



## Church Planting and Leadership Mastery III Training Certification

### Portfolio Transcript

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The Leadership Training certification is granted for demonstration of the competencies associated with being a minister of the gospel (pastor, church planter, and missionary) and other ministry leads.

The leadership training is designed for the following:

- Vocational ministers and pastors
- Pastors, church planters, elders, evangelists, etc.
- Individuals interested in pursuing the Bachelors, Masters, and Doctorate degrees in Ministry or Theology

#### General objectives of this program as well as ensuing ministry certifications and degrees:

- Comprehensive development in character, skills, and knowledge for effective ministry.
- Life development and lifelong learning orientation.
- Recognition of and participation in the centrality of the local church in the plan of God.
- Ability to master biblical content, benefit from significant contributions of scholars, and build strategic models of ministry accordingly.
- Develop a foundational understanding through an integrated core of interdisciplinary studies.

The general objective of all Ministry Degrees and programs is to help train those who desire to be part of a leadership and ministry team that is one-minded in ministry, vision, and philosophy. Out of this team would come those who commit themselves long term to local church leadership or those who desire to train to be part of a missionary team involved in planting or establishing churches in other areas.

#### Specific program objectives of the Leadership Mastery III Program:

- Establish and strengthen believers in their faith with the ability to teach and disciple others as well
- Orient individuals and families in an understanding of the household texts in Scripture
- Prepare individuals for future roles in ministry and church planting instilling confidence in their ability to handle the word
- Developing leaders through whole life mentoring
- Master Scripture relevant to church and leadership development, particularly through study of the biblical theology of Acts and the Pauline Epistles.
- Reflect on contributions of leading scholars regarding church and leadership development.
- Complete the competencies necessary to achieve a [Certificate of Ministry](#) through the Antioch School of Church Planting and Leadership Development.
- Prepare individuals for further educational opportunities toward accredited bachelors, masters, and doctorate degrees through the development of lifelong learning habit.

The following competencies need to be demonstrated in order to earn the certification:

# Life and Ministry Development

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*"You shall love the Lord your God with all your HEART, and with all your SOUL, and with all your MIND, and with all your STRENGTH" – Mark 12:30*

## Whole Life Mentoring and Discipleship

**4.0 Credits**

As a disciple of Jesus Christ, we are called to be whole hearted learners and disciplined followers of our Lord. Jesus commanded that this involves teaching and learning all that He commanded. Looking at the scriptures, we see that these teachings covered all areas of our lives. Through Life and Ministry Development, you will work with other leaders and mentors to grow in every area of your life and develop an individually tailored life and ministry plan for each of your life dimensions. Credit will be given as you interact with the material and your mentor monthly.

## Monthly Life Dimension Assessments

**1.0**

**00 Core** - Established in the faith with a clear knowledge and understanding of one's identity in Christ and loving the Lord your God with all your heart, soul, mind and strength (Acts 14:22, Rom 1:11, 1 Pet 5:10)

**Mind** - Mind of Christ,

**Will** - God's will and not your own,

**Emotions** - Overflowing with joy and gratitude

**01 Family** - Demonstrate knowledge and understanding of specific roles within the family as well as the household of God and developing wisdom toward godly living.

**02 Education** - Demonstrate growth toward maturity in learning process involving knowledge, understanding, and wisdom

**03 Work** - Developing life habits with a kingdom mindset in their work that they will adorn the doctrine of God our Savior in every respect.

**04 Financial** - Not a lover of money, maintaining a monthly budget and working toward eliminating all debt.

**05 Social/Community** - To be subject to rulers, to authorities, to be obedient, to be ready for every good deed, to malign no one, to be peaceable, gentle, showing every consideration for all men and loving your neighbor as yourself.

**06 Lifestyle and Hobbies** - Not loving the world nor the things in the world, denying fleshly and worldly desires

**07 Physical and Health** - Establishing healthy habits and physical routines recognizing our body as the temple of God

**08 Church and Ministry** - As a fellow worker with Christ, living out the functions of His church according to sound doctrine, building up one another in love and doing good to all people, especially those who are the household of the faith.

**09 Bible and Prayer** - Devoting yourselves to prayer, praying at all times without ceasing, growing in the handling of the word with confidence.

**10 Personal and Leadership Development** - Seeking knowledge, discernment, wisdom, and understanding and growing in favor with God and men

## Life and Ministry Plan

**1.0**

Credit for developing a whole life ministry and discipleship plan through identifying roles and responsibilities in each dimension of your life and developing and refining your individual dreams, goals, and desires to be in alignment with scripture and God's Truth and developing the associated habits and routines that will be carried forward to a lifetime of learning.

## Life and Ministry Plan Updates

**1.0**

Credit for providing a yearly update to your life and ministry plan showing additional thought and maturity in your expressed goals, habits and routines for each life dimension.

## Motivated Abilities Pattern (MAP)

**1.0**

# Core Training Modules

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## Coursework

**4.0 Credits**

Credit for the learning that takes place through the individual's interaction with The First Principles Series 1, 2 and 3 as well as The Story. Credit is granted for evidence of completion of each book by summarizing the core teaching of each passage, completing the projects in the Apply the Principles section of each session, as well as with the individual showing how they plan to integrate the teachings into their own lives through the Committing your Heart, Mind, and Life sections at the end of each book.

### The First Principles Series 1

**1.0**

Series I covers the process of establishing believers in their faith in the context of a local church—a household of God. Series 1 is to be completed with another individual or as part of a group study.

- 1.1 Becoming a Disciple
- 1.2 Belonging to a Family of Families
- 1.3 Participating in the Mission of the Church
- 1.4 Cultivating Habits of the Heart

### The First Principles Series 2

**1.0**

Series II turns participants' attention from the household of God—a local church—to individual households—the family. God's plan for husbands, wives, parents, and children is set in the context of the local church family.

- 2.1 Enjoying Your Relationship
- 2.2 Passing on Your Beliefs
- 2.3 Envisioning Fruitful Lifework
- 2.4 Building for Future Generations

### The First Principles Series 3

**1.5**

Series III moves from passages to entire New Testament books, first developing a clear process of accurately interpreting these books, then revisiting the first principles in the context of Acts and Paul's letters.

- 3.1 Handling the Word with Confidence
- 3.2 Unfolding the Great Commission
- 3.3 Laying Solid Foundations in the Gospel
- 3.4 Catching God's Vision for the Church
- 3.5 Living in God's Household

### The Story

**0.5**

In The Story, participants will discover the key to understanding the Scriptures, as explained by Jesus Himself

- The Sessions 1-10

## Reading and Lifelong Learning

**2.0 Credits**

Read through the following books, highlighting key quotes and passages, and providing a paragraph summary posted to Goodreads to demonstrate completion.

### Reading Set 1

- One Book from "Lifelong Learning" section of a FP Series 1 Book
- One Book from "Lifelong Learning" section of a FP Series 2 Book
- One *Core and Identity* book from Reading List
- One *Devotional* book from Reading List
- One *Biography* from Reading List
- One *Classics* book from Reading List

### Reading Set 2

- One Book from "Lifelong Learning" section of a FP Series 3 Book
- Missionary Methods* or *The Spontaneous Expansion of the Church* by Roland Allen
- The Community of the King* by Howard Snyder
- Paul's idea of Community* by Robert Banks
- One *Church, Ministry, Discipleship and Community* book from Reading List
- One *Leadership and Personal Development* book from Reading List

### Reading Set 3

- One Book from “Lifelong Learning” section of a *Acts* course
- One Book from “Lifelong Learning” section of a *Pauline* course
- One Book from “Lifelong Learning” section of a *Essentials* course
- One Book from “Lifelong Learning” section of a *Leaders* course
- One *Education and Philosophy* book from Reading List
- Interaction with Logos Bible Software

### Leadership Series I Courses

**12 Credits**

These competencies are associated with outcomes of BILD Leadership Series I course modules that help students employ the New Testament as a manual for church development, particularly through the keys taught in the Book of Acts and the Pauline Epistles.

#### **Acts: Keys to the Establishment and Expansion of the First Century Church 3.0**

Determined the fundamental biblical principles regarding the mission of the Church and its role in missions and developed guidelines and strategies from these principles for a local church's involvement.

- 1. Developed a basic understanding of biblical keys to the establishment and expansion of the first-century Church as taught in Acts.
- 2. Developed convictions on the role of the local church in missions today.
- 3. Developed a biblical definition for missionary and missionary work as taught in Acts.
- 4. Designed a model to use as a guide in planting and establishing churches today from the core elements of Paul's strategy used on his missionary journeys, including local churches and mission agencies/apostolic teams.
- 5. Designed a set of guidelines that could be used for a mission program anywhere that is aligned with an advanced understanding of biblical keys, including the role of local churches networking with other churches and mission agencies/apostolic teams as taught in Acts.

#### **Pauline Epistles: Strategies for Establishing Churches**

**3.0**

Determined the fundamental biblical principles for growing and strengthening (establishing) a church to maturity and developed a strategy for implementing the biblical forms and functions of a church necessary to make and keep it strong.

- 1. Developed a basic biblical understanding of Paul's concept of establishing local churches, while discerning the difference between what Paul understood to be normative for all churches in every culture and generation and what he intended to be merely cultural for his time and situation.
- 2. Developed a biblical understanding of Paul's definition of a local church, including how a gathering of believers becomes a local church.
- 3. Developed a basic biblical understanding of the philosophy that is to drive the ministry of the Church and the instructions (i.e. “house order”) by which each local church is to abide.
- 4. Developed an advanced biblical understanding of the philosophy that is to drive the ministry of the church and the instructions (i.e. “house order”) by which each local church is to abide.
- 5. Designed a set of guidelines for establishing local churches anywhere according to an advanced biblical understanding of Paul's concept of establishing local churches, including instructions for “house order” of local churches.

## Understanding the Essentials of Sound Doctrine

3.0

Build a contemporary didache—the term used by the Early Church to refer to a church manual to establish believers in the essentials of the apostles' teaching. This contemporary didache must be founded solidly upon the faith delivered by the Apostles, seasoned by the historical effort of the church, and be eminently relevant to our present cultural situations.

- 1. Developed a summary of the kerygma and didache as taught by Paul in his letters to the churches, which could be used as a foundation for all churches everywhere.
- 2. Revised your summary of the kerygma and didache based on analysis of the creeds and The Didache of the Early Church, and presented your revised summary in the form of a contemporary creed and an outline for a contemporary document like The Didache.
- 3. Revised your summary of the kerygma and didache based on analysis of the confessions and catechisms used through the centuries, and presented your revised summary in the form of a contemporary confession and an outline for a contemporary catechism.
- 4. Revised your summary of the kerygma and didache based on analysis of doctrinal statements and discipleship manuals, and presented your revised summary in the form of a contemporary doctrinal statement and an outline for a contemporary discipleship manual.
- 5. Designed a final summary of the kerygma and didache into a form or forms that you think best utilizes the historical efforts (creeds, The Didache, confessions, catechisms, doctrinal statements, discipleship manuals) of the church to preserve the apostolic doctrine, and presented your effort to preserve the apostolic doctrine in your ministry context by laying out a strategy for establishing everyone in your church.

## Leaders and the Early Church

3.0

Recognized that leadership should be centered in the local church in a way that will empower churches To participate in the expansion of the gospel, with the same vision and effectiveness as the first church at Antioch.

- 1. Developed a basic understanding of leadership in the Early Church according to the various types taught in Acts and by Paul in his letters, including the difference between sodality and modality leaders.
- 2. Developed an advanced understanding of leaders who are ministers of the gospel.
- 3. Developed an advanced understanding of leaders who are elders and deacons, as well as how their work is complementary with the work of ministers of the gospel.
- 4. Designed a model for how to build this tradition into churches and networks of the twenty-first century based on the Antioch tradition of the Early Church, which lasted over five centuries.
- 5. Designed an effective, multi-level leadership development strategy for churches and church networks that is truly built upon the foundation of the New Testament and that will carry on the Antioch vision of turning the world upside down.

or

## Toward a Theology in Culture

3.0

Developed a church-based approach to the task of mastering the Scriptures and then brought them to bear on the life and problems of churches who are living and ministering in their cultures, at a critical level with awareness of the immediate cultural and global trends that bear on the shaping of worldviews.

## Application in Life and Ministry

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### Ministry Practicums (must complete at least three)

**3.0 Credits**

Credit for learning that took place through guided ministry experience, particularly related to Implementation and impact of lessons learned elsewhere in the programs (Credit is granted at a rate of 1 semester hour of credit for each 45 hours of approved ministry practicum.) Credit given for Ministry Practicum report that includes experience, reflections, concepts, and implementation. Individuals will choose from two of the following or work with their mentors to determine a tailored practicum specific to work in their existing ministry.

- **Prayer** - Growing you to become more devoted to prayer, to developing a greater intimacy with God, and to be a catalyst for a movement of prayer in ministry
- **Missions** - Cultivate a world vision, experiencing cross-culture ministry and training of national church leaders, and becoming well informed about the church and culture in a country outside the US
- **Shepherding and Biblical Counseling** - Developing the skills necessary to become a more skilled biblical counselor for individuals who are struggling with life-controlling problems such as anger, fear, depression and foolishness, for pre-engaged and engaged couples seeking premarital counseling, and for married couples seeking to reconcile or strengthen their marriage.
- **Evangelism** - Growing you to become a more skilled personal evangelist, able to skillfully equip other personal evangelists, and becoming more skilled in establishing new Christians in the faith
- **Church Planting** - Helping you discover a theology and philosophy of church planting at any level and the core functions of the church.

### Teaching Practicums

**6.0 Credits**

Credit for learning that takes place through use of the BILD resources to teach others, particularly related to the lessons learned related to the content of the BILD resources and the skills of teaching effectively.

- **The First Principles Series 1** - Credit for learning that takes place through interacting with The First Principles Leader's Guide as well as teaching The First Principles Series I to others, particularly related to the lessons learned related to the content of The First Principles Series I and the skills of teaching effectively
- **The First Principles Series 2** - Credit for learning that takes place through teaching The First Principles Series II to others, particularly related to the lessons learned related to the content of The First Principles Series II and the skills of teaching effectively
- **The Story** - Credit for learning that takes place through teaching The Story to others, particularly related to the lessons learned related to the content of The Story and the skills of teaching effectively

### Ministry Philosophy and Strategy

**3.0 Credits**

Demonstrations of integration of ministry philosophy and strategy related to one's ministry context (or anticipated context) and integration of competencies associated with First Principles Series I-III and The Story, particularly the work associated with the *Apply the Principles* sections and the final chapters on *Reshaping our Lives*, as well as your work developed for your individual Life and Ministry Plan.

- **Initial Ministry Philosophy and Strategy** - Reflected on your ministry philosophy. Described the fundamental aspects of the faith, especially related to the role of expanding and establishing the church, while also describing the purposes for establishing churches.
- **Updated Ministry Philosophy and Strategy** - Expanding an initial ministry philosophy and strategy related to the Leadership Series I course that integrates mission strategy from Acts and strategy for establishing churches from the Pauline Epistles.
- **Final Ministry Philosophy and Strategy** - Concluding a ministry philosophy and strategy related to the Leadership Series I course that integrates mission strategy from Understanding the Essentials of Sound Doctrine and Leaders and the Early Church (or Toward a Theology in Culture)

**Total Credits 35.0**