

Preventive Healthcare Career Connections Program



OVERVIEW PRESENTATION

PURPOSE



The purpose of implementing this LPN and multi trained healthcare worker Program— There is not enough licensed practical nurses and healthcare aides in WNY. According to the Commissioner-- there is an acute labor supply shortage of nurse aides, certified nurse aides, licensed practical nurses, and registered nurses in the urban and non-urban areas of New York State. The information noted of the nursing shortage does not address the lack of opportunities in this industry of Licensed Practical Nurses.



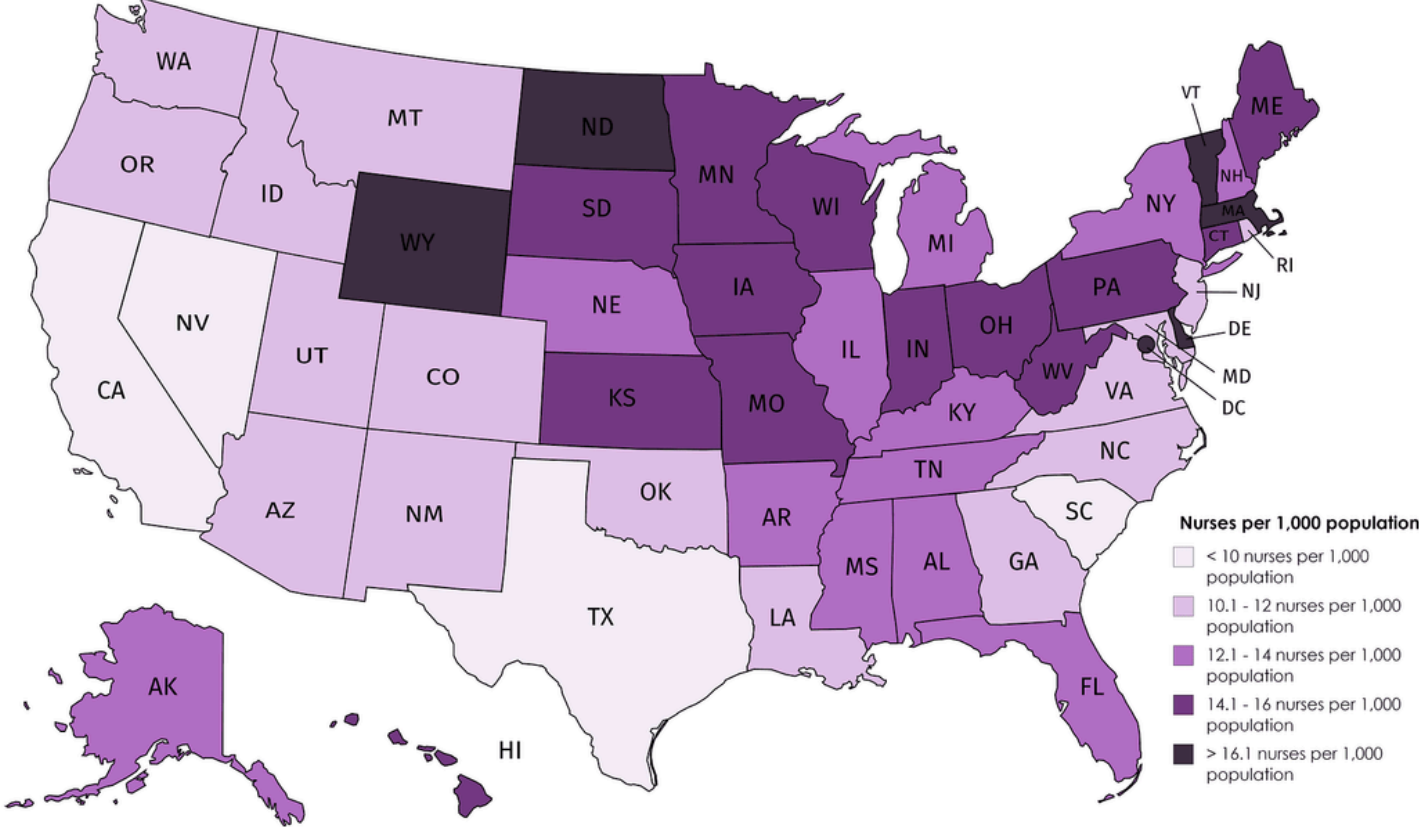
PURPOSE



Implementing this program will encourage, empower, and improve healthcare outcomes in WNY as it will potentially positively impact the wellbeing of the student as well as their immediate families and neighbors. Reintroduce the LPN, Home Care aide, and Childcare training from East High School, BVTC. Reintroduce Home Care Aide and Allied health training from Kensington High School. Duplicate some services of the St. Augustine. Family services and education Center. Service Assessment and Vocational Education. Connect city schools and services in rural areas. Teach people of all ages.



STATISTICS OF NURSING SHORTAGE ACROSS THE US



Created with mapchart.net ©



CAREER CONNECTION PROGRAM

VISION



Connections mission is to focus on training multi-trained healthcare workers, providing community service, healthcare, and human services careers training. HCSS, PCA, Advanced home Health Aide. EMT and LPN entrance exam preparation. Nursing , Intro to EMT. Intro to LPN, 900 hour LPN course ,FA Davis Curriculum. CPR, Advanced First Aid, Childcare, Daycare provider workshop, teacher assistant exploration, Medication training, Assisting the school nurse training. introduction to teaching. Train the Teacher, Community service training, and continuing education courses. Service, Assessment & Vocational Education Center. SAVE Center.



INCLUDED WITH EACH CONNECTION CLASS



*Nurse led classes

*Nurse Engagement Form

*Monthly Career Connections development meetings.

*Career toolkits with equipment, supplies worksheets, journal, and index cards.

*Career Connections * paid training opportunities,

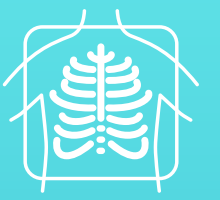
*Daily Schedule Completion checklist includes schedule , agenda,activities,exams, and skills checklist.

* Completion checklist printed on folder.

Lessons on daily basic needs the stairway to health. learning activities *Lessons including the NYS learning standards*Course completion document. *Resources * Neighborhood impact discussion



PROGRAM CONTENT NURSING AND HOMECARE COURSES



LPN 920 hours FA Davis 2026 2027 LPN LVN curriculum

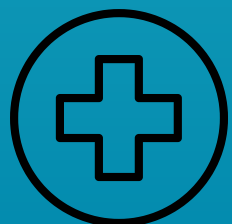
<https://fadavis.com/nursing/LPN-and-LVN>

Advanced Home Health Aide/Hospice Aide Training
Personal Care Aide 48 hours NYS PCA Home care core curriculum

https://www.health.ny.gov/professionals/home_care/curriculum/docs/home_care_curriculum.pdf



PCA for CNA (Grover Cleveland High School) Attend 16 hour-Homecare Connection PCA training. NYS Waiver program HCSS, Homecare support staff training. Pre- LPN and Pre-EMT.



LPN SCHEDULE
HIGH SCHOOL SENIOR AGES 17-18
PROGRAM CONTENT NURSING

At least 2 hour per day or more can take place during the school day. Monday's 10 hr. once a month-Guest speakers , meetings and events 1-2 hours/10 hours.

Saturday- 60 hours.

Every other Saturday-4 hours for 15 Saturday's
Multidisciplinary on the job training, volunteering and lecture.

LPN Senior year summer/128 Hours 7/15-8/15

Supervised Clinical Experience and lecture-8 hours per day x 4 days per week x 4 weeks
32 hours per week x 4 weeks.

Senior Summer II- LPN classes 8/16-8/21-4 days x 8 hours-32 hours

January of Senior Year prepare for the 13th year

ECC City Advanced Pyramids

Connections Mentoring Program



**LPN SCHEDULE
HIGH SCHOOL
JUNIOR AGE 16
PROGRAM CONTENT NURSING**



LPN Junior schedule LPN Junior schedule Age 16- 316 hours At least 2 hour of classes per day or more can take place during the school day. Mondays once a month Guest speakers, meetings and Events 1-2hours / 10 hours 40 hours One per month for 10 months. 4* hours for 10 Saturdays-- Multidisciplinary. On the job training, volunteer and lecture. junior school year 156 hours Tuesday, Wednesday and Thursday 2 hours , 3 times a week = 6 hours per week X 26 weeks junior year Junior year spring 36 *9 hours per week x 4 weeks. 3 hour 3x per week x 4 weeks Junior year summer 1 64 hours 7/15- 8/15 Jr LPN Summer 1 64 hours 16 hours per week x 4 weeks. Mon - Thursday Junior Summer 2 20 hours hours LPN personal care 40 hours personal care / PCA cert Mon - Friday 9-5 Class starts 3 rd Monday in August 16 years old or older.

Junior Total 316 hours Junior schedule School year 156* Spring 36* Saturdays 40* Summer one 64* Summer two 20*



PROPOSED SCHEDULE

FOR
8-10th grade

8th grade age 12-13 schedule

School Day classes. 60-1 hour classes on site at home school.

Intro to health science 1

Babysitter Club

Nurse HEART 30 hours - 30 class hours

Gear up Career fair-5 hours Saturday Academy



PROPOSED SCHEDULE FOR

8-10th grade



9th grade age 14-15 schedule: School Day classes. 80- 1 hour classes on site at home school.

Entrepreneurial Workshops.

Intro to healthcare science 2. Introduction to Health Occupations. Daycare Training. Instructor Course.

Healthcare Literacy .



**PROPOSED SCHEDULE FOR
8-10th grade**



10th grade- 100.hours Pre-LPM, Pre-EMT
Safe Patient Handling
School cpr
AHA self directed.
School CPR

Marketing opportunities
4 hours first Aid Heartsaver

10th schedule-School Day classes.

90 - 1 hour classes on site at home school.

10th grade Healthcare Connections Sophomore Sciences

Intro to chemistry

Intro to biology

Intro to Anatomy and physiology

Intro to Microbiology

AHA Instructor courses 400 per person

Multidisciplinary Shadow





All schedules subject to change. Scheduled lessons include meeting learning standards requirements. Lesson coordination with the teachers of all subjects.

*All schedules include 2 hours a month meet at the library
2 hours a month meet at the science museum
2 hours a month per month YMCA
5 hour Saturday Academy.*



Program Content SCHOOL CPR CONTENT with an impact: NYS Desha's Law-

Program Content with School and Community Impact.

School District and Preventive healthcare will become an American Heart Association training site. This AHA connection will help meet the New York State law for schools, Desha's Law, to have a plan for CPR, AED New York's New School CPR and AED Law Enhances Student Safety.

New York has enacted Desha's Law— which mandates that schools develop comprehensive cardiac emergency response plans. This law aims to ensure that schools are equipped with the necessary resources, training, and protocols to respond effectively to cardiac emergencies involving students.

Adults can take classes as well



KEY PROVISIONS OF DESHA'S LAW: SCHOOL CPR CENTER



Cardiac Emergency Plans: Schools must include specific cardiac emergency response plans in their safety protocols.

AED Accessibility: (AEDs) must be readily available at school-sponsored events, especially those held off-site.

Training Requirements: Staff members are encouraged to receive training in CPR and AED use, enhancing the overall preparedness of the school community.

School Emergency Cardiac plan checklist. All schools, workplaces, and sports facilities should establish a Cardiac Emergency Response Plan (CERP). The following checklist contains the minimum steps to include in your plan.

DESHAS'S LAW SCHOOL CARDIAC EMERGENCY PLAN CHECKLIST



Establish a Cardiac Emergency Response Plan (CERP) and Team.

Share the CERP at your site. Ensure the plan is integrated with local emergency medical services, fire and police (if applicable). Post the CERP in key locations throughout the site.

Implement Automated External Defibrillator (AED) placement and a routine maintenance schedule within the school, workplace, or athletic facility (similar to fire-extinguisher protocols)

Schedule and maintain ongoing staff training in First Aid, CPR and AED

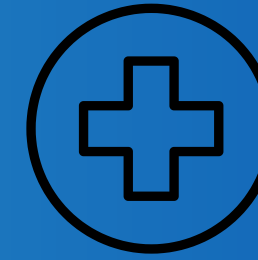
Educate as many people as possible in Hands-Only CPR (which can be used for teens and adults). If feasible, include information on rescue breathing and/or conventional CPR.

Practice the CERP plan using routine drills (similar to fire and lock-down drills)

Activate the CER Team in response to a Sudden Cardiac Arrest (SCA) event

Review and evaluate the plan on a consistent annual basis. If a SCA event occurs, debrief immediately post-event to identify opportunities for improvement.

SCHOOL CPR CENTER DEVELOPMENT PROGRAM CONTENT



We will align with the Primary training center APHE. Advanced Professional Education LLC AHA training center.

Sonya Brackett RN Title : AHA Training site Coordinator. Agreements between APHE , the School and Preventive Healthcare in order to get approval for School CPR Center training site. Obtain the AHA site application at aligncpr.com . Gain approval for BLS AED, First Aid & Heart-saver courses, AHA Intro to Health occupation, infection control, and Train the Teacher. American Heart Association instructor training Emergency Cardiac care. School CPR Center can be located at East / Grover could become school CPR centers

Fundraisers- offer CPR to individuals, other districts, and organization.

PHC will provide the required CPR and First Aid training for Security students at East. We can Provide required training to summer camp staff.



PROGRAM CONTENT

CONNECTING TRAINING AND SERVICE



Occupational Health Education and Service.

Occupational, Workplace nursing education, community services, shadow opportunities and on the job training. School and workplace nurse exploration. To raise funds, provide occupational health services.

Complete homecare Physicals by NP. Provide school nurse services and school nurse aid training.

Program Content needed for nurse licensing.

NYS Infection Control

Child Abuse.

CPR, Advanced First Aid

AHA Infection control.

Train the teacher

Health Insurance Connections Training

Introduction to -Recreation Aide

Introduction to Physical Therapy Aide

Introduction to athletic training

Veterans Health Coordinator training



PROGRAM CONTENT

COURSES AND WORKSHOPS



Self care

NYS Waiver Program training

Homecare and Waiver Orientation

Multidisciplinary Site exploration. Volunteer at Hospital/ 16 years old.

Science museums visit. All ages visit 4 times per year cost is \$400 per year. Healthcare organizations visits
Healthcare literacy. Thank you letters to health workers, medical terminology, grammar and math lessons
geared towards NYS teacher exams and the NYS teacher assistant exam. Train the teacher

TABE prep for Healthcare Students.

Reading, Language , Grammar, Science and Mathematics

NYS no lift.



PROGRAM CONTENT CONTIUED- COURSES AND WORKSHOPS

Medical terminology geared towards LPN Entrance exam and the FA Davis LPN curriculum.

Medication courses.NYS MAT training. NYS Pharmacy Tech exam and LPN curriculum 40 hours

Biology

Anatomy and Physiology I II III Anatomy and physiology from the PCA, LPN RN curriculum.

Microbiology I II III

3 years of on-the-job training

Intro to EMT with Advanced first aid Bridge to EMT

introduction to Health Occupations



PROGRAM CONTENT

K-12

Nurse HEART U classes for K-12

https://drive.google.com/file/d/1R2IxzB3qY3daHlkH4uIBGIJofgr_4736/viewusp=drivesdk

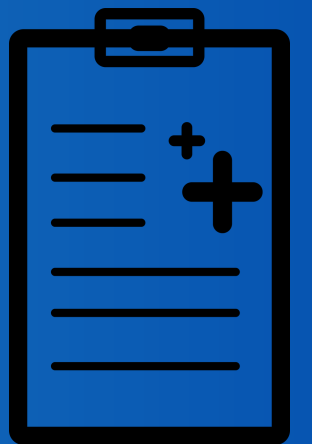
Connect to this google drive file to view 30 classes for children k -12.

Wild N Out 716 public speaking courses.

Traumatic Brain Injury Informed care/ ACES Meet the ER nurse. Customer Service A-Z.

Human body Overview

The Keys to communication. Stop the Bleed
[provided by. http://PHCWNYS.com](http://PHCWNYS.com)



PROGRAM CONTENT COMMUNITY CARE TRAINING



Multidisciplinary Site exploration-
Volunteer at Hospital/ 16 years old.
Science museums visit.

All ages visit 4 times per year cost is \$400 per year.

Healthcare literacy includes:

Thank you letters to health workers, medical terminology. Medical forms, Grammar and math lessons geared towards NYS teacher exams and the NYS teacher assistant exam.

Community Health Assurance Program Providers and Educators.

Community health provider training

Improve community health, developed with the Prevention Agenda 2019-2024 and 2025-2030/ are New York State's health improvement plan. the blueprint for state and local action to improve the health and well-being of all New Yorkers.

https://www.health.ny.gov/prevention/prevention_agenda

Preventive HealthCare will coordinate and explore service options for individuals and families. We see the baseline and report changes, perform assessments, make community referrals, and connect families to essential services. Increase activity. Develop walkable neighborhoods with safe stairs, safe sidewalks, and lights. Increase healthy foods, develop gardens. Know your numbers. Do not Smoke. Coaches, Community Workers and Partners Training.



Career Connections Teaching Philosophy, Teaching Methods, Member Requirements
and knowledge checks



**PREVENTIVE HEALTHCARE
CAREER CONNECTIONS
TEACHING PHILOSOPHY**



Prioritize preventative healthcare, families may get more memories together. Instruct every child on their daily physical and psychosocial needs. Recognize unmet needs. Use positive communication. Understand learning styles. Career connection with every course. Use vocational education/ CTE teaching techniques and tools. Combine teacher experiences to develop recruitment, training, and retention programs. Provide a comfortable, caring, and fun learning environment. Provide incentives. Frequent Instructor evaluation. Practice while watching for all skills. Encourage study buddies. Set up all students and teachers for success.

Nonviolent and kind communication. Live+Love+Laugh+Learn+Earn



TEACHING METHODS

Lecture

Demonstrations

Discussion Panels

Hands on Practice while watching

Self directed learning

Simulation and Virtual Learning

Student Presentation

Health Fair / Job Fair

Peer Mentoring

Guest Speakers

Interactive Activities



MEMBER PROGRAM POTENTIAL SCHEDULE



Student Member Grades 8,9,10

60 classes/2 classes per week for 30 weeks.

40 Hours a Year 8,9,10 or ages 12,13,14,15 .

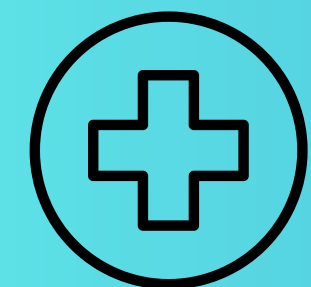
80 minutes per week for 30 weeks–40 minute sessions.

One period of the school day, two week, each school. 8th and 9th graders will do 60 classes for kids. Plus 30 various classes.

16,17,18,19 years old schedule.

The schedule is pending, it will mimic the BVTC schedule. The older members will have classes and supervised clinical Saturdays' during breaks and summer of junior year completion.

All Schedules will follow NYS Labor Laws for minors.



KNOWLEDGE CHECKS

PROGRAM MEMBERSHIP REQUIREMENTS

Testing site Knowledge Checks

Written exam

Skills test

Quizzes

Presentations

Facilitate Job Fair and Health fair

Complete Volunteer and Employee requirements

Remediation as needed

Student Membership Requirements

Have good character

Complete interview with vignettes to judge character

Have a letter of recommendation from teacher.

Pass annual physical and background check ages 15 years and up.

Have an adult study buddy have an adult to help and study with student.

Sign student's rights and responsibility form.



SUPPORT AND FUNDING RESOURCES



Charge Fees through invoices for classes and services. Bill Insurance companies.

The program may be financed by a grant opportunity, Workforce agencies donations, individual payments, sponsorships, Marketing Opportunities. Partners for support both technical, and financial. We are partnering with a 501c- Fischer to Fischer Men Workforce development grants.

Labor department grants. Grant Funding From Health Care Unions. Nursing Organizations. Episcopal Charities. Veterans Organizations have offered Support.



OUTCOMES



Membership has its privileges

Benefit:

Entrepreneurial Opportunities--

Members can work as activities aide, dietary aide, unit assistant and consumer directed, Freedom care, and more while completing their educational requirements to become an LPN. The Members of the programs will explore different jobs in healthcare. The student members will be prepared to work in many settings including schools, daycares, homecare agencies, hospital, and health facilities. Participants will also learn about community preventive health, healthcare, multidisciplinary job training in healthcare, and occupational health. They will also participate in safety training programs, pediatric and basic life support (BLS). They can become CPR instructors. The course prepares participants to work with different populations from pediatrics to geriatrics.



Preventive Healthcare + Daily needs = More photo memories
Photo Gallery



AHA INSTRUCTOR SINCE 1991

BASIC LIFE SUPPORT

**BLS
Instructor**



American
Heart
Association.

sonya brackett

**has successfully completed the cognitive and
skills evaluations in accordance with the curriculum
of the American Heart Association
Basic Life Support (BLS) Instructor Program.**

Issue Date

2/17/2026

Renew By

02/2028

Training Center Alignment

Nuvance Health Medical Education

Instructor ID

03112367214

Training Center ID

NY04563

eCard Code

268931112121

Training Center City, State

LaGrangeville, NY

Training Center Phone Number

(845) 475-9742

Training Site Name

To view or verify authenticity, instructors and employers should go to www.heart.org/cpr/mycards.
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CPR SKILL TESTING

Testin



Basic Life Support
Adult CPR and AED Skills Testing Checklist



Student Name _____ Date of Test _____

In-Hospital Scenario: "You see a person who has suddenly collapsed in the hallway. You check that the scene is safe and then approach the person. Demonstrate what you would do next."

Out-of-Hospital Scenario: "You arrive on the scene for a suspected cardiac arrest. Hands-Only CPR is in progress. You approach the scene and ensure that it is safe. Demonstrate what you would do next."

Assessment and Activation

Checks responsiveness Shouts for help/Activates emergency response system/Sends for AED

Checks breathing Checks pulse

Once student shouts for help, instructor says, "Here's the barrier device. I am going to get the AED."

Cycle 1 of CPR (30:2) *CPR feedback devices are required for accuracy

Adult Compressions

Performs high-quality compressions*:

- Hand placement in the center of the chest, on the lower half of the sternum
- 30 compressions, given at a rate of 100 to 120/min
- Compresses at least 2 inches (5 cm)
- Complete recoil after each compression

Adult Breaths

Gives 2 breaths with a barrier device:

- Each breath given over 1 second
- Visible chest rise with each breath
- Resumes compressions in less than 10 seconds

Cycle 2 of CPR (repeats steps in Cycle 1) Only check box if step is successfully performed

Compressions Breaths Resumes compressions in less than 10 seconds

Rescuer 2 says, "Here is the AED. I'll take over compressions, and you use the AED."

AED (follows prompts of AED)

Powers on AED Correctly attaches pads Clears for analysis

Clears to safely deliver a shock Safely delivers a shock

Resumes Compressions

Ensures compressions are resumed immediately after shock delivery

- Student directs instructor to resume compressions or
- Second student resumes compressions

STOP TEST

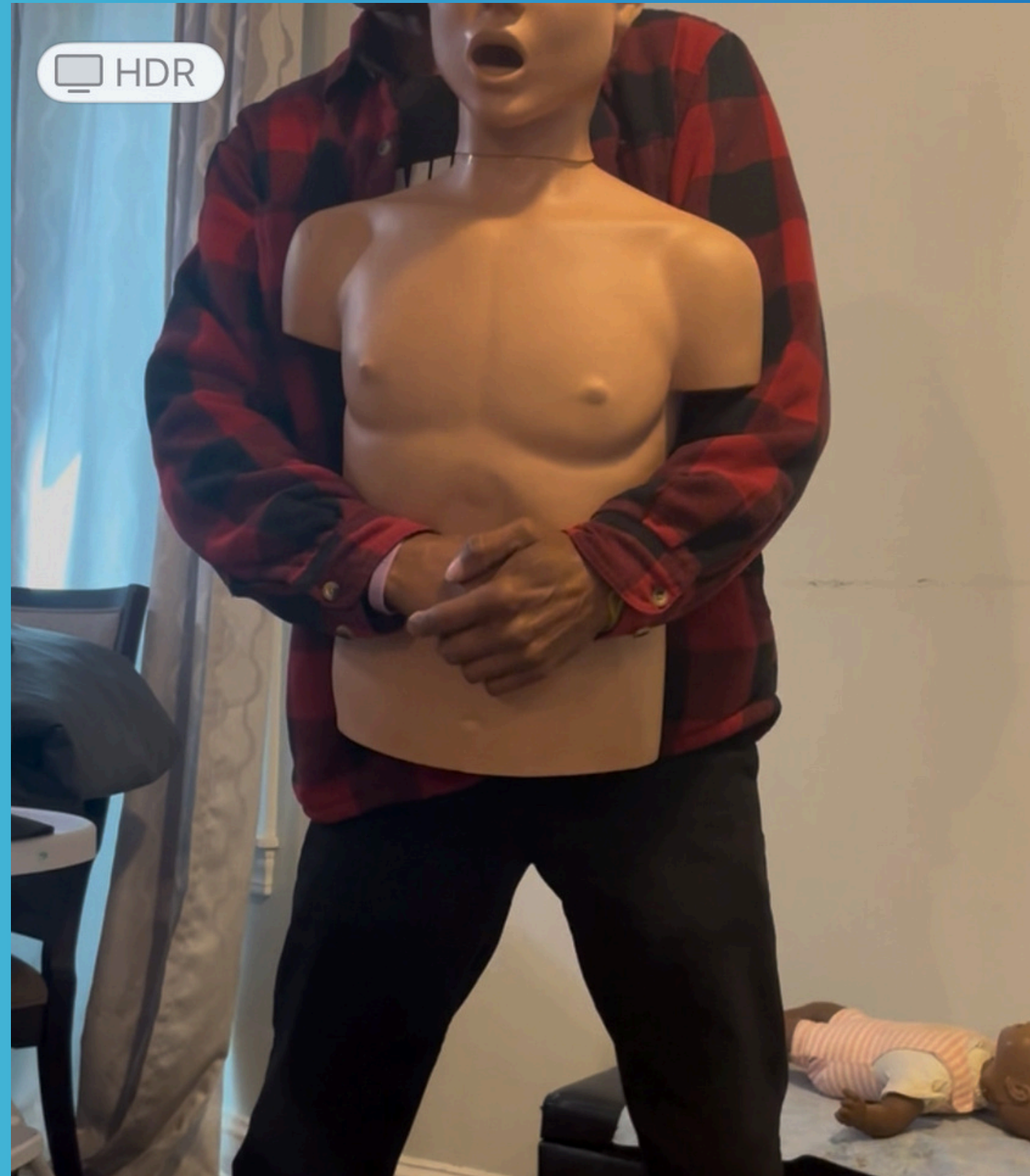
Instructor Notes

- Place a check in the box next to each step the student completes successfully.
- If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to instructor manual for information about remediation).

Test Results Circle **PASS** or **NR** to indicate pass or needs remediation: **PASS** **NR**

Instructor Initials _____ Instructor Number _____ Date _____

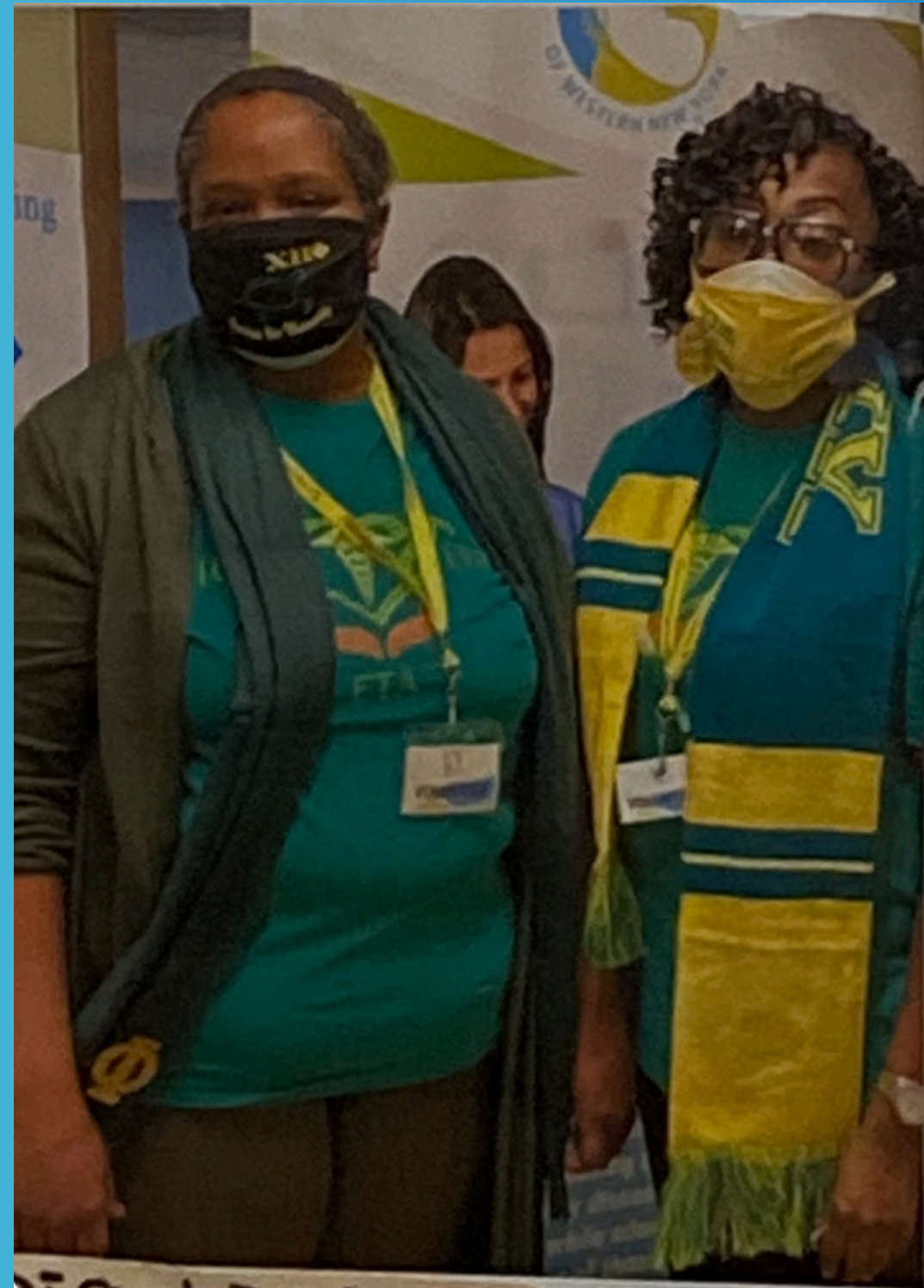
Choking Manikin



**NYS SAFE PATIENT HANDLING
NO LIFT POSITIONING EQUIPMENT**



JERICHO ROAD VOLUNTEER KIDNEY SCREENING



KIDNEY FOUNDATION THANK YOU

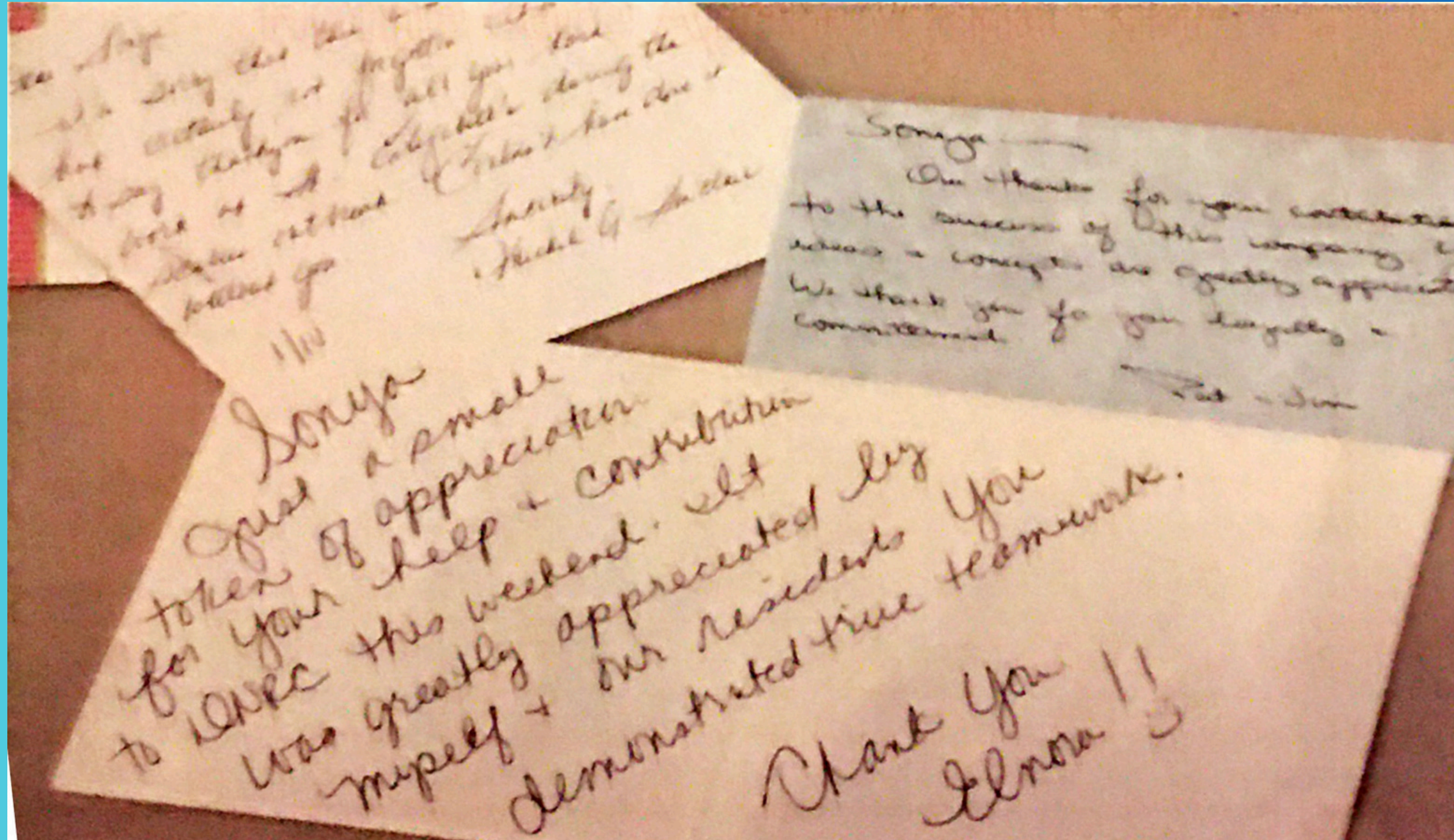
Dear Sonya,

Thank you so much for
volunteering your time at the
Jencho Road **Kidney** screening.
It was greatly appreciated!

Sincerely,

Katie Dun Jimmy Mott

THANK YOU NOTES



**Thank you notes from Adult Home Administrator Catholic Health St. Elizabeth for helping with outbreak.
Owners of Health Force Home Care
Pat and Jim Dwyer for developing training programs.**



BUFFALO NAACP ANNUAL MEETING





The American Nurses Association apologized for racism in 2023.

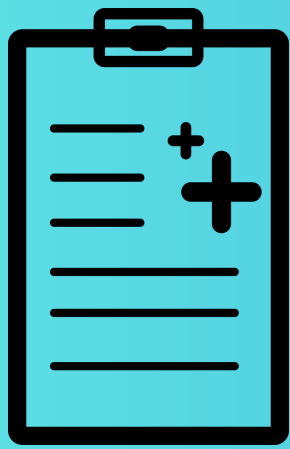
AT&T 5G E 9:21 AM 93%
nursingworld.org — Private

Opening

This is a journey.

Throughout our history, the American Nurses Association (ANA) has sought to lead nursing into the future. Through acts of omission, when we failed to act, and commission, when ANA's actions negatively impacted nurses of color, we have caused harm and perpetuated systemic racism. This statement serves as a starting point for a journey during which we seek to acknowledge past actions that continue to impact the profession today and as a starting point of a new journey toward the future.





Why I got the COVID-19 vaccine

I joined Kenmore Mercy Hospital in 1985, spending most of my career in Critical Care Nursing. I decided to get the COVID vaccine for several reasons. First, because of my age, which puts me at increased risk if I should contract the virus. Second, because I work the Emergency Department and the vaccine gives me the best protection in addition to the PPE I have to wear during my shift.

I was encouraged by the fact that New York state instituted an extra layer of protection by having the Department of Health and other scientists review the manufacturers' data on the vaccine's safety and its effects.

At this point, I know what the disease is capable of doing and decided to trust the science. Luckily, I did not have any bad side effects.

I encourage everyone to wear a mask, watch your distance, wash your hands, avoid touching your face...AND get vaccinated.

Vanessa Quinn, RN, Catholic Health

Vanessa Quinn, RN, is a graduate of Bennett High School and St. Augustine Episcopal College in Raleigh, North Carolina, where she received a Bachelor of Science Degree in Health and Physical Education Administration. She earned her nursing degree at Erie Community College and has worked at Catholic Health for more than 35 years. She is an Executive Board Member of the Communication Workers of America union.





City School Partners with Rural School and Community.
School districts can work with nurses in order to get approval to teach
Healthcare programs.

Adult Education- Adults can take all classes including--
LPN 900hr. PCA 40hr and Advanced home health aide 100hr.
Community Services for Community Schools.

