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| Lesson Plan |
| **Subject**: Phonics **Lesson Focus**: /ee/ sound |
| **Date**: 13/5/21 **Time**: 10:50 **Duration**: 20 Minutes |
| **Staff Present**: A Giles |

Learning Objectives:

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Learning Intentions:

* To understand the /ee/ sound.
* To recognise the graphemes that represent the /ee/ sound.



**Reflection**:

Learning Objectives:

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Learning Objectives:

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How did it go?

Learning Objectives:

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**Resources**:

* Whiteboard and Pens x8
* /ee/ matching cards
* Segmenting cards
* Letter cards for /ee/ words.

**Lesson Sequence:**

**Introduce** –

Introduce the /ee/ sound. What graphemes represent the sound? What words do we know contain the /ee/ sound?

Matching activity – Match the /ee/ sound word with the correct image.

**Sound** –

Use the word flashcards to get the children to segment the words using dots and dashes. Dots for a single letter sound, a dash for a digraph (/ee/ diagraphs)

**Apply** –

Create the words using the sound cards. Get the children to identify which letters form the digraph that makes the /ee/ sound.

**Write** –

Allow the children to pick a word we have been looking at and get them to write it on their whiteboard. Then get them so segment their word and identify the digraph that shows the /ee/ sound.

Learning Objectives:

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