

Family Church Ministries

Teaching Practicum – The Story

(2.0 credit; 90 hours)

Preparation

Learning Contract

Develop a personal learning contract of what you intend to do with this teaching practicum.

Goals and Objectives

- Complete The Story in less than 3 months
- Improve skills necessary for 1-on-1 and group discipleship
- To become a more skilled teacher and gain skills in leading a Socratic discussion
- Be able to establish a new Christian in the overall story of scripture
- Learn core ideas through teaching

Reading and Mentoring

Review and take notes on one or more of the following books:

The Story Leaders Guide by Jeff Reed

Review and complete each lesson on your own before each meeting, taking notes for each of the sections and coming prepared to each discussion

Prepare questions that will be completed by the individual or group you will be teaching

Experience and Learning Activities

- Take an individual or group through The Story
- Accurately reflect and update goals after the completion of each book per guidelines in ministry practicum report

Ministry Practicum Report

Experience

“Does it present your experience in terms of what, where, with whom, when, and for how long?”

*In this section, describe the experience of teaching the course, including activities you did, where and how you did them, what kind of time you spent on the actual teaching, and what feedback you got from the people you taught, if any. Remember that the teaching practicums are intended for your learning; the best submissions will orient the description of the experience around the learning that took place. **3-6 paragraphs.***

Observation and Reflection

“Does it include observations from the experience that reflect on what went well, what was challenging, etc.? What impact was had on those who were taught?”

*In this section, describe the things that did and did not go well as you did this teaching. What were your shortcomings? What were your successes? What changed in the lives of the people you taught? What do you wish had changed? Again, try to focus in on what you did and did not learn during the teaching practicum. **3-6 paragraphs.***

Conceptualization of Learning

“Does it show lessons learned from the experience? What was learned about the skills of teaching? What was learned about the content taught?”

*In this section, describe the things that you learned during the teaching practicum. Remember, the teaching practicums are designed both to increase your skill in teaching, and also to deepen your understanding of the tool being used. The best submissions will include three types of learning: (1) things that you anticipated learning, and did learn; (2) things you anticipated learning, and did not learn; (3) things that you learned that you didn't anticipate. Remember that your description of learning should relate both to the skill of teaching and to the content of what you taught. **3-6 paragraphs.***

Anticipation of Future Experience

“Does it address how those lessons might be applied to relevant experiences in the future?”

*In this section, describe how you will apply what you learned through this teaching practicum in future ministry. You might also address what you need to learn in the future, in order to be successful in teaching, or in your ministry in general. **2-3 paragraphs.***

Hours Spent

Time Spent:

5 hours	Preparation
35 hours	The Story (10 Sessions)
5 hours	Report preparation, journal, reflection, and assessment
45 hours	Total (worth 1.0 credits)