



A G B S N E W S

Your School News Bulletin

October 2023



A super day at KidZania



AGBS

FOOTBALL TOURNAMENT

Our school hosted a very competitive Football Tournament with the participation of 18 teams from schools from all over Kuwait.



AGBS STANDS WITH PALESTINE

Since last month, we have been witnessing the most horrific ethnic cleansing of the Palestinians by Israeli Government. The death toll is in the thousands, including women and children. Israeli forces not only hit mosques but also churches and hospitals with the airstrikes. This ethnic cleansing (genocide) doesn't show any signs of slowing down.

This is not a war. A war is a fight between two armies.

This is mass genocide.

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AGBS FOOTBALL TOURNAMENT



by Thamer Mohammed, Mohammed Falah & Mohammed Saad - Grade 10A



AGBS hosted a football tournament with the presence of many schools from all Kuwait.

This first edition was the strongest ever competition organized in Kuwait.

It was really a huge event, with an amazing organization by all that were involved, and that made us all very proud to be part of this school!

The excitement towards the Football Tournament was very palpable during the weeks that preceded the event.

Our school teams, Elementary, Mid and High School, were training on a daily basis to be at their best when their time to play arrived.

Everything was prepared for the big day, the opening ceremony.

Our school was looking beautiful with the additional decorations on the walls that surrounds the football fields, and, finally, with the arrival of the teams from the other schools, we were ready to start.

Our boys from the Elementary school were the first ones to defend AGBS's colors.

On the Elementary level, 11 teams participated, and the winner was Harvard School. The 2nd place went to Ghars, and Pakistan Excel English School got the last place of the podium.



17 schools from all over Kuwait came to AGBS to participate in the competition that was divided in three levels: Elementary, Mid School and High School.

AGBS FOOTBALL TOURNAMENT



CONTINUATION

On the Mid School level, 12 teams made the inscription and we assisted to a well disputed matches. Pakistan Excel English School got the highest position of the podium, followed by Ghars on the 2nd place, and 3rd place, went to Saif Ahliya.



As expected, the last days of the tournament were provoking a lot of excitement amongst the students with all the school wanting to watch the final matches. Unfortunately, that was not possible due to the classes and also due to limited space to accommodate everyone in the public area of the field.

Finally, on the High School level, 14 teams showed all their strength in a very disputed matches and the winner was Danah, followed by Ghars, and Saif Ahliya in 3rd place.

Unfortunately for our side, we didn't get the podium, but we did very well, and most importantly, we played as a team.

Regardless, our teams felt the support from all AGBS school: students, teachers, and administration were all together behind you guys!

Next time, InshAllah, we will be luckier, and we will get the highest position in the podium.



We are also very proud that we had the best tournament ever in our school. Moreover, we succeeded as hosts of this tournament.

Congratulations to the winners!

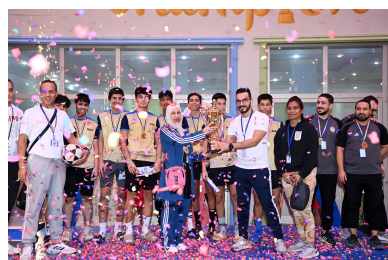


Our High School players:

- Grade 12 - Othman Alharbi; Yagoub Alnabhan; Mohammed Alrasheedi; Osama Mohammed; Salman Ghazi; Turki Khaleed; Khaleed Alshammery; Mohammed Bassem; Turki Alenezi.**
- Grade 11 - Mohammed Alharbi; Hamed Alrasheedi; Faleh Alsaedi.**
- Grade 10 - Abdulrahman Sultan; Naif Alenezi**



Khaled and Osama were the winners of "Best Scorer" and "Best Player" respectively.



The players and managers from Danah School in the Champions podium

Palestine



by Kavindo and Mohammed S. Alajmi- Grade 10A

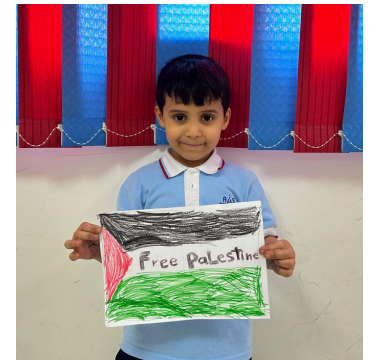
Where is Palestine?

The State of Palestine is a state located in the Southern Levant region of West Asia. Officially governed by the Palestine Liberation Organization (PLO), it claims the West Bank (including East Jerusalem) and the Gaza Strip as its territory, though the entirety of that territory has been under Israeli occupation since the 1967 Six-Day War. The West Bank is currently divided into 165 Palestinian enclaves that are under partial Palestinian rule, but the remainder, including 200 Israeli settlements, is under full Israeli control.

The Gaza Strip is ruled by the militant group Hamas and has been blockaded by Israel and Egypt since 2007.

The State of Palestine's mid-year population in 2021 was 5,227,193. Although Palestine claims Jerusalem as its capital, the city is under the control of Israel; both Palestinian and Israeli claims to the city are mostly unrecognized by the international community.

AGBS students and teachers gathered together to show our support to Palestine and to the Palestinian people.



What the world is silently watching is not self-defense. It's a genocide! Don't be silent. Stand up for Humanity! The people of Palestine need our prayers.

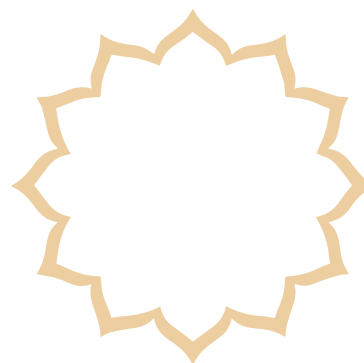
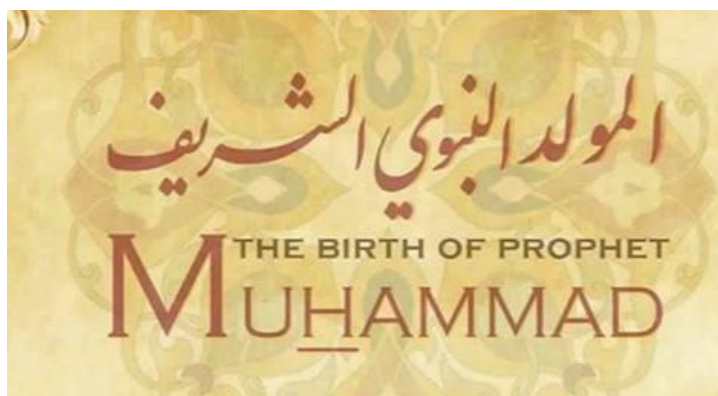
What is happening now?

Palestine has been occupied by Israel for more than 75 years.

Since the 7th of October thousands of Palestinians have been killed by the occupation forces. Almost 500,000 people have been displaced due to the air strikes of the Zionists. The escalation of the violence on the last days are beyond humanity. We are witnessing again a new instance of mass ethnic cleaning of Palestinians.

On the 12th of October, the Zionist forces issued an order for 1 million Palestinians in north Gaza to move to the south within 24 hours, amidst ongoing air strikes. The next day, Israeli forces began to enter Gaza in order to "clear" the area. Palestinians have no safe zone anywhere in Gaza with the Zionists imposing a "complete siege" on the enclave, with no water, no food, fuel, and electricity.

Moreover, Rafah, the only border crossing that remained partially open to the Gaza Strip, was closed after damage caused by the Zionists' air strikes.



by Hamad A. Alenezi and Saleh A. Al Jabri - Grade 10A

On the occasion of the Prophet's (PBUH) Birthday, AGBS Islamic and Arabic departments, celebrated it with a competition between Elementary, Mid, and High School students.

Elementary and Mid School students had to memorize and recite "hadith sharif". High School students had to memorize and recite a paragraph of the life of the Prophet (PBUH).

The school had really nice prizes for the winners, including two trips to Mecca to do Umrah.



Muhammad ibn 'Abd Allāh ibn 'Abd al-Muṭṭalibibn Hāshim, prophet Muhammad (PBUH) was born in 570, His father is 'Abd Allāh ibn 'Abd al-Muṭṭalib and his mother is Aminah bint Wahb. He was an orphan, his father died before his birth, and his mother also died, shortly after his birth. His uncle Abu Talib cared for him after his grandfather death.

Prophet Muḥammad (PBUH) married Khadija bint Khuwaylid when he was 25 years old, and she was older than him. Prophet Muhammad (PBUH) was illiterate, he did not know how to read or write. He was a shepherd and after he became a trading man. He was "faithful, trustworthy" and "al-Sadiq" meaning "truthful", his nickname was "al-Amin" (الامين).

Mecca was popular by being a place for worship where there were several Gods and idolatry practices.

Prophet Muhammad (PBUH) began to pray in cave Haraa (حراء) when Angel Gabriel appeared to him and asked him to read a versus in the Quran. Prophet was very frightened. He got a revelation at the age of 40. He began to prevail Islam in Mecca privately, for 3 years, for being afraid of the Quraysh tribe. Then he started praying in public for 10 years. Quraysh tribe opposed the Prophet's mission to worship one God only.

He left mecca and went to Almadina at the age of 53.



Every person who has contemplated the moments of the life of the Prophet, peace and blessings be upon Him, must come out with the great virtues contained in this biography, for he is the man who, fourteen centuries ago, was able to lead the world. It was spread as a result of disobedience, to light and peace after guidance, and therefore it is the best of the prophets and messengers, and the best of those who set foot on the earth since the beginning of humanity.



by Rayan Talal - Grade 11 H

On the 12th of October, AGBS held Pink Day for Breast Cancer Awareness. AGBS girls explained why we celebrate this day. Everyone wore pink and pink ribbons were distributed, as the symbol of the month.



Breast cancer is a disease that affects the cells in the breast. Sometimes these cells grow and divide too quickly, forming a lump or mass called a tumor. Not all lumps are cancerous, but it is important to get them checked by a doctor.

Anyone can get breast cancer, but some people are more at risk than others. Women are more likely to get breast cancer than men, and people who have a family history of breast cancer are also at a higher risk. Other factors that can increase the risk of breast cancer include age, exposure to certain chemicals, and obesity.

There are things you can do to reduce your risk of breast cancer. Eating a healthy diet rich in fruits and vegetables, getting regular exercise can all help. If you do find a lump or notice any changes, it is important to see a doctor right away. Early detection and treatment can significantly improve the chances of treatment and survival.

Surgery, chemotherapy, and radiation are some of the common treatment options for breast cancer.



Remember, taking care of your body and being aware of any changes, can help prevent and detect breast cancer early.

A DAY AT KIDZANIA

AGBS Elementary School students went on a fantastic field trip to KidZania. Students got the opportunity to participate in various hands-on activities, real-life problems, and role-playing scenarios. These activities enabled them to experience and understanding various professions, and one of the main advantages of this field trip was the enhancement of students' learning through experiential activities.



Grade 3H was really excited to participate in this day. **Fatma Althyadi** enjoyed role-playing as a dentist, learning how to check the water to see if it was clean, and the most exciting part was riding on a fire truck and shouting "Matafe...matafe." **Shoug Talal** enjoyed pretending to be a chef. She had so much fun making cookies and pasta.

Shumoukh Talal was fascinated by her design and painting experience. **Alzin Mubarak** kept talking about her experiences playing as a policewoman and riding on a mini helicopter, and **Tahani Sulaiman** spoke about how she operated to travel and tour in different countries.

Furthermore, as **Mariam Bandar** mentioned, becoming a dentist, a pilot, or supermarket cashier were excellent experiences.

This day in KidZania allowed Grade 3 children to practice essential skills such as cooperation, problem-solving, and communication, abilities that were developed through activities and role-playing. They learned to collaborate and think critically, and effectively.

At the end of the day, the most anticipated portion of their trip: snack time. Yippee..... As the students put it, "We hope we can return to play in those areas that we didn't have the time to and we are already looking forward to it."

Grade 3A students had a fantastic field trip experience in KidZania. They participated in various role-playing activities allowing them to explore diverse careers and acquire valuable life skills. For example, when students role-play as **firemen**, they immerse themselves in the world of emergency response. As they work together to tackle simulated fires and emergencies, they learn the importance of teamwork and quick decision-making. This role-play not only educates them about fire safety but also instills essential life skills such as leadership, responsibility, and the ability to handle high-pressure situations.

Students enjoyed a culinary journey by making burgers in the role of a **chef**. Cooking requires them to follow recipes, measure ingredients, and manage time effectively.

They gained insights into the medical profession by pretending to a **doctor**. This role-playing experience deepened their understanding of science and healthcare while also fostering qualities like compassion and communication.

Many students pretended to be **singers** and formed a band with their classmates. They really enjoyed playing various instruments and imagining themselves on stage. This experience helped them in building confidence and promoted a sense of community and collaboration as they came together to create harmonious performances.

Our trip to KidZania was not just a day of entertainment; it was a day of learning disguised as fun. The memories made here were as educational as they were joyous, and the lessons learned will often last a lifetime.



KINDERGARDEN ACTIVITIES

GREEN DAY

Ms. Adela and teachers organized the KG's Green Day, which took place on Tuesday, 17th of October.

All students and staff were happy and felt very fortunate to be part of the "Green Day". Many parents attended the event and enjoyed the fabulous dance performances presented by AGBS students.

Alongside the celebrations, various fun activities took place, including crafts and planting a flower. Planting a flower was the main purpose of the event which connects students with nature. They learned how important is to take care of the nature and they are never too young to make an impact in the world.



Many thanks to our students for embracing this special day and, of course, to our parents for sharing these wonderful moments with us.



FAVORITE JACKET DAY

The KG Department held the first event "Favorite Jacket Day" on Tuesday the 26th of September. This day was a great opportunity for young learners to dress up in their favorite jackets in different colors. During the day of Favorite Jacket, teachers prepared several activities and games related to colors.

THE LITTLE SCIENTIST

In order to teach our students the basic of physical science to develop their skills, the Kindergarten Department held "The Little Scientist" activity on the 10th of October in the Science Laboratory. Students experienced different experiments like the "Magical Fireworks", "The Cabbage Juice Indicator", "Sink of Float" and "Hidden Colors".

We were all so excited to share these happy moments.



CREATIVE WRITING



by Fawaz Naif - Grade 10A

Far from my Native Land, I roamed on streams,
I slept many seasons, I met at the sun sets and rises.

I searched for a Garden to call a home, and the
moonlight ebbed as the water flowed,
soft breeze beckoned me into a spring sleep.

Weary wanderer, your journey is over! May the
dancing petals sweeten your slumber at dawn.
I hummed the melody of a distant stream, and
the song in the night, serenaded my Dreams.

A boy's tender tears trembled through the
water, stirring me more than any starlight
sonata.

He wove me a wreath from past petals and
future buds, I crossed beyond the veil of
dreams to the realm of flesh and blood.

Look at the love that shines from his eager
gaze. Answer the call of his heart. Let this
moment go to waste.

The kittens and fireflies invited my heart
strings to sing, but I was a stranger to the
melody of mankind, and knew not how this
tune should begin, as the river of Dreams
trickled into the ocean blue. Every time a
crystal fly flapped its wings, older it seemed,
he grew.

But I learned to fathom humans' ways, each
strumming step I took, and clouds of
confusion became crystal clear in the
vulnerable verse I wrote, as seed years for
soil, and trees for the sun.

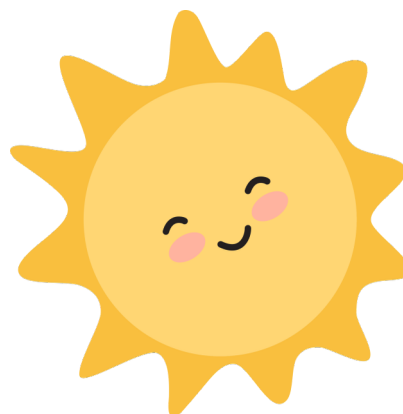
A once-foreign melody, inside my heart sung,
and it cried out your name on every string it
could strum.

Now, I give you my dream to you. May it be in
your slumber, a sweet spring to quench your
thirst.

Now, I hand my heart to you.
Praying my belated promise, might meet still
with your trust.

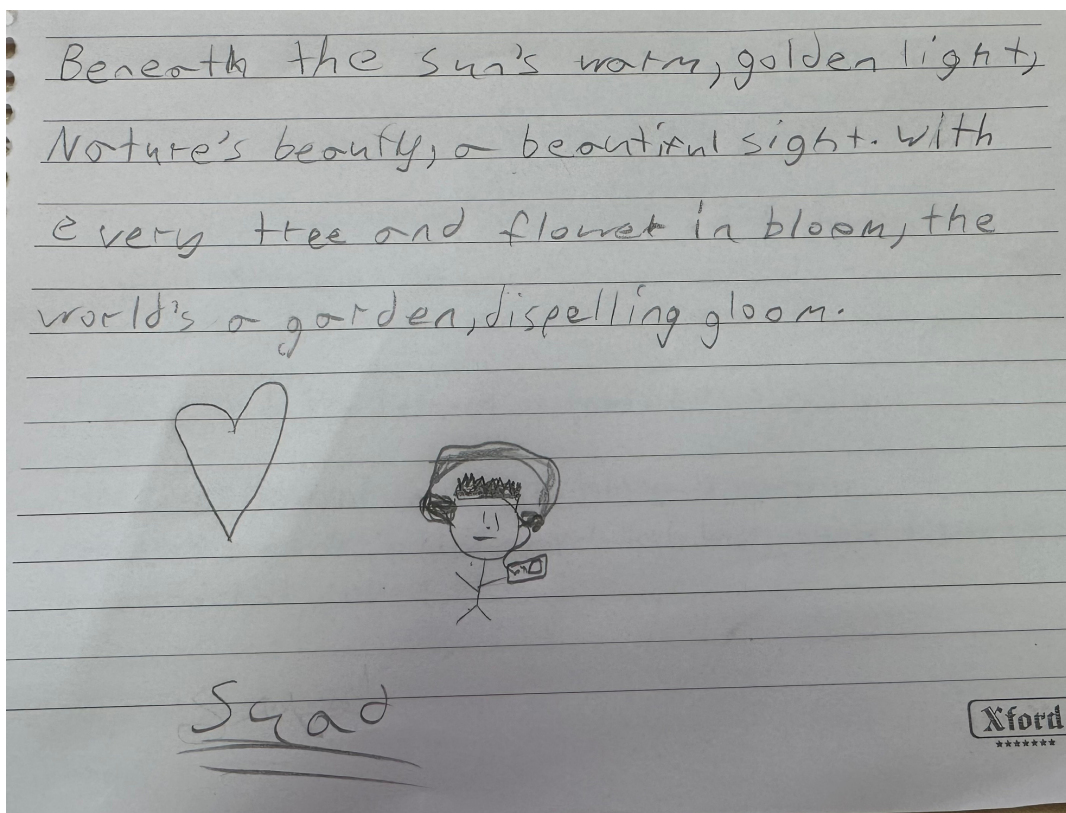


CREATIVE WRITING



by Suad Farhan - Grade 5H

Suad is 10 years old and loves painting and reading. She doesn't know yet if she will become an architect or an artist, but what we know for sure, is that you, Suad, can be whatever you want to be. Dream big!



**Beneath the sun's warm, golden light,
Nature's beauty, a beautiful sight.
With every tree and flower in bloom,
the world's a garden, dispelling gloom.**



STARS OF THE MONTH

Abdulrahman Abdulaziz Aljabr



Abdulrahman is a student in grade 12. He started practicing Jiu Jitsu in 2014, inspired by his father that brought him to love this sport.

It was the beginning of 2020 when he joined a sports' club and, within one year, he represented Kuwait in Dubai - UAE, where he won the gold medal.

Back in 2022, in Fujairah - UAE, he won again the gold medal.

This year he went to compete in Jordan where he finished in second place, bringing home the silver medal.

Back in Kuwait, he competed in a tournament and won another gold medal.

On the 20th of October, he traveled to Qatar where he had another competition and he brought home the bronze medal.

AGBS is proud of you!



Jiu-Jitsu is a family of Japanese martial arts and a system of close combat (unarmed or with a minor weapon) that can be used in a defensive or offensive manner to kill or subdue one or more weaponless or armed and armored opponents. Jiu-jitsu dates back to the 1530s when it was officially established the first jiu-jitsu school in Japan. This form of martial arts uses few or no weapons at all and includes strikes, throws, holds, and paralyzing attacks against the enemy. Jiu-Jitsu developed from the warrior class around the 17th century. The history of the art during this time is uncertain because teachers kept everything secret to give their art a feeling of importance and then would change the stories of their art to suit their own needs.





MS. FATMA ZAKARIA
ARABIC TEACHER

Firstly, I really love teaching! Since I was in my university, I couldn't imagine myself working in any other job. Anyway, about the Teacher's Day, it was a good day. I got flowers from my students and during my classes we talked about Teacher's Day and why we have a day for teachers. I love to be a teacher and I truly hope my students feel that I am so passionate about it. I love the feeling that I'm responsible for the development of the new generations.

MS. POOJA HANDA
HOMEROOM TEACHER

I have been teaching since I was in grade 12. Teaching allows me to inspire and empower young minds, witnessing their growth and transformation. I feel lucky for building a meaningful relationship with my students. I believe that Teacher's Day is an inspiring day, and it is really special to me, seeing back my journey and my students.

MR. MOHAMMED SAFWAT
MATH TEACHER

Of course, it was a special day for me. I started my day with Grade 10A and I decided to make it special too so, I didn't fill up the board with Math questions, as I usually do. I only gave the students one question and the rest of the time was for the "funniest joke competition"!



MR. MARWAN AL-SANDWILY
P.E. TEACHER

Teachers are the basis of the educational process and I feel happy when I see my students remembering Teacher's Day and distributing gifts to the teachers. I wish for my students the best, and I want to see them in the highest positions in the places that they desire.

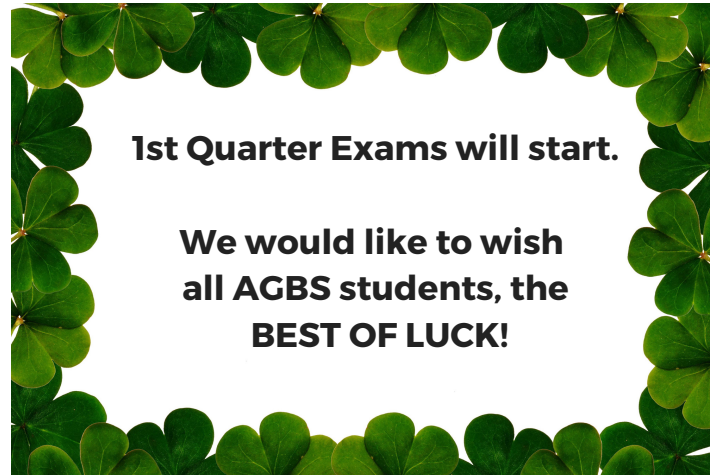
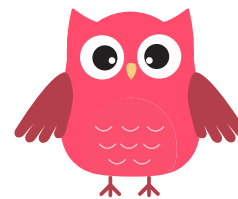
AGENDA FOR NOVEMBER

Grades 1 to 8 celebrated “Green Day” on the 26th of October. Due to its date, you will read about this event on the November’s Newspaper.



Our little ones will be having a lot of fun with their events. Check it out:

- Character Day
- Picnic Day
- Stuffed Animals
- The Little Explorers



THIS NEWSPAPER IS FOR YOU!

If you wish to collaborate with us, or if you would like to have your work published, you just have to drop us an email:

newspaper@agbs.tech



EDITORIAL TEAM

Elective Class - Grade 10A

Contact us: newspaper@agbs.tech