Although prominent in TS6, assessment is covered throughout all of the TS and comes with all aspects of teaching.

DIRT Assessment – Dedicated Improvement Reflection Time

* Gives children a dedicated time to reflect on their own work
* Teaches children how to properly reflect
* Correct their course and move them forward

Black and William (1998) – Inputs and Outputs in teaching and Learning – ‘Inside the Black Box’ – critical views on assessment

* Share the LO
* Ask questions effectively
* Mark work, including homework
* Pupils assess one another
* Involve pupils in their tests

Formative Assessment – Assessment for learning – A type of assessment that occurs throughout lessons to see how the children are coping with the work and it is then used to steer the lesson in the necessary direction

* Thumbs up/down – shows how they are coping, could be influenced by peer pressure – can do a blind show of hands to show honest views on how they are feeling about the subject

Black and William (2014) – Extraordinary effort for little benefit

Christodoulou (2014) – Written comments are the most affective

* (2017) Feedback and Marking are not the same thing

Sobel (2018) – Context not Cognitive Abilities