by both agencies, along with the follow up procedures after investigations were opened.

The collection of this knowledge in the hands of a child-sex trafficker was weaponized by Perpetrator A and Perpetrator B to more effectively implement their tactics of abuse concealment and evade consequences through deflective measures crafted with the specific intention of avoiding identification and conflict with the two primary agencies responsible.

The first line of defense in Perpetrator A and Perpetrator B's concealment of child-sex trafficking was gaslighting and manipulation of family and community members to create a foundational backstory of dysfunction as the reason behind questionable behaviors expressed by myself. The second line of defense was to explain-away my accounts of abuse by claiming others had manipulated me into sharing false stories in an attempt to make Perpetrator A and Perpetrator B look bad because they were upset with Perpetrator A for being in a new romantic relationship, by building on the fabricated dysfunction and placing blame on others Perpetrator A and Perpetrator B ensured I was not believed when I reported the horrific abuses I was enduring at their hands. The third line of defense against inquiry and reporting of my statements of being abused, was to place blame directly on me, by claiming I had developed psychological problems as a result of the fabricated accusations Perpetrator A and Perpetrator B made of others having used me to retaliate against Perpetrator A for family dysfunction. The fourth line of defense to conceal my abuse was my isolation and drugs to induce compliance. The less people I interacted with while not drugged into a syncoped state, the less concealment efforts were required. The fifth line of defense is the utilization of intimidation and threats against those who were identified as non-complicit in the facilitation of my abuse. Individuals who were more apt to file reports and instigate investigation into my reports of abuse when made aware, were identified by Perpetrator B, Perpetrator A, and/or those colluding with them in the school and/or community. This method effectively halted people in the community from reporting to the police and/or CAS their concerns of my reports of the severe abuse I was experiencing. However, if a report were ever to have been made, Perpetrator A and Perpetrator B had laid a foundation of seeking sympathy and support from school staff through their years of lies, who would have been capable of supporting their foundationally historical lies. Combined with Perpetrator A's acquired expertise in the practices of both police and CAS investigative procedures into child-sex crimes and abuse, their calculated plan of long and widespread manipulation would have been highly likely to satisfy the requirements of both agencies preventing further justification for investigation into my safety. Meaning, even if the individual's investigating did not feel I was safe, and had believed me, there would have been limited to no basis for the agencies to pursue investigatory measures against Perpetrator A and Perpetrator B resulting in my rescue as a result of their expert planning of manufacturing falsified background stories and support from their community of complicit sex-traffickers. "

The following excerpt identifies the extensive nature of the abuse children in Ontario's schools are being exposed to and will continue to be exposed to if Bill 123, Erin's Law is enacted into law,

“Based on conservative calculations, I estimate I have been waterboarded at least 1500 times (1 or more times on average a week for over 30 years), physically tortured in excess of 2000 separate incidents (2 or more times on average per week for over 30 years), and experienced in excess of 8000 separate incidents (sexually assaulted 5-7 days per week for over 30 years) of sexual assaults and non-consensual sexual interactions facilitated”

The next excerpt demonstrates the stigma and culture child sexual abuse sufferers encounter within their lives beginning in their elementary school years and continuing into their adulthood as a result of their victimization within a *Perpetrator-Supportive Culture*,

“Men do not insult and degrade women, that is what cowards do. When you hear other men sharing their stories of how they took advantage of and exploited a woman and how they don't care that they did it or believe there to be anything wrong with their actions because “Who care's? She is a nothing whore.” Remember reading this. I am not a nothing whore. I am a person. A victim. A slave. Who was completely unaware of these things happening to me since the age of 11 years old. I have thoughts, feelings, people I love and care about, and a life I should have been free to live but was denied. I have been denied a life for all of my years so far because of men and women who believed I was a “nothing whore” as a result of them knowing and participating in my being repeatedly viciously and brutally raped and tortured my entire existence. I survived being waterboarded in excess of 1500 instances. Can a “nothing whore” do that? How many times have you survived being waterboarded? I sincerely hope it is less than how many times I have, but it only takes once to know it is not “nothing”. I have died an unknown number of times, yet, I still am able to write this document for us all. That is not nothing. It is everything.”

Say NO to Bill 123, Erin's Law, (Child Sexual Abuse “Perpetuation and Facilitation”), 2023

To further address the specific problems in relation to Bill 123, Erin's Law,

Bill 123, Erin's Law (Child Sexual Abuse ~~Prevention and Reporting~~ “Perpetuation and Facilitation”), 2023

A private members bill brought forth by MPP Nolan Quinn, the assistant to the Minister of Children, Community and Social Services.

Bill 123, Erin's Law, an amendment to The Education Act, section 170.0.1 states,

The first item,

“(1) Every board shall ensure that a policy is established under which pupils in its schools are engaged annually, in a developmentally appropriate manner, regarding the topics of child sexual abuse prevention and reporting, include age-appropriate technique to recognize child sexual abuse and tell a trusted adult”

This first item has multiple flaws to which can and will be exploited by the sex-trafficking industry epidemiology.

1. “Annual engagement”

New concepts are developed and learned by children through repetitive discussion and practice and engagement of new topics to facilitate both comprehension and retention of the information.

Therefore, a singular yearly engagement with children on these subjects deprives them of the very ability to develop an appropriate understanding of any subject or skill to which would be required in order to afford them the ability to retain said information, preventing them from being capable of utilizing the information provided to them in any effective manner.

2. Developmentally appropriate manner

Who determines what is a “developmentally appropriate manner” to which traumatized children will have this highly complex information be communicated with them once a school year when there is no means to actually accomplish such a task through an annual engagement?

No qualified professional would be willing to ruin their credibility and reputation in their field by providing input regarding the developmental appropriateness of these very complex and sensitive topics’ delivery to traumatized students when knowing the manner in which it will be communicated undermines the very comprehensibility and ability for it to be utilized by the audience to which they would be advising on communicating with.

3. Topics of sexual abuse prevention and reporting

Sexual abuse prevention is not a child’s responsibility. This verbiage implies a responsibility of the victim to ensure they are not sexually abused, and that a child is capable of preventing themselves from being sexually abused.

Sexual abuse reporting. A child cannot learn how to safely report themselves being sexually abused because it is always dangerous for a child to report themselves being abused.

Most adults who report sexual abuse are not believed. Even less children who report sexual abuse and abuse are NOT believed because what they report is so incomprehensible to common sense that we as humans are naturally wired and inclined to accept a less horrific explanation that is more comprehensible and less offensive to our sensibilities.

ie. it is easier to believe someone else is telling the child to say horrific things about the Perpetrator's to the child's school in retaliation against a Perpetrator after the Perpetrator reports contentious family dysfunction, than it is to believe the child is telling you exactly what happened to them at the hands of the Perpetrator's. Similarly, it is easier to believe a child under the age of 12-14 has a mental illness causing them to "imagine" being sexually abused on the set of a popular television show while being filmed for illegal pornography production than it is to believe that the child's reports of the Perpetrator's grooming and training, and transportation of the victimized child to another location for the purpose of elaborate illegal pornography production, are true and factual.

In order to protect children, we need to take responsibility as adults and learn how to recognize child sexual abuse and learn how to believe children when they are reporting the incomprehensible instead of being willing to accept a lie to delegitimize the victims reports and conceal the child's victimization by the pedophiles sexually abusing them.

4. Including age-appropriate techniques to recognize child sexual abuse and tell a trusted adult.

Most adults cannot recognize the signs of child sexual abuse, as evidenced by this bill being created and thusly carried forward on Ontario's Legislative Assembly's floor.

Most adults cannot determine who a trusted adult is.

A child is most commonly sexually abused by a trusted adult, they cannot be taught to tell the difference between who has the potential to harm them and who does not when they have been harmed by a trusted adult. Their traumatic experiences skew the lines of how a trusted adult is defined within their perceptions, disabling them from being able to identify the difference between who a trusted adult is and is not. No matter what information a child is provided, each instance when they report sexual abuse they are rolling the dice with their safety.

Children are at the greatest risk for child sexual abuse and sex-trafficking when they begin daycare, school, or a new school. The statistics that children are at greatest risk by 12-14 years of age are based on reporting abilities of victims, not actual trends of the pedophile sex-trafficking industry. Therefore, based on the trends of the pedophile sex-trafficking industry, children under the age of 5 are at the greatest risk of being targeted by pedophile sex-traffickers.

Children have very limited attention spans.

3-6 year olds have average attention spans of 6-12 minutes, and children 12-14 years of age have average attention spans of 25-40 minutes.

Kindergarten children say the alphabet every single day just to learn it still, they are still learning about the days of the week at this age, how to count, how to write their names, they are still in their formative years. 6-12, or 25-40 minutes of their attention, once a school year, is not going to assist in their protection or aid them in any meaningful manner.

Ontario schools would not provide instruction on how to determine the circumference of a circle once a year because it is an unreasonable expectation to require a child to recall how to apply a math formula after a singular presentation, it is egregious no matter the subject matter, but especially the subject of sexual abuse.

These propositions are asinine and do not even pass the Ontario school curriculum requirements for teaching math.

Item 2 and 3 of the Bill,

(2) "Every board shall ensure that information respecting child sexual abuse prevention and reporting, including information on available counselling and resources for children who are sexually abused, is made available to all parents and guardians of pupils in its schools"

(3) "Every board shall ensure that information respecting child sexual abuse prevention and reporting, including information on available counselling and resources for children who are sexually abused, is provided annually to all teachers and other staff in its schools."

These 2 subsections are the real purpose of this bill.

Bill 123, Erin's Law, is not written with any intention of doing what is in the best interests of Ontario's children, as its purpose is to implement into law a downline of support to enact control over the intervention of where children are referred after they report sexual abuse.

The most dangerous time for a victim of abuse is when they try to leave.
Reporting abuse is trying to leave abuse.

When I first reported abuse in Senior Kindergarten in my elementary school, a teacher who was complicit and active in the sex-trafficking network, intervened and directed my classroom teacher to call one of the Perpetrators, who I had just reported had horrifically abused me by force-feeding me the other Perpetrator's fecal matter before I attended school that afternoon.

Did I state it incorrectly?

If I had just known the "right way" to report the Perpetrator's were force-feeding me fecal matter before sending me to school that day, you mean that would have made a difference in how the adults reacted to my report?

So it's my fault that no adults responded appropriately to my continued reports of horrifically incomprehensible abuse and sexual abuses?

You mean to say, the adults around me that I was reporting to didn't follow the laws in place at the time because no one ever taught a child in Senior Kindergarten how to say fecal matter instead of poo, or vagina, labia, penis, or rectum instead of privates, pee pee, or bum hole? Do not delude yourselves, there is no "wrong way" for a child to report abuse.

It was a miracle I was even able to speak and advocate for myself at all for as long as I was able. It is a miracle that I am able to advocate for myself and others now. Most children are

incapable of articulating what I was capable of communicating to my teachers due to the incomprehensible and horrific nature of the trauma fracturing their minds during their formative years. Let that sink in.

It was carefully planned for me to report the Perpetrator's abuse to the school.

Pedophile sex-traffickers will use the channels of school provided recommendations for post-reporting interventionary resources to funnel children into the care of complicit actors within the recommended organizations, just like complicit teachers and staff were placed around me to intervene after I reported, as was planned.

Non-complicit parents and guardians are more likely to seek external supports after their child reports sexual abuse, enabling strategic and well-thought out planning by the pedophile sex-trafficking industry to intervene with and isolate victims and their non-complicit parents and guardians.

Utilizing specifically recommended therapeutic services after the child reports will provide a falsehood of security for the parents and guardians of these victims, and facilitate the continued harm of these children.

Bill 123, Erin's Law not only facilitates the pedophile sex-traffickers methods that are already in place and one of the child sex-trafficking industry's long-used strategies to delegitimize their victims through the victims school staff, but enhances their effectiveness during a time where pedophiles are experiencing increased difficulties in their ability to intervene with victims in Ontario Schools.

Decreased funding has led to increased student populations and understaffing issues within Ontario schools, making it easier for pedophiles to infiltrate our schools and harm our children. In response to the increased presence of pedophile's within Ontario's schools, law-enforcement agencies have increased their undercover presence in our schools and have garnered the support of non-complicit actors from the ranks of Ontario school teachers and staff in an attempt to disrupt the actions of the pedophile sex-trafficking network, apprehend more pedophiles, and make it more difficult for them to intervene when students report sexual abuse to school staff.

Bill 123, Erin's Law solves the pushback from law-enforcement pedophile sex-traffickers are presently experiencing in Ontario's schools by presenting a law circumventing law-enforcement and non-complicit school staff efforts to protect our children from pedophile sex-trafficking by facilitating procedural mandates for Ontario schools within Ontario law to provide external resource recommendations for pedophile sex-traffickers to exploit.

Bill 123, Erin's Law may as well say, 'Pedophile sex-traffickers are experiencing difficulties maintaining control over their victims through Ontario's schools, let's mandate by law for all staff, whether they are complicit or not, to recommend specific resources for students trying to leave abuse so the pedophile sex-traffickers can still achieve 1 on 1 interactions with victims to isolate them and better facilitate the continued victimization and manufactured delegitimization of

victims to minimize the interference they are experiencing as a result of undercover law-enforcement and non-complicit school staff members working to protect our children in Ontario schools.'

This must be logic from an alternate universe, where everything is opposite. Kids have superpowers and all possess hyperthymesia and advanced mental capacity beyond that of the adults around them, and pedophiles are protected from being discovered in our schools by the underpaid law-enforcement and school staff who want to protect our children by just getting someone to change our laws to solve their pedophile problems for them. This is a circus.

We already have the necessary legal protocols in place. Those did not help me because people were not following the laws. That is why Ontario's law-enforcement is working undercover in all of Ontario's schools right now. Laws do not prevent people from committing crimes, they are deterrents to crime through the provision of consequences as a result of being apprehended. Therefore, pedophile sex-traffickers are not concerned with breaking the law, they are concerned with avoiding being apprehended by the law to avoid facing consequences. Bill 123, Erin's Law assists pedophiles in avoiding apprehension and facing consequences for their abhorrent crimes against our children and destroying Ontario families.

Item 4 regulations made by the minister

*"(a) governing the policy to be established under section (1), including,
(i) prescribing the manner in which the engagement must be carried out, and
(ii) prescribing information that must be provided as part of the engagement"*

This is an impossible task for the Minister of Education to determine independently, and, even if in conjunction with others who are qualified to develop actual measures to which would be beneficial in the provision of an environment that is **Victim-Supportive** rather than **Perpetrator-Supportive**, the Minister cannot provide the extent of information or environment required to achieve these goals in a manner to be beneficial to children or families by engaging with pupils and families once yearly. It is impossible.

*"(b) governing the availability of information under subsections (2) and (3), including,
(i) prescribing the manner in which the information must be made available or provided, and
(ii) prescribing the information that must be made available and provided.*

Subsection (4)(b)(i) and (ii) are irrelevant when information cannot be provided in a manner to which would benefit victims of child sexual abuse and sex-trafficking or their families as aforementioned and described.

The only manner in which to subvert the *Perpetrator-Supportive Culture* to which is pervading our infrastructure and supports in the operative concealment and facilitation of child sexual

abuse by means of the modern day sex-trafficking industry is to incorporate a comprehensively developed curriculum change and educational plan to pointedly remove all *Perpetrator-Supportive Culture* practices within the educational system, and simultaneously the rest of our institutions, through collaboration with the agencies and organizations aforementioned in my forward excerpt from my self-prepared document in order to provide children with an environment where they can experience a ***Victim-Supportive*** environment both outside of and while in attendance at schools in Ontario, wherein, the curriculum can then include regular awareness and safety education for children which is based on the actual scope and breadth of the victimization to which they are both presently and potentially facing every single day they step foot in a school which is full of teachers and staff who are either there to stand in between the children and the pedophiles, who are pedophiles themselves, or who are sex-trafficking victims themselves. The good teachers and staff are doing so much more than what they were trained for right now and need our governments and communities' support in helping them to be better equipped to aid in the protection of our children while they are in their care.

I am 100% in support of changing Ontario's culture in order to enact positive change and facilitate a ***Victim-Supportive Culture*** within Ontario and all of it's institutions to provide correct information to the public about the threats children and families are facing from pedophile sex-traffickers in our province and country. Presenting the public with the true nature of the trauma's being experienced by Ontarian's is the first step to enacting positive change and creating a foundationally ***Victim-Supportive*** environment that demonstrates to be cognitively and functionally informed, aware and respectful of the actual needs of Ontario's students and their families who are presently being victimized by sexual abuse and sex-trafficking in astronomical numbers which go severely underreported and unaddressed.

Bill 123, Erin's Law does not accomplish the facilitation of a ***Victim-Supportive Culture or environment*** in anyway, and provides a false sense of addressment of what should be the top priority issue in Ontario and Canada, of the actual prevention of child sexual abuse and sex-trafficking which should be prevalently being discussed in our media, government, infrastructure, and communities, but is not receiving anywhere near the attention, recognition, or appropriate involvement from all Ontarians to which it deserves.

Bill 123, Erin's Law laughs in the face of victims like myself who are not even free yet, but who are fighting to save themselves, their children, and bring attention to this issue in hopes of saving our children from the perpetuation of generational and systemic child sexual abuse, slavery, and sex-trafficking in an effort to enact change of the prevalent culture from one that is *Perpetrator-Supportive* to one that is actually ***Victim-Supportive***.

Erin Merryn didn't know how to report the abuse she was experiencing because she was groomed and behaviorally trained NOT to report the abuse, because that is what pedophiles do to their victims. Child sexual abuse does not just suddenly or randomly happen one day through advantageous circumstance, the majority of pedophiles employ careful planning before, during and after they sexually abuse a child.

For instance, by figuring out how to get the laws changed to benefit them instead of benefitting their victims.

Some of the first and most common question's victims of sexual abuse of any age are asked after they make a report...

"Why didn't you report this when it happened?"

"Why didn't you tell us before?"

"Why didn't you say something sooner?"

NEVER ASK VICTIMS THESE REDUNDANT QUESTIONS

What is a child supposed to do but try to come up with an answer to questions they are being asked? The simple answer, she didn't know how.

Erin didn't report it when it happened because she was a child and she could not report it herself because she was being victimized and traumatized by pedophiles as a child. Children like Erin in a *Perpetrator-Supportive Culture* grow up to be adults who think, if she'd just known how to tell someone the "right way", then she could have gotten help sooner or prevented it from happening.

I will not stand by in silence and allow another victim of sex-trafficking and child sexual abuse to have their name be bastardized by those manipulating her into promoting the enactment of laws in her name which are designed to further systemically victimize children like her and I by exploiting her through victim blaming mindsets and culture to make her think she had any ability to do anything to prevent sexual abuse when she was a child.

Try explaining to all of the children attending Ontario schools right now that they are more likely to experience what I have experienced if this bill is carried into our laws. Tell them they may become 37 years old one day, and have had their entire lives stolen from them because the systems failed them in part because of laws you wrote and/or voted for. Explain to Ontario's children that they and their own children one day may only ever know hell, that their lives and their children's lives will always be under threat. This is what Bill 123, Erin's Law, is telling Ontario's children.

Is that who we are?

Is that who Ontario is?

Is that who you want to be?

Nolan Quinn thinks so. He wrote it.

Try explaining it to me first though, because I promise you I will not allow bills like Bill 123, Erin's Law (Child Sexual Abuse "Perpetuation and Facilitation"), 2023 to be quietly slipped into Ontario law without those voting on them, and the public, understanding what they actually mean, nomatter how much more danger it puts me in.

I deserve better than this, Erin deserves better than this, my children, and all of our children damn sure deserve a hell of a lot better than this. Ontario deserves better than this.

"In matters of conscience, the law of the majority has no place" -Mahatma Gandhi

Vote NO on Bill 123 Erin's Law, to say YES to ***Victim-Supportive Culture*** in Ontario.

Vote NO on Bill 123 Erin's Law, to say NO, we do not support child sexual abuse and sex-trafficking.

Vote NO on Bill 123 Erin's Law, to say YES, we support Ontario's Law-Enforcement Efforts

Sincerely,

♥ Melissa Kubinec



**People are NOT Property
I Will Never Be Owned**



Melissa Kubinec