FAMILY PSYCHOLOGICAL CENTER, P.A.

623 NORTH WALNUT ST · HARRISON, ARKANSAS 72601 PHONE: (870) 743-6225 · FAX: (870) 743-6006

fpcpa.net



CHILD/ADOLESCENT INTAKE FORM

(This form should be updated if any information changes. Please complete this **Intake Form** along with the **Developmental History Questionnaire**.

	PATIENT INFO	DRMATION
		ODIAL PARENT OF THE CHILD BELOW? ****
***IF NOT, DO NOT COMPLETE TH	HIS FORM. INSTEAD, FO	DRWARD THIS FORM TO THE APPROPRIATE PERSON. ***
Child's Name:		Child's SS Number:
First Middle		П-
Date of Birth:Ag	e: Sex: □M	□F
Race (check all that apply): \square Asian \square American Indi	an □Black □Hispanic/Latino	□ □White □ Native Hawaiian □ Other
School:	Grade:	
Name of Parent/Legal Guardian:	D	arent/Guardian's SS Number:
Month,	/Day/Year	arche, duridin 3 33 Namber.
Home Address:		
Street	City State	
Home Phone: () Parent	: Cell Phone: ()	Parent Work Phone: ()
OTHERS LIVING IN PATIENT'S HOME	DATE OF BIRTH	RELATIONSHIP TO PATIENT (mother, brother, stepsister, grandfather, etc.)
		<u></u>
		*
han Banan Ma Nama		OHA Provide Planta (
her Parent's Name:		Other Parent's Phone: ()
her Parent's Address (If Different):	treet	Other Parent's Phone: ()
her Parent's Address (If Different):	treet	
her Parent's Address (If Different):	treet	City State Zip Code
her Parent's Address (If Different): Divorced, Does Other Parent Have: N/ lative not Living with Child:	treet	State Zip Code ared Custody Sole Custody Visitation Supervised Visitation Phone: ()
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her Parent's Address (If Different): Divorced, Does Other Parent Have: N/.	RMATION (THIS SECTION First Guaran Age: Gender: Apt. No. Guarantor's Mobile Phone	State

SERVICES REQUESTED

Please indicate the type of services you are inte	rested in (ch	eck all t	hat apply):			
☐ Psychological Testing ☐ Individual Treatmen	nt/Counceling	П Бэ	mily Therapy	☐ Diagnostic Cla	rification	
	-					
Learning Assessment Personality Assessm	ient		urt, Legal, or Custody Issues	Other		
Please describe your primary reason for seeking service	es					
HE	EALTH PRO	OVIDE	RINFORMATION			
Patient's Physician	Physician's		treet Cit		State	Zip Code
Describe any medical health problems your child/adole	scent currentl		ureet Gi	dy	otate	Zip Code
	CURR	ENT S	YMPTOMS			
Rate the degree to which your children/adolesco	ent has expe	rienced	the following symptoms and	d how long each h	as occur	red.
0 = None, Not at All 1=Mild, Rarely a Pl	roblem 2	?=Modera	te, Sometimes It's Difficult	3=Severe, Can Bal	rely Stand	1 It
	н	ow		•		
Symptom	0-3 Lo	ng?	Symptom		0-3	How Long?
Prolonged Sadness or Depression			Alcohol Misuse			
Loss of Energy			Drug Misuse			
Social Withdrawal/Avoiding Interaction with Others			Oppositional and Defiant Attitude			
Sleeping Too Much/Sleeping Too Little (circle one)			Decreased Academic Performance			
Negative View of Future/Hopelessness		>	Conflict (parents, siblings, teache			
Weight Loss/Gain (circle one)			Lack of Friends/Negative Friends	(circle)		<u> </u>
Difficulty Making Decisions	+ - -		Sexual Acting Out			-
Appetite Increase/Decrease (circle one)			Hallucinations (hearing voices, se	eing things) (circle)		_
Excessive Joy or Grand Feelings	+		Physical Violence/Aggression	Oth		<u> </u>
Risky Behaviors (splurges, drive fast, stealing) (circle)			Suspicious Thoughts/Difficulty Tra	usting Others		+
Racing Thoughts Pressure to Talk More than Usual			Temper Problems/Rage Physical Problems that Increase v	with Stroce		-
Abnormally High Physical Activity or Energy			Fear of Having a Disease	with Stress		_
Prolonged Anxiety/Nervousness			Short Attention Span			_
Fear of Being Criticized in Public or Judged			Difficulty Completing Tasks			
Muscle Tension			Poor Organization			
Forgetfulness (losing things, forget appointments) (circle)	1		Difficulty Following Directions			
Difficulty Relaxing			Difficulty Sitting Still/Restlessness	3		
Panic or Anxiety Attacks			Excessive Talking			
Nightmares			Not Thinking Ahead about Conse	quences		
Memories of Traumatic Event(s)			Legal Problems/Probation (circle	those that apply)		
Bedwetting/Refusal to Sleep Alone (circle all that apply)			Twitches/Tics (circle those that a	pply)		
Fear of Objects/Situations/Crowds (circle all that apply)			Worry about Gaining Weight/Res	tricting Calories		
Constant and Disturbing Worries			Inducing Vomiting/Misuse of Laxa	atives <i>(circle)</i>		
Rituals-Compulsions (counting, ordering, echoing) (circle)			Self-Mutilation/Cutting			
Developmental Delay (speech, motor, social skills) (circle)			Side Effects from Medication(s)			
Math/Reading/Writing Problems (circle all that apply)			Other:			
Failing Grades/Skipping School (circle all that apply)			Other:			
INSU	JRANCE AI	ND WC	RK INFORMATION			
A copy of the patient's insurance car	d(s) is(are) requir	ed to confirm your insura	ance benefits an	nd file cl	laims.
			ard(s) when you return t			
Do you plan to use insurance? ☐Yes ☐No If ye	s, please cor	mplete i	nformation below using you	r insurance card(s	s).	
PRIMARY Insurance Company:						
Name of Insured on Card:		Middle	Last			
Group Number:			er Number:			
Group Humber		I.I.CIIII	C. HUIIIDEI			

CECOND ADVI	<i>((c)</i> P 11.)				
SECONDARY Insurance Cor	mpany (іт арріісаріе):				
Name of Insured on Card:			· · · · · · · · · · · · · · · · · · ·		
	First	Middle	Last		
Group Number:		_ Member Nun	nber:		
Who is Responsible for Pay	ment of Services?				
		First	Middle	Last	
Relationship of Responsible	e Party to Patient:				
Employer and Address:					
Employer and Address.	Company	Street	City	State	Zip
Landlord:				Phone #: ()_	
benefits, for services rendered dependents, and that I will be I ,	bound by this signature as the	hough the undersigned had	personally signed the	particular claim.	
Name of Parent/Gu	arantor		Nan	ne of Insurance Company	
to pay and hereby assign direct attached forms. I understand I rendered. I realize I am resport information to insurance carriet insurance status. I further acking account, in accordance with	am financially responsible for nsible to pay for non-covered rs. I understand and agree to nowledge that any insurance	or all charges incurred, incl I services, and I hereby aut hat I am ultimately respons benefits, when received by	uding my added costs horize the release of n sible for the balance of	incurred due any effor ny dependent's pertine my dependent's acco	t to collect for services ent healthcare unt, regardless of
I have read all the information <i>I AM THE LEGAL GUARD</i>		•	117	, i	
DECISIONS FOR THE DE changes in the above informat guardianship/parental custody	ion, including the dependent				
Signature of Parent/	Guarantor	Printed Nam	ne of Parent/Guarantor	····	Date
- 3	-				

NOTICE OF OFFICE POLICIES FOR CHILD AND ADOLESCENT PATIENTS

CONFIDENTIALITY

Confidentiality is a fundamental priority at FPC, P.A. The information your child discloses to his or her therapist remains confidential except when your child provides assent to release the information AND you provide signed authorization to release it (such as to your physician) or when legal or ethical principles apply. Confidentiality must be breached if any form of abuse involving a child, elder, or other incapacitated person is disclosed. Other instances include suicidal intentions, a specific harm against another person, or a court order. You should openly verbalize any concerns about confidentiality with your child's treatment professional. By signing below, you acknowledge receiving a copy of the "Patient Notice of Privacy Practices" from the Family Psychological Center, P.A. Which can be obtained from our office or our website at www.fpcharrison.com.

In the case of child and adolescent treatment, the legal guardian or parent usually has a legal right to access treatment information. However, one key ingredient in successful therapy is a zone of privacy. Although children and adolescents will be told at the outset that serious threats of harm to self or others cannot be kept confidential, they must otherwise have confidence that their therapy conversations will remain private before they will consider disclosing their deeply personal concerns and issues with their therapist. Few things carry more potential to disrupt treatment than the child or adolescent fearing or finding out that information was shared without his or her knowledge. If serious threats of harm or safety arise during therapy, regardless of whether a minor assents to have information disclosed to a parent to protect their safety, it makes both clinical and ethical sense to tell the child/adolescent—beforehand, if possible—what information needs to be shared, and when. Ideally, the child/adolescent would be present in the room for such conversations. Finally, in some cases, your child's therapist may believe strongly that revealing confidential information to a parent or others could harm your child or be destructive to his or her treatment. A therapist's refusal to disclose in such a case, even in the face of a parent's request or mandate, may be legally supportable. If your child's therapist believes that disclosure of treatment information to you or others (e.g., attorney or court) would harm your child, your child's therapist will explain this to you and ask you to withdraw your request in order to preserve the therapy relationship and/or to avoid potential actions to preserve your child's treatment information, even if mandated by subpoena to disclose.

RELEASE OF PSYCHOLOGICAL TESTING DATA AND MATERIALS

If you request a copy of your child's testing data, a charge of \$25.00 for retrieval and verification fees is required along with completion of FPC's HIPAA-compliant authorization to release the records to a licensed psychologist of your choice. Please be aware that testing materials are copyrighted and trade-protected and are not required to be released to patients, parents, or attorneys under HIPAA. However, we are legally allowed to share test materials (e.g., test record forms, response sheets, computer-generated score reports) with another licensed psychologist. Once payment of the fee and our practice's release to the psychologist is signed by you, we will independently verify the credentials of the psychologist before sending the trade-protected documents. Due to the extra steps required in this type of request, it may take two weeks or longer to verify credentials and send test records.

COURT OR LEGAL INVOLVEMENT

Unless the purpose of your child's services is clearly disclosed by you in writing on this intake form as related to Court, Legal, or Custody Issues (page 2), your child's therapist will serve as a treatment professional, not a forensic expert or court evaluator. Your child's therapist cannot ethically serve in both capacities. Once treatment services begin (that is, at the time of the initial appointment), your child's treating therapist cannot later serve as a forensic expert for legal purposes. Further, confidentiality in a treatment relationship (see above) requires a firm zone of privacy that will be established from the outset with your child. On the other hand, if you request services related to Court, Legal, or Custody issues on this intake form, your child will be informed from the outset (before starting the intake session) that the purpose of his or her services is related to legal issues and that anything he or she discusses may be shared with others in a written report and/or expert testimony.

Unless the purpose of seeking services is clearly disclosed in writing as related to Court/Legal/Custody Issues on this intake form (page 2), the parent or guardian agrees that he or she will refrain from requesting or mandating access to the child's confidential treatment records or conversations for legal purposes, including by subpoena or other legal actions. If the parent or guardian chooses to request or legally mandate release of the child's confidential treatment information, despite his or her previous agreement to the treatment contract and its stricter confidentiality limits, the requesting parent or guardian agrees to tender a fee of \$1,500.00 in cash or cashier's check to Family Psychological Center, P.A. at the same time that that the request or subpoena is served to the therapist and/or Family Psychological Center, P.A.

ASSIGNMENT OF HEALTHCARE BENEFITS

I authorize my insurance carrier to assign all health care benefits, if applicable, to Family Psychological Center, P.A. I also authorize release of my child's health care information necessary to process all insurance claims. I also agree to advise FPC as soon as any changes to my coverage occur and understand that failure to do so may result in rejected claims and/or increased fees that I will be responsible for paying.

WAITING ROOM AND FAMILY MEMBERS

To maintain patient confidentiality, minimize risk to staff and patients, and ensure adequate waiting room space for all patients, only the child and his/her parents or caregivers are allowed in the office. Other family members (including siblings) or friends should not enter the waiting room. It is each parent's responsibility to obtain childcare for siblings in advance. If children and family members not involved in the appointment are in the waiting room, your child's appointment will be rescheduled, and a \$100 no show/late cancel fee must be paid for each scheduled hour of the missed appointment before another appointment will be scheduled. This compensates the provider for the time that he or she reserved for only you or your child. Also, at least one parent or caregiver must remain inside our office throughout the appointment.

PARENT/GUARDIAN INVOLVEMENT

At least one custodial parent and/or legal guardian must be present for the child's intake appointment to give legal consent to provide services and furnish information about the child's symptoms, history, and other pertinent information. If the child has two custodial parents (as in shared custody after a divorce), both parents are required attend the intake session OR the parent who does not attend must provide written consent to treat the child before the intake appointment can be scheduled. This form can be obtained at our office and must be signed at our office before the child's initial appointment is scheduled. If a custodial parent/caregiver is unable to sign a consent to treat form in person, he/she must provide photocopy of state ID with the signed form to confirm his/her identity.

PAYMENT POLICY

Your payment must be collected at the time of your child's appointments, before sessions begin. We accept cash and checks only (**not credit cards or debit cards**). Before your child's intake appointment, we will provide you with an estimate of your charges for services. If your child has insurance and our provider is in-network, we will contact the insurance company as a courtesy to check eligibility and benefits. If our provider is contracted with your child's insurance carrier(s) and the policy covers the services provided, we will accept their negotiated rate for the charges billed. However, some insurance companies do not provide coverage for required billable services that are time consuming for our provider (e.g., writing letters if requested, psychological testing, testing more than allowable hours in the same day). You will be required to pay in full for all services not covered by your child's insurance policy at the time of each appointment. If non-billable services are requested or required, you will be advised beforehand, *if possible*. We **do not** bill insurance for court-related evaluations and therapy; services provided in a legal context must be paid in full before services are provided.

BILLING FOR PSYCHOLOGICAL TESTING

If psychological testing is required, your provider will spend time administering tests to your child. After you leave the office, your provider will invest additional time to score, interpret, and write up test results in a professional report. Although the time needed to interpret testing results varies based on the specific tests and number of tests administered, our providers require approximately one to two hours of scoring and report writing time for every two hours of direct face-to-face test administration with your child. You will be required to pay your estimated portion of the fees for each appointment just before the start of each appointment (if using insurance, based on benefits information your insurance company provides to us). Billing adjustments will be made if actual benefits differ from information provided by your child's insurance company and/or if scoring and interpretation take more or less time than this estimate. If our provider is in network for your child's insurance carrier(s) and coverage is provided for testing services that your child receives, we will accept the negotiated rate. Although most insurance companies now reimburse providers for testing as well as scoring and report writing time, you will be required to pay for all services not covered by your insurance at the time of service.

ATTENDANCE AND CANCELLATION POLICY

Our office requires that if you need to cancel or reschedule appointments, we must receive notice from you **at least one business day, that is 24 hours (weekend days do not count toward notice),** before the appointment. This allows us time to contact another client and schedule them in your child's vacated appointment slot. We reserve the right to charge a no show/late cancel fee of **\$100.00 per scheduled hour**. For instance, if 3 hours are reserved for your child's appointment, the no show/late cancel fee would be \$300. This fee must be received before your child's next appointment is scheduled. Cancellations must be made in person or by phone, *not email*. Voicemails must be left on our office line (870-743-6225) if the phone is not answered at the time you call to reschedule or cancel an appointment. Prompt arrival is also essential. If you arrive **more than 10 minutes late**, your appointment may have to be rescheduled. In that case, a no show/late cancel fee would also apply.

RECEIPT AND AGREEMENT TO NOTICE OF OFFICE POLICIES

I HAVE READ, UNDERSTAND, AND FULLY AGREE TO ABIDE BY THE ABOVE RELEASE OF HEALTHCARE INFORMATION, ASSIGNMENT OF HEALTHCARE BENEFITS, PAYMENT POLICIES, WAITING ROOM POLICIES, ATTENDANCE AND CANCELLATION POLICY AND FEES, COURT OR LEGAL INVOLVEMENT, AND ALL OTHER OFFICE POLICIES FOR MY CHILD OR ADOLESCENT AS EXPLAINED IN THE "NOTICE OF OFFICE POLICIES FOR CHILD AND ADOLESCENT PATIENTS" ON PAGES 3 THROUGH 4 OF THIS INTAKE FORM.

FURTHER, BY SIGNING BELOW, I GIVE MY INFORMED WRITEN CONSENT TO ALLOW PSYCHOLOGICAL TREATMENT SERVICES TO MY CHILD OR ADOLESCENT AND AFFIRM I AM AUTHORIZED BY LAW TO MAKE MEDICAL DECISIONS FOR MY CHILD OR ADOLESCENT.

Signature of Responsible Party:		Date:			
Printed Name of Responsible Party:					
First	Middle	Last			
PATIENT NOTICE OF PRIVA	CY PRACTICES				
The undersigned hereby acknowledges receiving a copy of the "Patient Ne P.A. This is available from our office or at fpcpa.net	otice of Privacy Practices" from	Family Psychological Center,			
Child/Adolescent Patient's Name	Date of Bir	th			
Signature of Patient or Authorized Representative	Date				
CONSENT TO CA	ALL				
With permission, we remind patients by phone about appointments when possible patient or authorized representative authorizes us to do so. Initial the methods of o		not leave messages unless the			
I consent and authorize Family Psychological Center, P.A. to call my resid	ence for appointment reminders				
I consent and authorize Family Psychological Center, P.A. to leave a mess I consent and authorize Family Psychological Center, P.A. to call my cell p I consent and authorize Family Psychological Center, P.A. to leave a mess I consent and authorize Family Psychological Center, P.A. to call my place	sage at my residence for appointme phone for appointment reminders. sage on my cell phone for appointm	ent reminders.			
I understand and allow Family Psychological Center, P.A. to contact me by means of the initialed methods above. I understand that phone contact may become known by anyone with access to my phone or caller ID systems.					
Patient Name	Date of Birth				
Signature of Patient or Authorized Representative	Date				

Reminders:

- 1) **Present all active insurance card(s),** if applicable, at the same time that you return this paperwork to our office. We will make copies.
- 2) For your paperwork to be complete, the **Developmental History Questionnaire** (on the following pages) should also be completed and received.
- 3) Before returning to us, please ensure that all signatures are provided and all questions are answered to prevent delays.

We appreciate your interest in our professional services and look forward to working with you and your child/adolescent!

OFFICE USE ONLY							
Date Received							
Received By							
Incomplete Sections							
Notes							

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DEVELOPMENTAL HISTORY QUESTIONNAIRE (For Ages 2-18)

Directions: Please *print* your answers neatly so we can read your responses. Although this questionnaire is lengthy, the information you provide will greatly enhance the thoroughness of your child or adolescent's evaluation and treatment.

IDENTIFYING INFORMATION

Person Completing this Form:		1	Today's Date:
What Is Your Relationship to the Child/	Middle Mi		
Child/Adolescent's Name:		Sex: □ I	M □ F DOB:
Your Address:	Middle	Last	
Your Cell Phone Number:		Your Email Addr	ess:
REASONS FOR EVALUATION:			
Please list the reason(s) your child or adolese	-		
1			
2			
3.		, 5	
When did these problems begin?			
What are your goals for seeing us?			
Is this evaluation related to any legal issues,	such as child c	ustody, Medicaid waive	er, or Social Security Disability?
□Yes □ No If yes, please describe:			
What type of services are you seeking? (Che	ck all that apply	<i>'</i> .)	
☐ Psychological Testing☐ Individual Counseling/Therapy☐ Assess for Disability or Waiver Service	☐ Family	ostic Clarification Counseling/Therapy Adjudication	☐ Assess for School/Learning Problems☐ Assess for Legal Charges☐ Doctor/Primary Care Provider Referra

FAMILY INFORMATION: Mother/Guardian Name: _____ Education: _____ Occupation: | Part-time | Pa Father/Guardian Name: Education: ____ Full-time Part-time Occupation: Parents are: Child lives with: (Check all that Apply) ☐ Married ☐ Biological Mother ☐ Unmarried, Living Together ☐ Biological Father ☐ Never Married, Living Together ☐ Step-parent ☐ Separated ☐ Adoptive Parent (specify) ☐ Divorced ☐ Grandparent ☐ Mother Deceased □ Legal Guardian (specify) ☐ Other (specify) ___ ☐ Father Deceased ☐ Split custody (Lives in homes of both divorced parents) **SIBLING INFORMATION:** List any health/behavior/ learning Lives with Age problems child? Father? Mother? $\square Y \square N$ \square Y \square N $\square Y \square N$ How well does your child get along with his/her siblings? ☐ Very Well ☐ Good ☐ Average ☐ Fair ☐ Poor Is English the child's primary speaking language? \Box Yes \Box No If no, what is the child's primary language? What is the child's secondary language? **CHILD CARE AND DISCIPLINE:** Who is primarily responsible for the child's care? ☐ Mother ☐ Father ☐ Both ☐ Other:___ Who is mainly in charge of discipline in the home? ☐ Mother ☐ Father ☐ Both ☐ Other:_____

Please describe any misbehavior patterns in the home and classroom.

Please describe discipline techniques used with the child/adolescent and effectiveness.

FAMILY PSYCHIATRIC HISTORY: (Check all that apply.)

Condition/Disorder	Father	Mother	Brother	Sister	Grandparent	Aunt/Uncle
Alcohol/Drug Addiction						
Anxiety						
ADHD						
Autism Spectrum Disorder						
Bipolar Disorder						
Depression						
Epilepsy/Seizure Disorder						
Genetic Disorder/Condition						
Intellectual Disability/MR						
Jail Time/Incarceration						
Language Disorder						
Learning Disability						
Mental Health Hospitalization						
Motor or Vocal Tics/Tourette's						
Psychosis or Schizophrenia						
Special Education Services						
Speech Difficulties/Therapy						
Substance Abuse Arrests/DWI				~		
Suicidal Thoughts/Attempts		_				
Other:						
Other:						

PREGNANCY AND BIRTH HISTORY:

Parents' ages when child/adolescent was born: Mom	was years old Dad was years old
Was this pregnancy full term? \Box Yes \Box No \Box If was the baby born? \Box weeks \Box Before	not, how many weeks before or after the <u>expected</u> due date After due date
Pregnancy number: 1 st , 2 nd , 3 rd , 4 th , other To	otals: # of pregnancies # of miscarriages
Was this a multiple birth? \Box Yes \Box No \Box Don't Kn	ow; if yes: □Twins □ Triplets □Quadruplets
Were the babies identical? \square Yes $\ \square$ No $\ \square$ Don't Kn	ow
Please describe any problems that occurred during pr	evious pregnancies (e.g., miscarriage, premature labor and delivery, etc.):
Mother's health during pregnancy:	
☐ No health problems during pregnancy	☐ Health during pregnancy not known
☐ Poor weight gain	☐ Excessive weight gain (>30 pounds)
\square Severe nausea (\square with dehydration)	☐ Preeclampsia/Toxemia
□ Seizures	☐ Infections (Flu, measles, CMV)
☐ High blood pressure ☐ Other (specify)	☐ Rh (blood group) factor incompatibility
List medications taken during this pregnancy:	

Did the mother consume alcohol during this pregnancy? \Box Yes \Box No If yes, how many drinks per week?
Did the mother smoke during pregnancy? □Yes □ No If yes, how many cigarettes per day (average)?
Did the mother consume illicit drugs during the pregnancy? □Yes □ No If yes, which drugs and how much?
LABOR AND DELIVERY:
\square No problems during labor and delivery \square Not known Was prenatal care provided during pregnancy? \square Yes \square No
Was medication given to prolong pregnancy? □Yes □ No If yes, at what week of pregnancy?
Was medication given to induce delivery? □Yes □ No
Please note whether any problems occurred during labor or delivery (check all that apply): EXCESSIVE BLEEDING
Birth weight lbs oz Length in. (if known) Head circumference in. (if known)
Apgar Scores (if known): at 1 min at 5 min
NEWBORN PERIOD:
Was the child healthy as a newborn? □Yes □ No If not, please describe the problems and treatment:
Did the child require treatment in a newborn intensive care unit? Yes (for days) No If yes, please describe Did the baby require any special care immediately after birth? No Yes If yes, please describe
Check all that apply below. Breathing problems (requiring oxygen ventilator (with a tube in windpipe) Was cyanotic/turned blue Placement in an incubator Blood transfusions Significant muscle weakness or paralysis Poor muscle tone Seizures Feeding difficulties Excessive sensitivity to noise/stimulation Jaundice treated with lights Infection Surgery (describe):

DEVELOPMENTAL HISTORY:

Social Development

Have yo	u noticed any past or current delays	in the child's s	ocial development? □ Yes □ No
As an in	fant, did/was the child: (Describe to	right of check	mark.)
	Difficult to feed?	□ Yes □ No	
	Difficult to get to sleep?	□ Yes □ No	
	Enjoying cuddling?	□ Yes □ No	
	Easy to comfort?	□ Yes □ No	
	Cheerful?	□ Yes □ No	
	Sociable?	□ Yes □ No	
	Tend to be fussy/irritable?	□ Yes □ No	
	Make appropriate eye contact?		
	Respond to his/her name?	□ Yes □ No	
During t	he first four years of life, were any	-	s noted in the following areas? (If yes, please describe below.)
	Anger outbursts	☐ Yes ☐ No	
	Separating from parents	□ Yes □ No	
	Excessive crying	☐ Yes ☐ No	
	Playing with other children	☐ Yes ☐ No	
	Overactivity, in constant motion	☐ Yes ☐ No	
	Very stubborn, challenging	☐ Yes ☐ No	
Speecl	n and Language Developmen	t	
Did you	notice any delays in the child's lang If yes, please specify:	uage developm	
Did the	following milestones develop on tim	e? Please specif	y age (year/month).
	Show interest in sound (by 3 month	ths)	☐ Yes ☐ No
	Babbling (by 4 to 6 months)		☐ Yes ☐ No
	Understanding words (by 6-11 mod	nths)	☐ Yes ☐ No
	Speaking first words (by 12 month	s)	☐ Yes ☐ No
	Speaking in short phrases (by 24 r	months)	☐ Yes ☐ No
Motor	Development		
Did you	notice any delays in the child's mot If yes, please specify:	•	? □ Yes □ No

Did the following filles	stories develop on time	: Please specify age (year/monum).
Turn over (by	/ 6 months)	☐ Yes ☐ No
Sit alone (by	9-12 months)	☐ Yes ☐ No
Crawl (by 9-1	.2months)	☐ Yes ☐ No
Stand alone ((by 9-12 months)	☐ Yes ☐ No
Walk without	support (by 12-18 mor	nths)
Walk upstairs	(by 36 months)	☐ Yes ☐ No
Walk downst	airs (by 48 months)	☐ Yes ☐ No
Running		☐ Yes ☐ No
Which hand does your	child use for writing o	r drawing? □ Right □ Left □ Both
Does your child grip w	riting instruments corre	ectly when writing and drawing? Yes No
Daily Living		
Has your chil	d completed toilet train	ing? □ Yes □ No
If not toilet to	rained, does he/she stil	I have □ daytime bowel accidents? □ nighttime bowel accidents?
If not toilet to	rained, does he/she stil	I have $\ \square$ daytime bladder accidents? $\ \square$ nighttime bladder accidents?
If toilet traine	ed, how old was your c	nild when he/she stopped having toileting accidents?
During the Da	ay:	During the Night:
Did bedwettii	ng resume after toilet t	raining was completed? Yes No If yes, until what age?
Did bed-soilir	ng resume after toilet ti	raining was completed? Yes No If yes, until what age?
Does your child have of If yes, please describe		ing or underreacting to sensory information? \square Yes \square No
Tolerating Fo	od Textures	□ Yes □ No
Gagging or V	omiting	□ Yes □ No
Tolerating Clo	othing	□ Yes □ No
Tolerating To	uch from Others	□ Yes □ No
Does Not Not	cice Pain	□ Yes □ No
Other		
pretend play with other throwing objects in his	er children for at least 4	or skills (not just a delay)? For example, a child who was engaging in to 6 months and then stopped and began just spinning, dropping, or king in full sentences for many months and then just stopped speaking occasionally)
Social functioning	\square Age of loss: _	months; Explain:
Speech/language	☐ Age of loss: _	months; Explain:
Problem solving	☐ Age of loss: _	months; Explain:

Motor coordination			monuns;	Exhigiti:					
Bladde	Bladder/bowel control Age of loss: r		months;	Explain:					
Who is	child follo		nals or sp	ecialists?	□ Yes [□ No If	mber:f yes, name(s) and specialty(ies):		_
Date	Age	Diagnosis/Illness	Past	Now	Date	Age	Diagnosis/Illness	Past	Now
		SERIOUS INJURIES					LUNG/BREATHING PROBLEMS		
		Serious head injury					Asthma		
		Other serious injury					Pneumonia		
		Loss of consciousness					Apnea or irregular breathing		
		SLEEP PROBLEMS					Other:		
		NEUROLOGICAL PROBLEMS					STOMACH/BOWEL PROBLEMS		
		Birth abnormality				L	Swallowing problems		
		Seizures (type:)					Gastroesophageal reflux		
		Other:					Chronic abdominal pain		
		VISION PROBLEMS					Chronic diarrhea		
		Vision problems at birth					Chronic constipation		
		Requires glasses/contacts					Other:		
		Other:					KIDNEY/BLADDER PROBLEMS		
1		HEARING PROBLEMS					Abnormalities at birth		
		Hearing problems at birth					Kidney/bladder infections		
		Deafness					Other:		
		Chronic/repeated ear infections					MUSCLE/BONE/JOINT) PROBLEMS		
		Ear tubes					Abnormalities at birth		
		Other:					Scoliosis or spinal curvature		
		DENTAL PROBLEMS					CIRCULATORY PROBLEMS		
		Abnormally/missing teeth					Anemia		
		Extractions/cavities					Sickle cell disease		

Dental braces			Chronic low platelet count		
Other:	_ 🗆		Bleeding /bruising problem		
SKIN PROBLEMS			Other:		
Eczema			HORMONE PROBLEMS		
Ash leaf patches			Sugar diabetes		
Other:	_ 🗆		Early puberty		
GROWTH PROBLEMS			Other:		
Failure to gain weight			MENTAL HEALTH PROBLEMS		
Obesity			ADHD		
Short stature			Oppositional defiant disorder		
Tall stature		. 7	Anxiety disorder		
Other:	_ □		Obsessive-compulsive disorder		
HEART PROBLEMS			Depression		
Heart abnormalities at birth			Bipolar disorder		
Heart surgery			Schizophrenia		
Heart rhythm abnormalities			Tic disorder (e.g., Tourette's)		
High blood pressure			Intellectual disability		
Other:			Eating disorder		
I have confirmed with my child's Primary Cal If no, explain: Specialized neurological or genetic to Has genetic or neurological testing been performance.	re Doctor t	No	ons are up to date. 🗆 Yes 🗆 N		-
Check If Date performed (MM/YY) Test/Pro		Normal Result	Abnormal Result (Describe)	Unkn Res	
FEC (Pusing various to				ı _	

Check If performed	Date (MM/YY)	Test/Procedure	Normal Result	Abnormal Result (Describe)	Unknown Result
		EEG (Brain wave testing)			
		CT Scan			
		MRI Scan			
		PET/SPECT scan			
		Other Scan (specify:)			
		Chromosomal			
		DNA Testing for Fragile X Syndrome			
		Other genetic test:			

List all hospitalizations and surgeries for the child, include overnight stays (medical or

Dellavioral).	
□ No past hospitalizations or surgery	

Reason for hospitalization OR type of surgery	Age	Length of stay

Allergies (to medications, foods, environmental antigens, etc.)

	No	past	or	current	all	leraies
_		Pasc	٠.	carrent	٠.,	9

Source (medication, food, pollen, etc.)	Describe reaction (breathing issues, rash, etc.)

Current Medications

No medications taken now.

Medication Name	Dosage	How Long on Medication?	Condition Treated	Improv	ement?
				☐ Yes	□ No
				□ Yes	□ No
				□ Yes	□ No
				□ Yes	□ No

Name of healthcare professional who prescribes above medications: _

RESOURCES: Please indicate resources/services received, both currently and in past.

No resources/services are being received now

Type of Services	History of Service			Name of Agency/Provider	Dates Treated	Improve	ement?
Early Intervention/ Developmental Services	□ Never	□ Past	☐ Current			□ Yes	□ No
Speech/Language Therapy	□ Never	□ Past	☐ Current			☐ Yes	□ No
Occupational Therapy	□ Never	□ Past	☐ Current			□ Yes	□ No
Physical Therapy	□ Never	□ Past	☐ Current			□ Yes	□ No
Mental Health Counseling	□ Never	□ Past	☐ Current			□ Yes	□ No
Case Management	□ Never	□ Past	☐ Current			□ Yes	□ No
Other?	□ Never	□ Past	☐ Current			□ Yes	□ No

EDUCATIONAL HISTORY: Grade in School: Current School: Name of Current Teacher(s):_____ Has your child ever repeated a grade? ☐ Yes ☐ No If yes, which grade(s)?______ Why held back?____ What is(are) your child's most difficult subject(s)? What is(are) your child's best school subject(s)? Please describe your child's attitude about school. _____ Has your child ever been suspended? ☐ Yes ☐ No If yes, how many times, which grades, and why? Has your child ever been expelled? ☐ Yes ☐ No If yes, how many times, which grades, and why? Is your child currently on a formal education plan in school? ☐ Yes ☐ No If yes, please check: □ IEP □ 504 Plan What best describes the child's current educational program? Full time in a regular class Time split between regular and special education classes Special education class Aide/Paraprofessional or extra help Specialized school Home schooled Please indicate the school, specialized services, and performance for each year of school. Any Specialized Services? Grade in School Name of School Age 3-5 (PreK) Kindergarten 1 2 3 4 5 6 8 9 10 11 12 **LEGAL HISTORY:** Has child protective services (DHS, DCFS) ever investigated allegations of abuse or neglect of your child? ☐ Yes ☐ No If yes, when were allegations investigated? ______ In what state(s)?______ Who was the alleged offender(s)?_____

What was the outcome of the investigation?_____

Has your child ever been adjudicated in a FINS (Family In Need of Services) case? ☐ Yes ☐ No If yes, please describe belo	w:
Has your child/adolescent ever been arrested or convicted for committing crimes? ☐ Yes ☐ No If yes, please describe below	ow.
SOCIAL AND BEHAVIORAL FUNCTIONING:	
Peer Relationships (Please indicate how the child relates to peers:)	
☐ Has problems relating to other children	
☐ Has difficulty making friends	
☐ Fights frequently with peers	
□ Prefers playing with younger children	
□ Prefers playing with older children	
□ Prefers to play alone	
☐ Has a best friend	
□ Seems uninterested in friendships/peers	
☐ Friends tend to be negative influences	
□ Positive relationships with peers	
What role does your child or adolescent tend to take in peer groups? ☐ Leader ☐ Follower ☐ Some of Each	
How many friends does the child have? Does he/she have problems keeping friends? ☐ Yes	□ No
RECREATIONAL INTERESTS:	
What does your child enjoy?	
□ Sports	
□ Hobbies	
□ Other	
What are your child's personal strengths?	
What do you enjoy most about your child?	
What are your hopes for your child?	
RECENT FAMILY STRESSORS:	
Please describe any recent family, school, or social stressors that have occurred in your child's life.	

OTHER COMMENTS:

Please let us know anything else about your child/adolescent that would help us understand him/her better.

REMINDERS

- 1. Please double check to ensure all questions are answered on this Developmental History Questionnaire.
- 2. Return this questionnaire as well as the Child/Adolescent Intake Form to our office.
- 3. Please take all active insurance cards to our office with these forms.
- 4. After we receive all this important information and a referral from your child's health care provider (if required), your child or adolescent will be scheduled for an initial intake appointment as soon as an intake opening is available.

