# Teaching Practicum Guide

## TEACHING REPORT

### EXPERIENCE

In this section, describe the experience of teaching the course, including activities you did, where and how you did them, what kind of time you spent on the actual teaching, and what feedback you got from the people you taught, if any. Remember that the teaching practicums are intended for your learning; the best submissions will orient the description of the experience around the learning that took place. 1-2 paragraphs.

Objective Criteria: “Does it present your experience in terms of what, where, with whom, when, and for how long?”

### OBSERVATION AND REFLECTION

In this section, describe the things that did and did not go well as you did this teaching. What were your shortcomings? What were your successes? What changed in the lives of the people you taught? What do you wish had changed? Again, try to focus in on what you did and did not learn during the teaching practicum. 1-2 paragraphs.

Objective Criteria: “Does it include observations from the experience that reflect on what went well, what was challenging, etc.? What impact was had on those who were taught?”

### CONCEPTUALIZATION OF LEARNING

In this section, describe the things that you learned during the teaching practicum. Remember, the teaching practicums are designed both to increase your skill in teaching, and also to deepen your understanding of the tool being used. The best submissions will include three types of learning: (1) things that you anticipated learning, and did learn; (2) things you anticipated learning, and did not learn; (3) things that you learned that you didn’t anticipate. Remember that your description of learning should relate both to the skill of teaching and to the content of what you taught. 1-2 paragraphs.

Objective Criteria: “Does it show lessons learned from the experience? What was learned about the skills of teaching? What was learned about the content taught?”

### ANTICIPATION OF FUTURE EXPERIENCE

In this section, describe how you will apply what you learned through this teaching practicum in future ministry. You might also address what you need to learn in the future, in order to be successful in teaching, or in your ministry in general. 1-2 paragraphs.

Objective Criteria: “Does it address how those lessons might be applied to relevant experiences in the future?”

## Session 6 individual work or updates (if required)

If you have already completed the book for individual credit and this is the second time going through the material, in addition to the teaching report, record your own additional insights and reflections for each section as you teach through the material. Record these updates as if you were repeating Session 6 of the book, including updates to how you are Committing your Heart, Mind, and Life. If this is your first time going through the book and you have not submitted your own personal work, complete the objectives for each session as per the assessment guide.