



Oratorical Contest **Officials Guide** 2023-2024

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INTRODUCTION

“A Constitutional Speech Contest”

The American Legion Oratorical Contest exists to develop deeper knowledge and appreciation for the U.S. Constitution among high school students. Since 1938, the program has presented participants with an academic speaking challenge that teaches important leadership qualities, the history of our nation’s laws, the ability to think and speak clearly, and an understanding of the duties, responsibilities, rights and privileges of American citizenship.

Young orators earn some of the most generous college scholarships available to high school students. Over \$188,000 in scholarships can be awarded each year. The overall national contest winner gets an \$25,000 scholarship. Second place takes home \$22,500, and third gets \$20,000. Each department (state) winner who is certified into and participates in the national contest’s first round receives a \$2,000 scholarship. Those who advance past the first round receive an additional \$2,000 scholarship. The American Legion’s National Organization awards the scholarships, which can be used at any college or university in the United States.

High school students under age 20 are eligible. **Competition begins at the post level and advances to a state competition.** Legion department representatives certify one winner per state to the national contest, where department winners compete against each other in two speaking rounds. The contest caps off with a final round that decides the three top finishers.

Speaking subjects must be on some aspect of the U.S. Constitution, with some emphasis on the duties and obligations of citizens to our government.

2023-2024 ORATORICAL CHAIRS

Department Chair	Meri	West	904-704-0936	Oratorical@legionmail.org
Central Area Chair	Robert	Bober	727-572-1725	dvcbob_bober@yahoo.com
Eastern Area Chair	Laurel	Ross	407-227-5340	laureleross@gmail.com
Northern Area Chair	Meri	West	904-704-0936	oratorical@legionmail.org
Southern Area Chair	Johnny	Castro	561-290-9980	southern@legionmail.org
Laurene	Laurene	Flower	845-238-4723	laurandstrom@yahoo.com
Western Area Chair	Terry	Jenrich	850-803-4837	tjames32@gmail.com
1 st District Chair	Shelby	Windham	850-305-3635	district1@legionmail.org
2 nd District Chair	Doyle	Combs	931-982-4000	district2@legionmail.com
3 rd District Chair	Huey	Forquet	787-879-1655	huey@hueyweb.com
4 th District Chair	Doug	Hockenberry	727-514-3742	harleycsm@gmail.com
5 th District Chair	Cindy	Anderson	904-272-8894	cmeanderson54@yahoo.com
6 th District Chair	Bill	Thompson	407-924-7148	wjt824@gmail.com
7 th District Chair	Rick	Orzechowski	863-838-7000	district7@legionmail.org
8 th District Chair	Frank	Brunner	914-812-9927	usma1989@verizon.net
9 th District Chair	Alan	Cohen	954-562-2547	VAR@legionmail.org
11 th District Chair	Paul	Gish	931-409-0047	paul304@bellsouth.net
12 th District Chair	Joe	McNeil	321-725-7617	jmcneil9853@gmail.com
13 th District Chair	Eric	Loyd	603-903-7707	eloyd4314@yahoo.com
14 th District Chair	Thomas	Frank	305-302-9618	district14@legionmail.org
15 th District Chair	Frank	Smith	813-902-0471	fjsmthjr@aol.com
16 th District Chair	Randall	McNabb	727-643-3325	randallmcnabb@yahoo.com
17 th District Chair	Jim	Bowers	407-484-6020	district17@legionmail.org

Note:

- If you have any questions about the Oratorical Contest in your area you can contact the appropriate District, Area, and Department Chairs. They are here to assist you!
- The next page has a map of how the Districts and Areas are broken up so you can determine who the contact is for your local area.
- If you need any assistance with getting in touch with a chair or have any questions you can also contact American Legion, Department of Florida at 800-393-3378.

BEGINNING THE ORATORICAL JOURNEY

The American Legion National Oratorical Contest is a multilevel contest. In order to get to Florida’s State Oratorical Contest, students must participate in:

1st Level – Florida American Legion Post Contest:

Your local American Legion Post holds their contest in January of each year. The winner of the Post Level Contest moves on to the District Contest.

2nd Level – District Contest:

There are 16 Districts in the State of Florida and each District hosts an Oratorical Contest. The winner of the District contest will go on to the Area Contest.

3rd Level – Area Contest:

The state of Florida is broken up into 6 Areas. The District the Post is in will determine which Area contest the District winner will be a part of. The winner of the Area contest will go on to the State Contest.

4th Level – State Level:

6 contestants – one from each Area – will travel to Orlando, FL to compete for the State Oratorical Title. The first-place winner will go on to compete in the National Oratorical Contest.

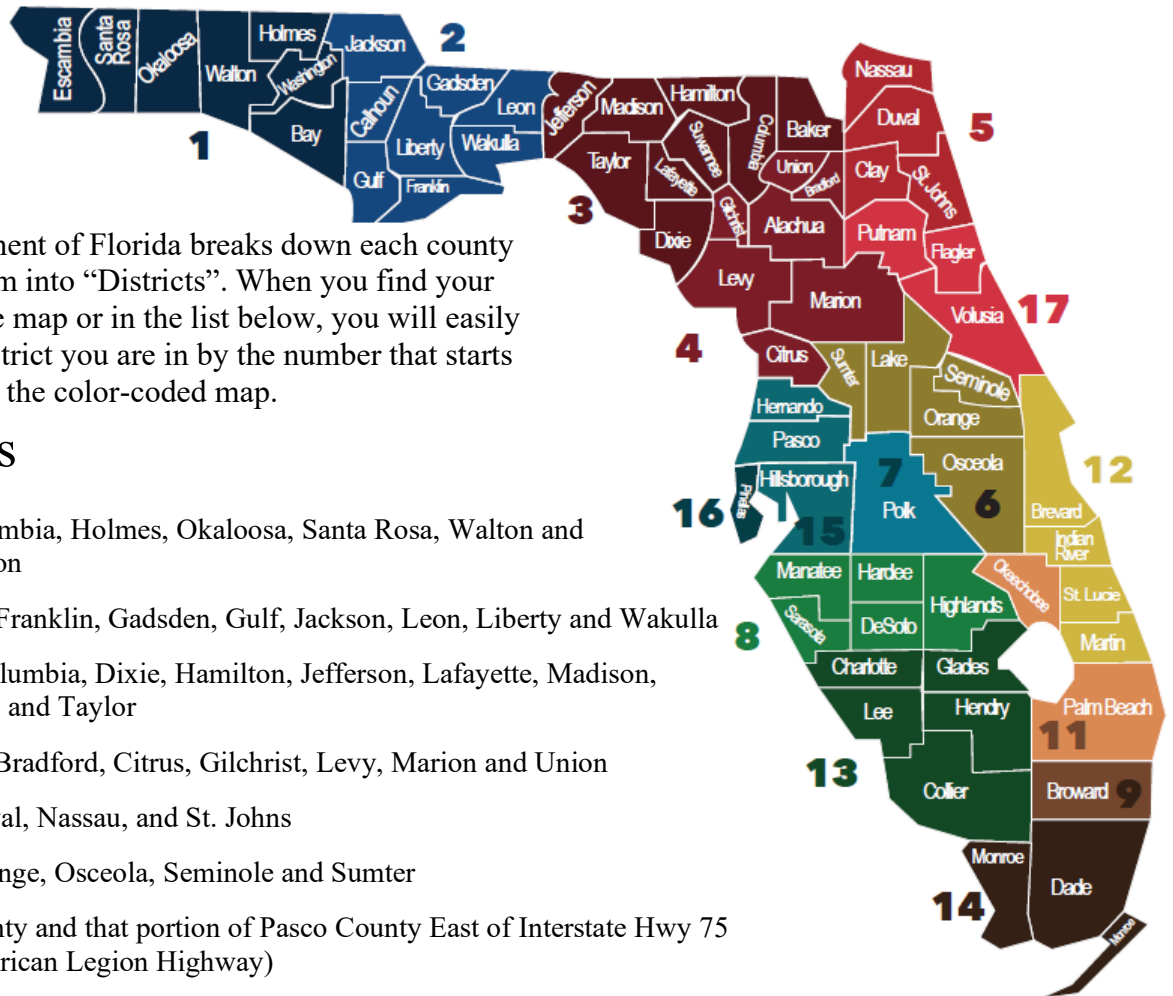
5th Level – National Contest:

The National Oratorical Contest is a three-day event where the winners from each state come together to compete in Indianapolis, Indiana.

ORATORICAL CONTEST DATES

	Contest Date Recommendations	Updated Contest Dates
Post Level	December 1, 2023- January 21, 2024	Oviedo Memorial Post 243 1:00 pm, January 14, 2024
District Level	January 22, 2023- February 10, 2024	District 6 9:00 am, January 27, 2024
Area Level	February 11, 2023 – March 09, 2024	Eastern Area 9:00 am, February 24, 2024
Department Finals	March 30, 2024	March 30, 2024

DISTRICT ORGANIZATION MAP

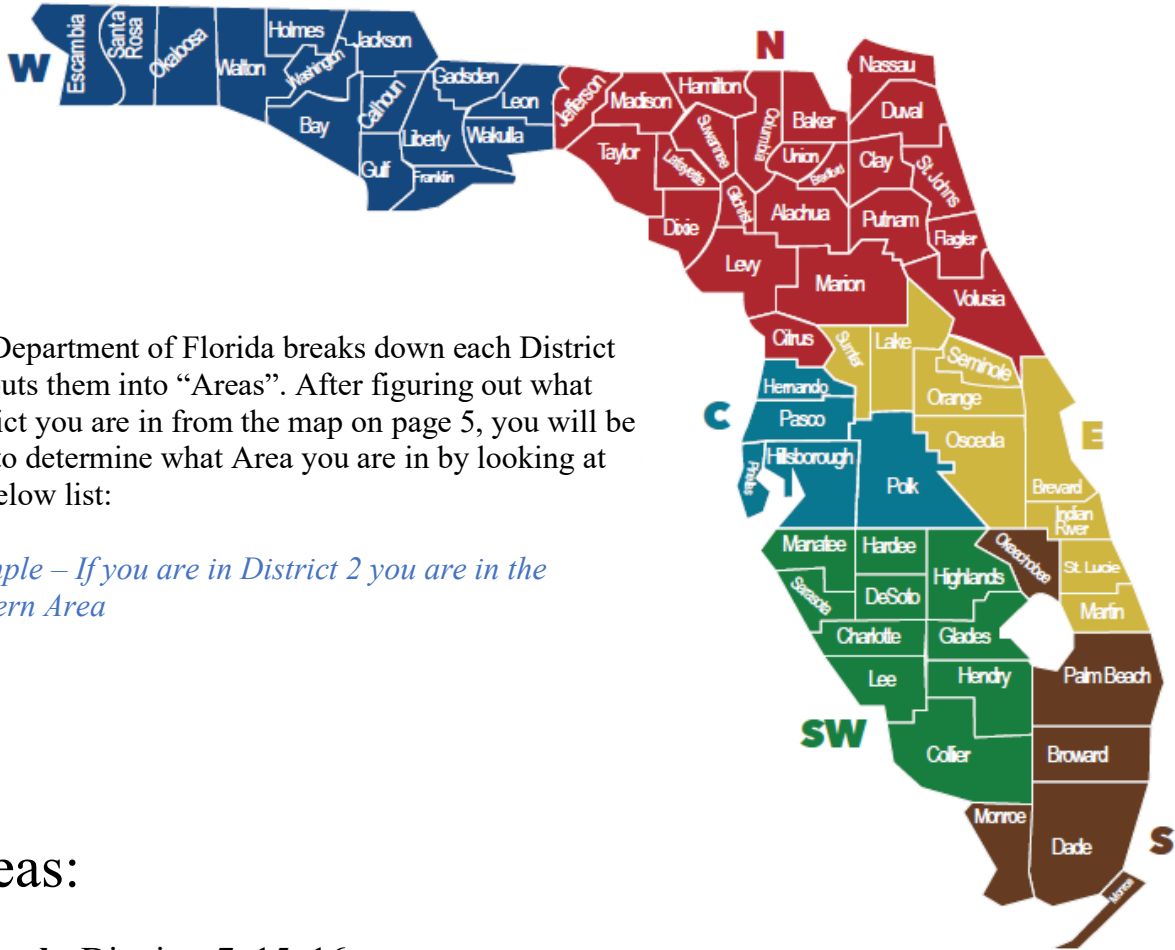


The Department of Florida breaks down each county and puts them into “Districts”. When you find your county in the map or in the list below, you will easily see what District you are in by the number that starts the list or by the color-coded map.

Districts

- 1 – Bay, Escambia, Holmes, Okaloosa, Santa Rosa, Walton and Washington
- 2 – Calhoun, Franklin, Gadsden, Gulf, Jackson, Leon, Liberty and Wakulla
- 3 – Baker, Columbia, Dixie, Hamilton, Jefferson, Lafayette, Madison, Suwannee and Taylor
- 4 – Alachua, Bradford, Citrus, Gilchrist, Levy, Marion and Union
- 5 – Clay, Duval, Nassau, and St. Johns
- 6 – Lake, Orange, Osceola, Seminole and Sumter
- 7 – Polk County and that portion of Pasco County East of Interstate Hwy 75 (The American Legion Highway)
- 8 – Sarasota, Manatee, Highlands, DeSoto and Hardee, and to include Post 113 Rotonda West
- 9 – Broward County
- 11 – Palm Beach, Okeechobee and Clewiston from Hendry County, Indiantown from Martin County and that part of Martin County south of the St. Lucie River
- 12 – Brevard, Indian River, Martin (except Indiantown and that part of Martin County south of the St. Lucie River) and St. Lucie
- 13 – Charlotte, Collier, Glades, Hendry (except Clewiston) and Lee, except Post 113 Rotonda West
- 14 – Dade and Monroe
- 15 – Hillsborough County, that portion of Pasco County, except New Port Richey, Hudson, Holiday and Seven Springs West of Interstate 75, (The American Legion Highway), and all of Hernando County
- 16 – Pinellas County and New Port Richey, Hudson, Holiday and Seven Springs from West Pasco County
- 17 – Flagler, Putnam, and Volusia

AREA ORGANIZATION MAP



The Department of Florida breaks down each District and puts them into “Areas”. After figuring out what District you are in from the map on page 5, you will be able to determine what Area you are in by looking at the below list:

Example – If you are in District 2 you are in the Western Area

Areas:

- Central** - Districts 7, 15, 16
- Eastern** - Districts 6, 12
- Northern** - Districts 3, 4, 5, 17
- Southern** - Districts 9, 11, 14
- Southwestern** - Districts 8, 13
- Western** - District 1, 2

WHAT IS PREPARED

THE PREPARED ORATION

The prepared oration must be on some **aspect of the Constitution of the United States with emphasis on the duties and obligations of a citizen to our government.** The same subject and oration used in the Department contest must be used in the National contest. The prepared oration must be the original effort of each contestant and must not take up less than eight minutes or more than 10 minutes for delivery. This aspect of the Constitution is the choice of the contestant but should have a strong emphasis on the obligations of a citizen to their government.

The Prepared Oration must be delivered in the English language. Contestants may have a hard copy of their oration in the first holding room to study but must give the copy to the escort when exiting the room to give their Prepared Oration. Cell phones or tablets are not allowed. In the prepared oration, as well as in the assigned topic discourse, quotations must be indicated as such.

Where quotations are more than 10 words in length, the author's name must be given in the manuscript and cited orally. Singing is not allowed and will result in immediate disqualification. The contestant may, however, quote a verse(s) of a song, provided proper attribution is made.

A hard copy of the Prepared Oration should be given to your Oratorical Chair on the day of the contest. The Prepared Oration you give should remain largely the same at each level of the contest though minor changes are allowed.

THE ASSIGNED TOPICS

The assigned topic discourse may last between three and five minutes for delivery. The purpose of the assigned topic discourse is to test the speaker's knowledge of the subject, the extent of their research, and the ability to discuss the topic as related to the basic principles of government under the Constitution. The assigned topic shall be drawn by the contest official in full view of the audience immediately before the last speaker begins delivery of his/her prepared oration and will be made known to the audience and each contestant approximately five minutes prior to the time of delivery. The topic will be on some aspect of the Constitution of the United States as listed under assigned topics at www.legion.org/oratorical/topics.

All contestants at each contest level are required to speak in the English language on the same assigned topic. It is acceptable to utilize or incorporate short phrases of a foreign language into the prepared oration and/or assigned topic in order to develop the argument, establish a point, etc. It is to be understood that the vast majority of the prepared oration and/or assigned topic must still be delivered in the English language.

ASSIGNED TOPICS FOR 2023-2024 ORATORICAL CONTEST

Amendment 2

A well regulated Militia, being necessary to the security of a free State, the right of the people to keep and bear Arms, shall not be infringed.

Amendment 23

The District constituting the seat of Government of the United States shall appoint in such manner as the Congress may direct:

A number of electors of President and Vice President equal to the whole number of Senators and Representatives in Congress to which the District would be entitled if it were a State, but in no event more than the least populous State; they shall be in addition to those appointed by the States, but they shall be considered, for the purposes of the election of President and Vice President, to be electors appointed by a State; and they shall meet in the District and perform such duties as provided by the twelfth article of amendment.

Amendment 25, Section 3

Whenever the President transmits to the President pro tempore of the Senate and the Speaker of the House of Representatives his written declaration that he is unable to discharge the powers and duties of his office, and until he transmits to them a written declaration to the contrary, such powers and duties shall be discharged by the Vice President as Acting President.

Amendment 5

No person shall be held to answer for a capital, or otherwise infamous crime, unless on a presentment or indictment of a Grand Jury, except in cases arising in the land or naval forces, or in the Militia, when in actual service in time of War or public danger; nor shall any person be subject for the same offence to be twice put in jeopardy of life or limb; nor shall be compelled in any criminal case to be a witness against himself, nor be deprived of life, liberty, or property, without due process of law; nor shall private property be taken for public use, without just compensation.

JUDGES INSTRUCTIONS

The Judges are a very integral part of the Oratorical Contest. Their qualifications are considered carefully as the decision of the Judges is final and must be reached without bias. Impartial judging in all contests is the key to fairness and success of the program which results in the selection of the State Champion.

The contests shall have three judges. No publicity shall be given to the names of the Judges in advance of the contest. During the contest, the Judges shall be seated in different locations in the auditorium, and each judge shall render their final decision without consultation with other Judges or any other person. Official Score Cards will be furnished by the Contest Chair for use of the Judges in the contest. The Chair will meet with the Judges at a time and place arranged by the Chair prior to the contest. The purpose of this meeting is for the final briefing and to ascertain that the judges have a thorough understanding of their responsibility and have the necessary materials for the contest. Judges should carefully study and possess a thorough understanding of the Score Card and scoring system. This is to include all areas under Content and Speaking Skills on the Score Card. A Judge having any questions should consult with the Chair prior to the Contest.

Lack of emphasis in the Prepared Oration and the Assigned Topic on the attendant duties and obligations of a citizen must result in the Judges downgrading the contestant involved. **Judges may downgrade a contestant up to a total of 10 points for failure to speak on the Constitution.** The Chair will announce any violation of time for each contestant. A penalty of one point for each minute, or fraction thereof, shall be assessed against the contestant's total score.

The Judges, Timekeepers, Tabulators and Chair, following the last Assigned Topic, will proceed to a private room for the final review and tabulation.

Each judge shall insert the total number of points credited to the contestant in the Final Total Points blocks and insert their choice of placement of each contestant in accordance with the highest total point scores in the Record of Choice blocks. If a tie exists in the total point scores on a Judge's Score Card, the Judge must go back and make adjustments in their scoring of the tied contestants so that no two contestants have the same Total Points Score, which will enable the judge to rank one contestant above the other in the Record of Choice blocks.

BARRIERS TO IMPARTIAL JUDGING

FIRST OR LAST SPEAKER IS BEST

We tend to remember first and last speakers best, so they have an advantage over other speakers. The first speaker because they become a reference point and the last because they are more easily remembered. As a judge, we need to be equally attentive to the middle speakers.

PREJUDICES AND PERSONAL PREFERENCES

Tastes, beliefs, preferences, and prejudices are the most prevalent barriers to unbiased judging. Try to remember to judge not what the speaker is or appears to be, but what the speaker is saying.

UNDERDOG EFFECT

Resist the temptation to mark highly because you feel the speaker deserves to win. Use the judging form scrupulously.

HALO EFFECT

Resist giving high marks because the speaker dresses well or has a dynamic delivery. Some speakers may look very polished and are given high marks even if they do not speak well.

REVERSE HALO EFFECT

The Reverse Halo Effect happens when a contestant is judged to have a single undesirable trait, and is marked down in other, unrelated areas. Don't allow one weak trait to influence your perception of the person's speech as a whole.

NOT THE NORM

Outside of the oratorical Contest Rules, there is no "norm" for speakers. As a judge, consider what is usually the norm for a good speech. Ask yourself if you expect everyone to fit that norm. If so, you may be out of step and impartial.

SUGGESTIONS TO JUDGES

It is suggested that prior to the contest, each judge should carefully study the point scoring system in relation to the factors to be considered during the presentation of the prepared oration and the assigned topic discussion by each contestant, namely, *content of oration and speaking skills*. Listed below you will find items which should be given attention in specific areas (see listing of point values on Official Score Card).

CONTENT

1. Originality, freshness, directness, applies knowledge to topic
 - Is there an original and fresh approach to the topic?
 - Does it relate directly to the subject?
 - Is information applied to aspects of the subject?
 - Does the information flow directly to the audience?
 - Does the speaker stay on topic?
 - Does the assigned topic speech appear to be “canned?”
2. Skill in selecting examples, description, analogies, specific data
 - Are examples applicable?
 - Do the illustrations appear as an “axe to grind” not exactly related to the subject?
 - Is adequate information provided on examples or description to inform the audience fully on the points?
 - Is proper credit given to quotations or subject matter borrowed from authorities?
 - Are specific data utilized to enrich the subject matter?
3. Logic (Correctness of Inference)
 - Are illustrations supported by logic or facts?
 - Are conclusions properly drawn?
 - Are there inconsistencies in the use of application of the logic?
 - Are inferences made without proper support or logic?
4. Comprehensiveness of knowledge; knows subject matter
 - Is plagiarism involved?
 - Does the speaker show a broad grasp of this subject?
 - Does the overall speech effectively demonstrate comprehensiveness and unity of thought(s)?
 - Does the overall impression outweigh the component parts?

- Does the assigned topic speech appear to be memorized to the point where discussion value is lost?
- Is the total speaking informational and educational for the audience?
- Is an overall humbleness (or respect) evident in both the prepared and assigned topic speeches?

SPEAKING SKILLS

1. Voice and Diction

- Does the voice used detract from the content? Pitch? Nasal quality?
- Does the speaker use the proper volume for the physical conditions that surround them?
- Do the words and sentences run together? Articulation? Enunciation?
- Are there errors in punctuation?

2. Style: Language use, word arrangement, transition, word selection

- Is the language use appropriate?
- Are the sentences succinct?
- Are the sentences involved to the point that immediate interpretation is not easy? Grammar?
- Does the speaker get lost with many extraneous clauses or phrases?
- Are the words easily identifiable for meanings? Do they fit?
- Is sentence and paragraph transition smooth and continuous?
- Is there a proper introduction, a main body of the speech and a summary or conclusion?

3. Body Action: Poise, eye contact, posture, gestures

- Is the speaker at ease while speaking?
- Does the speaker have eye contact with all of the audience so that they appear to be speaking to all of them?
- Is their posture of an alert nature?
- Do their movements and gestures enhance or detract from the content and delivery?
- Is the speaker too dramatic?
- Does the speaker's body action and delivery give the appearance of cockiness or "know-it-all" attitude?

Lack of emphasis on the attendant duties and obligations of a citizen to their government **MUST result in the judge downgrading the score of the contestant involved.**

SCRATCH TALLY SHEET FOR JUDGES

Scratch sheets are provided to each Judge for each contestant. This sheet will enable Judges to make notes during the orations to refer to, if needed. It also allows the judge to easily add their scores and make note of any penalty points accrued. These sheets and the Official Judging Scorecards will be collected at the end of the day.

OFFICIAL JUDGING SCORECARD

The method of judging, scoring, and point values indicated on the Score Card were devised especially for this contest.

They were devised to provide Judges with criteria to select fairly and adequately the next contestant of the contest.

To attain this objective Judges must become familiar with all factors involved.

Quotations are to be indicated as such, and if the quotations are more than ten (10) words in length, the name of the author must be given. The penalty for plagiarism is disqualification.

At the close of the contest Judges must fill out the Score Card completely in accordance with the contest rules, total all columns and affix signatures.

Tabulators will collect Score Cards from Judges at the close of the contest and tabulate the results under the supervision of the Chair.

At the proper time, in accordance with contest rules, the Chair or their representative, will announce the results of the contest and introduce the Judges to the contestants and audience.

Judges will not discuss and phase of the content of their judging methods with contestants, parents, coaches, escorts, or others (outside of the Chair) following the contest. Judges are encouraged to meet the students after the contest to give constructive criticism but should never divulge any details as to how the student was ranked or scored.

Chairs and tabulators are not permitted to divulge any information from the Judge's Score Card. Persons interested in the scoring for professional reasons may, upon written request to the Department Program Director, be mailed copies with the names of Judges omitted.

SCRATCH TALLY SHEET FOR JUDGES

Judge # _____ PREPARED ORATION

Does the Contestant's Oration Relate to Some Aspect of The Constitution of the United States with emphasis on the duties and obligations of a citizen to our government?

_____ YES _____ NO

Contestant Number: _____		
A. CONTENT		SCORE
1. Originality – Freshness, directness, application of knowledge on Topic	(12)	REMARKS or NOTES
2. Skill in Selecting Examples, Description, Analogies, Specific Data	(12)	
3. Logic (Correctness of Inferences)	(12)	
4. Comprehensiveness of Knowledge Knows the Subject Matter	(16)	
B. SPEAKING SKILLS		
1. Voice and Diction	(6)	
2. Style: Language Use, Word Arrangement, Word Selection, Transitions	(6)	
3. Body Action: Poise, Eye Contact, Posture, Gestures	(6)	
TIME PENALTY POINTS	—	
TENTATIVE TOTAL		

SAMPLE

Tentative Total = (Total Content Points + Total Speaking Skill Points) – Time Penalty Points



THE AMERICAN LEGION

HIGH SCHOOL ORATORICAL SCHOLARSHIP PROGRAM - "A CONSTITUTIONAL SPEECH CONTEST"

JUDGE'S SCORECARD



NAME OF JUDGE: _____

		1	2	3	4	5	6
A. CONTENT		Contestants					
1. Was the speech original, fresh, and direct, applying the student's knowledge?	Prepared Oratorion 12 points Assigned Topic 4 points						
2. Did the student skillfully select examples, descriptions, analogies, and specific data?	Prepared Oratorion 12 points Assigned Topic 4 points						
3. Was the speech logical, well organized, and developed?	Prepared Oratorion 12 points Assigned Topic 4 points						
4. Did the student show a comprehensiveness of knowledge of the subject matter?	Prepared Oratorion 16 points Assigned Topic 6 points						
B. SPEAKING SKILLS							
1. Did the student use volume, rate, pitch, and diction effectively?	Prepared Oratorion 6 points Assigned Topic 4 points						
2. Rate the speaker's style: language use, word arrangement and selection, and transitions.	Prepared Oratorion 6 points Assigned Topic 4 points						
3. Were body actions -- poise, eye contact, posture, gestures, facial expressions -- appropriate?	Prepared Oratorion 6 points Assigned Topic 4 points						
SUB-TOTAL							
PENALTIES: 1 point for each minute or fraction thereof over or under allotted time							
1-10 points for failure to speak on the Constitution							
Final Total Points							
Position Number - 1, 2, 3, 4, 5, 6 (Highest Points = 1st place, second highest points = 2nd place, etc.)							

SAMPLE

Score all contestants - NO TIES PERMITTED

Judge's Signature: _____

TABULATOR INSTRUCTIONS

Each contest at all levels below the Department Finals shall have three (3) Judges and two (2) Tabulators. The Judge's score card shall be completely tabulated and signed by the judge. The score cards will be numbered in the upper right-hand corner corresponding to the Judge's number.

The Tabulator shall add up the total **Record of Choice** figures for each contestant. The contestant receiving the **highest score** will be declared the winner. In the event of a two-contestant tie, the contestant with a majority of the Judges Record of Choice will be the winner.

When three or more contestants are tied, the contestant with the highest Final Total Points shall be the winner. In case of a tie on the record of choice and Final Total Points, the Judges will reconsider their scores and make a change.

The lowest number (1) for Record of Choice should be the same as the highest Final Total Points.

Only whole numbers will be recorded by the Judges when scoring.

The only person authorized to announce the winners at the contest is the Chair.

Tabulators are not permitted to divulge any information related to their contest.

TABULATION CARD
 The American Legion Department of Florida Oratorical Contest

DATE: _____ POST / DISTRICT / AREA / DEPARTMENT: (ADD LOCATION) _____

Contestants-Record of Choice								Contestants-Final Total Points (for a 3-Way tiebreaker Only)							
Judge	1	2	3	4	5	6	7	Judge	1	2	3	4	5	6	7
1								1							
2								2							
3								3							
4															
5															
6								6							
7								7							
Total								Total							

SAMPLE

ALL TABULATOR'S SIGNATURES REQUIRED

Signature: _____ Signature: _____ Signature: _____

TIMEKEEPER INSTRUCTIONS

There shall be two (2) Timekeepers for the contest located on the main floor and in full view of the contestants as they deliver their orations.

THE TIMEKEEPERS SHALL BE EQUIPPED WITH

- Stopwatches (2)
- Timekeeper Record Card
- Timecards numbers 8, 9, and 10 for Prepared Oration
- Timecards numbers 3, 4, and 5 for Assigned Topic
- Clipboards
- Pencils

The Chair will meet with the Timekeepers prior to the contest. It is recommended that the Timecards have the large, bold numbers printed on both sides. When a Timekeeper is holding up a card for the contestant to see, the audience behind the Timekeepers can see which minute mark the contestant is at.

TIMING PROCEDURE

1. Begin when the contestant begins their Prepared oration and stop when the contestant ceases to speak.
2. Enter exact time consumed (in minutes and seconds) for both the Prepared Oration and the Assigned Topic on the Timekeeper Record Card
3. Prepared Oration must not be less than eight (8) or more than ten (10) minutes. After eight (8) minutes have been consumed, hold the number 8 card so that it can be easily seen by the contestant for ten (10) seconds. Do not wave or move the card from side to side. Repeat when nine and ten minutes have been consumed.
4. Assigned Topic must be less than three (3) or more than five (5) minutes. Repeat the process explained above, using numbered cards 3, 4, and 5.

REPORTING TIME CONSUMED

1. The Chair will advise you how you should report time to them.
2. You shall report minutes and seconds consumed.
3. For the benefit of the Judges, the Chair shall announce the time consumed by each contestant for both the Prepared Oration and the Assigned Topic immediately after each contestant speaks. The Chair will announce any penalty incurred by the contestant for using more or less than the allotted time. They shall also advise of no penalty.

TIMEKEEPER CARD

The American Legion Department of Florida Oratorical Contest

DATE _____ POST / DISTRICT / AREA / DEPARTMENT _____

Contestant Number	Time Consumed Prepared Oration	Time Consumed Assigned Topic
Contestant 1	Minutes: _____ Seconds: _____	Minutes: _____ Seconds: _____
Contestant 2	Minutes: _____ Seconds: _____	Minutes: _____ Seconds: _____
Contestant 3	Minutes: _____ Seconds: _____	Minutes: _____ Seconds: _____
Contestant 4	Minutes: _____ Seconds: _____	Minutes: _____ Seconds: _____
Contestant 5	Minutes: _____ Seconds: _____	Minutes: _____ Seconds: _____
Contestant 6	Minutes: _____ Seconds: _____	Minutes: _____ Seconds: _____

Signature of Timekeeper: _____ Signature of Timekeeper: _____

Printed Name of Timekeeper: _____ Printed Name of Timekeeper: _____

BOTH TIMEKEEPERS' SIGNATURES ARE REQUIRED