

# Empowering Futures

Alternative Provision | SEND Education (Ages 5–25) | Vocational Pathways | Post-16 & Adult Provision

 [www.empowering-futures.co.uk](http://www.empowering-futures.co.uk)

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## Provider Overview

Empowering Futures is an established alternative education and training provider, founded in 2015, delivering structured, high-quality alternative provision for **children, young people and adults** who are unable to access mainstream education.

The organisation works in partnership with **Local Authorities, schools, SEND teams, parents/carers and external agencies**, supporting learners with SEND, SEMH needs, anxiety, emotionally based school avoidance (EBSA), risk of exclusion, or disrupted educational histories.

Provision is delivered in line with **Local Authority safeguarding expectations**, SEND statutory guidance and quality assurance requirements, with a strong focus on engagement, progress and positive outcomes.

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## Age Ranges Supported

Provision Type	Age Range
Primary Alternative Provision	5–11
Secondary Alternative Provision	11–16
<b>SEND Provision (EHCP-led)</b>	<b>5–25</b>
Post-16 Provision	16–19+
Adult Provision	19+

SEND placements may be commissioned **up to age 25** where a learner has an **Education, Health and Care Plan (EHCP)**.

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# Educational Approach & Quality Framework

All provision delivered by Empowering Futures is:

- Trauma-informed and SEND-aware
- Relationship-led with clear routines and expectations
- Personalised to individual learner need
- Outcomes-focused and aligned to EHCP targets where applicable
- Delivered in line with Local Authority safeguarding, quality and reporting requirements

**Maths, English and Digital Skills are embedded across all programmes**, contextualised through functional, vocational and real-life learning.

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## 1. Primary Alternative Provision (Ages 5–11)

### Overview

Bespoke alternative provision for primary-aged learners unable to access mainstream education due to SEND, SEMH, anxiety, behavioural needs or school refusal.

### Intended Outcomes

- Improved emotional regulation and engagement
- Re-establishment of routine and attendance
- Development of foundational literacy and numeracy
- Improved communication and social interaction
- Increased confidence and readiness for reintegration

### Delivery Model

- 1:1 or very small group delivery (maximum 3–4 learners)
- Consistent staffing and learning environment
- Short, structured sessions with sensory and movement breaks
- Trauma-informed and play-based learning approaches

### **Evidence & Assessment**

- Ongoing observation and progress tracking
- Individual Learning Plans (ILPs)
- Portfolio-based evidence

### **Awarding Body / Framework**

- **ASDAN – Personal & Social Development**
- **ASDAN Short Courses (age-appropriate selection)**

### **Costing (LA Commissioned)**

- **£160 per learner, per day**
- **Commissioned on a 1–3 day per week model only**

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## **2. Secondary Alternative Provision (Ages 11–16)**

### **Overview**

Alternative provision for learners disengaged from mainstream education, including those at risk of exclusion, permanently excluded, on reduced timetables or experiencing EBSA.

### **Intended Outcomes**

- Improved attendance and engagement
- Emotional and behavioural regulation
- Re-engagement with learning
- Development of vocational interests
- Preparation for post-16 pathways

## **Delivery Model**

- Small group delivery (2–6 learners)
- Blended timetable combining core learning, vocational pathways and personal development
- Clear routines and behaviour expectations
- Individualised programmes

## **Evidence & Assessment**

- Attendance and engagement monitoring
- Portfolio evidence
- Accredited unit achievement
- Regular progress reporting

## **Awarding Bodies**

- **ASDAN** – Short Courses, Life Skills, PSD, Lifeskills Challenge, CoPE
- **Focus Awards** – vocational qualifications (where age-appropriate)

## **Costing (LA Commissioned)**

- **£160 per learner, per day**
- Commissioned on a **1–3 day per week model only**

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## 3. SEND Alternative Provision (EHCP-Led, Ages 5–25)

### Overview

Specialist SEND alternative provision for learners aged **5–25** with an EHCP, or where SEND needs are evidenced and agreed by the Local Authority.

### Intended Outcomes

- Progress towards EHCP outcomes
- Improved regulation, engagement and attendance
- Development of communication and independence
- Preparation for adulthood (16–25)
- Supported transition or reintegration

### Delivery Model

- Low learner-to-staff ratios
- Consistent key adults
- Personalised timetables aligned to EHCP targets
- Visual supports and structured routines
- Practical, functional and vocational learning

### Evidence & Assessment

- EHCP outcome tracking
- ASDAN portfolios
- Functional skills evidence

- Attendance and engagement data
- SEND review reports

### **Awarding Bodies**

- **ASDAN** – PSD, Life Skills, Lifeskills Challenge, CoPE Levels 1–3
- **Focus Awards** – vocational qualifications (where appropriate)

### **Costing (LA Commissioned)**

- **£160 per learner, per day**
  - Commissioned on a **1–3 day per week model only**
  - SEND support embedded
  - Specialist 1:1 only where specified in EHCP
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## **4. Transitional & Reintegration Provision**

### **Overview**

Short- to medium-term intervention programmes supporting learners transitioning between placements or returning to education.

### **Intended Outcomes**

- Gradual increase in attendance
- Improved confidence and emotional regulation
- Readiness for reintegration or post-16 progression

### **Delivery Model**

- Flexible commissioning (1–3 days)

- Small group or 1:1 delivery
- Targeted personal development focus

### **Evidence & Assessment**

- Attendance data
- Engagement tracking
- ASDAN unit completion

### **Awarding Body**

- **ASDAN** – Engagement, PSD, Life Skills

### **Costing**

- **£160 per learner, per day**
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## ***5. Vocational Pathways (Primary, Secondary, SEND & Post-16)\****

\*Delivered in **age-appropriate, developmental formats for Primary learners**

### **Hair, Beauty & Nails**

- Hygiene, routines and self-care (Primary)
- Client care and basic techniques (Secondary+)
- Employability and progression focus

**Awarding Bodies:** ASDAN | Focus Awards

**Costing:** Included within daily rate

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## Sports, Fitness & Football

- Physical activity, teamwork and confidence (Primary)
- Coaching, leadership and fitness pathways (Secondary+)

**Awarding Bodies:** ASDAN | Focus Awards

**Costing:** Included within daily rate

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## Childcare & Early Years

- Caring roles, play-based learning and responsibility
- Safeguarding awareness (age-appropriate)

**Awarding Body:** ASDAN

**Costing:** Included within daily rate

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## Business & Customer Service

- Communication, teamwork and responsibility
- Workplace behaviours and employability

**Awarding Bodies:** ASDAN | CPD Group (Adults)

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# 6. ASDAN SHORT COURSES – FULL CATALOGUE

ALL ASDAN Short Courses may be delivered to Primary, Secondary, SEND (5–25) and Post-16 learners in an age-appropriate and needs-led manner.

## Personal Development & Employability



- Activities & Peer Tutoring
- Peer Mentoring
- Leadership
- Volunteering
- Enterprise
- Careers & Experiencing Work
- Living Independently
- Personal Finance
- RoadWise
- PSHE
- Citizenship
- Beliefs & Values

### **Curriculum Subject Short Courses**

- English
- Mathematics
- Science
- Geography
- History
- Languages

### **Enrichment, Wellbeing & Practical**

- Sports & Fitness
- Football
- Expressive Arts

- Environmental
- Gardening
- Animal Care
- FoodWise
- Adventure & Residential
- Esports

## Short Course and Qualification Mapping by Cohort

### Key:

- ✓ Routinely deliverable
  - △ Deliverable case-by-case (needs-led / age-appropriate / commissioning-dependent)
  - ✗ Not normally used for this cohort
- Note (LA compliance):** Where a course is marked ✓ for Primary, it is delivered **age-appropriately** (developmental level, safeguarding-appropriate content, simplified evidence, shorter tasks, supported reflection).

### A) ASDAN Short Courses (Full Catalogue) – Mapping

ASDAN Short Course	Primary 5–11	Secondary 11–16	SEND EHCP 5–25	Post-16 16–19+	Adult 19+
Activities & Peer Tutoring	△	✓	✓	✓	△
Peer Mentoring	△	✓	✓	✓	△
Leadership	△	✓	✓	✓	△

Volunteering	△	✓	✓	✓	△
Enterprise	△	✓	✓	✓	△
Careers & Experiencing Work	△	✓	✓	✓	△
Living Independently	△	✓	✓	✓	△
Personal Finance	△	✓	✓	✓	△
RoadWise	△	✓	✓	✓	△
PSHE	✓	✓	✓	✓	△
Citizenship	✓	✓	✓	✓	△
Beliefs & Values	△	✓	✓	✓	△
English	✓	✓	✓	✓	△
Mathematics	✓	✓	✓	✓	△
Science	✓	✓	✓	✓	△
Geography	✓	✓	✓	✓	△

History	✓	✓	✓	✓	△
Languages	✓	✓	✓	✓	△
Sports & Fitness	✓	✓	✓	✓	△
Football	✓	✓	✓	✓	△
Expressive Arts	✓	✓	✓	✓	△
Environmental	✓	✓	✓	✓	△
Gardening	✓	✓	✓	✓	△
Animal Care	✓	✓	✓	✓	△
FoodWise	✓	✓	✓	✓	△
Adventure & Residential	△	✓	✓	✓	△
Esports	△	✓	✓	✓	△

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## B) ASDAN Vocational Taster Short Courses – Mapping

ASDAN Vocational Taster	Primary 5–11	Secondary 11–16	SEND EHCP 5–25	Post-16 16–19+	Adult 19+
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Computing	△	✓	✓	✓	△
Construction	△	✓	✓	✓	△
Hair & Beauty	✓ (age-appropriate)	✓	✓	✓	△
Hospitality	△	✓	✓	✓	△
Land-based Sector	△	✓	✓	✓	△
Manufacturing	△	✓	✓	✓	△
Uniformed Services	△	✓	✓	✓	△

**Primary note:** For Primary, vocational tasters are delivered as **safe, developmental “world of work” learning** (routines, roles, communication, simple practical tasks, teamwork), not adult-standard training.

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### C) ASDAN Lifeskills Challenge and CoPE – Mapping

ASDAN Programme	Primary 5–11	Secondary 11–16	SEND EHCP 5–25	Post-16 16–19+	Adult 19+
ASDAN Lifeskills Challenge	✓ (pre-entry/age-appropriate)	✓	✓	✓	△
CoPE Level 1	△	✓	✓	✓	△

CoPE Level 2	✗		△ (older KS4)	✓	✓	△
CoPE Level 3	✗		✗	△ (where appropriate)	✓	△

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## D) Focus Awards Qualifications – Mapping

Focus Awards Qualification Area	Primary 5–11	Secondary 11–16	SEND EHCP 5–25	Post-16 16–19+	Adult 19+
Beauty / Nails / Hair Qualifications	✗	△ (age/commission dependent)	△ (age/level dependent)	✓	✓
Fitness Instructing / Personal Training	✗	✗	△ (age/level dependent)	✓	✓
Education & Training (where applicable)	✗	✗	△	✓	✓

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## E) CPD Group Courses – Mapping

CPD Group Course Type	Primary 5–11	Secondary 11–16	SEND EHCP 5–25	Post-16 16–19+	Adult 19+
Customer Service	✗	△ (only if commissioned and suitable)	△	△	✓

Employability	✘	△	△	△	✓
Sector CPD / Professional Units	✘	✘	△	△	✓

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## LA Compliance Statement for the Mapping

Empowering Futures selects programmes **needs-led** based on learner age, developmental stage, SEND profile, EHCP outcomes (where applicable), risk assessment, and commissioning aims. Where courses are delivered to Primary learners, content is adapted to be **age-appropriate and safeguarding-appropriate**, with evidence requirements scaled to the learner's ability and support needs.

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## Additional ASDAN Programmes

- **ASDAN Lifeskills Challenge**
  - **ASDAN CoPE Levels 1–3**
  - **Short courses**
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## Other Awarding Bodies

- **Focus Awards** – Beauty, Nails, Fitness, PT, Education & Training
  - **CPD Group** – Customer Service, Employability, Sector CPD, Beauty & Nails
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## Safeguarding, Staffing & Quality Assurance

- Designated Safeguarding Lead

- KCSIE compliant
  - SEND-trained staff
  - Qualified vocational tutors
  - CPD, observations and progress tracking
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## **Commissioning & Reporting**

- Attendance monitoring
  - Progress reports
  - EHCP-aligned reviews
  - Regular LA communication
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## **Website**

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