

2020 Annual Meeting, ADPCCJ
October 16, 2020
Zoom Meeting

1. Call to Order by Dave Myers
2. Doctoral Student Professional Development and Research Awards - Natalie Hipple
 - a. Two categories: professional development and research, awards typically \$1,000-\$1,500 per student. Students were able to change use of funds as needed because of COVID-19
 - b. Fall 2019 Recipients
 - i. Popy Begum, Rutgers University
 - ii. Krystelynn Caraballo, Georgia State University (Presented)
 - iii. Lin Liu, University of Delaware
 - iv. Meg Osborne, John Jay College (Presented)
 - v. Kalliopi Theocharidou, University of Cincinnati (Presented)
 - vi. Christopher Thomas, John Jay College (Presented)
 - c. Spring 2020 Recipients
 - i. Stacie St. Louis, Northeastern University (Presented)
 - ii. Ashely Appleby, Rutgers University (Presented via Video)
 - iii. Lucas Alward, University of Central Florida
 - iv. Sun Ho Kim, Indiana University (Presented)
3. Fall 2020 Awards Committee Update – Debi Koetzle
 - a. Total of 14 applications for fall awards (9 research and 4 professional development). Submissions down this year, especially for professional development category.
 - b. Email Dave Myers If interested in serving on committee for Spring/Fall 2021 committee
 - c. Spring applications due March 15
4. Budget Report – Ana Dragoo
 - a. Total Balance: \$124,928; Dues paid to date = \$13,800, FY20 expenses = \$11,733
 - b. Expected expenses for 2021: \$12,000 awards
5. Membership update – Ana Dragoo
 - a. Currently have 44 Universities; 26 have paid dues
 - b. Dave Myers reminded everyone that programs may pay reduced dues (\$300) and remain in good standing this year because of COVID-19. Email Ana if revised invoice is needed.
 - c. Expect to receive \$19,200 to \$24,900 in dues this year
6. ADPCCJ Draft Bylaws – Dave Myers

- a. Circulated draft version of by-laws. Thanks to Chris Sedelmaier and board for drafting and revising.
- b. Secretary was a 3-year term while other office terms were 2-years. Changed Secretary to be consistent with others. Suggested keeping Debi Koetzle in current position and voting on new Secretary in Fall 2021 unless others want to run. No objections noted.
- c. Motion to approve by-laws by Jodi Lane, Seconded by Pauline Brennan, No discussion/comments on by-laws, Passed unanimously through verbal vote. No abstentions.

7. US News & World Report

- a. On-going topic for discussion. Bill Pridemore and Karen Parker worked with USNWR to ensure CCJ is included in rankings after being passed over some years. Key to ongoing inclusion is high participation rate (last time was >90%).
- b. Past discussions have centered on methodological issues of the rankings and the general conclusion has been that it is USNWR not ADPCCJ survey and it is better to be included or not.
- c. Currently, need each program to submit 3 names/emails to complete survey; all but 7 institutions have submitted names at time of meeting.
- d. Discussion:
 - i. Question raised about methodological limitations and why we can't improve methods to ensure informed rankings. This was goal of document previously sent to list-serve asking for names of faculty and some metrics. Dave Myers indicated several people had expressed concern over document and that while appreciation for wanting to improve methods, additional data collection creates additional challenges.
 - ii. Bill Pridemore indicated we would need to contact USNWR prior to making any types of changes to methodology, including requesting program data. USNWR is very sensitive to the process and we were required to go through a number of steps to be included again.
 - iii. Karen Parker noted it's problematic to make changes in the midst of the process. Programs have an obligation to select faculty who are knowledgeable of programs. Acknowledges disadvantages to reputational rankings but this is not the time to make change to process. Need to separate out reputational rankings and rankings based on metrics though question is raised about what reputational rankings reflect. Dave Myers clarified rankings aren't currently occurring – just collecting names to send to USNWR due at end of October.
 - iv. If interested, we can create committee to determine types of measures to collect but will take time. Jodi Lane noted we have to get USNWR perspective. Todd Armstrong noted the challenges in deciding what types of indicators to include. Camille Gibson raised point that ADPCCJ should

not have a role in making programs and suggested programs can send out marketing materials as wanted.

- v. Chat question raised about purpose of ADPCCJ survey – Dave Myers noted the survey is for internal use and to help programs advocate for resources. Could discuss including additional information in it.
- e. There needs to be more clarity over purpose of list-serve and policy/rules over use of it. Historically practice has been to send requests through Ana and board makes decision. Natalie Hipple volunteered to draft policy regarding list-serve.
- f. From chat: Would be great for ADPCCJ to have portal for submitting summary information.
- g. Dave Myers will set up poll/survey to determine interest in addressing USNWR participation/methodological limitations further.

8. Current Issues for discussion

- a. GRE Trends, expectations, and use in admission decisions
 - i. Large majority of programs require GRE. Optional this year for many programs because of COVID-19. Question is how to make admissions decisions. Liz Groff asked for recommendations on structured tool. Natasha Frost recommended resource to help with holistic rubric which looks at experiences and skills:
https://cgsnet.org/ckfinder/userfiles/files/CGS_HolisticReview_final_web.pdf
 - ii. Please update Ana if GRE requirement changes
- b. Comprehensive exam format and administration
 - i. How is electronic delivery working? No real discussion.
 - ii. Aaron Kupchik asked whether any programs have advice on exams – approaches they're happy with.
 - iii. Various formats:
 1. Jodi Lane – just overhauled exam to take methods and theory early in process.
 2. Christine Sellers – changed from traditional format. Have prelim exam (stats/theory/methods) followed by comp exam (publishable paper)
 3. Chris Melde – Has two qualifying papers: theory and methods. Allowed revisions. Nine months to write, one opportunity to revise. Papers must be distinct.
 4. Barbara Koons-Witt – 3 parts: theory, methods, substantive area; committee driven – write response to 3 questions, submit and orally defend. Results: Pass, conditional pass (R&R), and fail. Usually taken last spring/early fall year 3. R&R can be written or written and oral defense.
 5. Allison Redlich - We now have a Major Area Paper that is meant to look like a review paper (like ones published in Law and Society Review for example).

6. Leah Daigle Georgia State University : We do a similar Area Paper
 7. Tusty ten Bensel- UA Little Rock : We require a paper that should be publishable by the end of the comp R&R process.
 8. Liz Groff - Temple University : Temple has traditional comps (2) AND a publishable paper requirement (with peer review). The paper requirement really helps prepare students for the independent research required by a dissertation.
 9. Elizabeth Griffiths, Rutgers University : Rutgers has the same model - traditional comp and (separately) a publishable empirical paper
- c. Dissertation formats/expectations - Traditional versus 3 papers
 - i. Jodi Lane. Students have option of either. Papers aren't required to be published before defending, but must be ready for submission. About 50% of students choose this option. Papers are pulled together into compilation with introduction and final summary.
 - ii. From Chat: Albany, NE, ASU, GSU, UTD, Albany, Northeastern allow both options. GSU noted only one paper can be published already. See <https://epps.utdallas.edu/files/CRIM-AY2018-2019-PhD-Handbook.pdf> for UTD policy. Northeastern is similar to UF and requires an intro/summary to connect the papers.
 - iii. No one indicated that papers had to be accepted prior to graduate but had to be of publishable quality.
 - d. Course format/expectations
 - i. Concerns raised about connectivity. First and second year students in particular struggling to be connected. Some programs organizing community-building activities. These include game nights (Jackbox.tv, Game Night In) and hikes.
 - ii. It was suggested that a google doc would be useful to share ideas about community-building.
 - iii. Point raised that faculty are also overloaded.
 - e. Application fee waivers and other admission/financial matters
 - i. Ability to wave application fees varies by programs – some decisions made by program, others made by institution; some have mixed approach. Some programs will pay on behalf of students that make request.

9. Other Business

- a. Question raised about whether programs are considering halting admission to save money for current students. No clear approach. Ongoing discussions at a number of institutions. Some expect admissions numbers to be reduced. Contractual issues prevent some from extending contract or giving additional funding to senior students though some programs are considering external funding as way to help. As of meeting, no programs had indicated they had made final decision to halt admissions for 2021.

- b. Requests for program information are up at a number of institutions. Expectation that online sessions will be used in future because can reach a wider audience.
- c. Question of whether online classes will continue post-pandemic. Will require more discussion in future.
- d. Will be a spring Zoom meeting. Suggestion to have shorter, more frequent meetings while online.

10. Motion to adjourn made by Natalie Hipple.

Members in Attendance:

Allison Redlich George Mason	Bitna Kim - Indiana University of Pennsylvania (IUP)
Elizabeth Groff - Temple University	Myrna Cintron, Prairie View A&M
Jodi Lane, University of Florida	Ryan Meldrum, Florida International University
Kate Fox, Arizona State University	Gene Paoline University of Central Florida
Elaine Doherty - UMSL	Jessica Townsend, UMD
Brielle Manovich, George Mason University	Barbara Koons-Witt University of South Carolina
Olga Semukhina, Tarleton State University	Pauline Brennan, University of Massachusetts Lowell
John Wright - UC	William Pridemore, UAlbany - SUNY
AJ Myer, North Dakota State University	Leah Daigle, Georgia State University
Chris Melde, Michigan State	Robert Lytle - University of Arkansas at Little Rock
Melanie-Angela Neuilly, Washington State University	Bruce Sales, Indiana University Bloomington
Tusty ten Bensel - UA Little Rock	Kristin Swartz from University of Louisville.
Dale Willits, Washington State University	Natasha Frost, Northeastern University
Todd Armstrong University of Nebraska Omaha	Michael J. Lynch, University of South Florida
Elizabeth Griffiths, Rutgers University	Julie Hibdon, Southern Illinois University Carbondale
Maria Tcherni-Buzzeo, University of New Haven	Carter Hay, Florida State University
Gary LaFree University of Maryland	John Worrall, University of Texas at Dallas
Chris Sedelmaier, University of New Haven	Stacey Clouse, UNLV
Monika Ardelt, University of Florida	Min Xie -- U of Maryland
Dana Peterson UAlbany	Camille Gibson, Prairie View A&M University
Eric Connolly, Sam Houston State University	Tamara Herold, University of Nevada Las Vegas
Christine Sellers Texas State University	Dick Bennett American University
Rhonda Dobbs, Tarleton State University	
Daniel Lee Indiana University of Pennsylvania	
Aaron Kupchik, University of Delaware	
Mark Stafford Texas State University	

Others in attendance: Ana Dragoo, Sam Houston State University, Amber Griffin, Sam Houston State, Christopher Thomas , John Jay, Meg Osborn, John Jay / CUNY Graduate Center,

Krystlelynn Caraballo - Georgia State University, Kalliopi (Poppy) Theocharidou, University of Cincinnati, Stacie St. Louis - Northeastern University