* indicates a required field

* Pre	esenting problem:
* Co	uple strengths:
	Community support
F	amily qualities
P	ast strategies
A	accomplishments, interests, and activities
_ N	Notivation to change
E	ngagement with volunteer work
S	kills
_ c	Qualities
_ V	alues medication as a treatment method
S	piritual support
_ G	Good physical health
V	Villingness to seek help
	Capable of independent living

* T	reatment barriers:
	Unemployment
	Job insecurity
	Decreased academic performance
	Truancy
	Financial instability
	Food insecurity
	Lack of medication compliance
	Inability to complete activities of daily living
	Lack of hobbies
	Lack of community support
	Lack of close family ties
	Poor sleeping habits
	Chronic health concerns
	History of substance use disorders
	History of self-harm or suicidality
	History of incarceration
	History of eating disorders
	Lack of self-care practices
	Lack of access to childcare
	Lack of knowledge/acceptance around a partner's psychiatric disorder

Physical violence/abuse in the relationship

Risk assessment		
Su	icide	
П	omicide	
As	sault	
O1	ther	
No	o risk identified	
Goa	ls and Objectives	
Goal	1	
Goal Goal:	1	
	1	
Goal:	1 ted date of completion:	
Goal:		
Goal:	ted date of completion:	

Objective 1A:	
Objective:	
Estimated date of completion:	
Status:	
Objective 1B:	
Objective:	
Estimated date of completion:	
Status:	

Goal 2:
Goal:
Estimated date of completion:
Status:
Objective 2A:
Objective 2A: Objective:
Objective:
Objective:

Objective 2B:

Objective:			
Estimated date	of completion:		
Status:			

Interventions:

Acceptance and Commitment Therapy (ACT
Adaptive Internal Relational Network (AIR)
Adlerian
Affective education
Assessing for safety
Beck
Behavioral activation
Body awareness
Boundary setting
Building feeling vocabulary
Cognitive Behavior Therapy (CBT)
Cognitive challenging
Cognitive reframing
Communication skills
Compliance issues
Conflict resolution
Coping/stress reduction
Crisis stabilization
Dialectical Behavior Therapy (DBT)
Differential reinforcement
Emotional Focused Therapy (EFT)
Empathy training
Experiential therapy
Exploration of coping patterns

Exploration of emotions
Exploration of relationship patterns
Exposure with response prevention
Eye Movement Desensitization and Reprocessing (EMDR)
Gottman Method couples therapy
Grounding exercises
Guided imagery
Habit reversal training
Interactive feedback
Interpersonal resolutions
Mindfulness training
Motivational Interviewing (MI)
Narrative therapy
Parent management training
Polyvagal therapy
Preventative services
Problem solving training
Psychoeducation
Reattribution training
Relaxation training techniques
Role-play/behavioral rehearsal
Self-instruction/self-talk
Self-monitoring/self-management training
Sensorimotor Psychotherapy (SPI)
Social modeling

	Social skills training
	Solution-Focused Brief Therapy (SFBT)
	Strategic therapy
	Structural therapy
	Structured problem solving
	Supportive reflection
	Symptom management
	Systematic desensitization
	Time projection
Co	mpleted goals:
Co	mpleted objectives:
_	Impleted objectives.

Treatment approach

Treatment approach

Treatment type:			
Esti	Estimated length of treatment:		
Μe	edical necessity for continued treatment:		
	Symptom treatment		
	Symptom reduction		
	Symptom stablization		
	Maintain progress		
	Prevent regression		
	Manage chronic symptoms		
	Improve daily functioning		
	Prevent higher level of treatment		