

Pre-K Classroom Schedule

7:30-9:15 am 8:30 am: Drop Off	Curiosity and Wonder	Outdoors, STEM Bins, or Arts Lab	Engage children in opportunities that support their experiments. Allow time for varied drop off times and rituals and for individual conversations.
9:15-9:30 am 9:30am: Break (Handwashing, Potty Time)	Breakfast Snack	Classroom or outdoors	Provide time for informal conversations.
9:30-10:00 am Fridays: French	Hypothesis Time	Hypothesis Station	Begin investigations, orient to daily activities.
10:00-10:45 am Alternating one on one and group learning daily.	Literature Time	Classroom	Engage children in opportunities to build phonics, vocabulary, reading and literacy.
10:45-11:15 am	Investigation Explorations	Science, Technology, Engineering, and Mathematics station rotation (2-3 students/station)	Engage children in opportunities that support their experiments.
11:30 am-12 pm	Lunch	As a group either inside or outside	Provide time for informal conversations and dismissal.
12-1: 30 pm 1:30 pm: Break (Handwashing, Potty Time)	Dream Time	Story and Rest	Opportunities for listening to a relaxing story, poetry, music, and rest.
1:45-2 pm	Afternoon Snack	Classroom or outdoors	Provide time for informal conversations.
2- 3:15 pm 3:15 pm: Clean Up 3:30 pm: Pick Up	STEM Adventures <u>Mondays:</u> Coding <u>Wednesdays & Fridays:</u> STEM Career <u>Tuesdays & Thursdays:</u> Social Studies/History of STEM *Create KWL Charts*	Classroom	Engage children in opportunities to discover various stem careers and connect them to hands on activities. Fully integrating Science, Technology, Engineering, & Mathematics.
3:35-5:30 pm	Curiosity and Wonder	Outdoors, STEM Bins, or Arts Lab	Engage children in opportunities that support their experiments. Allow time for varied pick up times and rituals and for individual conversations.

Hypothesis Time

Lab Reports

Weather

Songs/music and movement

Classroom helpers

Rules and schedule for the day

Morning message

Estimation jar

Show and Share

Investigation Exploration (Stations and outdoors)

Use stations to test and explore hypotheses questions

Engage in free play and teacher-directed small group explorations

Design experiments to further investigations

Dream Time

Children listen to teachers read developmentally appropriate chapter books, poetry, tell stories

Play quiet music such as classical, jazz, instrumental, or multicultural music

Children may have access to drawing materials or storybooks if they don't sleep during rest time

Curiosity and Wonder

Retest hypotheses

Revisit classroom stations

Continue explorations outside

Record questions and consider future investigations