

Watches

Materials:

1. Print the watches, bands, and child directions.
2. Scissors,
3. Tape or Glue

Procedure:

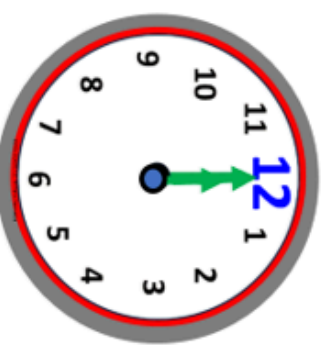
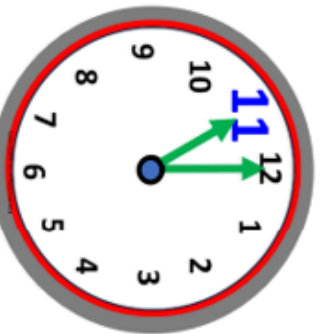
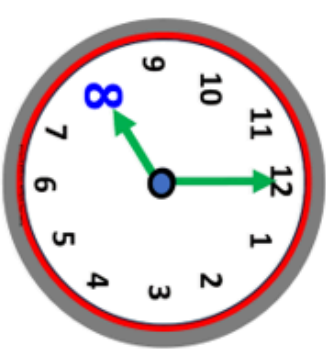
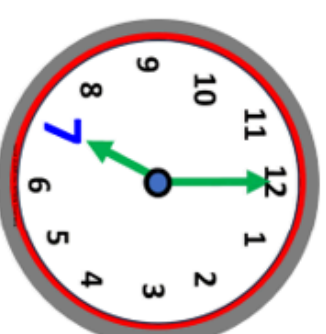
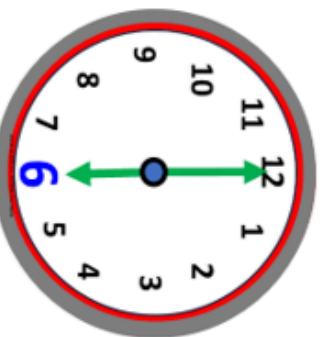
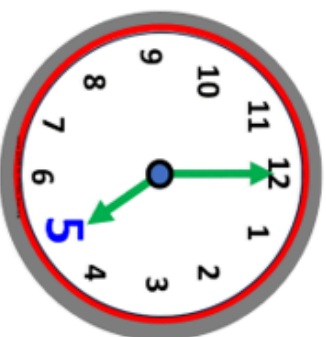
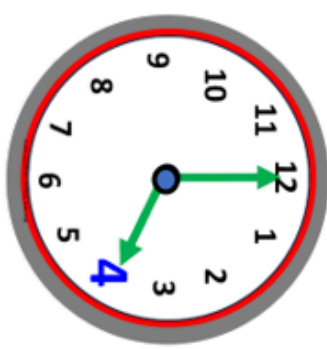
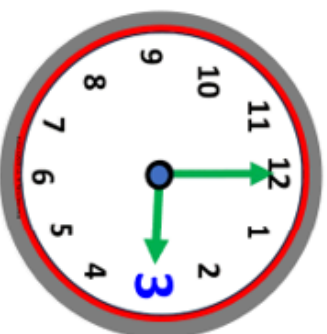
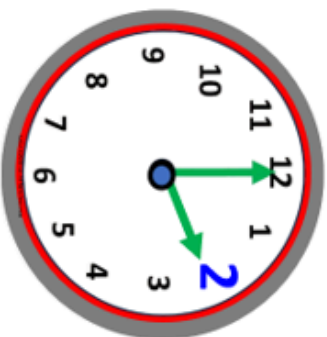
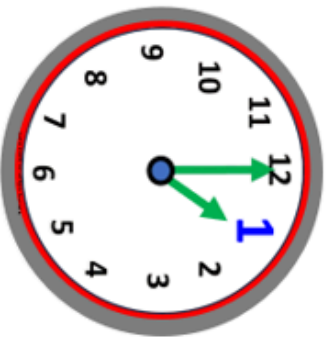
1. With help, have your child look over the directions to make sense of what materials will be needed and the "informational text." Encourage a discussion as to the order of the steps needed to make the watches.
2. Have your child follow the directions to create the watches.
3. Encourage the changing of watches in numerical order as your child's play unfolds. For example, your child may say things like "It's time to feed Teddy! Now it's 4 o'clock."
4. Encourage your child to place the watches in numerical order.

This activity is paired with "[The Vet](#)," available at Tiny Tap. If your child needs more awareness of the larger numbers on the watches, have him or her play "[The Vet](#)" again. Bring attention to the clocks. You can even have your child find the watch that matches the clock while playing "[The Vet](#)."

Accommodations:

1. Limit the number of watches to 1-5. As your child is introduced to more numbers, add more of the watches.
2. Fine motor skills: Young children might not be ready to cut in a circle. Provide the majority of the faces of clocks precut and help your child with cutting one watch face. The bands provide practice with cutting in a straight line.

Matches





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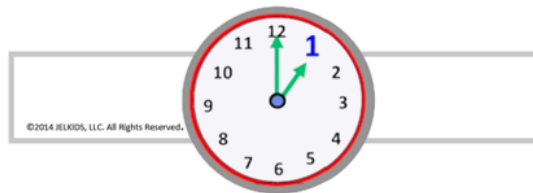
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Directions

1. Cut



2. Tape or Glue



3. Tape or Glue

