

# School-Level COVID-19 Management Plan

## School Year 2022-23

Frenchglen School District #16



### School/District/Program Information

**District or Education Service District Name and ID:** 2020


**School or Program Name:** Frenchglen Elementary

**Contact Name and Title:** Carolyn Koskela Whitney, Head Teacher

**Contact Phone:** 541-493-2404

**Contact Email:** whitneyc@harneyesd.k12.or.us

**Table 1.**

	<p><b>Policies, protocols, procedures and plans already in place</b></p> <p>Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.</p>
<p><b>School District Communicable Disease Management Plan</b>  <a href="#">OAR 581-022-2220</a></p>	<p><a href="http://www.harneyesd.k12.or.us">www.harneyesd.k12.or.us</a></p>
<p><b>Exclusion Measures</b>          Exclusion of students and staff who are diagnosed with certain communicable diseases  <a href="#">OAR 333-019-0010</a></p>	<p><b>The Ready Schools Safe Learners Resiliency Framework and the CDMP address exclusions from school for any staff and students who are demonstrating symptoms of COVID-19 and any other communicable diseases.</b>  <b>Current practice: Harney Education Service Districts consults with (LPHA) Alexeev Jones to establish connections and seek assistance in determining if staff and students need to quarantine and timeframes. We will follow all LPHA recommendations.</b></p>
<p><b>Isolation Space</b>          Requires a prevention-oriented health services program including a dedicated space to isolate sick students and to provide services for students with special health care needs.  <a href="#">OAR 581-022-2220</a></p>	<p>Isolation spaces are required and have been established in every school. Protocols are established in each district building for an isolation room for illness to separate people who have or may have a contagious disease from people who are not sick as required by OAR 581-022-2220. Policies and procedures are in place for identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19. On behalf of all component school districts Harney Education Service District works closely with LPHA.</p> <p>In Frenchglen School there is a designated isolation space for students or staff exhibiting COVID-19 or any other communicable disease while parents are contacted. Face coverings and other PPE are available at each location. Staff members who are assigned to this room will wear appropriate PPE, including face coverings. Sick individuals will remain in the room until a parent or guardian arrives to pick them up.</p>
<p><b>Educator Vaccination</b>  <a href="#">OAR 333-019-1030</a></p>	<p>Teachers and school staff, volunteers and contractors are required to be fully vaccinated or have provided documentation of a medical or religious exception to the school district before they are able to teach, work, learn, study, assist, observe, or volunteer at this school (<a href="#">OAR 333-019-1030</a>).</p> <p>COVID-19 vaccine information for all staff will be in personnel files by September 1, 2022. Those requesting an exception to OAR 333-019-1030 need to submit the required form to Harney Education Service District Administrative Services. Approval of the exception and the reasonable steps to ensure that unvaccinated teachers, school staff and volunteers are protected from contracting and spreading COVID-19 are issued in conjunction with</p>



## Policies, protocols, procedures and plans already in place

Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.

Harney Education Service District Administrative Services on behalf of Frenchglen School District.

**Emergency Plan or  
Emergency Operations Plan**  
[OAR 581-022-2225](#)

Harney Education Service District Administrative and Support Services provide support in Emergency Operations Plans. They are in the process of working with all schools in Harney County, including School District 3 (Burns), Crane Elementary School District and Crane Union High School, local law enforcement, Harney County Emergency Management and Malheur Education Service District in the development and implementation of emergency plans for all schools in the county.

**Additional documents  
reference here:**

[Harney County SB 52 .docx](#)



## SECTION 1. Clarifying Roles and Responsibilities

Identifying roles central to communicable disease management. Clarifying responsibilities related to communicable disease response is a first step in keeping communities healthy and safe. In general, decisions of school health and safety reside with school and district officials. Together with local public health officials, school/district administrators should consult a variety of individuals when making decisions about health and safety in school.

**Table 2. Roles and Responsibilities**

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Building Lead / Administrator	<ul style="list-style-type: none"> <li>• Educates staff, families, and students on policies regarding visitors and volunteers, ensuring health and safety are being maintained.</li> <li>• In consultation with district leadership and LPHA staff, determines the level and type of response that is required/necessary.</li> <li>• Acts as key spokesperson to communicate health-related matters within school community members, health partners, and other local partners.</li> </ul>	Carolyn Whitney, Head Teacher	Janet Caldwell, HESD Program Director, RSSL Advisor Shannon Criss, HESD Superintendent
School Safety Team Representative <i>(or staff member knowledgeable about risks within a school,</i>	<ul style="list-style-type: none"> <li>• Trains staff at the start of the academic year and at periodic intervals on communicable disease management procedures.</li> <li>• Leads debrief of communicable disease event, informing continuous improvement of the planning, prevention, response, and recovery system.</li> </ul>	Carolyn Whitney, Head Teacher	Janet Caldwell, HESD Program Director, RSSL Advisor Shannon Criss, HESD Superintendent

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
<i>emergency response, or operations planning)</i>			
Health Representative <i>(health aid, administrator, school/district nurse, ESD support)</i>	<ul style="list-style-type: none"> <li>• Supports building lead/administrator in determining the level and type of response that is necessary.</li> <li>• Reports to the LPHA any cluster of illness among staff or students.</li> <li>• Provides requested logs and information to the LPHA in a timely manner.</li> </ul>	Carolyn Whitney, Head Teacher	Janet Caldwell, HESD Program Director, RSSL Advisor Shannon Criss, HESD Superintendent
School Support Staff as needed <i>(transportation, food service, maintenance/custodial)</i>	<ul style="list-style-type: none"> <li>• Advises on prevention/response procedures that are required to maintain student services.</li> </ul>	Carolyn Whitney, Head Teacher	Janet Caldwell, HESD Program Director, RSSL Advisor Shannon Criss, HESD Superintendent

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Communications Lead <i>(staff member responsible for ensuring internal/external messaging is completed)</i>	<ul style="list-style-type: none"> <li>Ensures accurate, clear, and timely information is communicated including those who may have been exposed, a description of how the school is responding, and action community members can take to protect their health.</li> <li>Shares communications in all languages relevant to school community.</li> </ul>	Carolyn Whitney, Head Teacher	Janet Caldwell, HESD Program Director, RSSL Advisor Shannon Criss, HESD Superintendent
District Level Leadership Support <i>(staff member in which to consult surrounding a communicable disease event)</i>	<ul style="list-style-type: none"> <li>Has responsibility over COVID-19 response during periods of high transmission. May act as school level support to Building lead/Administrator activating a scaled response.</li> <li>Responds to media inquiries during the communicable disease event and ensures that those responsible for communication are designated speakers.</li> </ul>	Carolyn Whitney, Head Teacher	Janet Caldwell, HESD Program Director, RSSL Advisor Shannon Criss, HESD Superintendent
Main Contact within Local Public Health Authority (LPHA)	<ul style="list-style-type: none"> <li>Notifies Building Lead/Administrator of communicable disease outbreak and offers recommendations for appropriate response.</li> <li>Key spokesperson to communicate on health-related matters with community members, health facility staff, and other local community partners.</li> </ul>	Carolyn Whitney, Head Teacher	Janet Caldwell, HESD Program Director, RSSL Advisor Shannon Criss, HESD Superintendent
Others as identified by team			



## Section 2. Equity and Mental Health

### Preparing a plan that centers equity and supports mental health

Preparing a school to manage COVID-19 requires an inclusive and holistic approach to protect access to in-person learning for all students. In this section suggested resources are offered to help prepare for COVID-19 management while centering an equitable and caring response.

### Centering Equity

Identify existing district or school plans and tools that can be utilized when centering equity in prevention, response, and recovery from incidents of COVID-19 (e.g., district or school equity plans/stances/lenses/decision tools, Equity Committee or Team protocols, district or school systems for including student voice, existing agreements or community engagement or consultation models, Tribal Consultation<sup>1</sup>, etc.)



#### Suggested Resources:

1. [Equity Decision Tools](#) for School Leaders
2. [Oregon Data for Decisions Guide](#)
3. [Oregon's COVID-19 Data Dashboards](#) by Oregon Health Authority COVID-19
4. [Data for Decisions Dashboard](#)
5. [Community Engagement Toolkit](#)
6. [Tribal Consultation Toolkit](#)

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<sup>1</sup> Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

**Table 3.**

**Centering Equity**

OHA/ODE Recommendation(s)	Response:
<p>Describe how you identify those in your school setting that are disproportionately impacted by COVID-19 and which students and families may need differentiated or additional support.</p>	<p>By Aug. 15, 2022, each school district teacher will utilize registration information and previous academic records to identify any potential students who experience barriers to their education or who are disproportionately impacted by COVID-19 (e.g., students at increased risk of severe COVID-19 illness due to cognitive or developmental function, students at increased risk of negative impact/complications related to immunocompromised health status, etc.).</p> <p>Harney Education Service District provided equity awareness training for all of the rural schools during the yearly Rural Teacher Inservice August 11 and 12, 2022.</p>
<p>Describe the process by which the school will implement a differentiated plan for those that are disproportionately impacted, historically underserved or at higher risk of negative impacts or complications related to COVID-19.</p>	<p>Our rural schools are extremely small; often consisting of one or two families. After equity training and a review of attendance and academic information teachers will, if needed, contact families who have been identified as potentially being disproportionately impacted or historically underserved and work with them to develop an implementation plan to support them.</p> <p>All of our rural schools make it a priority to ensure students, staff, and families have equal opportunities to all educational opportunities. We strive to foster a welcoming school atmosphere and work hard to communicate with all families regardless of race, ethnicity, national origin, immigration status, documentation status, socioeconomic status or other traditionally marginalized groups. We make inclusiveness for all students a top priority and want all students to be included in every possible educational and school opportunity. With small and usually stable student populations it makes equity fairly straight forward. We strive to foster a welcoming school atmosphere where every student feels secure and confident to show their individual strengths and passions.</p>
<p>What support, training or logistics need to be in place to ensure that the named strategies are understood, implemented, and monitored successfully.</p>	<p>Harney Education Service District provided training in equity and potential barriers to education for all teachers at the Rural Teacher Inservice Training August 11 and 12, 2022.</p>



Schools are encouraged to continue to prioritize cultivating care, connection, and community to support the mental, emotional, and social health and well-being of students, families, staff, and administrators.

Identify existing district or school plans and tools that can be utilized in supporting student and staff wellbeing and mental health during prevention, response, and recovery from incidents of COVID-19 (e.g., counseling services; partnerships with community mental and behavioral health providers; school district suicide prevention, intervention, and postvention plan; School Based Health Center resources; tribal resources, etc.)



**Suggested Resources:**

1. ODE [Mental Health Toolkit](#)
2. [Care and Connection](#) Program
3. Statewide [interactive map of Care and Connection examples](#)
4. [Care and Connection District Examples](#)
5. Oregon Health Authority [Youth Suicide Prevention](#)

**Table 4. Mental Health Supports**

OHA/ODE Recommendation(s)	Response:
Describe how you will devote time for students and staff to connect and build relationships.	All of the component districts in Harney County are rural, one-room schoolhouses with a very small student enrollment. Several of the schools consist of one or two families and most of the students attending continue at the school for the full nine years before heading to Crane Union High School. Most of the students who attend are third or fourth generation families so connections and relationships are strong. For a school of 5-10 kids you will see a packed gymnasium for any events that take place; several events happen at each school every year and attendance from the community is strong. Community support of schools, students and staff is historically high.

OHA/ODE Recommendation(s)	Response:
Describe how you will ensure class time, and individual time if needed, for creative opportunities that allow students and staff to explore and process their experiences.	Because our schools are small it affords ample opportunity for creative and student-initiated learning. Students are often engaged in projects that connect their interests to curriculum standards. Through the Student Investment Account funds all schools are offered extended learning opportunities together. Students explore career interests, local business interests and exploration beyond Harney County.
Describe how you will link staff, students and families with culturally relevant health and mental health services and supports.	Families are deeply rooted in the school culture and engage with staff on a frequent, if not daily, basis. In the event that mental health services or support are needed, staff are poised to assist. Harney Education Service District Support Services works closely with teachers in all districts and have hired a behavior interventionist and a rural teacher support person who can assist when, and if, needed.
Describe how you will foster peer/student lead initiatives on wellbeing and mental health.	Students in our rural schools are fortunate in that they “grow up” with a stable group of peers throughout their nine years at the school. Peer interactions are strong and could be couched as being “family”.



## Section 3. COVID-19 Outbreak Prevention, Response & Recovery:

**Implementing mitigation activities, responding to periods of increased transmission, resuming baseline level mitigation, and debriefing actions to improve the process**

Planning for and implementing proactive health and safety mitigation measures assists schools in reducing COVID-19 transmission within the school environment for students, staff, and community members. COVID-19 will continue to circulate in our communities and our schools for the indefinite future. Schools will utilize different mitigation measures based on COVID-19 transmission within their facilities and communities. In the following section, teams will document their school's approach to the CDC, OHA and ODE advised health and safety measures at baseline, during increased COVID-19 transmission, and as they roll back the increased mitigating measures, incorporating lessons learned.



### Suggested Resources:

1. [CDC Guidance for COVID-19 Prevention in K-12 Schools](#)
2. [Communicable Disease Guidance for Schools](#) which includes information regarding
  - Symptom-Based Exclusion Guidelines (pages 8-12)
  - Transmission Routes (pages 29-32)
  - Prevention or Mitigation Measures (pages 5-6)
  - School Attendance Restrictions and Reporting (page 33)
3. [COVID-19 Investigative Guidelines](#)
4. [Planning for COVID-19 Scenarios in School](#)
5. [CDC COVID-19 Community Levels](#)
6. [Supports for Continuity of Services](#)

**Table 5.**

**COVID-19 Mitigating Measures**

<p><b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures</p>	<p><b>BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?</b></p>
<p>COVID-19 Vaccination</p>	<p><i>CDC, OHA, and ODE recommend COVID-19 vaccination for all eligible individuals. Please include whether your school will offer COVID-19 vaccine clinics or notices about where to access vaccines in your community.</i></p> <p>Families of students attending have been made aware of the availability of COVID-19 Vaccinations, as well as all childhood immunizations, through the Harney County Health Department. Harney Education Service District has trained staff to assist both teachers and families if questions should arise.</p> <p>All staff will be encouraged to watch the SafeSchools Health video - Coronavirus 108 - The Basics of Vaccines and Coronavirus 109 - What You Should Know About Variants</p>
<p>Face Coverings</p>	<p>For all individuals, the use of face coverings is welcomed and encouraged. At all of our rural schools teachers and students know and respect individual choice. Respect is taught and expected of all of our students and staff. Signage is posted that welcomes individual choice; there is an environment where face coverings are welcome, if a person chooses to wear one.</p> <p>The isolation and sick room is designated as the health care space within the building and signage is in place alerting all students and staff that face coverings are required within this space <a href="#">OAR 333- 019-1011</a>.</p> <p>Each school will, under the guidance of the LPHA and Harney Education Service District, communicate to families that at some point during the school year the school may need to require masking, based on federal, state, or local laws and policies, or to ensure that students with immunocompromising conditions or other conditions that increase their risk for getting very sick with COVID-19 can access in-person learning. The communication will reiterate that students with immunocompromising conditions or other conditions or disabilities that increase risk for getting very sick with COVID-19 will not be placed into separate classrooms or otherwise segregated from other students.</p>
<p>Isolation</p> <p>Isolation</p>	<p>Per <a href="#">OAR 581-022-2220</a> schools must maintain supervised space to isolate the sick that is separate from the space where other health care tasks take place.</p> <p>Isolation spaces are required and have been established in our school. Protocols are established for an isolation room for illness to separate people who have or may have a contagious disease from people</p>

OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
	<p>who are not sick as required by OAR 581-022-2220. Policies and procedures are in place for identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19. On behalf of all component school districts Harney Education Service District works closely with LPHA.</p> <p>For our school there is a designated isolation area for students or staff exhibiting COVID-19 or any other communicable disease while parents are contacted. Face coverings and other PPE are available at each location. Staff members who are assigned to this area will wear appropriate PPE, including face coverings. Sick individuals will remain in the area until a parent or guardian arrives to pick them up.</p> <p>School staff was trained at the Rural School Teacher Inservice on August 11 and 12, 2022, in isolation protocols for sick students and staff identified at the time of arrival or during the school day according to the CDMP. Individuals with COVID-19 symptoms will be isolated, offered a test, and sent home.</p>
Symptom Screening	<p>In communication with families each school will include information to watch their student for symptoms of communicable disease, including COVID-19, influenza, respiratory syncytial virus (RSV), and gastrointestinal infections. If symptoms are present families are asked to keep their student home.</p>
COVID-19 Testing	<p><i>OHA offers both <a href="#">diagnostic and screening testing programs</a> to all public and private K-12 schools in Oregon. Please include whether your school will offer diagnostic and screening testing, respectively.</i></p> <p>Rural schools are not offering diagnostic or screening testing at school. Parents are offered tests (when available) to take home and administer. Parents and families have also been referred to Harney County Local Public Health for further information on testing.</p>
Airflow and Circulation Airflow and Circulation	<p>During the Rural School Teacher Inservice on August 11 and 12, 2022 Harney Education Service District staff trained school staff on increasing ventilation and outdoor air supply by opening windows and doors, using fans and air purifying units in spaces where outdoor air supply is limited. To the greatest extent possible, outdoor spaces will be utilized for breaks, lunches and learning.</p>
Cohorting	<p>Our school is small enough that cohorting is not applicable.</p>

OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
Physical Distancing	During the Rural Teacher Inservice August 11th and 12th teachers were advised that keeping a 3 foot distance in the classroom is still recommended. Teachers are encouraged to minimize time standing in lines.
Hand Washing	Thorough handwashing for all staff, students and visitors to all schools continues to be encouraged and supported. Bathrooms and handwashing areas have posters encouraging proper handwashing.
Cleaning and Disinfection	<p>Custodial staff in all schools have been trained in thorough cleaning of all surfaces with priority given to “high touch” areas. Refresher training will be provided as needed.</p> <p>If a classroom has had a sick person or someone who tested positive for COVID-19 within the last 24 hours, school staff and custodians will make sure that the space is thoroughly cleaned and disinfected.</p> <p>CDC information on thorough cleaning and disinfecting has been provided to our school.</p>
Training and Public Health Education	All staff was trained in updated CDMP protocols and the most recent recommendations for mitigating COVID-19. This occurred during the Rural Teacher Inservice on August 11th and 12th. Staff is also required to complete SafeSchools Health training - Coronavirus 105 - Cleaning and Disinfecting. New staff will be required to complete SafeSchools Health training - Coronavirus 101 - What You Need to Know. All staff will be invited to also review the SafeSchools Health training - Coronavirus 103 - Managing Stress and Anxiety.

**Table 6.**

**COVID-19 Mitigating Measures**

<p><b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures</p>	<p><b>MEASURES DURING PERIODS OF HIGH TRANSMISSION*:</b> describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning? *Within the community, high transmission is defined at the county level through <a href="#">CDC COVID-19 Community Levels</a>. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p>
<p>COVID-19 Vaccination</p>	<p>Families of students attending have been made aware of the availability of COVID-19 Vaccinations, as well as all childhood immunizations, through the Harney County Health Department. Harney Education Service District has trained staff to assist both teachers and families if questions should arise.</p> <p>All staff will be encouraged to watch the SafeSchools Health video - Coronavirus 108 - The Basics of Vaccines and Coronavirus 109 - What You Should Know About Variants</p>
<p>Face Coverings</p>	<p><i>CDC, OHA, and ODE recommend universal use of face coverings during periods of high transmission. Please include whether your school will implement this critical recommendation.</i></p> <p>Harney Rural Schools will work under the direction of Harney Education Service District in consultation with the Local Public Health Authority. Schools will be encouraged to follow the LPHA recommendations but will not be required to adhere to face coverings.</p> <p>For all individuals, the use of face coverings is welcomed and encouraged. At Frenchglen School, staff and students know and respect individual choice. Respect is taught and expected of all of our students and staff. Signage is posted that welcomes individual choice; there is an environment where face coverings are welcome if a person chooses to wear one.</p> <p>The isolation and sick area is designated as the health care space within the building and signage is in place alerting all students and staff that face coverings are required within this space <a href="#">OAR 333- 019-1011</a>. Frenchglen School will, under the guidance of the LPHA and Harney Education Service District, communicate to families that at some point during the school year the school may need to require masking, based on federal, state, or local laws and policies, or to ensure that students with immunocompromising conditions or other conditions that increase their risk for getting very sick with COVID-19 can access in-person learning. The communication will reiterate that students with immunocompromising conditions or other conditions or disabilities that increase risk for getting very sick with COVID-19 will not be placed into separate classrooms or otherwise segregated from other students.</p>

<p><b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures</p>	<p><b>MEASURES DURING PERIODS OF HIGH TRANSMISSION*:</b> describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning? *Within the community, high transmission is defined at the county level through <a href="#">CDC COVID-19 Community Levels</a>. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p>
<p>Isolation</p>	<p>Per <a href="#">OAR 581-022-2220</a> schools must maintain supervised space to isolate the sick that is separate from the space where other health care tasks take place.</p> <p>Isolation spaces are required and has been established in the school. Protocols are established for an isolation area for illness to separate people who have or may have a contagious disease from people who are not sick as required by OAR 581-022-2220. Policies and procedures are in place for identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19. On behalf of all component school districts Harney Education Service District works closely with LPHA.</p> <p>There is a designated isolation area for students or staff exhibiting COVID-19 or any other communicable disease while parents are contacted. Face coverings and other PPE are available. Staff members who are assigned to this rea will wear appropriate PPE, including face coverings. Sick individuals will remain in the area until a parent or guardian arrives to pick them up.</p> <p>School staff was trained at the Rural School Teacher Inservice on August 11 and 12, 2022, in isolation protocols for sick students and staff identified at the time of arrival or during the school day according to the CDMP. Individuals with COVID-19 symptoms will be isolated, offer a test, and sent home.</p>
<p>Symptom Screening</p>	<p>In communication with families each school will include information to watch their student for symptoms of communicable disease, including COVID-19, influenza, respiratory syncytial virus (RSV), and gastrointestinal infections. If symptoms are present families are asked to keep their student home.</p> <p>Students will continue to be screened upon arrival at school. If a student exhibits symptoms, they will be asked to remain home for the duration of the illness, following LPHA guidelines. If a student develops symptoms while at school Isolation procedures will be followed.</p>



<p><b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures</p>	<p><b>MEASURES DURING PERIODS OF HIGH TRANSMISSION*</b>: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning? *Within the community, high transmission is defined at the county level through <a href="#">CDC COVID-19 Community Levels</a>. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p>
<p>COVID-19 Testing</p>	<p>Rural schools are not offering diagnostic or screening testing at school. Parents are offered tests (when available) to take home and administer. Parents and families have also been referred to Harney County Local Public Health for further information on testing.</p>
<p>Airflow and Circulation</p>	<p>During periods of high transmission school staff will be encouraged to increase to the maximum extent possible ventilation and outdoor air supply by opening windows and doors, using fans and air purifying units in spaces where outdoor air supply is limited. To the greatest extent possible, outdoor spaces will be utilized for breaks, lunches and learning.</p>
<p>Cohorting<sup>2</sup></p>	<p><i>Schools should notify their LPHA about unusual respiratory disease activity if the following absence thresholds are met and at least some students are known to have influenza or COVID-like symptoms:</i></p> <ol style="list-style-type: none"> <li>1. <i>At the school level: ≥ 30% absenteeism, with at least 10 students and staff absent</i></li> <li>2. <i>At the cohort level: ≥ 20% absenteeism, with at least 3 students and staff absent</i></li> </ol> <p>Frenchglen School is small enough that cohorting is not applicable.</p>
<p>Physical Distancing</p>	<p>Staff is advised that keeping a 3 foot distance in the classroom is required during times of high transmission. Staff is encouraged to minimize time standing in lines.</p>
<p>Hand Washing</p>	<p>Handwashing procedures will be retaught during times of high transmission. Thorough handwashing for all staff, students and visitors to all schools continues to be encouraged and supported. Bathrooms and handwashing areas have posters encouraging proper handwashing.</p>
<p>Cleaning and Disinfection</p>	<p>During high transmission times, teachers will implement additional protocols for disinfecting high touch areas. Custodial staff in all schools have been trained in thorough cleaning of all surfaces with priority given to “high touch” areas. We will provide refresher training as needed.</p> <p>If a classroom has had a sick person or someone who tested positive for COVID-19 within the last 24 hours, school staff and custodians will make sure that the space is thoroughly cleaned and disinfected.</p>

<sup>2</sup> Cohorting refers to establishing a consistent group of students that stay together for a significant portion of the school day. Examples include stable mealtime cohorts, classrooms, table groups, lunch bunches, and other group situations. Cohorts should be as small as feasible to minimize exposure.

<b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures	<b>MEASURES DURING PERIODS OF HIGH TRANSMISSION*</b> : describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning? *Within the community, high transmission is defined at the county level through <a href="#">CDC COVID-19 Community Levels</a> . Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).
	CDC information on thorough cleaning and disinfecting has been provided to the school.
Training and Public Health Education	During periods of high transmission: <ul style="list-style-type: none"> <li><input type="checkbox"/> Harney Education Service District RSSL staff will continue communication protocol which includes informing families of COVID-19 cases within the school community.</li> <li><input type="checkbox"/> Harney Education Service District RSSL staff will retrain staff, if necessary, to ensure that health and safety protocols are reviewed and strengthened.</li> </ul>

**Table 7. COVID-19 Mitigating Measures**

<b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures	<b>STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE</b> : describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?
COVID-19 Vaccination	Families of students attending have been made aware of the availability of COVID-19 Vaccinations, as well as all childhood immunizations, through the Harney County Health Department. Harney Education Service District has trained staff to assist both teachers and families if questions should arise. All staff will be encouraged to watch the SafeSchools Health video - Coronavirus 108 - The Basics of Vaccines and Coronavirus 109 - What You Should Know About Variants
Face Coverings	For all individuals, the use of face coverings is welcomed and encouraged. At Frenchglen School, staff and students know and respect individual choice. Respect is taught and expected of all of our students and staff. Signage is posted that welcomes individual choice; there is an environment where face coverings are welcome, if a person chooses to wear one.

<b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures	<b>STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?</b>
	<p>The isolation and sick area is designated as the health care space within the building and signage is in place alerting all students and staff that face coverings are required within this space <a href="#">OAR 333-019-1011</a>.</p> <p>Each school will, under the guidance of the LPHA and Harney Education Service District, communicate to families that at some point during the school year the school may need to require masking, based on federal, state, or local laws and policies, or to ensure that students with immunocompromising conditions or other conditions that increase their risk for getting very sick with COVID-19 can access in-person learning. The communication will reiterate that students with immunocompromising conditions or other conditions or disabilities that increase risk for getting very sick with COVID-19 will not be placed into separate classrooms or otherwise segregated from other students.</p>
Isolation	<p>Per <a href="#">OAR 581-022-2220</a> schools must maintain supervised space to isolate the sick that is separate from the space where other health care tasks take place.</p> <p>Isolation spaces are required and have been established in every school. Protocols are established in each district building for an isolation area for illness to separate people who have or may have a contagious disease from people who are not sick as required by OAR 581-022-2220. Policies and procedures are in place for identifying, monitoring, and mitigating outbreaks of communicable diseases including COVID-19. On behalf of all component school districts Harney Education Service District works closely with LPHA.</p> <p>For each school there is a designated isolation room for students or staff exhibiting COVID-19 or any other communicable disease while parents are contacted. Face coverings and other PPE are available at each location. Staff members who are assigned to this room will wear appropriate PPE, including face coverings. Sick individuals will remain in the room until a parent or guardian arrives to pick them up.</p> <p>School staff was trained at the Rural School Teacher Inservice on August 11 and 12, 2022, in isolation protocols for sick students and staff identified at the time of arrival or during the school day according to the CDMP. Individuals with COVID-19 symptoms will be isolated, offered a test, and sent home.</p>
Symptom Screening	<p>In communication with families each school will include information to watch their student for symptoms of communicable disease, including COVID-19, influenza, respiratory syncytial virus (RSV),</p>

OHA/ODE Recommendation(s) Layered Health and Safety Measures	<b>STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE:</b> describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?
	and gastrointestinal infections. If symptoms are present families are asked to keep their student home.
COVID-19 Testing	Rural schools are not offering diagnostic or screening testing at school. Parents are offered tests (when available) to take home and administer. Parents and families have also been referred to Harney County Local Public Health for further information on testing.
Airflow and Circulation	In increasing ventilation and outdoor air supply by opening windows and doors, using fans and air purifying units in spaces where outdoor air supply is limited will continue to be encouraged. To the greatest extent possible, outdoor spaces will be utilized for breaks, lunches and learning.
Cohorting	Frenchglen School is small enough that cohorting is not applicable.
Physical Distancing	Staff is advised that keeping a 3 foot distance in the classroom is still recommended. Staff will be encouraged to minimize time standing in lines.
Hand Washing	Thorough handwashing for all staff, students and visitors to the school continues to be encouraged and supported. Bathrooms and handwashing areas have posters encouraging proper handwashing.
Cleaning and Disinfection	Custodial staff in all schools have been trained in thorough cleaning of all surfaces with priority given to "high touch" areas. Harney Education Service District will provide refresher training as needed.  If a classroom has had a sick person or someone who tested positive for COVID-19 within the last 24 hours, school staff and custodians will make sure that the space is thoroughly cleaned and disinfected.  CDC information on thorough cleaning and disinfecting has been provided to the school.
	All staff is trained in updated CMDP protocols and the most recent recommendations for mitigating COVID-19. This occurred during the Rural Teacher Inservice on August 11th and 12th. Staff is also

<b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures	<b>STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE:</b> describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?
Training and Public Health Education	required to complete SafeSchools Health training - Coronavirus 105 - Cleaning and Disinfecting. New staff will be required to complete SafeSchools Health training - Coronavirus 101 - What You Need to Know. All staff will be invited to also review the SafeSchools Health training - Coronavirus 103 - Managing Stress and Anxiety.

## PRACTICING PLAN TO IMPROVE PROCESS

Training exercises are essential to preparedness ensuring individuals understand their role in a communicable disease event. Exercises can also help identify gaps in the planning, thereby building upon and strengthening the plan over time. Schools, districts, and ESDs should schedule to exercise this plan annually and when any revisions are made to update the plan. The plan, or component(s) of the plan, can be tested through conversations, practice exercises, or other activities.

**INSERT THE LINK** where this plan is available for public viewing – Frenchglen.school

Date Last Updated: **September 7, 2022**