

COVID-19 Specific Communicable Disease Management Plan

School District: Harney County Rural School Consortia (Diamond, Double O, Drewsey, Frenchglen, Pine Creek, South Harney (Fields), Suntex)

School Name: Harney County Rural School Consortia (Diamond, Double O, Drewsey, Frenchglen, Pine Creek, South Harney (Fields), Suntex)

Principal: Shannon Criss (Diamond, Double O, Drewsey, Pine Creek, South Harney (Fields), Suntex); Carolyn Koskela Whitney (Frenchglen)

Consulting RN, School Nurse, or Medical Professional: Harney County Public Health District Dr. Sara Laiosa, Nic Calvin

For questions, or to report a possible or confirmed exposure, contact the Communicable Disease Reporting Line:
Harney County: 1-541-573-2271

Updates and Review:

All schools should use the [Ready Schools, Safe Learners Guidance](#) and consider the language in that document to be the most up-to-date.

Plan Component	Required	Recommendations and Considerations
<p>A protocol to notify the local public health authority (LPHA) of</p> <ol style="list-style-type: none"> Any confirmed COVID-19 case(s) among students or staff. Any cluster of illness among students or staff (2 or more). 	<p>Infection Control</p> <p>Harney County Rural Schools Consortia will implement measures to limit the spread of COVID-19 within our schools and facilities. Control, mitigation, and prevention measures will include appropriate disinfectant/sanitizing procedures; screening, monitoring, and isolation/exclusion for illness among symptomatic staff and students; use of face coverings; and maintaining an established cohort group. Harney Education Service District (HESD) staff will continue to review and update all district policies and plans related to communicable diseases and student health and wellbeing as required or recommended by local, state, and federal regulations, laws, and guidelines. The OSHA risk assessment has been conducted for HESD. The rural schools in this Consortia plan have fewer than 10 employees and are exempt from completing the risk assessment.</p>	<p>If anyone who has entered school is diagnosed with COVID-19, report to and consult with the LPHA regarding cleaning and possible classroom or program closure (LPHA directory).</p>

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	<p>Communicable Disease Management Plan</p> <p>Harney County Rural Schools Consortia has updated this Communicable Disease Management Plan to reflect best practices and protocols for COVID-19. A copy of this plan is available for public review at the HESD office. <i>The Communicable Disease Management Plan can be found under Documents on the website www.harneyesd.k12.or.us</i></p> <p>A single point-person has been established at the ESD and each school to implement, support and enforce all RSSL health and safety protocols including face coverings and physical distancing requirements. Concerns in regards to the implementation and enforcement of all RSSL health and safety protocols including face coverings and physical distancing requirements may be shared with the superintendent at Harney ESD.</p> <p>The following statement is to be included in the student handbook and/or shared with all families: In the event that your child is diagnosed with COVID-19, we ask that you call your school’s teacher as soon as possible. If no one is available at the school please call Harney ESD at 541-573-2122 or Shannon Criss at 541-413-1126.</p> <p>Designation of School Staff to Establish, Implement, and Enforce Guidance</p> <p>Each school has designated the full-time teacher as the person to establish, implement, and enforce physical distancing requirements that are consistent with ODE and OHA guidance. HESD Program Director and Reopening Adviser, Janet Caldwell, will oversee and support teachers by notifying them of changes in requirements/recommendations.</p>	
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	<p>List of Harney County Public Health Staff, School Nurses, and Other Experts Who Provide Support and Resources to the Plan/Policies:</p> <p>Local Public Health Contacts: Nic Calvin, MPH, JD, Director Harney County Health Department nic.calvin@co.harney.or.us 541-573-2271 ext. 180</p> <p>Diane Brinkley, Harney County Nurse Harney County Health Department dianebrinkley@yahoo.com 541-573-2271</p> <p>Suzanne Settle, Logistics Section Chief Harney County Emergency Management Suzanne.settle@co.harney.or.us 541-573-2443/541-589-3827</p> <p>Reporting Process for Clusters of Illness</p> <p>The School designated person (teacher) will contact the ESD superintendent who will contact the Harney County Communicable Disease liaison at the LPHA.</p> <p><i>Note: FERPA allows schools to share personally identifiable information with local public health authorities without consent when needed to respond to a health emergency. Harney County Rural Schools will work with the local health authority to ensure we are able to effectively respond to and control outbreaks through sharing of information, even without parental consent, when appropriate.</i></p>	
<p>Protocol for screening students and staff upon entry to school each day.</p>	<p>Screening Protocol Staff will greet students at a single point of entry each morning, including the bus (South Harney/Fields only). Staff will conduct visual illness screenings of all students, staff and visitors to campus.</p> <p>Staff members at each building they will self-screen.</p>	<p>Schools may consider collecting information about existing conditions that cause</p>

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	<p>Visual illness screening for COVID-19 symptoms consists of cough, fever or chills, shortness of breath, or difficulty breathing or new loss of taste or smell. COVID-19 symptoms may also include the following, but these are less specific and not recommended as criteria for exclusion from school alone: new loss of taste or smell, headache, muscle or body aches, nausea or vomiting, diarrhea, fatigue, congestion or runny nose. (Note: vomiting and diarrhea are listed in OAR 333-019-0010 as conditions for restriction from school, independent of COVID-19).</p> <p>Upon arrival at the school all staff, students and visitors will be expected to use an alcohol-based hand sanitizer with 60-95% alcohol upon entry to school each day.</p> <p>Students displaying more than one COVID-19 symptom will be asked to return home or to report to the isolation room and sent home as soon as possible. If a student is exhibiting signs of illness, they are to remain home for 10 days after symptoms first appeared and until 24 hours after fever is resolved, without the use of fever-reducing medicine, and other symptoms are improving.</p> <p>Students and staff should remain home if ill, including COVID-19 symptoms. Vaccinated individuals do not need to self-quarantine if members of their household or those with whom you have had close contact with display COVID-19 symptoms. If you are unvaccinated and members of your household or those with whom you have had close contact with display COVID-19 symptoms you should self-quarantine. All schools will follow LPHA advice on restricting from school any student or staff known to have been exposed to COVID-19 within the preceding 14 calendar days.</p>	<p>coughing on intake forms.</p> <p>Involve school nurses and School Based Health Centers (SBHCs) in development of protocols and assessment of symptoms when available. Consider connecting with School Nurses and other contracted RNs where available.</p> <p>Screening protocol must recognize that students and staff who have conditions that cause chronic symptoms (e.g., asthma, allergies, etc.) should not be automatically excluded from school. Cough is an exception: Staff or students with a chronic or baseline cough that has worsened or is not well-controlled with</p>
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		<p>medication should be excluded from school. Do not exclude staff or students who have other symptoms that are chronic or baseline symptoms (e.g., asthma, allergies, etc.) from school.</p> <p>For students or staff with other symptoms, see guidance from the Oregon Department of Education and the Oregon Health Authority.</p>
<p>Communication protocol for COVID-19 cases.</p>	<p>Teachers and/or the district clerks are the main contacts for communication of COVID-19 cases and concerns. They will contact the ESD within 24 hours of a known or suspected COVID-19 case.</p> <p>HESD – 541-573-2122 (Janet Caldwell or Shannon Criss) 541-413-1126 (Shannon Criss)</p> <p>HESD will contact LPHA - 541-573-2271</p> <p>HESD will inform school board chairs.</p> <p>Teachers will contact parents of student in isolation and all families in the cohort.</p>	<p>Contact tracing and quarantine recommendations are directed by Harney County Health Department.</p> <p>Consult with LPHA officials on what constitutes “exposure”.</p>

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	<p>Talking point for communication in regards to a COVID-19 case. “There has been a verified positive COVID-19 case in our school. We are calling to inform you that your child was in a cohort group with this individual. At this time you may still send your child to school. Please monitor your child for the following symptoms: cough, fever or chills, shortness of breath, or difficulty breathing or new loss of taste or smell. If your child exhibits symptoms please keep them at home and contact the school.”</p> <p>Harney ESD will work with all schools prior to school starting and at periodic intervals explaining infection control measures that are being implemented to prevent the spread of disease. SafeSchools trainings as well as information from the CDC will be shared. Initial training was conducted as part of the rural teacher back to school inservice. Updates and additional training is provided as needed.</p> <p>All buildings have been provided with "COVID-19 Hazard" and “Mask Required” posters to prominently display in buildings.</p> <p>In the event of a presumptive or confirmed COVID-19 case in a school in Harney County, Oregon, our Communicable Disease partners at the local county health department will provide guidance as we lead response efforts.</p>	
<p>Daily logs for each stable group or each individual student to support contact tracing of cases if necessary.</p>	<p>This plan includes:</p> <p>Training staff in the importance and requirement of daily logs.</p> <p>Protocol designating who is responsible for keeping each daily log. Each school teacher will maintain daily logs and be certain that all visitors sign in.</p> <p>Format for daily logs for individual students or cohorts</p> <ul style="list-style-type: none"> ● Child name ● Drop off/pick up time ● Parent/guardian name and emergency contact information. ● All staff that interact with the child's stable group of children (including floater staff). 	<p>Record keeping protocol for daily logs used in contact tracing to assist the LPHA as needed.</p>

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	<p>Harney County Rural Schools will follow Ready Schools, Safe Learners guidance and maintain individual health information on all individuals at the school on a Daily Health Log. These logs will be stored by the teacher for a minimum of four weeks after completion of the term. Health logs are maintained for the purpose of supporting the LPHA.</p>	
<p>Record of anyone entering the facility.</p>	<p>All visitors to the building will sign in on a daily log. Logs will be maintained in a binder and kept by the teacher at the school.</p> <p>Format for daily log:</p> <ul style="list-style-type: none"> ● Name ● Contact information ● Date of visit ● Time of entry and exit <p>District/school will maintain log for a minimum of 4 weeks after completion of the term.</p> <p>Parent/guardian name and emergency contact information will be updated and maintained by the teacher.</p> <p>Note: Since each of the Rural Consortia schools have less than 10 students per class they have been established as one stable cohort group.</p>	

Isolation Measures

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Plan Component	Required	Recommendations and Considerations
<p>Protocol to restrict any potentially sick persons from physical contact with others.</p>	<p>Harney County Rural School students and staff who report or develop symptoms of cough, fever, chills, shortness of breath, difficulty breathing, or new loss of sense of smell or taste, while at school will be isolated in a designated isolation area in the school or building or outside learning space with adequate space and staff supervision, maintain wearing face coverings to the extent possible and symptoms will be monitored by school staff until they are able to go home. An explanation of procedures, including the use of PPE and handwashing will be explained to the student. An isolation area has been established at each of our Consortia schools.</p> <p>Anyone providing supervision and symptom monitoring must wear a medical-grade face mask. Other PPE may be needed depending on symptoms and care provided. Any PPE used during care of a symptomatic individual should be properly removed and disposed prior to exiting the care space. After removing PPE, hands should immediately be cleaned with soap and water for at least 20 seconds. If soap and water are not available, hands can be cleaned with an alcohol-based hand sanitizer that contains 60-95% alcohol.</p> <p>An emergency contact or family member will be called and asked to safely transport the child home or to a health care facility.</p> <p>School staff will keep a record of the students and staff being isolated or sent home for the LPHA review.</p> <p>Staff and students who are ill must stay home from school and must be sent home if they become ill at school, particularly if they COVID-19 symptoms. Refer to the following resource: https://www.oregon.gov/ode/students-and-family/healthsafety/Documents/Planning%20and%20Responding%20to%20COVID-19%20Scenarios%20in%20Schools%20August%202020.pdf</p> <p>Harney County Rural Schools will follow LPHA advice on restricting from school any student or staff known to have been exposed (e.g., by a household member) to COVID-19 within the preceding 14 calendar days unless they have been vaccinated.</p>	<p>Anyone developing cough, fever, chills, shortness of breath, or difficulty breathing while at school must be given a face covering to wear, isolated from others immediately; and sent home as soon as possible.</p> <p>Anyone with these symptoms must remain home for at least 10 days after illness onset and 24 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving.</p> <p>Involve school nurses and school-based health centers (SBHCs) in development of protocols and</p>

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	<p>Harney County Rural Schools will provide a remote learning option for students who are required to be temporarily off-site for isolation and quarantine.</p> <p>South Harney/Fields staff will identify isolation areas on buses, likely the last seat on the passenger side of the bus.</p> <p>HESD attests that Harney County Rural Schools have an adequate supply of face coverings; HESD will provide assistance in securing additional face coverings if needed.</p>	<p>assessment of symptoms, when available.</p>
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Environmental Management

Plan Component	Required	Recommendations and Considerations
<p>Ensure hand hygiene on entry to school every day: wash with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol.</p> <p>Hand washing is required before every meal and after restroom use.</p> <p>Staff hand washing is required before contact with new cohorts.</p> <p>Handwashing of any volunteers in the building is required.</p>	<p>Regular handwashing is one of the best ways to remove germs, avoid getting sick, and prevent the spread of germs to others. Washing hands can keep you healthy and prevent the spread of respiratory and diarrheal infections from one person to the next.</p> <p>OHA and ODE strongly advise that schools create protocols and systems to ensure access to soap, water and alcohol-based hand sanitizer with at least 60% alcohol at the key times named below and that schools prioritize handwashing with soap and water after students or staff use the restroom and before participating in meal services.</p> <p>HESD has prepared and distributed to all schools posters and resources that encourage and explain proper handwashing and respiratory etiquette.</p> <p><i>Sample posters and resources can be found under Documents on the website www.harneyesd.k12.or.us</i></p>	
<p>Appropriate cleaning and contingency plans for routine infection prevention, and for closing cohort, schools, or districts based on identified COVID-19</p>	<p>Routine cleaning and infection prevention will be conducted on a daily basis when students are in school. Each school has added additional resources to help mitigate the spread of communicable disease.</p>	<p>Routine cleaning and disinfecting should follow CDC cleaning and</p>

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<p>cases and in compliance with public health and CDC guidelines.</p>	<p>The protocol for cleaning and classroom closure in case of a COVID case in a single cohort is to have the custodian clean the entire school as soon as possible. Students and staff will be allowed back into the building after complete cleaning has occurred.</p> <p>Protocol for cleaning after school-wide exposure will remain the same as a single cohort as we only have one cohort in each building.</p> <p>Protocols include the type and storage location of supplies and the person(s) responsible – each school has established a maintenance supply location where supplies are to be stored and kept away from students. Each building custodian will be responsible for maintaining an adequate supply.</p>	<p>disinfecting guidance, and includes cleaning classrooms between groups, playground equipment between groups, restroom door or faucet handles, etc.</p>
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Physical Distancing and Protection

Plan Component	Required	Recommendations and Considerations
<p>Maintain six feet of physical distance between people.</p>	<p>Schools and facilities will strive to maintain three feet minimum with the goal of six feet of space between individuals while supporting physical distancing in all daily activities and instruction. This includes staff meetings, professional development, conferences and trainings. Consideration for remote web-based meetings will be given. A minimum of 35 square feet per person is available in classrooms, cafeteria, gyms, and other building locations.</p> <p>Steps will be taken to minimize the time standing in lines and to ensure that required distance between students is used when forming lines, to include marking spacing on the floor, one-way traffic flow in constrained spaces, etc.</p> <p>Harney County Rural Schools will establish cohorts of students using the same classrooms with the same teachers each day.</p>	<p>Minimize time standing in hallways; consider marking spaces on floor, one-way travel in constrained spaces, staggered passing times, or other measures to prevent congregation and congestion in common spaces.</p> <p>Schedule modifications: consider ways to limit</p>

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	<p>Harney County Rural Schools will make accommodations for students who will need additional support in learning how to maintain physical distancing requirements by providing instruction; rather than employing punitive discipline.</p> <p>Harney County Rural Schools (South Harney/Fields) will employ measures as outlined by the LPHA to comply with standards for transporting students by bus. This may include multiple bus routes to minimize occupancy on the bus.</p> <p>Harney County Rural Schools are small and thus only have one cohort per district. South Harney (Fields) has two cohorts with two distinct learning environments and two teachers.</p> <p>Harney County Rural Schools understand that the smaller the cohort, the less risk of spreading disease. As cohort groups increase in size, the risk of spreading disease increases. Harney County Rural Schools will make efforts, if necessary, to minimize interaction between students in different stable cohorts (i.e., access to restrooms, activities, common areas).</p> <p>An exposure is defined as a susceptible individual, who has close contact for longer than 15 cumulative minutes in a day with a person who has COVID-19. Schools should work with their LPHAs to establish who was exposed, and follow the LPHA's determination of what is an exposure. If a student or staff member is diagnosed with COVID-19, then the LPHA should be consulted to review the situation. If a school cannot confirm that 6 feet of distancing was consistently maintained or 3 foot distancing with consistent mask use was maintained during the school day, then each person the confirmed case was in contact with will need to quarantine – this could include all members of a stable cohort.</p>	<p>the number of students in the building (rotating cohorts by half days or full days).</p> <p>Consider usable classroom space in making calculations.</p> <p>Establish cohorts of students using the same classrooms with the same teachers each day. Students should remain in one classroom environment for the duration of the learning day, unless this would severely impact educational needs. Teachers of specific academic content areas may rotate through student cohorts where feasible. In high schools or other settings where cohorts must change to allow individual curricula, maintain physical distancing and</p>
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		<p>disinfect desks and high-touch surfaces between groups.</p> <p>Restrict interaction between students; e.g. access to restrooms, activities, common areas.</p>
<p>Face coverings for staff and students.</p> <p>Note: Governor’s orders are changing often: https://sharingsystems.dhsoha.state.or.us/DHSForms/Served/le2288K.pdf.</p>	<p>Face coverings are required for all students in grades kindergarten and up, along with all staff and visitors in indoor settings. Certain accommodations for medical needs or disability are noted in the guidance below. Student or family refusal to wear appropriate face covering for a value-based reason then dictates that educational needs be met through Comprehensive Distance Learning.</p> <p>In October 2020 it was established that people without symptoms can spread the virus that causes COVID-19, and this is a significant contributor to person-to-person spread. Face coverings decrease the spread of COVID-19 as “source control” of a contagious person’s respiratory secretions. Use of face coverings does not change physical distancing requirements. In addition, evidence continues to suggest that airborne transmission plays a role in the spread of COVID-19, via exposure to small droplets and aerosols that contain the virus and can linger in the air for minutes to hours. This means the virus may be able to infect people who are farther than 6 feet away from the person who is infected, especially in enclosed indoor spaces, when people are shouting, singing or exercising, and when air ventilation is suboptimal.</p> <p>ODE, OHA, schools, families and community organizations have important roles in preparing</p>	<p>See ODE/OHA guidance on face covering, shields, and masks.</p> <p>All adults must wear face coverings.</p> <p>Coverings may be removed by teachers when instructing from a distance of six feet or greater.</p> <p>Staff who support personal care, feeding, and any 1:1 sustained contact with a student.</p>

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	<p>families and care takers to prepare younger children to wear face coverings safely and effectively. This includes instruction on how to properly wear a face covering, desensitization support (getting used to wearing face coverings), recommended materials for homemade face coverings, proper care and cleaning, and how to allow for individual “face covering breaks”, if needed, during the school day, on a very limited basis. A very limited basis is a brief break lasting no more than three to five minutes. As individual “face covering break” is intended for any single student for a very limited time to support student learning and is not formally tied to an accommodation. Brief breaks for individual students are best when outside or a planned break, and if offered in classrooms, the break should be specific. Lack of access to a face covering cannot be a barrier to instruction; each school has a responsibility to ensure that students have access to usable face coverings. Under ORS 339.155, school districts and public charter schools may not charge fees for the provision of face coverings to students.</p> <p>If a student removes a face covering, or demonstrates a need to remove the face covering for a short-period of time, the school/team must:</p> <ul style="list-style-type: none"> ● Provide space away from peers while the face covering is removed; students should not be left alone or unsupervised; ● Provide additional instructional supports to effectively wear a face covering; ● Provide students adequate supports to re-engage in safely wearing a face covering; ● Students cannot be discriminated against or disciplined for an inability to safely wear a face covering during the school day. <p>Oregon is placing a priority on ensuring that every student is able to attend school in-person for the entire school year. Students are required to attend school, which is a congregate setting where COVID-19 can spread easily if precautions are not taken. Universal and correct use of face coverings keeps students learning in-person. ODE, OHA, the CDC and the American Academy of Pediatrics (AAP) all agree that returning to full-time, in-person learning is best for our children. On August 13, 2021, OHA adopted OAR 333-019-1025 requiring everyone age five (5) or older to wear a face covering anywhere indoors, including but not limited to public and private</p>	<p>Staff who interact with multiple cohorts should wear a face covering in accordance with CDC guidelines.</p> <p>Students in grades K-12 years and over need to wear face coverings. Face coverings should be washed daily or a new covering worn daily.</p> <p>Note: face coverings must never be worn by children while sleeping.</p> <p>Provide disposable face coverings and instructions on appropriate face covering use to students, parents, families and staff (available on OHA website.)</p>
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	<p>workplaces, businesses, indoor areas open to the public, building lobbies, common or shared spaces, classrooms, elevators, bathrooms, transportation services and other indoor space where people may gather for any purpose. A person responsible for an indoor space, such as a school building or district office, must ensure that employees, contractors and volunteers comply with this rule within the indoor space; must post signs at every entrance to the space that face coverings are required; and must make a reasonable effort to ensure that customers, guests, visitors and other individuals comply with this rule within the indoor space. On August 2, 2021 OHA adopted a rule requiring face coverings in all K-12 indoor school settings (OAR 333-019-1015). This rule applies to public, private, parochial, charter, youth corrections education programs (YCEP) and juvenile detention education programs (JDEP) or alternative educational programs offering kindergarten through grade 12 or any part thereof. The rule requires all individuals 5 years of age and older to wear a face covering while indoors in a K-12 school, during school hours. Certain accommodations for medical needs or disability may be necessary. Children under 5 who are learning in preschool classrooms that operate in school settings are not required to wear face coverings. In any early learning program serving 0 to 5 year olds, students are not required to wear a face covering. For the purposes of OAR 333-019-1015, a person is not required to wear a face covering indoors when playing competitive extracurricular sport at any level. Both OAR 333-019-1015 and OAR 333-019-1025 specify that all individuals age two (2) or older who are using public transportation, including riding a school bus operated by a public or private school, must wear a face covering. Oregon Department of Education & OHA will review this rule monthly to determine the need for it to continue. Other COVID-19 mitigation protocols (physical distancing, airflow/ventilation, etc.) remain local decisions. When students falter in consistently and correctly wearing a face covering, center grace and patience and reteach the expectation. Schools and teams should continually provide instruction and positive reinforcement to help all students adapt to the changes in school facilities. In the case that a student or family chooses not to wear a face covering for reasons other than</p>	
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	<p>medical need or disability, schools should follow district processes to determine how to respond keeping in mind both the responsibility for health and safety and the student’s need to access education. Conversations should be progressive and lead to resolution that ideally does not involve suspension. Schools cannot serve a student in-person if they or their family choose not to wear a face covering. Schools may offer a remote or online school option for the student. Per OHA rule and guidance, it is acceptable for both fully vaccinated and unvaccinated people to be outdoors without a face covering. A face shield may be worn instead of a face covering if an individual cannot wear a face covering for medical reasons. Face coverings are preferred over face shields, as they provide better containment of small aerosols that can be produced while talking. A face covering is NOT a substitute for physical distancing. Face coverings are required and maintaining at least 3 feet of physical distancing to the extent possible, especially when indoors around people from different households is strongly recommended. Group face covering breaks or full classroom face covering breaks are best done outdoors where ventilation and physical distancing are maximized.</p>	
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- Current COVID19 outbreak or conditions in your local community support you moving forward with your plan, subject to changing conditions.

I certify that I have received, carefully reviewed *Harney County Rural School Consortia* communicable disease management plan, including all links and attachments, and I agree to work with them on ongoing COVID-19 mitigation efforts. [Electronic LPHA signature:]

Attestation to truthfulness of the plan: [Nic Calvin, Harney County Local Public Health:]

Attestation to the truthfulness of the plan: [Shannon Criss, Hareny ESD Superintendent:]

August 17, 2021