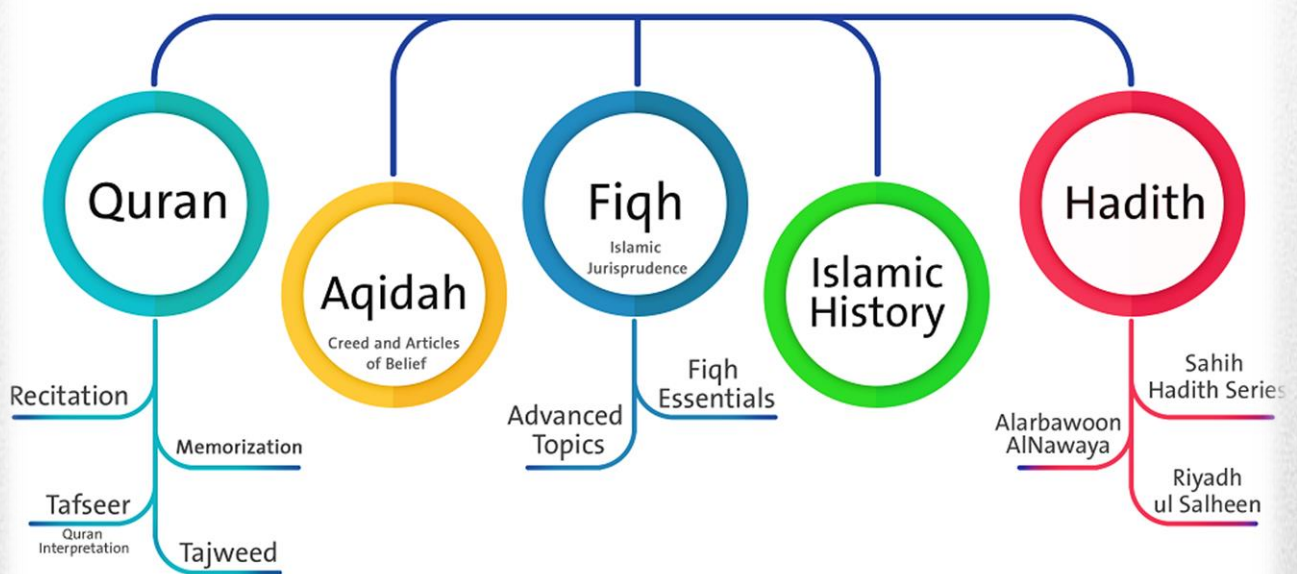


أَعُوذُ بِاللَّهِ مِنَ الشَّيْطَانِ الرَّجِيمِ
بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



Islamic Studies



LIMRA ISLAMIC CENTER

After school Program Syllabus



LIMRA ISLAMIC CENTER

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INTRODUCTION



Vision

Limra Islamic Center vision is to be a model Islamic learning community that inspires a commitment to excellence in all aspects of life

Mission

Limra Islamic Center mission is to cultivate and nurture a thriving American Muslim identity that balances religious, academic and cultural knowledge and imparts the importance of civic involvement and charitable work. Through an interdisciplinary and integrated programming approach, we strive to create an educational environment that unites students, teachers, family, and community to provide an exceptional learning experience.

Allah Ta'ala declares in the glorious Qur'aan: "Verily we have revealed the Qur'aan and We indeed are its Protectors".

The promise of Allah Ta'ala to protect the Qur'aan-al-Kareem is infact a promise to protect Deen. It is a promise to protect the efforts whereby the Qur'aan is taught and its message established on the face of this earth. Thus, despite the utmost efforts of the forces of baatil (falsehood) to destroy Deen throughout the annals of Islamic history, Allah Ta'ala Alone protected His Deen in its pristine purity. While Allah Ta'ala the Almighty, The All Powerful is not in need of any assistance to protect His Deen, indeed there were fortunate souls in every era who were used as the means for the protection of the Deen of Allah Ta'ala. They presented all their resources, physical energies, time and wealth and thousands even presented their lives. Allah Ta'ala accepted their sincere efforts and sacrifices and made it a means of guidance for millions of people.

In the present era, there is a renewed fervour among the forces of baatil to annihilate Islam and the Muslims. However, there is no need for despondency or even fear. There is only a need for us to sincerely apply ourselves with increased vigor, determination and dedication. There is a need for us to present ourselves and beg Allah Ta'ala to accept us as the means for the protection of His Deen. Allah Ta'ala alone will protect His Deen. It will be our good fortune if we are accepted.

Urdu Learning Classes

For learning a foreign language, it is very important to make your base in a right position for getting great results in advance level. If your base is not right, it would be so difficult for you in the future, when you would move to the next advance level. This course aims to learn Urdu language from beginning point; make your base in a good shape; and give you a very good direction for moving to the advance level confidently



Quran, Arabic & Islamic Studies

Quran:

- After memorizing Al- Fatiha, the curriculum works backwards through the Quran, with the youngest students committing the short surahs to memory. In addition to memorization, our teachers help students gain an understanding of the surah's content and meaning in a manner that is appropriate for the student's grade level.

Arabic:

- Arabic instruction includes a focus on reading, writing, and conversation. Our youngest students begin with the Arabic alphabet, mastering its sounds and common words that begin with each letter. As students get older, they perform skits, have conversations, and read and write stories all in Arabic. By the fourth grade, teachers begin emphasizing students' reading skills, and reading the Quran becomes an important aspect of instruction. Students learn the rules of Tajweed and apply them as they read Quran. They also learn the meaning of Quranic words. By learning Arabic, the students will develop a framework for understanding the Quran, and will be able to use Arabic as a second/third language.

Islamic Studies

- In Islamic Studies, students learn Islamic manners and etiquette, Fiqh, Aqeedah, the Seerah, Quranic studies, Islamic history, and more. We teach the "I Love Islam" series, which is the most widely used and most successful Islamic studies curriculum used in full-time Islamic schools throughout the nation.
- Students are introduced to the six articles of Iman at early age and develop their understanding of each article in more detail as they progress towards upper grades. Focus is on instilling Tawheed and building Taqwa in the hearts of students.
- In hadith lessons, students learn the overall meaning and main vocabulary of the prescribed hadiths, and are encouraged to memorize their Arabic texts, especially the Du'as for different occasions.
- Learning Fiqh and Sunnah begins with simple understanding of the five pillars in early grades and culminates in high school with the study of marriage in Islam and the examination of modern issues of Fiqh.

- The knowledge of Akhlaq and Adaab and their application in daily life are important components of Islamic Studies.
- ❖ Nevertheless the road ahead is very long. While humbling ourselves in front of Allah Ta’ala in gratitude for what has been achieved, we need to focus ahead towards what has not yet been achieved. May Allah Ta’ala ease the path ahead and accept us all for this noble and great service to Deen. Aameen.

CONCLUSION

We make dua to Allah Ta’ala to accept this humble effort and make it a means of sadaqah e Jaariyyah for us all.

THE SYLLABUS

Al-hamdullillah by the grace of Allah Ta'ala a syllabus has been compiled for the center which caters primarily for children between the age group of 5-18 years.

We make dua that Allah Ta'ala accepts this humble effort and makes it a means of attaining His everlasting pleasure.

AFTER SCHOOL ISLAMIC STUDIES SYLLABUS

GRADE 1 to GRADE 7

GRADE – 1

(After School Program)

1. Surahs

1. Surah Fatiha
2. Surah Ikhlāas
3. Surah Naas
4. Surah Kausar
5. Surah Asr

2. Duas -- (Essential duas in the life of a Muslim)

1. First Kalimah
2. Second Kalimah
3. Third Kalimah
4. Fourth Kalimah
5. Fifth Kalimah
6. Imaan e Mujmal
7. Imaan e Mufassal
8. Greeting a Muslim
9. Reply to a greeting
10. When welcoming someone
11. Before eating
12. If one forgets to read the dua before meals
13. After eating
14. Before sleeping (1)
15. On awakening
16. Before entering the toilet
17. When leaving the toilet
18. When thanking someone
19. When intending to do something
20. Sneezing duas
21. For increase in knowledge
22. Dua for parents
23. Durood Shareef

3. Hadith and Akhlaaq

- | | | | |
|----|--------------|---|--|
| 1. | Hadith One | - | Sincerity |
| 2. | Hadith Two | - | Salaam |
| 3. | Hadith Three | - | Truthfulness |
| 4. | Hadith Four | - | Displeasing one's father |
| 5. | Hadith Five | - | Jannah lies beneath the feet of the mother |

4. Practical's

15 Adaab of eating

LIMRA ISLAMIC CENTER

GRADE – 2

(After School Program)

1. Surahs

Surah Falaq
Surah Lahab
Surah Nasr
Surah Ma'oon

2. Duas (Essential duas in the life of a Muslim) Revision of past duas

24. Takbeer
25. Thana
26. Ta'awwuz
27. Tasmiyah
28. Tasbeeh in Ruku
29. Tasmee'
30. Dua in Qauma (1)
31. Dua in Qauma (2)
32. Tasbeeh in Sajdah
33. Dua in Jalsah
34. Tashahhud
35. Durood e Ibraheem
36. Dua after Durood e Ibraheem
37. Adhaan
38. Iqaamah
39. Dua after Adhaan

4. Hadith and Akhlaaq

- | | | | |
|----|--------------|---|----------------------------|
| 1. | Hadith Six | - | Taking care of the Qur'aan |
| 2. | Hadith Seven | - | Cleanliness |
| 3. | Hadith Eight | - | Jealousy |
| 4. | Hadith Nine | - | Feeding the hungry |
| 5. | Hadith Ten | - | Visiting the sick |

5. Practical

22 Aadaab of the toilet

LIMRA ISLAMIC CENTER

GRADE – 3

(After School Program)

1. Surahs

Surah Quraish

Surah Kaafiroon

Surah Feel

Surah Humazah

2. Duas (Essential duas in the life of a Muslim) Revision of past duas

40. Before wudhu
41. Whilst making wudhu
42. After wudhu
43. When entering the Masjid
44. When leaving the Masjid
45. After drinking water
46. After drinking milk
47. When wearing clothes
48. When looking into the mirror
49. When entering the home
50. When leaving home
51. When bidding farewell
52. When it rains
53. On hearing good news
54. When a loss occurs
55. When in bodily pain
56. When in difficulty
57. Dua for death on Imaan

3. Fiqh

- Lesson One - Definitions: Meaning of Arabic Terms
- Lesson Two - Faraaidh of Wudhu
- Lesson Three - Sunan of Wudhu
- Lesson Four - Sunan of Wudhu (continued)
- Lesson Five - Practical Wudhu
- Lesson Six - Things which break Wudhu
- Lesson Seven - When is Wudhu necessary
- Lesson Eight - Ghusl
- Lesson Nine - The Sunan of Ghusl
- Lesson Ten - The Qiblah
- Lesson Eleven - The conditions of Salaah
- Lesson Twelve - The Adhaan (call to Salaah)

4. 'Aqaaid

Lesson One - Allah is The Greatest
Story One

Lesson Two - The Last Day
Story Two

Lesson Three - Jannah and Jahannum
Story Three

Lesson Four - Taqdeer (Fate)
Story Four

Lesson Five - Life after Death
Story Five

Lesson Six - The Foundation of Islaam is based on Five Pillars
Story Six

5. Seerah

- Lesson One - Evil Ways
- Lesson Two - Birth of Hadhrat Muhammad
- Lesson Three - Childhood
- Lesson Four - With Aaminah
- Lesson Five - Journey to Syria
- Lesson Six - Marriage
- Lesson Seven - In the Cave
- Lesson Eight - Waraqah bin Naufal
- Lesson Nine - First Muslims
- Lesson Ten - Open Call
- Lesson Eleven - Rejection
- Lesson Twelve - Threats
- Lesson Thirteen - Cruelty of the Quraish
- Lesson Fourteen - Cruelty to Hadhrat Muhammad s.a.w.s
- Lesson Fifteen - Bribery
- Lesson Sixteen - To Abyssinia and Attempts to bring the Muslims back
- Lesson Seventeen - Boycott of the Banu Hashim
- Lesson Eighteen - Year of Sorrow
- Lesson Nineteen - Journey to Taif
- Lesson Twenty - Mi'raaj
- Lesson Twenty One - Pledge of Aqabah
- Lesson Twenty Two - Plan to kill the Prophet s.a.w.s and the Prophet s.a.w.s leaves home
- Lesson Twenty Three - The Search
- Lesson Twenty Four - To Madeenah

6. Hadith and Akhlaaq

- Hadith Eleven - Guarding the tongue
- Hadith Twelve - Crying over one's sins
- Hadith Thirteen - Helping others
- Hadith Fourteen - Good character
- Hadith Fifteen - Swearing
- Hadith Sixteen - Modesty

7. Practical

22 Points on the complete Sunnah method of Wudhu

GRADE – 4

(After School Program)

1. Surahs

Surah Takaasur
Surah Qaari'ah
Surah Aadiyaat
Surah Zilzaal

2. Duas (Essential duas in the life of a Muslim)

Revision of past duas

58. When getting into a vehicle
59. When the vehicle moves
60. When returning from a journey
61. When entering a town or city
62. Dua-e-Qunoot
63. Dua after Witr
64. On seeing the new moon
65. For Fasting
66. When breaking Fast
67. When eating elsewhere (1)
68. When eating elsewhere (2)
69. When eating the first fruit of the season
70. When afflicted with some calamity

3. Fiqh

Lesson One	-	Revision
Lesson Two	-	Mustahab acts of Wudhu
Lesson Three	-	Makroohaat in Wudhu
Lesson Four	-	Ghusl
Lesson Five	-	Faraaidh of Ghusl
Lesson Six	-	Sunan of Ghusl
Lesson Seven	-	Rules for making Ghusl
Lesson Eight	-	Occasions for Sunnah Ghusl

Lesson Nine	-	Tayammum
Lesson Ten	-	When may Tayammum be made
Lesson Eleven	-	Items on which Tayammum is permissible
Lesson Twelve	-	Items on which Tayammum is not permissible
Lesson Thirteen	-	The three Faraaidh in Tayammum
Lesson Fourteen	-	Method of Tayammum
Lesson Fifteen	-	Actions that break Tayammum
Lesson Sixteen	-	Virtues of Salaah
Lesson Seventeen	-	Times of Salaah
Lesson Eighteen	-	Forbidden times of Salaah
Lesson Nineteen	-	Rakaat Salaah Chart
Lesson Twenty	-	The conditions of Salaah
Lesson Twenty One	-	Faraaidh of Salaah
Lesson Twenty Two	-	How to read Salaah

4. 'Aqaaid

Lesson One	-	The purpose of our creation
Lesson Two	-	Islaam
Lesson Three	-	The three common principles of
Deen Lesson Four	-	Beliefs of a Muslim
Lesson Five	-	Islaam - A complete way of life
Lesson Six	-	The five pillars of Faith
Lesson Seven	-	Major sins
Lesson Eight	-	The Ambiyaa (Prophets)
Lesson Nine	-	Al-Haseeb - The Reckoner
Lesson Ten	-	At-Tawwaab

5. Seerah (Seerah of Hadhrat Muhammad saws)

Lesson One	-	Masjidul Quba
Lesson Two	-	Al Masjidun Nabawi
Lesson Three	-	Events of the first two years
Lesson Four	-	Agreement with the jews
Lesson Five	-	The jealous kuffaar
Lesson Six	-	Abu Sufyan's caravan and Badr
Lesson Seven	-	The battle of Badr
Lesson Eight	-	To Uhud

Lesson Nine	-	The Battle of Uhud
Lesson Ten	-	Mischief of the Quraish
Lesson Eleven	-	The Jews
Lesson Twelve	-	The Battle of the Trench
Lesson Thirteen	-	Bani Quraizah
Lesson Fourteen	-	The Treaty of Hudaibiyah
Lesson Fifteen	-	Letters to leaders
Lesson Sixteen	-	Khaibar
Lesson Seventeen	-	The Battle of Muta
Lesson Eighteen	-	The conquest of Makkah
Lesson Nineteen	-	Tabook
Lesson Twenty	-	Deputations
Lesson Twenty One	-	First Haj
Lesson Twenty Two	-	Farewell Haj
Lesson Twenty Three	-	Farewell Khutbah
Lesson Twenty Four	-	Illnesses
Lesson Twenty Five	-	Death and Burial

6. Hadith and Akhlaaq

Hadith Seventeen	-	Deception
Hadith Eighteen	-	Dua
Hadith Nineteen	-	Intoxicants
Hadith Twenty	-	Gratitude
Hadith Twenty One	-	Salaah
Hadith Twenty Two	-	Friends

7. Practical

Ghusl	-	14	Points
Tayammum	-	10	Points
Adhaan	-	14	Points
Iqaamah	-	2	Points

GRADE – 5

(After School Program)

1. Surahs

Surah Qadr
Surah Teen
Surah Inshiraah
Surah Duha

2. Duas (Essential duas in the life of a Muslim)

Revision of past duas

71. When in financial difficulty
72. When seeing someone in distress
73. When having fever
74. When visiting the sick
75. At the time of death
76. Thana in Janazah Salaah
77. Dua in Janazah Salaah (adult)
78. Dua in Janazah Salaah (boy)
79. Dua in Janazah Salaah (girl)
80. When entering the graveyard
81. When laying the dead into the grave
82. When filling the grave with soil

3. Fiqh

- | | | |
|--------------|---|------------------------|
| Lesson One | - | Najaasat |
| Lesson Two | - | Najaasat Hukmi |
| Lesson Three | - | Water |
| Lesson Four | - | The rules of water |
| Lesson Five | - | Istinjaa |
| Lesson Six | - | Miswaak |
| Lesson Seven | - | Wudhu |
| Lesson Eight | - | How to make Wudhu |
| Lesson Nine | - | Faraaidh acts in Wudhu |

Lesson Ten	-	The Mustahab acts in Wudhu
Lesson Eleven	-	Actions that break Wudhu: Nawaqidh
Lesson Twelve	-	Actions that do not break Wudhu: Non-Nawaqidh
Lesson Thirteen	-	Occasions when Wudhu is Mustahab
Lesson Fourteen	-	Ghusl
Lesson Fifteen	-	The Fardh acts of Ghusl
Lesson Sixteen	-	The Sunnat acts of Ghusl
Lesson Seventeen	-	Occasions when Ghusl becomes Fardh
Lesson Eighteen	-	Tayammum
Lesson Nineteen	-	Faraaidh of Tayammum
Lesson Twenty	-	Masah on the Khuf
Lesson Twenty One	-	Masah on a bandage
Lesson Twenty Two	-	Waajib actions of Salaah
Lesson Twenty Three	-	Sunan of Salaah
Lesson Twenty Four	-	Mustahabbaat of Salaah
Lesson Twenty Five	-	Mufsidaat-e-Salaah
Lesson Twenty Six	-	Practical Salaah

4. 'Aqaaid

Lesson One	-	Qualities of Allah
		Story - The Excursion
Lesson Two	-	Angels
		Story - Angels of Mercy
Lesson Three	-	The Qur'aan
		Story - The compilation of the Qur'aan
Lesson Four	-	Nabi Muhammad s.aw.s
		Story - A miracle
Lesson Five	-	Signs of Qiyaamah
		Story - Ya'jooj and Ma'jooj
Lesson Six	-	The Hereafter
		Story - The shade of Allah's Throne
Lesson Seven	-	Jannah and Jahannam
		Story - The greatest blessing of Jannah
Lesson Eight	-	Al-Maani'
		Story - The One Who Prevents
Lesson Nine	-	Al-Hadi
		Story - The One Who Guides

5. Seerah (Seerah of Hadhrat Muhammad saws)

- Lesson One - Birth of Nabi s.a.w.s
- Lesson Two - Upbringing of Nabi saws
- Lesson Three - First journey to Shaam
- Lesson Four - Second journey to Shaam
- Lesson Five - First Nikaah
 - The names of Nabi's s.a.w.s
 - Honorable wives
- Lesson Six - Character and dealings before Nubuwaat
- Lesson Seven - Risaalat and Nubuwaat
 - The difference between a Nabi and Rasool
- Lesson Eight - The period of Nabi's s.a.w.s Nubuwaat
- Lesson Nine - The beginning of Tableegh
 - Public preaching of Islaam and its opposition
- Lesson Ten - Hijrat or Migration
- Lesson Eleven - Failed attempts of the disbelievers
- Lesson Twelve - Second Hijrat to Habsha (Ethiopia)
- Lesson Thirteen - Taa-if
- Lesson Fourteen - Mi'raaj
- Lesson Fifteen - Lessons of Mi'raaj
- Lesson Sixteen - Islaam in Madinah Tayyibah
- Lesson Seventeen - First Center in Madinah Tayyibah
- Lesson Eighteen - Hijrat to Madinah Munawwarah
- Lesson Nineteen - The cave of Thaur
- Lesson Twenty - To Madinah
- Lesson Twenty One - The unseen help of Allah Ta'ala
- Lesson Twenty Two - Mu'jizah of Nabi s.a.w.s
- Lesson Twenty Three - The beginning of the Islaamic calendar
- Lesson Twenty Four - Entrance into Madinah Munawwarah
- Lesson Twenty Five - Masjidun Nabawi
- Lesson Twenty Six - Mu-aakhaat (Brotherhood)
- Lesson Twenty Seven - Treaty with the Jews
- Lesson Twenty Eight - Adhaan

6. Hadith and Akhlaaq

- Hadith Twenty Three - Spying
- Hadith Twenty Four - Humility
- Hadith Twenty Five - Obscene Talk
- Hadith Twenty Six - Taqwa (Fear of Allah ♦)
- Hadith Twenty Seven - Hatred
- Hadith Twenty Eight - Having mercy on others

7. Practical

Detailed demo of Salaah with all Sunnats and Duas

LIMRA ISLAMIC CENTER

GRADE – 6

(After School Program)

1. Surahs

- Surah Yaseen - Ruku One
- Surah Yaseen - Ruku Two
- Surah Yaseen - Ruku Three
- Surah Yaseen - Ruku Four
- Surah Yaseen - Ruku Five

Advanced Syllabus

- Surah Bayyinah
- Surah 'Alaq

2. Duas (Essential duas in the life of a Muslim)

Revision of past duas (grade 1-5)

- 83. At the time of sunset
- 84. On seeing the moon
- 85. At the time of drought
- 86. At the time of excessive rain
- 87. When wearing new clothes
- 88. When leaving a gathering
- 89. When entering a shopping center
- 90. The ninety-nine names of Allah Ta'ala

3. Fiqh

- Lesson One - The removing of Najaasat
- Lesson Two - The rules of water
- Lesson Three - The ruling of wells
- Lesson Four - Salaah
- Lesson Five - Salaah Times
- Lesson Six - Times when Salaah is Makrooh-e-Tahrimi
- Lesson Seven - Adhaan and Iqaamah
- Lesson Eight - Conditions for the validity of Salaah
- Lesson Nine - The six Fardh acts of Salaah

Lesson Ten	-	The Waajibaat of Salaah
Lesson Eleven	-	Rules concerning the Waajibaat
Lesson Twelve	-	Sajdat-us-Sahw
Lesson Thirteen	-	Sunnat acts in Salaah
Lesson Fourteen	-	The Mustahab acts in Salaah
Lesson Fifteen	-	Some Makrooh acts in Salaah
Lesson Sixteen	-	Acts that break Salaah
Lesson Seventeen	-	Salaat-ul-Witr
Lesson Eighteen	-	Sunnat Salaah Salaah Rakaat Chart
Lesson Nineteen	-	Masjid - Masaajid
Lesson Twenty	-	Salaah with Jamaat
Lesson Twenty One	-	Masbooq
Lesson Twenty Two	-	Qadhaa Salaah
Lesson Twenty Three	-	Salaat-ul-Mareed
Lesson Twenty Four	-	The Day of Jumu'ah and Salaatul Jumu'ah
Lesson Twenty Five	-	Salaat-ut-Taraweeh
Lesson Twenty Six	-	Sajdah Tilaawat
Lesson Twenty Seven	-	Salaat-ul-Musaafir
Lesson Twenty Eight	-	The Day of Eid and Eid Salaah
Lesson Twenty Nine	-	Janaazah Salaah
Lesson Thirty	-	Practical Salaah

4. 'Aqaaid

Lesson One	-	The Sifaat of Allah Ta'ala
Lesson Two	-	The Glorious Qur'aan
Lesson Three	-	Wahi (Revelation)
Lesson Four	-	Ilhaam (Divine Inspiration)
Lesson Five	-	Mu'jizaat
Lesson Six	-	Karaamaat
Lesson Seven	-	Istidraaj
Lesson Eight	-	The Auliyya
Lesson Nine	-	Nabi Isa (Alayhis Salaam)
Lesson Ten	-	The Signs of Qiyaamah
Lesson Eleven	-	The Major Signs - Imaam Mahdi
Lesson Twelve	-	Dajjaal

- Lesson Thirteen - The Descension of Nabi Isa (Alayhis Salaam)
 Lesson Fourteen - Ya'jooj and Ma'jooj
 Lesson Fifteen - The caving in of the ground and the forty day fog

5. Seerah (Seerah of Hadhrat Muhammad s.a.w.s)

- Lesson One - 1 A.H.
 2 A.H. - Changing of the Qiblah
 Sariyyah of Abdullah bin Jahsh
- Lesson Two - 2 A.H. - The Battle of Badr
 Other events
- Lesson Three - 3 A.H. - The Battle of Uhud
- Lesson Four - The Battle of Ghitfaan
- Lesson Five - 4 A.H. - Bir-e-Maoonah
- Lesson Six - 5 A.H. - Battle of Khandaq or Ahzaab
 Other events during this year
- Lesson Seven - 6 A.H. - Treaty of Hudaibiyyah
 Bay'at-ur-Ridhwan
 Invitation of Islaam to the kings of the world
- Lesson Eight - 7 A.H. - Battle of Khaibar
 Conquest of Fidak
 'Umra-tul-Qadha
- Lesson Nine - 8 A.H. - Sariyyah to Muta
 Conquest of Makkah Mu'azzamah
 Battle of Hunain
 Battle of Taaif
 'Umrah from Ji'irranah
- Lesson Ten - 9 A.H. - The Battle of Tabuk
 Masjid-e-Dhiraar
 Arrival of delegations
 Hadhrat Abu Bakr, the Ameer of Haj
- Lesson Eleven - 10 A.H. - Haj
 Khutbah of 'Arafaat
- Lesson Twelve - 11 A.H. - Sariyyah of Hadhrat Usaama
- Lesson Thirteen - The final illness of Rasulallah s.a.w.s
 Hadhrat Abu Bakr leads the Salaah
- Lesson Fourteen - Rasulallah's s.a.w.s last words
- Lesson Fifteen - The Mubarak features of Rasulallah s.a.w.s
 The seal of Nubuwat
- Lesson Sixteen - The clothing of Rasulallah saws
- Lesson Seventeen - Character and habits
- Lesson Eighteen - Mu'jizaat (miracles)

6. Hadith and Akhlaaq

- Hadith Twenty Nine - Wealth
- Hadith Thirty - Seeking Knowledge
- Hadith Thirty One - Learning the Qur'aan
- Hadith Thirty Two - The Best Zikr
- Hadith Thirty Three - Durood Shareef
- Hadith Thirty Four - Backbiting

7. Practical

Witr Salaah
Sajdah-e-Tilaawat

Girls

Tuhfatul Banaat

LIMRA ISLAMIC CENTER

GRADE – 7

(After School Program)

1. Surahs

Revision of Surah Yaseen and all Surahs from Wad Dhuha to Wan Naas

Surah Mulk - Ruku One

Surah Mulk - Ruku Two

Advanced Syllabus

Surah Sajdah

2. Duas (Essential duas in the life of a Muslim)

Revision of past duas

91. When laying down the Qurbaani animal for slaughtering

92. When slaughtering

93. Sayyidul Istighfaar

94. Dua for Istikhaarah

Alternative Istikhaarah dua

95. Most comprehensive dua

3. Fiqh

Lesson One - Masah on Khuffain

Lesson Two - Ma'zoor

Lesson Three - Wudhu

Lesson Four - Ghusl

Lesson Five - Buloogh (puberty)

Lesson Six - Imaamat

Lesson Seven - Salaah

Lesson Eight - Saum

Lesson Nine - Sehri

Lesson Ten - Qadha Saum

Lesson Eleven - Kaffarah

Lesson Twelve - I'tikaaf

Lesson Thirteen - Laylatul Qadr

Lesson Fourteen - Sadaqatul Fitr

Lesson Fifteen - Qurbaani

Lesson Sixteen	-	Aqeeqah
Lesson Seventeen	-	Zabah
Lesson Eighteen	-	Hunting
Lesson Nineteen	-	Halaal and Haraam
Lesson Twenty	-	'Umrah
Lesson Twenty One	-	Zakaat

4. 'Aqaaid

Lesson One-	Allah, the Majesty
Lesson Two	- Shirk
Lesson Three	- Nubuwwat and Risaalat
Lesson Four	- Rasulullah s.a.w.s
Lesson Five	- Bid'at
Lesson Six	- Good Deeds
Lesson Seven	- Sin and Repentance
Lesson Eight	- The Sahaabah
Lesson Nine	- The Righteous Khulafa
Lesson Ten	- Respecting the teachings of Deen
Lesson Eleven	- Interpretation of the Deen
Lesson Twelve	- Taqleed
Lesson Thirteen	- Signs of Qiyaamah
Lesson Fourteen	- Destruction of the Ka'bah

5. Seerah

The Sahaabah
 Hadhrat Abu Bakr
 Hadhrat Umar
 Hadhrat Uthmaan
 Hadhrat Ali

6. Hadith and Akhlaaq

- Hadith Thirty Five - Neighbor's
- Hadith Thirty Six - Gifts
- Hadith Thirty Seven - Doubtful Things
- Hadith Thirty Eight - Anger
- Hadith Thirty Nine - Being alone with a female
- Hadith Forty - Death

7. Practical

- Eid Salaah
- Janaazah Salaah
- Salaah of a Masbooq
- Virtues and manner of visiting the Qabrastaan

Girls

Tuhfatul Banaat

TIMINGS

4:00 P.M – 8:00 P.M

We have 5 days as well 3 days Islamic Studies Classes as per the student's convenience.

LIMRA ISLAMIC CENTER

Time Table

(Grades 1-2)

<i>Monday</i>	Surah s	Dua s	Fiqh
<i>Tuesday</i>	Surah s	Dua s	Aqaaid
<i>Wednesday</i>	Surah s	Dua s	Hadeeth and Akhlaaq
<i>Thursday</i>	Surah s	Dua s	Histor y
<i>Friday</i>	Surah s	Dua s	Tarbiyah DuroodShareef Dua

Time Table

(Grades 3-7)

<i>Monday</i>	Surah s	Fiqh
<i>Tuesday</i>	Duas	Aqaaid
<i>Wednesday</i>	Surah s	Practical's /

		Sunnats
<i>Thursday</i>	Duas	History
<i>Friday</i>	Hadeeth & Akhlaaq	Tarbiyah Durood Shareef Dua REVISION

LIMRA ISLAMIC CENTER

Guidelines for Mu'allim/ahs' & Code of Conduct

Introduction

Rasulullah s.a.w.s is reported to have said, "The best among you is the one who learns the Qur'aan and teaches it." Another Hadith of our most Beloved Nabi saws declares, "Verily Allah

, His angels, the inhabitants of the skies, the inhabitants of the earth, including the ant in its nest in the ground and the fish in the water, send blessings upon the one who teaches people Deen." In the light of these Hadith, the elevated position and status of the Mu'allim/ah who is engaged in imparting Deeni Ta'lim to the children of the Ummah is evident.

Status and position bring along tremendous responsibility especially considering the fact that the children, their time and the knowledge we possess are all an *Amaanah*. Therefore a very high level of sincerity and dedication is necessary in order to discharge one's responsibility in this world and to be raised as a successful Mu'allim/ah in the *Aakhirah*.

Furthermore, since the children in one's care are still in their formative years, their impressionable minds will be influenced by the actions and words of their Mu'allim/ah. They already understand that the Mu'allim/ah is imparting Deen to them. It is most likely that they would emulate the conduct, dressing and even the views and perceptions of the Mu'allim/ah. Thus it's imperative that the conduct of the Mu'allim/ah strictly conform to the Qur'aan and Sunnah in all aspects.

While the above encompasses the entire Deen, some specific aspects are highlighted here-under which every Mu'allim/ah must abide by:

Attendance

1. Attendance and punctuality are of utmost importance. The time code must be strictly adhered to. The Mu'allim/ah must be in class at least **FIVE MINUTES BEFORE** Center commences and leave only **FIVE MINUTES AFTER** Center time finishes. The time book must be filled accordingly by inserting the **accurate** and not the **approximate** time of arrival.
2. Leave will be granted only when necessary. An Application for **Leave Form** (RP. 9) must be completed and forwarded to the management at least 2 days in advance. In the case of any sudden emergency, the management must be contacted telephonically as early as possible and be informed of one's intended absence and the reason thereof.
3. The Mu'allim/ah must endeavor to boost the attendance and punctuality of the children. An effort must be made to encourage other children in the area who are not attending

any Center to join the class of the Mu'allim/ah.

Punctuality

1. It is the duty of every member of staff to be punctual. It is an impossible task to teach children to be punctual if teachers themselves are not punctual.
2. Those who teach at state schools are requested to make an extra effort to be punctual so that there can be no complaints about a lack of supervision of children using the premises.

Dressing

1. Teachers should also ensure that pupils attend Center in appropriate dress. Boys should be made to wear kurtas and topees. Girls must wear cloaks and burkaas. Baaligh girls must be made to wear loose fitting cloaks to conceal their bodies as well as the Shar'ee niqaab.

Litter

1. Pupils should be encouraged to keep the Center clean and tidy.
2. A program should be put in place where each class should have turns in keeping the Madrasah clean and tidy.

Tarbiyah (Islaamic nurturing)

1. The primary objective of the Mu'allim/ah must be the imparting of Deeni Ta'leem and the Tarbiyah (Islamic Nurturing) of the children under one's care - all solely for the **Pleasure of Allah Ta'ala**.
2. Since Tarbiyah is just as important as Ta'leem, the Mu'allim/ah will always guide pupils in matters of conduct, dressing, behavior, etiquette, etc. Ways and means of getting across effectively to the children must be devised by the Mu'allim/ah, keeping in mind the background, socio-economic conditions and level of understanding of each child.
3. The Mu'allim/ah should be meticulous in molding the habits and the speech of the pupils in accordance to Deen. Whenever a pupil enters the classroom he / she should enter with salaam.
4. The Mu'allim/ah should make use of the appropriate words such as please, Jazakallah etc. to demonstrate to pupils the proper usage of these words. The Mu'allim/ah should then pay heed to the pupils speech and remind them of these words in the appropriate circumstances.
5. At no time should the Mu'allim/ah use abusive or vulgar language when addressing the pupils.

LIMRA ISLAMIC CENTER

Letter for unsatisfactory progress

Center: _____ Grade: _____

Mu'allim/ah: _____

Respected Parent

Assalaamu alaykum wa rahmatullahi wa barakaatuhu

This is to hereby inform you that your son / daughter _____ has been performing unsatisfactorily at Center. If satisfactory results are desired, it will then be necessary for you to assist your child / ward in the following subjects:

Qaaidah / Qur'aan		Hadith	
Surahs		Tajweed	
Duas		Fiqh	

It is only through the valued assistance of parents at home that satisfactory performance can be attained.

Awaiting your response.

Jazakumullah

Was Salaam

Mu'allim/ah

Date

Response slip: Please return

I, _____ the parent / guardian
of _____

_____, do hereby confirm letter of receipt of a letter with regards to my son / daughter's unsatisfactory progress.

I would like to:

arrange a meeting with the Mu'allim/ah or Supervisor for the :

(date) _____ at (time) _____

(to be confirmed by the Mu'allim/ah or Supervisor at his or her convenience).

contact the Mu'allim/ah or Supervisor at the above mentioned telephone number at the earliest opportunity

Letter for Absentee

Center: _____ Grade: _____

Mu'allim/ah: _____

Respected Parent

Assalaamu alaykum wa rahmatullahi wa barakaatuhu

This to hereby inform you that your son / daughter _____ has been continually absent / late on many days. It would be most appreciated if a meeting could be held between yourself and the Madrassah Mu'allim/ah, or the aforementioned teacher could be contacted telephonically at:

Tel.: _____ Cell.: _____

It is only through punctuality in class that excellent results can be achieved.
Waiting for your response

Jazakumullah

Was Salaam

Mu'allim/ah

Date

Response slip: Please return

I, _____ the parent / guardian
of _____

_____, do hereby confirm letter of receipt of a letter with regards to my son / daughter's absenteeism / late coming.

I would like to:

arrange a meeting with the Mu'allim/ah or Supervisor for the :

(date) _____ at (time) _____

(to be confirmed by the Mu'allim/ah or Supervisor at his or her convenience).

contact the Mu'allim/ah or Supervisor at the above mentioned telephone number at the earliest opportunity

Signature

Date

Parents Attendance Register

No.	Name of Pupil	Parents Signature
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
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22		
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27		
28		
29		
30		
31		
32		
33		
34		
35		

Weekly Ta'leem Planner

Grade: _____

Day	Quraan / Qaidah / Tajweed	Subject One	Subject Two	Teachers Feedback
Mon Islamic Date _____ English Date _____		Surahs	Fiqh	
Tues Islamic Date _____ English Date _____		Duas	Aqaaid	
Wed Islamic Date _____ English Date _____		Surahs	Fiqh / Practicals	
Thurs Islamic Date _____ English Date _____		Duas	History	
Fri Islamic Date _____ English Date _____		Hadeeth and Akhlaaq		
Sat				

Signature of supervisor: _____ Date: _____

LIMRA ISLAMIC CENTER

Pupils Progress Card

Pupil's Name: _____ Surname: _____

Pupil's I. D. Number: _____ Date of birth: _____

Maktab Name: _____ Area: _____

Father's Name: _____ Occupation: _____

Mother's Name: _____ Occupation: _____

Marital Status: _____

Residential Address: _____

Postal Address: _____

Home Tel: (Father) _____ Work Tel: _____ Cell: _____

Home Tel: (Mother) _____ Work Tel: _____ Cell: _____

Attendance (Fill in the number of days absent for each month)

YEAR	Grade in School	Grade in Center	Name of Muallim/ah	Total no. of days	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	Total no. of days absent for the year

General Comments

QAIDAH

Overall Grading

Madani Qaidah - Qur'aan Part 1	Mufridat(Individual) LETTERS Page 1	compound LETTERS Page 2-3	TRIPLE LETTERS page 4	SINGLE LETTERS WITH HARAKAAT Page 5-8	Tanween LETTERS Page 9 - 10	TRIPLE LETTERS WITH HARAKAAT and Tanween Page 11 -12					
Date completed											
Assessment											
Madani Qaidah - Qur'aan	HUROOF-E MADDAH Page 13-14	KARA ZABAR KARA ZER & ULTA PESH Pg 15-16	Letters of Leen Pg 16 - 19	Jazm Pg 20 -23	Noon Sakinah Pg 24 - 27	TASHDEED Page 27-30	Noon Sakinah Remaining Page 31 - 32	Meem Sakinah Page 33 34	Tafkheem and Tarqeeq Page 34 - 36	Maddat Page 37-38	Muqatta'at Letters Page 39
Date completed											
Assessment											

QUR'AAN

Overall Grading

Amma Para	NAAS TO QAARI'A	AA'DI-YAAT TO DUHAA	WAL LAYL TO GHAA-SHIAH	'AALA TO TAARIQ	BUROOJ TO MUTAFFIFEEN	INFITAAR TO ABASA	NAZIAAT TO NABA				
Date completed											
Assessment											
QUR'AAN Paras 1 - 3	PARA 1 1/2 pg / day			PARA 2 1/2 pg / day			PARA 3 3/4 pg / day				
Date completed											
Assessment											
Paras 4 - 8	PARA 4 1 pg / day	PARA 5 1 pg / day	PARA 6 1 pg / day	PARA 7 1 pg / day	PARA 8 1 pg / day						
Date completed											
Assessment											
Paras 9-17	PARA 9 1½ pg / day	PARA 10 1½ pg/day	PARA 11 1½ pg / day	PARA 12 1½ pg/day	PARA 13 1½ pg/day	PARA 14 1½ pg / day	PARA 15 1½ pg / day	PARA 16 1½ pg / day	PARA 17 1½ pg / day		
Date completed											
Assessment											
Paras 18-30	PARA 18 2 pgs / day	PARA 19 2 pgs / day	PARA 20 2 pgs / day	PARA 21 2 pgs / day	PARA 22 2 pgs/day	PARA 23 2 pgs / day	PARA 24 2 pgs / day	PARA 25 2 pgs / day	PARA 26 3 pgs / day	PARA 27 3 pgs / day	PARA 28-30 4 pgs / day
Date completed											
Assessment											

Please take note of the following

- (A) Fill in the pupils details **in pen**. The Address and the phone numbers must be filled in **pencil**.
- (B) Please insert the date (**IN PEN**) in the column provided on the day the child completes a certain page in Qur'aan, Surahs, Duas, Hadith & Practical's. (This date is independent of the assessment date).
- (C) Assessments must be filled in **pencil** as assessments may vary in future. Each year, every child must be reassessed in Surahs, Duas, Hadith and Practicals.
- (D) The syllabus breakdown per grade has been chalked out on the progress card for each subject. Please adhere to the prescribed syllabus.
- (E) Please ensure that all past work is thoroughly consolidated before commencing the current syllabus.

A-Excellent

B-Good

C-Average

D-Weak

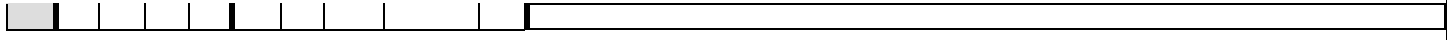
E-Very Weak

LIMRA ISLAMIC CENTER

SURA HS																Overall Grading																
ASSES																																
DATE																																
SURAHs	Faatiha	Ikhlāas	Kausar	Asr	Naas	Falaq	Lahab	Nasr	Ma'oon	Kafiroon	Quraysh	Feel	Humaza	Takaasur	Qaari'a	A'diyaat	Zilzaal	Qadar	Teen	Inshiraah	Duha	Yaseen 1st ruku	Yaseen 2nd ruku	Yaseen 3rd ruku	Yaseen 4th ruku	Yaseen 5th ruku	Mulk 1st ruku	Mulk 2nd ruku				
Grade	GRADE 1					GRADE 2					GRADE 3					GRADE 4					GRADE 5					GRADE 6					GR 7	
Advanced	Last 2 aayaat of Surah Bani Israeel (Page 408)					Ayat no.26 & 27 of Surah Aali Imraan (Page 72-73)					Aayatul Kursi					Last 3 aayaat of Surah Hashar (Page 765)					Last Ruku of Surah Baqarah (Page 67)					Surah Bayyinah (Page 840) & Surah A'laq (page 839)					Surah Sajdah Pg 577	
Date																																

AHAADITH																						Overall Grading			
ASSES																									
DATE																									
AHAADITH	Sincerity	Salaam	Truthfulness	Displeasing one's Father	Jannah under Mother's feet	Taking care of the Qur'aan	Cleanliness	Jealousy	Feeding the hungry	Visiting the sick	Guarding the tongue	Crying over sins	Helping others	Good character	Swearing	Modesty	Deception	Dua	Intoxicants	Gratitude	Salaah	Friends			
NO	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22			
Grade	GRADE 1					GRADE 2					GRADE 3					GRADE 4									
ASSES																									
DATE																									
AHAADITH	Spying	Humility	Obscene talk	Taqwa (fear of ALLAH)	Hatred	Having mercy on others	Wealth	Seeking knowledge	Learning the Qur'aan	The best Zikr	Durood Shareef	Backbiting	Neighbours	Gifts	Doubtful things	Anger	Being alone with a female	Death							
NO	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40							
Grade	GRADE 5					GRADE 6					GRADE 7														

PRACTICALS & SUNNATS																Overall Grading						
ASSES																						
DATE																						
PRACTICALS	Istinjaa	Wudhu	Sunnats of toilet	Sunnats of eating	Ghusal	Tayammum	Adhaan- Iqaamah	Sunnats of drinking	Sunnats of Sleeping	Salaah with all Sunnats & Duas	Sunnats on Awakening	Sunnats when wearing clothes	Witr Salaah	Sajdah-e-	Sajdat-us-Sahw	Sunnats of Home	Miscellaneous Sunnats	Eid Salaah	Janaazah Salaah	Salaah of a Masboooq	Virtues of visiting the Qabrustaan	Rev. of all 100 Sunnats
Grade	GRADE 3				GRADE 4				GRADE 5				GRADE 6				GRADE 7					



LIMRA ISLAMIC CENTER

**Do you have any
questions?**

**Please feel free to call
us**

LIMRA ISLAMIC CENTER

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