

# Time Capsule Project

## Project overview

In this project, you will create a time capsule that represents a specific time period. This could be a decade from modern history or a century from world or ancient history. Your goal is to capture what life was like during that time and present it in a creative, hands-on way. Think of your capsule as something future students could open to understand that era.

## Instructions / Directions

- Choose or be assigned a time period (decade or century)
- Research what life was like during that time (events, culture, technology, daily life, important people)
- Find a container to act as your time capsule (box, can, jar, etc.)
- Decorate the outside so it gives clues about the time period
- Create note cards with facts written in your own words
- Include artifacts that represent your time period (real items or created ones)
- Explain each artifact so someone opening it understands why it matters
- Organize everything so it looks neat and easy to explore

## Criteria

Your work will be graded on how well you represent the time period, the accuracy of your research, the connections between artifacts and your information, creativity, effort, and overall presentation.

## Rubric

| Level | Description                                                                                                                  |
|-------|------------------------------------------------------------------------------------------------------------------------------|
| A     | 10+ strong facts/artifacts, clear understanding of the time period, highly creative, accurate and detailed, excellent effort |
| B     | At least 8 facts/artifacts, good understanding, mostly accurate, solid effort and creativity                                 |
| C     | Fewer than 8 items, basic understanding, some unclear or incomplete information                                              |
| D/F   | Incomplete or missing major parts, limited research, minimal effort                                                          |

## Additional notes

You can use real or created items. Think about what someone from the future would need to understand this time period. Be creative and try to include a mix of everyday life and important historical moments.