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| 7:30-9:15 am  8:30 am: Drop Off | Curiosity and Wonder | Outdoors, STEM Bins, or Arts Lab | Engage children in opportunities that support their experiments. Allow time for varied drop off times and rituals and for individual conversations. |
| 9:15-9:30 am  9:30am: Break (Handwashing, Potty Time) | Breakfast Snack | Classroom or outdoors | Provide time for informal conversations. |
| 9:30-10:00 am  Mondays: Music  Fridays: French | Hypothesis Time | Hypothesis Station | Begin investigations, orient to daily activities. |
| 10:00-10:45 am  Alternating one on one and group learning daily. | Literature Time | Classroom | Engage children in opportunities to build phonics, vocabulary, reading and literacy. |
| 10:45-11:15 am | Investigation Explorations | Science, Technology, Engineering, and Mathematics station rotation (2-3 students/station) | Engage children in opportunities that support their experiments. |
| 11:30 am-12 pm | Lunch | As a group either inside or outside | Provide time for informal conversations and dismissal. |
| 12-1: 45 pm  1:45 pm: Break (Handwashing, Potty Time) | Dream Time | Story and Rest | Opportunities for listening to a relaxing story, poetry, music, and rest. |
| 1:45-2:15 pm | Afternoon Snack | Classroom or outdoors | Provide time for informal conversations. |
| 2:30- 3:15 pm  3:15 pm: Clean Up  3:30 pm: Pick Up | STEM Adventures  \*Create KWL Charts\* | Classroom | Engage children in opportunities to discover various stem careers and connect them to hands on activities. Fully integrating Science, Technology, Engineering, & Mathematics. |
| 3:35-5:30 pm | Curiosity and Wonder | Outdoors, STEM Bins, or Arts Lab | Engage children in opportunities that support their experiments. Allow time for varied pick up times and rituals and for individual conversations. |

**Pre-K Classroom Schedule**

**Hypothesis Time**

Lab Reports

Weather

Songs/music and movement

Classroom helpers

Rules and schedule for the day

Morning message

Estimation jar

Show and Share

**Investigation Exploration (Stations and outdoors)**

Use stations to test and explore hypotheses questions

Engage in free play and teacher-directed small group explorations

Design experiments to further investigations

**Dream Time**

Children listen to teachers read developmentally appropriate chapter books, poetry, tell stories

Play quiet music such as classical, jazz, instrumental, or multicultural music

Children may have access to drawing materials or storybooks if they don’t sleep during rest time

**Curiosity and Wonder**

Retest hypotheses

Revisit classroom stations

Continue explorations outside

Record questions and consider future investigations