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| Lesson Plan |
| **Subject**: English **Lesson Focus**: Descriptive Sentences |
| **Date**: 21/5/21 **Time**: 09:30 **Duration**: 20 Minutes |
| **Staff Present**: AG (SC, CS, WB, KB) |

Learning Objectives:

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Learning Intentions:

* To investigate adjectives.
* To be able to verbalise descriptive sentences.



Lesson Sequence:

Pre lesson – Place items around area, fur, animal prints, footprints, sand etc – This will act as the prompt and stimulus for the lesson.

Allow the children to investigate the area and see what has been ‘left’ by the animals from ‘The Magical Boabi Tree’. Show them the letter from the lion that says that he needs to find some good describing words to tell everyone about his friends in Africa.

Investigate the items, get the children to look at an item. Go round and get them to describe what it looks and feels like and what words they can use to describe them. Record these words on the flipchart.

Go through some sentences that the lion ‘gave them’ to finish and add the adjectives. Remind them to refer to their word bank they made from describing the items.

e.g. The elephants have \_\_\_\_\_\_\_\_\_\_\_ footprints.

The cheetah’s fur is very \_\_\_\_\_\_\_\_\_\_\_\_\_.

Use the book to get some on the spot adjectives from the children. How could we describe this animal? What do you think this animal feels like? Base questions on existing knowledge, e.g. they may know what a horse feels like so what does a zebra feel like?

Learning Objectives:

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How did it go?

Learning Objectives:

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Reflection:

Learning Objectives:

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Learning Objectives:

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Resources:

* Animal items (fur, animal prints, footprints, sand)
* Letter from the lion.
* Flipchart
* Sentence cards.