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| Time | Activity | Location | Purpose |
| 8:30-9:00 am8:30 am: Drop Off | Curiosity and Wonder | Outdoors or Arts Lab | Allow time for varied drop off times and rituals and for individual conversations. |
| 9:00-9:15 am | Snack | Classroom or outdoors | Provide time for informal conversations. |
| 9:15-9:30 am | Hypothesis Time | Hypothesis Station | Begin investigations, orient to daily activities. |
| 9:30-10:00 am10am: Break (Handwashing, Diapering/Potty Time) | Investigation Exploration | Playground/Outdoor Classroom, or Walk | Engage children in opportunities that support their experiments. |
| 10:15-10:45 am | Investigation Adventures | Science Station | Engage children in opportunities that support their experiments. |
| 10:45-11:15 am | Think Time | Hypothesis Station | Talk with children about their experiment results. |
| 11:30 am-12 pm | Lunch | As a group either inside or outside | Provide time for informal conversations and dismissal. |
| 12-2 pm | Dream Time | Story and Rest | Opportunities for listening to a relaxing story, poetry, music, and rest. |
| 2:15-2:45 pm2 pm: Break (Handwashing, Diapering/Potty Time) & Snack | STEM Adventures | Makerspace station | Engage children in opportunities to discover various stem careers and connect them to hands on activities. |
| 2:45-3:15 pm3:15 pm: Clean Up3:30 pm: Pick Up | Investigation Adventures | Math Station | Engage children in opportunities to engage with mathematical hands-on learning opportunities. |
| 3:35-5:30 pm | Investigation Exploration | Indoors in classroom (may alternate with Adventures) | Engage children in opportunities that support their experiments. |

**Investigation (2 years) Classroom Schedule**

**Hypothesis Time**

Lab Reports

Weather

Songs/music and movement

Classroom helpers

Rules and schedule for the day

Morning message

Estimation jar

Show and Share

**Investigation Adventures**

Take a nature walk

Work in school garden

Check weather – investigate temperature, trees, rainfall, etc.

Go on a field trip

Spend time on the playground

**Investigation Exploration (Stations and outdoors)**

Use stations to test and explore hypotheses questions

Engage in free play and teacher-directed small group explorations

Design experiments to further investigations

**Think Time**

Revisit Lab Reports and talk about morning explorations

Share information about what they have learned

Prepare for transition to next activity

**Dream Time**

Children listen to teachers read developmentally appropriate chapter books, poetry, tell stories

Play quiet music such as classical, jazz, instrumental, or multicultural music

Children may have access to drawing materials or storybooks if they don’t sleep during rest time

**Curiosity and Wonder**

Retest hypotheses

Revisit classroom stations

Continue explorations outside

Record questions and consider future investigations