



Emmanuel Bible College
In Alliance with Nazarene Bible College
PAS3043: Christian Preaching II

COURSE GENERAL INFORMATION:

Dates: Course Schedule – 15 weeks plus one week of finals

Credit Hours: 3

Prerequisites: Christian Preaching I.

COURSE INSTRUCTOR:

EBC Faculty

Instructor: EBC Faculty

Address: Online Curriculum

Phone: Home

Office

Cell Provide by Faculty

Fax

Email: Provided by Faculty

COURSE DESCRIPTION:

An application of homiletical principles and practices through preaching. *Prerequisites: Christian Preaching I.*

COURSE INTENDED LEARNING OUTCOMES:

Upon the completion of this course, students will be able to:

1. Distinguish the theoretical and spiritual foundations for preaching. (Analysis)
2. Prepare and deliver biblically based sermons. (Synthesis)
3. Integrate exegetical, hermeneutical, and homiletical skills. (Synthesis)
4. Appraise the effectiveness of sermons of different types and styles. (Evaluate)

The following are competencies for ministry as outlined in the *Sourcebook on Ordination USA* that will be addressed in this course:

1. Ability to exegete a passage of Scripture using contextual, literary, and theological analysis. (CN6)
2. Ability to prepare, and deliver biblically sound sermons using appropriate techniques and skills demonstrating cultural sensitivity. (CP12)
3. Ability to develop sermons in various forms (evangelistic, pastoral care, doctrinal teaching, lectionary, etc.). (CP13)
4. Ability to assess the strengths and weaknesses of current homiletical models in light of enduring theological and contextual perspectives. (CP14)

COURSE TEXTBOOKS:

Kinlaw, Dennis F. *Preaching in the Spirit*. Reprint 1985, Francis Asbury Press, 2010.
ISBN: 9781593175221

Robinson, Haddon, and Craig Brian Larson. *The Art & Craft of Biblical Preaching: A Comprehensive Resource for Today's Communicators*. Zondervan, 2005. Print – CD Rom
ISBN: 9780310252481

Stanley, Andy and Lane Jones. *Communicating for a Change: Seven Keys to Irresistible Conversation*. 1st ed, Multnomah Publishers, 2006.
ISBN: 9781590525142

NOTE: Students are responsible to have the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

COURSE REQUIREMENTS:

The Christian Preaching II course is unique in terms of our online program. The course will focus more on individual work, rather than collaborative learning. Each student will preach four (4) sermons during the length of the class.

The days of attendance should be spread out so that important information in the class is received in a timely manner. However, do keep in mind that the more questions you ask or comments you make about what you are learning or what you are experiencing in the process of development and delivery of your sermon, the greater the learning experience. Your facilitator may choose to add discussion starters or ask some specific questions to facilitate the learning experience. Pay close attention to the content of the class discussion.

Preaching II and Preaching III are considered “lab” courses. The focus is on preaching and applying what you learned in Preaching I.

I. Reading

Reading of the textbooks should be completed as early in the class as possible to inform to assist in the development and delivery of the sermons. A report will be submitted at the end of class regarding the amount of reading completed.

II. Online Preacher Sermon Evaluation

Students will be directed to specific online sites for the purpose of viewing and evaluating different preachers as assigned. You are asked to listen to the sermon at the beginning of the work, as it may provide you with ideas and concepts regarding your own sermon preparation.

Regarding this assignment: This assignment provides the opportunity for you to watch and analyze preachers within and outside of our denomination who are known as effective preachers/communicators.

You are NOT watching those outside of our denomination for doctrinal reasons, but for examples of ministers who have learned how to communicate with this generation. While we are secure in our Wesleyan-Arminian doctrinal position, we realize we are not the only people in the family of God that the Lord is using. Neither are you watching them because they are large church pastors, but because they are effective communicators.

We trust that these preachers will inspire you to look for ways in which you can improve your own skills and become a better communicator by learning from others.

Instructions:

1. Students are to watch and listen to the assigned preachers and outline the sermon as it is being preached. In some cases, you will be asked to listen to a specific sermon, otherwise, you can choose from the sermons that are available by the assigned preacher. Keep in mind that the preachers you evaluate most likely will not use the Three Questions/Five Movements homiletical process as taught by NBC. However, if they are good biblical preachers and communicators, you should be able to observe some of the same characteristics.

Use the following form on page _ to complete this assignment.

NOTE: No specific word count is required. You are to give adequate and thoughtful responses to each area of the evaluation and complete the assignment as instructed.

III. Sermon Schedule

Student will develop (including biblical exegesis), prepare a homiletical outline, prepare a manuscript, and preach four (4) sermons during the course. To pass the class students must complete ALL assignments.

A. Sermon One: Preaching from the Old Testament

1. Homiletical Outline
2. Manuscript
3. Sermon Video
4. Evaluation Response

B. Sermon Two: Preaching from the New Testament

1. Homiletical Outline
2. Manuscript
3. Sermon Video
4. Evaluation Response

C. Sermon Three: An Evangelistic Sermon

1. Homiletical Outline
2. Manuscript
3. Sermon Video
4. Evaluation Response

D. Sermon Four: Preaching from the Kingdom Parable

1. Homiletical Outline
2. Manuscript – Sermon preached this session
3. Sermon Video
4. Evaluation Response

IV. Sermon Topics and Approved Passages

Each sermon will follow specific criteria and must be based upon one of the Scripture passages found in the following list:

Sermon One Old Testament Passages	Sermon Two New Testament Passages	Sermon Three Evangelistic Sermon	Sermon Four Kingdom Parables from Matthew
I Kings 17:7 - 24 Jeremiah 18:1 - 10 Isaiah 5:1 - 7 Isaiah 6:1 - 8 Exodus 33:12 - 21 Hosea 10:11 - 12 2 Chronicles 20:1 - 29 Psalm 34 Psalm 37 Psalm 23	Acts 3:1 - 10 John 17 I Corinthians 13 Ephesians 5:15 - 21 Ephesians 5:21 - 33 Ephesians 6:10 - 20 Romans 6:1 - 11 Matthew 18:10 - 14 Mark 4:1 - 20 Acts 2:1 - 4 Romans 8:28 - 39 Ephesians 3:14 - 21	John 3:1 - 21 John 4:39 - 42 Acts 4:1 - 12 Acts 2:22 - 41 Acts 13:42 - 52 Acts 17:22 - 34 Romans 10:1 - 13 Ephesians 2: 1-10	Matt. 13:24 - 30 The Parable of the Weeds (The Parable Explained vs. 36 - 43) Matt. 13:31 - 32 The Parable of the Mustard Seed Matt. 13:33 - 35 The Parable of the Yeast Matt. 13:44 - 46 The Parables of the Hidden Treasure and the Pearl Matt. 13:47 - 50 The Parable of the Net Matt. 18:21 - 38 The Parable of the Unmerciful Servant Matt. 20:1 - 16 The Parable of the Workers in the Vineyard Matt. 22:1 - 14 The Parable of the Wedding Banquet Matt. 25:1 - 13 The Parable of the Ten Virgins

A. Sermon One: Old Testament

Sermon one may be a revised version of the sermon developed and preached in Christian Preaching I or from any of the passages in the approved list. Revised means that you start with your exegetical work and move forward. You cannot submit the exact same work you did in Christian Preaching I.

B. Sermon Two: New Testament

Sermon two may be based on a passage of Scripture used for a previous exegetical project or exegetical paper from a previous Bible course.

This will allow you to take advantage of some previous exegetical work while composing a new sermon for this course. However, we do expect you to review your exegetical work to make sure it includes current biblical scholarship. Or you may choose one of the passages in the approved list.

C. Sermon Three: Evangelistic Sermon

Sermon three is to be an evangelistic sermon with emphasis on the Gospel Message and the plan of salvation. You are to choose a passage from the approved text list for evangelistic messages.

D. Sermon Four: Kingdom Parables

Sermon four will be a sermon from one of the kingdom parables of Jesus recorded in the Gospel of Matthew.

V. Directions

- A. Each sermon as delivered is to be 20-25 minutes in length (no more – no less).
- B. Each sermon is to be preached to at least 12 adults, with Sermons One and Three preferably preached in a regular church service (worship service, Wednesday night, Bible Study).
- C. Additional Information
 1. Selecting the Text: You will use the following form to submit the biblical text you have chosen to preach. **Note:** Even if you are using the options provided for sermons One and Two, which allow you to use your sermon from Sermon I or a text from a previous exegetical paper, you must submit the text using this form. If you use these options for your first two sermons, remember that sermons Three and Four must be chosen from the approved text list. If you do not use the options for sermon One and Two, then all of your sermon texts must be chosen from the approved text list in accordance with the instructions for each sermon. (See below)
 2. Outlining the Sermon for this Course: This format is not an option. Every sermon you submit **must** follow this format both for outlining, writing your manuscripts and presenting your sermons. Our goal is to help you truly communicate when you preach. Thus the “Five Movements and Three Questions” method we are teaching you must be adhered to in order to pass this course.
Your sermon outline, with the exception of the complete introduction and outline, may contain short phrases, key words, etc. Yet for some, this is not enough when it comes time to preach the sermon. Some preachers prefer to create a more thorough outline to preach from instead of using a full manuscript. The following is an example of a more detailed outline that goes beyond key words, phrases and thoughts: An Example of a Thorough Homiletical Outline (See below)

An outline this thorough is NOT required for your homiletical outline assignment, but you may want to create a more thorough outline to preach from if you are not using a manuscript.
 3. Manuscript Evaluation Form: **Note:** This form is for the student’s use. It informs you of what the instructor will expect when evaluating your Sermon Manuscript. You are encouraged to review your manuscript using this form before submitting the manuscript to the instructor for evaluation. (See below)
 4. Audience Sermon Assessment Form: **Note:** This is the evaluation form that you are to distribute to your adult audience when you preach your sermon. You will not be turning these in to the class or instructor but you will compare them to the peer evaluations as a part of your assessment. (See below)
 5. Sermon Delivery Evaluation Form: **Note:** This is the evaluation form that the instructor will use to evaluate your sermon delivery. This form will be emailed to you upon completion. (See below)
 6. Student Evaluation Form: **Note:** This is the evaluation form that you will use to evaluate the other student/preachers in your class. (See below)

COURSE EVALUATION:

I. Grading Points:

Assignments	
	Points
Online Preacher Evaluations	80
Outlines (4 @ 25 points each)	100
Manuscripts (4 @ 50 points each)	200
Sermons (4 @ 125 points each)	500
Evaluation Responses (4 @ 30 points each)	120
TOTAL ALL ASSIGNMENTS	1,000

II. Grade Scale

Standard Grade Scale Based on Percentage of Points Earned				
A	B	C	D	E
A 93	B+ 87	C+ 77	D+ 67	F 59 or less
A- 90	B 83	C 73	D 63	
	B- 80	C- 70	D- 60	

Note: Ministerial students who are completing courses in preparation for ordination are expected to demonstrate at least a moderate level of understanding of the course materials. Individual Studies Boards may choose not to accept any class for which a student scores a final grade below a "C."

COURSE SCHEDULE:

This class is organized around six sessions. The information provided below is an outline of the course and a list of the textbook readings that will be assigned. Further details of the assignments and links to download lectures and other materials will be provided in the Schedules.

I. Sermon One: Preaching from the Old Testament

- A. Session One – Homiletical Outline
- B. Session Two – Submit Manuscript and Preach Sermon
- C. Session Three – Sermon and Evaluation Response
- D. Reading Assignments

II. Sermon Two: Preaching from the New Testament

- A. Session Four – Homiletical Outline
- B. Session Five – Submit Manuscript and Preach Sermon
- C. Session Six – Sermon and Evaluation Response
- D. Reading Assignments

III. Sermon Three: An Evangelistic Sermon

- Session Seven – Homiletical Outline
- Session Eight – Submit Manuscript and Preach Sermon
- Session Nine – Sermon and Evaluation Response

- Reading Assignments

IV. Sermon Four: Preaching from the Kingdom Parables

- Session Ten – Homiletical Outline
- Session Eleven – Submit Manuscript and Preach Sermon
- Session Twelve – Sermon and Evaluation Response
- Reading Assignments

COURSE POLICIES:

Student Learning Information

- **Accessibility**

As applicable to student requests

- **Academic Honesty:**

Honesty in all academic endeavors is vital as an expression of the Christian life. It is expected that *your school here's* students will not participate in cheating, fraud, plagiarism*, or other forms of academic dishonesty, nor encourage or condone such behavior by permitting it and/or allowing it to go unreported. *(Plagiarism is presenting another's words or ideas as one's own without properly crediting the original source.)

Academic dishonesty is a serious violation of moral and academic integrity. The minimum penalty for academic dishonesty will be a failing grade for the respective assignment. More stringent measures may include failure of the course, disciplinary probation, or disciplinary suspension, depending on the severity of the offense.

- **Time Expectations:**

As discussed during first class meeting

- **Attendance:**

Students are expected to attend each session. Excused absences are at the discretion of the instructor. Every two sessions of unexcused absence will result in a one letter grade reduction in the student's final earned grade.

- **Change of Enrollment:**

Add/drop period will be explained during the first class session

- **MLA/APA Style:**

Students are expected to follow the MLA style for written works.

- **School Information:**

Student information as provided through the student's academic portal at ebcministry.edu

FORM FOR ONLINE PREACHER ASSIGNMENT

Student Name: _____

Online Preacher: _____

Sermon Title: _____

Text: _____

MAIN IDEA OF THE SERMON: What is the main idea of the sermon? Did it clearly come from the text? (Sermon was driven by the text)

WHAT BASIC NEED IS BEING MET? Did the preacher clearly identify the need dealt with by the text? Did he/she identify personally with the need and with the audience? (ME/WE)

DID THE TEXT DRIVE THE SERMON: What? (**GOD**) Did the sermon clearly state what God has to say about the matter? Was the sermon true to the text?

So What? Did the preacher explain why it was important to know what God had to say and how it impacts the lives of the hearers?

CONCLUSION: Now What? (**YOU**) Was there a clear and appropriate call for the individual to take action, in terms of applying the text to life?

(**WE**) Was there an inspirational appeal, a sticky statement, etc. that challenged the congregation to envision corporate life application?

What did the preacher do to make the main idea more memorable before concluding the sermon or dismissing the congregation?

What did you learn about Preaching from viewing this sermon?

1. Identify what you believe to be the strengths and weaknesses of the sermon.
2. Provide a summary statement of what you learned about preaching from watching/listening to this particular preacher.

SELECTION OF TEXT FOR YOUR SERMON

STUDENT NAME: _____

Scripture Reading: The passage from which you will choose your text

Scripture Text: The portion of the passage that drives the focus of the message

Provide an Exegetical Outline of the Passage

(A verse by verse rendering of the main idea of the verse(s) in your own language)

Reduce your sermon to one simple sentence. This sentence should be an expression of the one main idea of the text. If you cannot explain it in one sentence you are not ready to preach.

What will be the title of your sermon? Be creative, but be careful that in your creativity you choose something that is easily connected to the text. One approach is to make your sticky statement and title the same. This is a good way to keep the title connected directly to the text.

What is your goal? How are they to respond to the One Main Idea of the text? What do you want to happen? What is the text challenging the listener to do? Think about how you want the audience to respond to the text.

**FORMAT FOR OUTLINING YOUR SERMONS FOR NAZARENE BIBLE COLLEGE
PREACHING COURSES I, II, AND III**

By Dr. James R. Russom

Student Name:

Course:

Instructor:

Sermon Title: (You may be creative, but don't be so "creative" that it is hard to connect the title to the text.)

Scripture: Passage/Text (Include the reference to the total passage to be read, (Scriptural Context) including which Bible you are using. Identify the text. (The verse or verses upon which the sermon is based) If the passage and text are the same, just list the Scripture as the text.

Exegetical Outline of Passage
(Including Research Sources)

One Main Idea of the Sermon (Reduce your sermon to one complete sentence.)

Goal for Life Application: (Briefly explain the transformation goal of the message.)

INTRODUCTION (You are to compose your introduction completely)

ME (Identifying with the audience and the need)

WE (Connecting with the audience – the common shared need)

Transition Statement: (Moving from the Introduction to body of sermon - GOD)

GOD (For the Outline you will list main points and sub-points)

What? (What does God have to say about this? – Exegeting the passage)

So What? (Why we need to know this – connecting passage with need)

Transition Statement: (Moving from the Passage to Life Application)

CONCLUSION (You are to compose your conclusion completely)

Now What? (What are we supposed to do in light of this text?)

YOU (Clarifying the Response for the individual/congregation)

Invitation: (Explain how to respond: Alter call, prayer, raise hands, etc.)

WE (Inspirational statement, "sticky statement" – a dismissal statement that helps the congregation remember the main focus of the message. [Benediction.]

Research Sources Page

NOTE: This format is designed to assist you in combining the five communication movements (Stanley) with the three important questions that every sermon must answer. Thus, the above instructions include explanations of each aspect of the hermeneutic as a reminder of its purpose. Those instructions do not need to be included in your assignment, just the elements of the outline. (See below)

IMPORTANT: Remember the best way to ensure that you properly “map” your message and stay within the text is to compose the Introduction and Conclusion first, before you compose the main content of the sermon.

IMPORTANT! Your manuscript should clearly follow this outline. The manuscript is to include all the elements of the Hermeneutic. (The three questions, five movements and transitions, plus a Sticky Statement) This will be required in all of the Preaching Courses at NBC.

If you will copy the Outline format found below and make it a template, it will assist you in correctly completing your assignments.

Student Name:

Course:

Instructor:

Sermon Title:

Scripture: Passage/Text

Exegetical Outline of Passage
(Including Research Sources)

One Main Idea of the Sermon

Goal for Life Application

INTRODUCTION

ME

WE

Transition Statement:

GOD

What?

So What?

Transition Statement:

CONCLUSION

Now What?

YOU

Invitation:

WE

Research Sources Page
AN EXAMPLE OF A THOROUGH HOMILETICAL OUTLINE
James R. Russom, D.Min.

Note: This outline follows the “Three Questions” and “Five Movements” taught in our Preaching Courses here at NBC.

Preacher: Dr. James R. Russom

Questions: What? – So What? – Now What?

Movements: ME – WE – GOD – YOU – WE

Sermon Title: The Danger of Disappointment

Scripture: Passage/Texts: Job 1:20-22 (NIV); Romans: 1-5 (NIV)

One Main Idea of the Sermon: Becoming disappointed with God leads to spiritual destruction.

Goal for Life Application: Learning to worship and trust the Lord in the midst of trial, because your hope is in Christ and His loving care.

INTRODUCTION

ME

I do not like being disappointed. Just like everybody else I have expectations, and of course I am always confident that my expectations are realistic, therefore when they do not come about, I have the right to feel disappointed. And surely, the Lord knows that I can justify being upset! You know, I just don't like being disappointed.

WE

Have you ever been disappointed? It is an experience common to us all. Sometimes we are disappointed over little things, and at other times we are disappointed with people and/or situations that are of extreme importance to us. Regardless, being disappointed is not a pleasant experience. When you found yourself disappointed; did you handle it gracefully, or did you get upset? I think getting upset is a natural human response, but that does not always make it the best response, especially if the person we are getting upset with, is the Lord!

Transition Statement:

God has something to say about what to do when you are disappointed with the way things are turning out. He provides us with a great example in the life of one of his servants named Job. And furthermore, he teaches us the best way to deal with disappointment when it happens.

Scripture: Passage/Text: We will examine both an Old Testament and New Testament text: We will look at our OT text first, and then turn to our NT text.

Job 1:20-22

²⁰ At this, Job got up and tore his robe and shaved his head. Then he fell to the ground in worship.

²¹ and said: “Naked I came from my mother’s womb, and naked I will depart. The LORD gave and the LORD has taken away; may the name of the LORD be praised.”

²² In all this, Job did not sin by charging God with wrongdoing.

God

What? (What does God have to say about this?)

Job is tested by things in life that were certainly different than what he expected. In Chapter I of the story he faces some important realities:

In one day, Job was stripped of his wealth. One after another, four frightened messengers reported that 500 yoke of oxen, 500 donkeys, and 3,000 camels were stolen in enemy raids; 7,000 sheep were struck by lightning and killed; and all 10 of his children were killed by a windstorm. King Solomon was right: "Moreover, no man knows when his hour will come: As fish are caught in a cruel net, or birds are taken in a snare, so men are trapped by evil times that will unexpectedly upon them" (Eccl. 9:12. NIV). *Bible Exposition Commentary (BE Series) – Old Testament – The Bible Exposition Commentary – Wisdom and Poetry.*

- God allows Satan to tempt us and test us with adversity and unexpected trouble
- God allows injustice to impact our lives – people steal from us, falsely accuse us
- God allows nature to take its course – we are not immune from natural disaster
- God allows the results of living in a broken world to touch our lives

Of course, when these things happen we are tempted to cry out...THIS IS NOT FAIR!

Satan loves to whisper in our ear...IF GOD REALLY LOVED YOU...

We are tempted to believe that God owes us...HOW COULD GOD LET THAT HAPPEN?

Several important truths emerge...that will set us free

1. **God is Sovereign** – He is on the throne and He is in control no matter what happens
2. **Satan is the prince of this world** and he has a reign of terror – But God is bigger than that and can make us adequate for his attacks if we trust the Lord
3. **Bad things happen to good people** and when they do it does not mean that they are under the wrath or judgment of God. God found not fault in Job.
4. **Satan can touch God's people only with God's permission, and God uses it for their good and His glory**

NOTE: We know that it is God's will that we become like Christ, but in order to become like Christ we must be willing to share in suffering as well as glory! It has been said, that no one really comes to grip with their mission in life until after they have suffered.

Peter reminds us:

1 Peter 5:10-11 (NIV)

¹⁰ And the God of all grace, who called you to his eternal glory in Christ, after you have suffered a little while, will himself restore you and make you strong, firm and steadfast.

¹¹ To him be the power for ever and ever. Amen.

If you had suffered the kind of loss that Job had suffered...would you handle it the way Job did?

Job 1:20 (NIV)

²⁰ At this, Job got up and tore his robe and shaved his head. Then he fell to the ground in worship

Job expressed his grief – he did not ignore it...vs. 20

Job did not wallow in his grief, he overcame it through worship...vs. 20

Job 1:21 (NIV)

²¹ and said: "Naked I came from my mother's womb, and naked I will depart. The LORD gave and the LORD has taken away; may the name of the LORD be praised."

Job looked back to his birth – God have me all I have

Job looked ahead to his death – I cannot take it with me

(No U-hauls accompanying caskets)

Job looked up and worshipped – The Hebrew word blessed denotes to kneel as an act of adoration, and notice that Job did this in the midst of sorrow!

Job moved beyond how he felt to what he knew...It all belongs to God He can do as He wills and later in Chapter 13:5 Job says: "Though he slay me, yet will I hope in him."

That, my friend, is an unshakeable faith in God!

Job 1:22 (NIV)

²² In all this, Job did not sin by charging God with wrongdoing.

Instead of blaming God He blessed him!

So What? (Why is it important to know this?)

If you put your trust in the Lord it is possible to endure the toughest tests of life without becoming so disappointed that you blame God instead of blessing Him and thus avoid the sin of becoming bitter, doubting, distrusting, and disobeying. If God helped Job to do this, then how much more will he help those of us who live this side of the cross!

Transition Statement:

If God helped Job to do this, then how much more will He help those of us who live this side of the cross! You know how I know this is true? Because I have both failed and succeeded in this area of trust and obedience.

Let me share my story:

I came to NBC because God said come and everything went downhill!

- Tough job, slinging a sledge hammer in a foundry making ½ the wage I made before
- Car broke down
- Baby got sick
- Wife got discouraged
- I blamed God, said it is not fair, and withheld my tithe
- AND as Dr. Phil would say, "How's that working for you?" Well it wasn't. My wife got fed up with my pouting, blaming, and disobedience and demanded that we start tithing again. Guess what God did? He taught me an important lesson...

"EVERYTHING WE HAD LOST MADE ROOM FOR GOD TO GIVE US MORE."

You see when I stopped blaming God and started worshipping him and trusting him everything changed...but mainly I changed!

I MOVED BEYOND HOW I FELT TO WHAT I KNEW and what I know is found in God's Word.

Transition: Now let us look to the words of the Apostle Paul who helps us understand that we can face disappointment with the help and hope of the Lord.

Romans 5: 1-4 (NIV)

¹ Therefore, since we have been justified through faith, we have peace with God through our Lord Jesus Christ,

² through whom we have gained access by faith into this grace in which we now stand. And we rejoice in the hope of the glory of God.

³ Not only so, but we also rejoice in our sufferings, because we know that suffering produces perseverance;

⁴ perseverance, character; and character, hope.

REJOICE IN SUFFERING – JOY DOES NOT DEPEND UPON CIRCUMSTANCES

TAKE HOPE IN GOD'S GLORY – GOD HAS YOUR BEST INTEREST AT HEART

HE GIVES YOU...

PERSERVERANCE – THE ABILITY TO HANG IN THERE

CHARACTER – MATURITY – GROWTH IN CHRISTLIKENESS

HOPE – A POSITIVE EXPECTANCY THAT THE SOVEREIGN GOD WILL MAKE IT ALL WORK OUT FOR THE GOOD

LOOK AT WHAT GOD SAYS IN ROMANS CHAPTER 5:

Romans 5:5 (NIV)

⁵ And hope does not disappoint us, because God has poured out his love into our hearts by the Holy Spirit, whom he has given us.

WHEN I QUIT BLAMING GOD AND WORSHIPPED (BLESSED) HIM, DISAPPOINTMENT AND DISCOURAGEMENT GAVE WAY TO DETERMINATION AND POSITIVE EXPECTATION

I MOVED BEYOND WHAT I FELT, TO WHAT I KNOW:

PERSERVERANCE – THE ABILITY TO HANG IN THERE

CHARACTER – MATURITY – GROWTH IN CHRISTLIKENESS

HOPE – A POSITIVE EXPECTANCY THAT THE SOVEREIGN GOD WILL MAKE IT ALL WORK OUT FOR THE GOOD

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WHEN I QUIT BLAMING GOD AND WORSHIPPED (BLESSED) HIM, DISAPPOINTMENT AND DISCOURAGEMENT GAVE WAY TO DETERMINATION AND POSITIVE EXPECTATION

I MOVED BEYOND WHAT I FELT, TO WHAT I KNOW:

GOD LOVES ME – THAT HAS NOT CHANGED

HE EVEN LOVES ME ENOUGH TO DISCIPLINE ME AS A SON!

HE IS ENABLING ME TO BECOME MORE LIKE JESUS

AND THEN I REALIZED THAT THE APOSTLE PAUL WAS RIGHT:

Romans 8:31-32 (NIV)

³¹ What, then, shall we say in response to this? If God is for us, who can be against us?

³² He who did not spare his own Son, but gave him up for us all – how will he not also, along with him, graciously give us all things?

CONCLUSION:

Now What? (How do we apply these passages to our lives?)

So you came to NBC on campus or online with great expectations. Or you arrived at your first ministry position with grand dreams. Has everything worked out the way you expected? Yes? Then rejoice and get ready...it could change at any time. What will you do?

No, nothing has turned out like I thought? So have you blamed God and decided that He had forgotten your address? Are you discouraged? Has your beautiful dream become a nightmare?

When things turned sour like a lemon; did you turn sour also, or did you make lemonade?

How does God want you to respond when you get disappointed...and especially if you are feeling disappointed with Him?

YOU (Clarifying the Response for the individual/congregation)

- First, confess your disappointment, confusion and anger...God already knows about it, but go ahead and admit your feelings...God can handle it. And if you have been blaming God instead of blessing him...repent...God will forgive you and cleanse you!
- Second, turn from feelings to faith...Since faith is based upon the Word of God, it means that you turn from what you feel to what you know.
- Third, put your faith in God's Character and His Word"

You know that God is Sovereign and does all things well

You know that God loves you...He always has and always will.

You know that God causes all things to work together for the good of those who love Him and are called according to His purpose.

You know that God is more interested in your character than your comfort and it is His will that through suffering, we become more like Christ.

You know that God has promised not to leave you nor forsake you...He is with you.

THEREFORE...BY FAITH

Will you choose to bless God instead of blaming Him?

Will you let him change your disappointment and discouragement to determination to love Him and serve Him?

Will you let God perfect your faith and make you so strong and resolute, so that you can say as Job said, "Though he slay me, yet will I serve Him."

Will you acknowledge that all you are and all you have is HIS...and thus whether he chooses to give or take away...will you trust Him?

THEN WHY NOT MAKE THOSE CHOICES NOW AND EXPERIENCE THE RESTORATION OF YOUR JOY AND THE ENCOURAGING WORK OF THE HOLY SPIRIT IN YOUR LIFE?

GIVE YOURSELF ANEW AS A LIVING SACRIFICE TO THE LORD...LET HIM ENABLE YOU TO TURN LOOSE OF YOUR DISCOURAGEMENT AND LET HIM GIVE YOU A DETERMINATION TO SERVE HIM INSTEAD!

CONFESS YOUR ANGER...GOD ALREADY KNOWS ANYWAY, HE JUST NEEDS YOU TO AGREE THAT YOU NEED TO REPENT FROM BLAMING HIM AND INSTEAD. CHOOSE TO BLESS HIS HOLY NAME WITH YOUR LOVE, WORSHIP AND OBEDIENCE.

WOULD YOU LIKE TO PRAY? THIS COULD BE YOUR DAY OF VICTORY!

WE

(Inspirational statement, "sticky statement" – a dismissal statement that helps the congregation remember the main focus of the message.)

Let us say as David said in Psalm 34:1 (KJV)

I will bless the Lord at all times: his praise *shall* continually *be* in my mouth.

I will bless and not blame!

**CHRISTIAN PREACHING II – PAS3033
SERMON MANUSCRIPT EVALUATION FORM**

Preaching: _____ Date: _____

Text: _____ Title: _____

What is the One Main Point or theme of the sermon?

Rate each sub-point on a scale of “0” to “12” with “12” being the highest number of points possible.

I. BIBLICALLY BASED Answers the “What” Question: What does God have to say?

A. Exegetically accurate _____

1. Does it appear that the text has been studied sufficiently?
2. Is the main point of the message clearly founded on the sermon’s text?

B. Theologically sound _____

1. Does the message appropriately draw its theology from the sermon’s text?
2. Is the sermon consistent with Wesleyan-Holiness theology?

C. Personal Impact _____

1. Does the sermon’s application flow from the main point of the passage?
2. Are the text’s sub-points accurately interpreted and appropriately applied?

Comments:

II. SPIRIT DRIVEN - This is where the passion for the message originates

A. Flows from a relationship with God _____

1. Is the sermon a “word from God?”
2. Has the messenger been changed by the message?

B. Prayerfully inspired _____

1. Is the sermon spiritually insightful and motivating?
2. Is there a sense this message has been “immersed” in prayer?

C. Vehicle of God’s grace _____

1. Does the sermon inspire?
2. Did God speak to you through this sermon?

Comments:

III. OUTCOME FOCUSED: Answers the So What? and Now What? Questions

A. Biblical message meets with contemporary human need _____

1. Does the sermon address a relevant need of the listeners?
2. Does the message convey truth that relates to the need being addressed?

B. Specific challenge to be conformed to the biblical message _____

1. Does the sermon clearly show the listeners how to respond to the message?
2. Is the listener urged to incorporate the truth learned into their life?

C. Discernible effect _____

1. Does the sermon encourage life-changes of the listeners?
2. Is there an appropriate call to respond to the point of the message?

Comments:

IV. CRAFTED WELL

A. Effective flow of thought (The ME movements) _____

1. Does the introduction establish – and smoothly lead into – the sermon’s theme?
2. Does the speaker personally connect/identify with the need or main idea?
Does the introduction immediately grab the audience?

B. Contextually relevant (The WE movement) _____

1. Does the sermon fit the congregation?
2. Is the theme/point of the message easily recognized by the listeners?
Does the introduction connect the audience with the need or main idea?

C. Created for effective oral communication –

language, grammar, transitional statements _____

1. Is correct grammar, word usage and sentence structure evident?
2. Does the choice of words add to the effectiveness of the sermon?
3. Are the good transitional statements that help you follow the flow or map of the sermon?
4. (The YOU/WE movements)
 - a. Does the conclusion help the audience to understand how to apply the text to life? Does it tell them clearly how to respond?
 - b. Is there an inspirational or “sticky statement” the challenges the congregation to remember the point and apply it to their lives?

Comments:

TOTAL POINTS _____

AUDIENCE SERMON ASSESSMENT FORM

<h1>Sermon Assessment</h1>	
Preacher:	Scripture Text:
Assessed by:	Date:
1. What do you think was the main theme/or one main idea of the text and sermon?	(What did God want you to know and to do according to the text?)
2. Did the preacher preach with passion as if the text had ministered first to the preacher?	___ Yes ___ No Was something said to make you think so? Comment:
3. Did you sense that you were invited to journey through the text together? Comment:	(The preacher connected to a common need with the audience.)
4. Was the sermon easy to follow? (Made smooth transitions throughout)	___ Yes ___ No Comment:
5. Complete this statement addressed to the preacher:	When you said _____ I felt ...
6. How did the delivery (style, tone, manner) match the theme/aim of the sermon?	Comment:
7. How would you rate the use of the Bible? (Did the text seem to be the main point of what the sermon was all about?)	(The preacher kept us engaged with the biblical text.) (low) 1 2 3 4 5 6 (high) Comment:
8. How would you rate the use of stories/illustrations/visual aids?	(low) 1 2 3 4 5 6 (high) What options might the preacher consider in the future?
9. How would you rate the delivery?	Audibility (low) 1 2 3 4 5 6 (high) Eye Contact (low) 1 2 3 4 5 6 (high) Gestures (low) 1 2 3 4 5 6 (high) Pace (low) 1 2 3 4 5 6 (high)
10. Were there any distracting mannerisms? If so, please comment.	Comment: When you...
11. Did the preacher clearly state how the text should be applied to everyday life? Were you invited to respond?	Comment:

INSTRUCTOR SERMON DELIVERY EVALUATION FORM

CHRISTIAN PREACHING II – PAS3043

Preaching: _____

Date: _____

Title: _____

Text: _____

Each evaluation is worth a maximum of 5 points.

There are five areas of evaluation worth 25 points each for a total of 125 points possible.

I. SPIRIT DRIVEN / A TRULY BIBLICAL SERMON / GOOD NEWS – It flows from a Relationship with God and the passage was internalized. (5 pts. Each)

- 1. Is the sermon a “word from God” clearly based on the text? _____
- 2. Did you sense that the preacher internalized the text? _____
- 3. Is the sermon spiritually insightful and motivating? _____
- 4. Is the sermon exegetically correct? _____
- 5. Is the sermon theologically sound? _____

Total Possible Points 25 Points Awarded _____

II. OUTCOME FOCUSED – Biblical message meets with contemporary human need. There was a specific challenge to be conformed to the biblical message with a discernible effect: (5 pts. Ea.)

- 1. Does the sermon address a relevant need of the listeners? _____
- 2. Does the sermon clearly show the listeners how to respond? _____
- 3. Is the listener urged to incorporate the truth learned into their life? _____
- 4. Does the sermon encourage life-changes of the listeners? _____
- 5. Is there an **appropriate** call to respond to the point of the message? _____

Total Possible Points 25 Points Awarded _____

III. CRAFTED WELL – Contextually relevant / Effective flow of thought (10 pts. Ea.)

1. One Main Point:

Was the Main Point or the Theme of the sermon clearly articulated? _____

2. Did the speaker effectively follow: Me-We-God-You-We in the sermon presentation?

- ME – personally identifies with the main point or idea of the passage
- WE – establishes common ground with the audience regarding the point or idea of the passage
- GOD – presents the passage in ways that answer the questions: What? and So What? thus helping the audience to know what God says about the main point of the passage
- YOU – answers the important transformational question: Now What? and clearly and distinctly challenges the audience to act on what God says in the passage
- WE – closes with inspirational statement(s) of how things could be if all embraced the message

Rate How Well the Speaker Communicated Using the Five Movements

Not at all Poor Fair Good Very Good Excellent

0 1 2 3 4 5

3. Three Important Questions:

Clearly answered What? So What? and Now What? _____

4. Transitions:

Were the transitions from one movement to the other clearly made? _____

5. Now What? Were the instructions regarding how to respond/apply the text clearly presented? Was there a challenge to the congregation to remember and follow through? _____

IV. EFFECTIVELY COMMUNICATED (5 pts. Each)

Preaching / Vocal Quality / Platform Presence / Rehearsed and Refined

1. Was the sermon passionately presented? _____

2. Did the oral reading of the passage indicate the preacher was prepared? _____

3. Did the volume, pitch, and pace of the delivery seem appropriate? _____

4. Was there good body language and eye contact? _____

5. Did the preacher appear confident, familiar with the content, and well-prepared? _____

Total Possible Points 25 Points Awarded: _____

V. OVERALL COMMENTS: What is your overall impression of the sermon? (5 pts. Ea.)

- 1. The sermon was truly a proclamation and not a speech or lesson. _____
- 2. The preacher connected with the audience in a way that captured and held their attention. _____
- 3. The main idea of the passage drove the sermon.
It was obvious from the Introduction to the Conclusion. _____
- 4. The preacher demonstrated proper preparation of the "Now What" section of the sermon. It was much more than just a general call to prayer. _____
- 5. The oral presentation of the sermon demonstrated that the preacher was inspired, prepared and enthusiastic about the sermon. _____

Total Possible Points 25 Points Awarded: _____

Overall Comments on Sermon:

TOTAL POSSIBLE POINTS: 125

TOTAL POINTS AWARDED: _____

STUDENT SERMON EVALUATION FORM
Christian Preaching II PAS3043

Preacher: _____

Date: _____

Student evaluator: _____

One Main Point or Theme of the sermon: _____

Identify the key challenge to the listener: _____

Rate each sub-point on a scale of "0" to "5" with "5" being the highest number of points possible. 1 = Poor 2 = Fair 3 = Good 4 = Very Good 5 = Excellent

Total Maximum Points for the Sermon: 50

I. SPIRIT DRIVEN

A. Flows from a relationship with God (5 Points Possible) _____

1. Is the sermon a "word from God?"
2. Has the messenger been changed by the message?

B. Prayerfully inspired (5 Points Possible) _____

1. Is the sermon spiritually insightful and motivating?
2. Is there a sense this message has been "bathed" in prayer?

C. Vehicle of God's grace (5 Points Possible) _____

1. Does the sermon inspire?
2. Did God speak to you through this sermon?

COMMENTS:

II. BIBLICALLY BASED: Answers: What? (What does God have to say?)

A. Exegetically accurate (5 Points Possible) _____

1. Is the main point of the message clearly drawn from the sermon's text?
2. Is the sermon's text accurately interpreted and appropriately applied?

B. Theologically Sound (5 Points Possible) _____

1. Does the message draw its theology from the sermon's text?
2. Is the sermon consistent with Wesleyan-Holiness theology?

C. Personally impacting (5 Points Possible) _____

1. Has the sermon's text spoken to the preacher?
2. Does the sermon's application flow from the point of the passage?

COMMENTS:

III. OUTCOME FOCUSED

A. Biblical message meets with contemporary human need (5 Points Possible) _____

Answers the question: So What?

1. Does the sermon address a relevant need of the listeners?
2. Does the message convey truth that relates to the need being addressed?

B. Specific challenge to be conformed to the Biblical (5 Points Possible) _____

Message: Answers the question: Now What?

1. Does the sermon clearly show the listeners how to respond to the message?
2. Is the listener urged to incorporate the truth learned into their life?
3. Does the choice of words add to the effectiveness of the sermon?

COMMENTS:

IV. EFFECTIVELY COMMUNICATED

A. Platform presence of the speaker / Oral communication (5 Points Possible) _____

1. Was there adequate and appropriate eye contact between preacher and listeners?
2. How well did preacher's posture and body language complement the message?
3. Was the preacher confident, familiar with content, well rehearsed and prepared?
4. How well did the preacher follow the Me-We-God-You-We movements?
5. Were the transitions through the movements clear and easy to follow?

B. Over-all impression and impact of the sermon. (5 Points Possible) _____

1. The preacher had personally experienced an "aha" or "transformational" moment
2. The sermon was passionately presented
3. I too was impacted and inspired by the message
4. I clearly understood the challenge of the message and how to respond
5. The sermon was "good news" from the Lord!

TOTAL POINTS AWARDED _____

OVER-ALL COMMENTS ON THE SERMON AND PRESENTATION:

AREAS WHERE YOU WERE STRONG:

AREAS THAT NEED IMPROVEMENT:

RECOMMENDATIONS:

APPENDIX ONE

A Student's Guide to the Student Academic Portfolio (for those interested in NBC transfer credit)

The *Student Academic Portfolio* program at Nazarene Bible College is a way by which a student may be granted college credit for learning completed at an Alliance District Training Center. This guide sheet will define the *Student Academic Portfolio* and explain the process for compiling and submitting a portfolio for academic credit.

- The *Student Academic Portfolio* is a well-organized compilation of course materials (exams, papers, projects, class notes, etc.) that demonstrates academic work was college level quality and the content and extent of learning was enough to be acceptable as college credit.
- The purpose of the *Student Academic Portfolio* is to persuade college officials to grant college credit for the work you completed and the learning you gained.
- Students who enroll in and successfully complete at least one 3-credit-hour course at NBC will be eligible to submit a portfolio for evaluation.

Getting started is easy! Set up a binder at the beginning of each class and build your *Portfolio* as you go! Your instructors are available to offer help and advice, and the following check list will guide you through the process.

HOW TO BUILD A PORTFOLIO

- Purchase binder large enough to hold all course materials.
- Set up the following 5 sections/tabs:
 - 1. **FINAL GRADE**
The instructor will give you a grade sheet at the end of class that verifies your final grade and number of course credits
 - 2. **COURSE SYLLABUS** (which must provide the following)
 - a. Instructor qualifications
 - b. The course title and description
 - c. The course purpose and objectives
 - d. A list of textbooks and other curricular material used in appropriate bibliographical form
 - e. The course requirements and some idea of the instructor's criteria for assigning grades
 - f. Seat time – the number of periods the class met and the length of each period
 - 3. **ASSIGNMENTS**
Research papers, reports, projects, etc. (appropriately titled and dated) produced by the student (original and graded).
Arrange in chronological order according to the class schedule in the syllabus.
 - 4. **EXAMS/TESTS/QUIZZES** – original and graded
 - 5. **CLASS NOTES** – the student's class notes and any handouts received in class
- Include a contents page at the beginning of the binder

Remember, the more complete your Portfolio, the more likely it is that you will receive the credit. It should be organized in a neat and professional manner. This will help convince the evaluator that the contents are valuable and worth attention.

HOW TO SUBMIT A PORTFOLIO

- Become an NBC student. To get started, complete an Admission Application Form at www.nbc.edu.
- Enroll in and successfully complete (with a grade of "C" or higher) at least one 3-credit-hour course online.
- After successfully completing the course, submit your *Student Academic Portfolio* to the address below. It is strongly suggested that you send it by a delivery method that can be tracked (FedEx, UPS, etc.).
Mrs. Cheryl Graves
Nazarene Bible College
Alliance for Ministry Education
17001 Prairie Star Parkway Suite 300
Lenexa, KS 66220
- Include a cover letter asking that your portfolio be evaluated for the granting of college credit.
- Include payment of the \$40 evaluation fee for each *Portfolio* submitted.
- Your Portfolio will be evaluated by an NBC professor, and you will be advised of the result of that evaluation.
- If accepted for college credit, send the \$20 posting fee and credit will be placed on an official NBC transcript with a notation that credit was granted by "portfolio evaluation." All credit granted through this process will be honored toward a degree at NBC.