D5	NICHQ Vanderbilt As	sessment Follow-up—PARENT Informant
Today's Date:	Child's Name:	Date of Birth:
Parent's Name:		Parent's Phone Number:
	•	he context of what is appropriate for the age of your child. Please think e last assessment scale was filled out when rating his/her behaviors.
Is this evaluation ba	ased on a time when the child	\square was on medication \square was not on medication \square not sure?

Symptoms	Never	Occasionally	Often	Very Often
Does not pay attention to details or makes careless mistakes with, for example, homework	0	1	2	3
2. Has difficulty keeping attention to what needs to be done	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by noises or other stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat when remaining seated is expected	0	1	2	3
12. Runs about or climbs too much when remaining seated is expected	0	1	2	3
13. Has difficulty playing or beginning quiet play activities	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks too much	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting his or her turn	0	1	2	3
18. Interrupts or intrudes in on others' conversations and/or activities	0	1	2	3

		Above		Somewhat of a	t
Performance	Excellent	Average	Average	Problem	Problematic
19. Overall school performance	1	2	3	4	5
20. Reading	1	2	3	4	5
21. Writing	1	2	3	4	5
22. Mathematics	1	2	3	4	5
23. Relationship with parents	1	2	3	4	5
24. Relationship with siblings	1	2	3	4	5
25. Relationship with peers	1	2	3	4	5
26. Participation in organized activities (eg, teams)	1	2	3	4	5

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 0303









D5 NICHQ Vanderbilt Assessment Follow-up—PAR	ENT Inform	nant, cont	inued	
Today's Date: Child's Name:		Date	of Birth:	
Parent's Name: Parent'	s Phone Num	ber:		
Side Effects: Has your child experienced any of the following side	Are these	side effect	ts currently a p	oroblem?
effects or problems in the past week?	None	Mild	Moderate	Severe
Headache				
Stomachache				
Change of appetite—explain below				
Trouble sleeping				
Irritability in the late morning, late afternoon, or evening—explain below				
Socially withdrawn—decreased interaction with others				
Extreme sadness or unusual crying				
Dull, tired, listless behavior				
Tremors/feeling shaky				
Repetitive movements, tics, jerking, twitching, eye blinking—explain below				
Picking at skin or fingers, nail biting, lip or cheek chewing—explain below				

Explain/Comments:

Sees or hears things that aren't there

For Office Use Only
Total Symptom Score for questions 1–18:
Average Performance Score for questions 19–26:

 $Adapted \ from \ the \ Pittsburgh \ side \ effects \ scale, \ developed \ by \ William \ E. \ Pelham, \ Jr, \ PhD.$







D6	NICHQ Vanderbilt As	sessment Follow-uj	p—TEACHER Informant	
Teacher's Name:		Class Time:	Class Name/Period:	
Today's Date:	Child's Name:		Grade Level:	
and sho	ould reflect that child's behavi	or since the last asses	appropriate for the age of the child you are rating sment scale was filled out. Please indicate the tee the behaviors:	ıg
Is this evaluation ba	ased on a time when the child	\square was on medica	tion □ was not on medication □ not sure?	
				_

Symptoms	Never	Occasionally	Often	Very Often
Does not pay attention to details or makes careless mistakes with, for example, homework	0	1	2	3
2. Has difficulty keeping attention to what needs to be done	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	0	1	2	3
5. Has difficulty organizing tasks and activities	0	1	2	3
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	0	1	2	3
8. Is easily distracted by noises or other stimuli	0	1	2	3
9. Is forgetful in daily activities	0	1	2	3
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat when remaining seated is expected	0	1	2	3
12. Runs about or climbs too much when remaining seated is expected	0	1	2	3
13. Has difficulty playing or beginning quiet play activities	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks too much	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting his or her turn	0	1	2	3
18. Interrupts or intrudes in on others' conversations and/or activities	0	1	2	3

		Above		Somewhat of a	t
Performance	Excellent	Average	Average	Problem	Problematic
19. Reading	1	2	3	4	5
20. Mathematics	1	2	3	4	5
21. Written expression	1	2	3	4	5
22. Relationship with peers	1	2	3	4	5
23. Following direction	1	2	3	4	5
24. Disrupting class	1	2	3	4	5
25. Assignment completion	1	2	3	4	5
26. Organizational skills	1	2	3	4	5

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

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 $\label{thm:conditional} Adapted from the Vanderbilt Rating Scales developed by Mark L.\ Wolraich, MD.$

Revised - 0303









eacher's Name:	Class Time:		Class Name	/Period:	
	me:				
				<u></u> _	
Side Effects: Has the child experience effects or problems in the past week		Are these	side effect	ts currently a p	roblem? Severe
Headache	:	HOLL	IVIII-9	Moderate	30,10.
Stomachache					
Change of appetite—explain below					
Trouble sleeping					
Irritability in the late morning, late aft	ternoon, or evening—explain below				
Socially withdrawn—decreased interaction					
Extreme sadness or unusual crying	etton with others				
Dull, tired, listless behavior					
Tremors/feeling shaky					
Repetitive movements, tics, jerking, tw	vitching, eve blinking—explain below				
Picking at skin or fingers, nail biting, l					
Sees or hears things that aren't there	in or check eneming expansions.				
explain/Comments:					
For Office Use Only Total Symptom Score for questions 1–	-18:				
For Office Use Only Total Symptom Score for questions 1– Average Performance Score:					
For Office Use Only Total Symptom Score for questions 1– Average Performance Score:					

 $\label{thm:polynomial} \mbox{Adapted from the Pittsburgh side effects scale, developed by William E. Pelham, Jr, PhD. \\$









Fax number: