

**Student IA Evaluation for Jacob Stone Saret
Department of Physics**PHYS 124 - Laboratory Projects (Arnold, Kam S)
Winter 2020**Number of Evaluations Submitted: 18
Number of Students Enrolled: 28**

1. The Instructional Assistant was well organized and prepared for class.

15 (83.3%): Strongly Agree
2 (11.1%): Agree
1 (5.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

2. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

14 (77.8%): Strongly Agree
4 (22.2%): Agree
0 (0.0%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

3. The Instructional Assistant presented course material clearly and answered questions accurately in class.

14 (77.8%): Strongly Agree
2 (11.1%): Agree
1 (5.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
1 (5.6%): Not Applicable

4. The Instructional Assistant helped develop my thinking skills on the subject.

14 (77.8%): Strongly Agree
3 (16.7%): Agree
1 (5.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

5. Feedback from the Instructional Assistant on assignments, exams and/or papers was helpful and constructive.

15 (83.3%): Strongly Agree
2 (11.1%): Agree
1 (5.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

6. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

13 (72.2%): Strongly Agree
4 (22.2%): Agree
1 (5.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

7. The Instructional Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

15 (83.3%): Strongly Agree
0 (0.0%): Agree
3 (16.7%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

8. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

15 (83.3%): Strongly Agree
2 (11.1%): Agree
1 (5.6%): Neither Agree Nor Disagree
0 (0.0%): Disagree
0 (0.0%): Strongly Disagree
0 (0.0%): Not Applicable

9. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

16 (88.9%):	Strongly Agree
2 (11.1%):	Agree
0 (0.0%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
0 (0.0%):	Not Applicable

10. The Instructional Assistant effectively connected the section/lab exercises with the material covered in lecture.

14 (77.8%):	Strongly Agree
2 (11.1%):	Agree
1 (5.6%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree
1 (5.6%):	Not Applicable

11. In terms of communication skills, did the Instructional Assistant demonstrate any of the following? (check all that apply)

18 (100.0%):	No issues
0 (0.0%):	Too quiet
0 (0.0%):	Too loud
0 (0.0%):	Too fast
0 (0.0%):	Too slow
0 (0.0%):	Poor grammar and/or English language skills
0 (0.0%):	Used filler words such as "um"
0 (0.0%):	Other (please describe)

12. I would recommend this Instructional Assistant to other students.

14 (77.8%):	Strongly Agree
3 (16.7%):	Agree
1 (5.6%):	Neither Agree Nor Disagree
0 (0.0%):	Disagree
0 (0.0%):	Strongly Disagree

13. Please describe this person's greatest strengths as a Instructional Assistant.

Please keep your comments constructive and professional, abiding by the Principles of Community

- Enthusiasm/casual nature; there is no fear of being a lowly undergrad: it's just learner and learn-ee
- He connects very well with the students and makes it very easy to communicate with him.
- Jacob truly cares about the success of the students and it shows in the amount of hours he is in the lab, his availability, and through his interactions with the students
- Jacob was instrumental in helping out my partner and I in making progress with our lab project. He would clarify any questions we had or give us ideas to improve upon our project. We appreciated the helpfulness!
- Jacob was very present in the sense that he was very engaged with us whenever we had any questions or problems, and worked with us to help reach a point in which we were able to learn better ways to understand different problems and different perspectives on approaching problems.
- Know the subject well and had personal experience in building projects. Is very insightful.
- Really knowledgeable and helpful.
- Very enthusiastic about the subjects and strong understanding
- Very supportive to the students and cares about them.
- Very well versed in the course material, clear communication, approachable and flexible with lab help.
- Wide breadth of experience, friendly and approachable demeanor. Personal skillset that meshes well with the demands of the course.

14. Please describe this person's greatest weaknesses as a Instructional Assistant.

Please keep your comments constructive and professional, abiding by the Principles of Community

- As a TA for a project based class, he can't foresee/fix all issues, but that isn't really his fault at all.
- Does not usually assist student immediately. When clear answers are needed they are not always provided in a timely manner.
- In my opinion, Jacob did not have any weaknesses as an Instructional Assistant.
- Nothing to note, greatly improved from previous classes.
- Talks just a little bit too much

15. Do you have any other comments to add to your evaluation?

Please keep your comments constructive and professional, abiding by the Principles of Community

- Excellent TA.
- Jacob was one of the most involved, and helpful TA's I've had at UCSD.
- One of the best TAs of undergraduate physics at UC San Diego.
- Very professional and caring
- Your awesome man. Wish the best for you

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Physics, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.