

**World Book Day Thursday 7<sup>th</sup> March: any dressing up outfit      Comic Relief Day Friday 15<sup>th</sup> March: wear odd shoes and/or tshirts backwards**

Theme	Number rhymes/Shapes/colours <ul style="list-style-type: none"> <li>• 5 little men in a flying saucer</li> <li>• 5 little ducks went swimming one day</li> <li>• 5 little speckled frogs</li> <li>• 10 in the bed</li> </ul> We will be learning about shapes and colour also	Mother's/Carers day  10 <sup>th</sup> March	Signs of Spring	Easter
Activities	Learning the songs using props  Looking at non-fiction space, sun, moon and stars books  Looking at Non-fiction books about ducks  Hook a duck water play  Making a flying saucer  Role playing 10 in the bed  Playing shapes games / looking for shapes in the environment Painting/mixing colours	Thinking about a mother's/Carer's role  What does Mummy/Grandma/Carer do for us?  Writing names or mark making in cards  Discuss our families and routines/customs/celebrations  Making activity for Mother's/Carers day	Books about spring - Non-fiction and stories  Numbered lily pad cards - ordering numbers  Looking at flowers and other signs of spring  Spring art	Easter stories  Drawing and designing Eggs  Sizing eggs  Noticing patterns on egg templates  Discussing Easter Celebrations  Easter Crafts

These are themes that we may follow during this term that fit in with the time of year including seasons and celebrations. Much of our planning is "in the moment planning". For example, a child may count 5 daffodils, we may then encourage the child to count one more to improve number skills, or a child may build with the large outside crates, we may encourage the child to draw a plan of what they are making to improve pencil control. This type of planning enhances the child's learning and development, we are showing the child that we are taking into account their interests and furthering their personal learning.

Everyday provision for each group. Some of our everyday provision that is added to daily depending on children's interest. **All of these activities can be done at home, if you would like activity ideas for your child please see your child's Key Person. Green Group**

Personal, Social and Emotional Development	Communication and Language Development	Physical Development	Literacy	Mathematics	The World	Ex Arts/Des
<p>Playing alongside and beginning to play with other children</p> <p>Being independent by putting on their coat,</p>	<p>Listening to stories</p> <p>Answering questions</p> <p>Speaking to each other</p>	<p>Playing outside running, jumping, climbing etc.</p> <p>Washing hands, blowing nose and pouring drinks independently.</p> <p>Play dough / using scissors</p> <p>Water/sand play</p>	<p>Reading in the book corner, turning pages.</p> <p>Drawing and painting</p>	<p>Singing counting rhymes</p> <p>Counting</p> <p>Noticing shape and colour when playing</p> <p>Building with bricks</p>	<p>Explore outside discussing changes with the seasons, weather.</p> <p>Playing with small world toys such as trains and dolls houses</p> <p>Playing with toys that have buttons to press.</p>	<p>Playing with noisy toys such as pots and pans, musical instruments.</p> <p>Designing and making on the art table with a variety of resources.</p> <p>Painting - mixing colours</p>

**Blue and Red Groups**

Personal, Social and Emotional Development	Communication and Language Development	Physical Development	Literacy	Mathematics	The World	Ex Arts/Des
<p>Being kind to others</p> <p>Playing with other children</p> <p>Being independent by putting on their coat, zipping it up, going to the toilet and managing self-hygiene</p>	<p>Listening to stories</p> <p>Retelling stories</p> <p>Asking and answering questions</p> <p>Speaking to each other in play</p>	<p>Playing outside running, jumping, climbing etc.</p> <p>Washing hands, blowing nose and pouring drinks independently.</p> <p>Play dough</p> <p>Water/sand play</p> <p>Scissor control</p>	<p>Reading in the book corner, turning pages.</p> <p>Drawing and painting</p> <p>Writing for a purpose, e.g. a shopping list</p> <p>Learning the sounds of the alphabet</p> <p>Looking at signs in the environment</p>	<p>Singing counting rhymes</p> <p>Counting</p> <p>Recognising numbers, shape and colour</p> <p>Playing table games</p> <p>Building with bricks</p>	<p>Explore outside discussing changes with the seasons, weather.</p> <p>Playing with small world toys such as trains and dolls houses</p> <p>Playing with toys that have buttons to press.</p>	<p>Playing with noisy toys such as pots and pans, musical instruments.</p> <p>Designing and making on the art table with a variety of resources.</p> <p>Painting - mixing colours</p>