

SIGNS OF READINESS

Readiness is:

a child who **listens**

- To directions without interrupting
- To stories for about ten minutes without restlessness

a child who **hears**

- Words that rhyme
- Words that begin with the same sound or different sounds

a child who **sees**

- Likenesses and differences in pictures and designs
- Letters and words that match

a child who **understands**

- The relationship inherent in such words as up/down, over/under, little/big, etc.
- Classifications of words for people, places and things

a child who **speaks clearly** and can

- Stay on the topic in a class discussion
- Retell a story or poem in correct sequence
- Tell a story or relate an experience of his/her own

a child who **thinks** and can

- Give the main idea of a story
- Give unique ideas and important details
- Give reasons for his opinion

a child who **adjusts**

- To changes in routine and to new situations without fears
- To opposition or defeat without crying or sulking
- To the necessity of asking for help when needed

a child who **obeys**

- Classroom rules as established by the leader
- Safety rules on playground and school bus
- Fire drill rules quickly and quietly

a child who **plays**

- Cooperatively with other children
- Shares, take turns, and assumes responsibility
- And can run, jump, skip, and bounce a ball with ease

a child who **works**

- Without being easily distracted
- And follows directions
- And completes each task
- And takes pride in his work