

Investigation (2 years) Classroom Schedule

Time	Activity	Location	Purpose
7:30-9:15 am 8:30 am: Drop Off	Curiosity and Wonder	Outdoors, Stations, or Arts Lab	Engage children in opportunities that support their experiments. Allow time for varied drop off times and rituals and for individual conversations.
9:15-9:30 am	Breakfast Snack	Classroom or outdoors	Provide time for informal conversations.
9:30-10 am 10am: Break (Handwashing, Diapering/Potty Time)	Hypothesis Time	Hypothesis Station	Begin investigations, orient to daily activities.
10:15-10:45 am	Literature Time	Classroom	Engage children in opportunities to build phonics, vocabulary, reading and literacy.
10:45-11:15 am 11:15 am: Clean Up	Think Time	Science Station	Engage children in opportunities that support science inquiry.
11:30 am-12 pm (Diapering/Potty Time)	Lunch	As a group either inside or outside	Provide time for informal conversations and dismissal.
12-2 pm	Dream Time	Story and Rest	Opportunities for listening to a relaxing story, poetry, music, and rest.
2:15-2:45 pm 2 pm: (Diapering/Potty Time) & Snack	STEM Adventures	Makerspace station	Engage children in opportunities to discover various stem careers and connect them to hands on activities.
2:45-3:15 pm 3:15 pm: Clean Up 3:30 pm: Pick Up	Investigation Adventures	Math Station	Engage children in opportunities to engage with mathematical hands-on learning opportunities.
3:35-5:30 pm	Investigation Exploration	Indoors in classroom (may alternate with Adventures)	Engage children in opportunities that support their experiments.

Hypothesis Time

Lab Reports
Weather
Songs/music and movement
Classroom helpers
Rules and schedule for the day
Morning message
Estimation jar
Show and Share

Investigation Adventures

Take a nature walk
Work in school garden
Check weather – investigate temperature, trees, rainfall, etc.
Go on a field trip
Spend time on the playground

Investigation Exploration (Stations and outdoors)

Use stations to test and explore hypotheses questions
Engage in free play and teacher-directed small group explorations
Design experiments to further investigations

Think Time

Revisit Lab Reports and talk about morning explorations
Share information about what they have learned
Prepare for transition to next activity

Dream Time

Children listen to teachers read developmentally appropriate chapter books, poetry, tell stories
Play quiet music such as classical, jazz, instrumental, or multicultural music
Children may have access to drawing materials or storybooks if they don't sleep during rest time

Curiosity and Wonder

Retest hypotheses
Revisit classroom stations
Continue explorations outside
Record questions and consider future investigations