

## Menomini yoU Grammar (3) Lesson 14 Worksheet

Esēhtaw – He makes it thus (TI Verbs)

### ILLUSTRATING THE TI RULES

COMMAND	1 <sup>st</sup> / 2 <sup>nd</sup> Person	3 <sup>rd</sup> Person	Meaning of Word
Pakāhtah	Pakāhtan	Pakāham	Hit it
Enōhah	Enōhan	Enōham	Point at it
Paehsenah	Paehsenan	Paehsenam	Touch it
Wāepenah	Wāepenan	Wāepenam	Throw it
Aqsekaenah	Aqsekaenan	Aqsekaenam	Pick it up
Wēhtah	Wēhtan	Wēhtam	Read it
Sēkenah	Sēkenan	Sēkenam	Pour it
Kesēhah	Kesēhan	Kesēham	Wipe it
Mecēmaēnehtah	Mecēmaēnehtan	Mecēmaēnehtam	Remember it
Anohkīqtah	Anohkīqtan	Anohkīqtam	Work at it
Akēhtah	Akēhtan	Akēhtam	Count it

### Question

To make a question out of a TI 1<sup>st</sup> or 2<sup>nd</sup> person singular verb you drop the “n” ending and replace it with “met”.

COMMAND	1 <sup>st</sup> / 2 <sup>nd</sup> Person	3 <sup>rd</sup> Person	Meaning
Pakāhtah	Pakāhtamet	Pakāhamot	Hit it
Enōhah	Enōhamet	Enōhamot	Point at it
Paehsenah	Paehsenamet	Paehsenamot	Touch it
Wāepenah	Wāepenamet	Wāepenamot	Throw it
Aqsekaenah	Aqsekaenamet	Aqsekaenamot	Pick it up
Wēhtah	Wēhtamet	Wēhtamot	Read it
Sēkenah	Sēkenamet	Sēkenamot	Pour it
Kesēhah	Kesēhamet	Kesēhamot	Wipe it
Mecēmaēnehtah	Mecēmaēnehtamet	Mecēmaēnehtamot	Remember it
Anohkīqtah	Anohkīqtamet	Anohkīqtamot	Work at it
Akēhtah	Akēhtamet	Akēhtamot	Count it

### Now apply a tense before the question

1 <sup>st</sup> Person	Nekēs enōhamet?	Did I point at it?
	Nemaēk paehsenamet?	Am I touching it?
	Nekāstaw wēhtamet?	Will I read it?
2 <sup>nd</sup> Person	Kekēs pakāhtamet?	Did you hit it?
	Kemaēk anohkīqtamet?	Are you working at it?
	Kekāstaw kesēhamet?	Will you wipe/erase it?
3 <sup>rd</sup> Person	(O)kēs akēhtamet?	Did he/she count it?
	(O)maēk wāepenamot?	Is he/she throwing it?
	(O)kāstaw mecēmaēnehtamot?	Will he/she remember it?

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### Statements

1 <sup>st</sup> Person	Ēh\āeh nekēs enōhan	Yes, I did point at it
	Ēh\āeh nemaek pāehsenan	Yes, I am touching it
	Ēh\āeh nekātaŵ wēhtan	Yes, I will read it
2 <sup>nd</sup> Person	Ēh\āeh kekēs pakāhtan	Yes, you did hit it
	Ēh\āeh kemaek anohkīqtan	Yes, you are working at it
	Ēh\āeh kekātaŵ kesēhan	Yes, you will wipe\erase it
3 <sup>rd</sup> Person	Ēh\āeh (o)kēs akēhtam	Yes, he/she did count it
	Ēh\āeh (o)maek waepenam	Yes, he/she is throwing it
	Ēh\āeh (o)kātaŵ mecēmaenehtam	Yes, he/she will remember it

### Negative statement

1 <sup>st</sup> Person	Kan nekēs enōhanan	No, I did not point at it
	Kan nemaek pāehsenanan	No, I am not touching it
	Kan nekātaŵ wēhtanan	No, I will not I read it
2 <sup>nd</sup> Person	Kan kekēs pakāhtanan	No, you did not hit it
	Kan kemaek anohkīqtanan	No, you are not working at it
	Kan kekātaŵ kesēhanan	No, you will not wipe\erase it
3 <sup>rd</sup> Person	Kan (o)kēs akēhtanan	No, he/she did not count it
	Kan (o)maek waepenanan	No, he/she is not throwing it
	Kan (o)kātaŵ mecēmaenehtanan	No, he/she will not remember it

*NOTE – The rules stated apply to type 1 TI verbs only*

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### PRACTICE SHEET

Continue filling in the chart based on the change from command to 1<sup>st</sup>/2<sup>nd</sup>/3<sup>rd</sup> person

COMMAND	1 <sup>st</sup> / 2 <sup>nd</sup> Person	3 <sup>rd</sup> Person	Meaning of Word
Pakāhtah	Pakāhtan	Pakāham	Hit it
Enōhah			Point at it
Pāehsenah			Touch it
Wāēpenah			Throw it
Aqsekaenah			Pick it up
Wēhtah			Read it
Sēkenah			Pour it
Kesēhah			Wipe it
Mecēmaenehtah			Remember it
Anohkīqtah			Work at it
Akēhtah			Count it

### Question

To make a question out of a TI 1<sup>st</sup> or 2<sup>nd</sup> person singular verb you drop the “n” ending and replace it with “met”. (Refer to the chart above) and continue filling in the chart based on the change from statement to question

COMMAND	1 <sup>st</sup> / 2 <sup>nd</sup> Person	3 <sup>rd</sup> Person	Meaning
Pakāhtah	Pakāhtamet	Pakāhamot	Hit it
Enōhah			Point at it
Pāehsenah			Touch it
Wāēpenah			Throw it
Aqsekaenah			Pick it up
Wēhtah			Read it
Sēkenah			Pour it
Kesēhah			Wipe it
Mecēmaenehtah			Remember it
Anohkīqtah			Work at it
Akēhtah			Count it

### Now apply a tense before the question

Make your own questions up using your TI verbs

1 <sup>st</sup> Person	Nekēs _____ ?	Did I _____ ?
	Nemaek _____ ?	Am I _____ ?
	Nekātaw _____ ?	Will I _____ ?
2 <sup>nd</sup> Person	Kekēs _____ ?	Did you _____ ?
	Kemaek _____ ?	Are you _____ ?
	Kekātaw _____ ?	Will you _____ ?
3 <sup>rd</sup> Person	(O)kēs _____ ?	Did he/she _____ ?
	(O)maek _____ ?	Is he/she _____ ?
	(O)kātaw _____ ?	Will he/she _____ ?

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### Statements

Affirmatively answer your questions from the tense question chart

1 <sup>st</sup> Person	Ēh\āēh nekēs _____	Yes, I did _____
	Ēh\āēh nemaek _____	Yes, I am _____
	Ēh\āēh nekātaŵ _____	Yes, I will _____
2 <sup>nd</sup> Person	Ēh\āēh kekēs _____	Yes, you did _____
	Ēh\āēh kemaek _____	Yes, you are _____
	Ēh\āēh kekātaŵ _____	Yes, you will _____
3 <sup>rd</sup> Person	Ēh\āēh (o)kēs _____	Yes, he/she did _____
	Ēh\āēh (o)maek _____	Yes, he/she is _____
	Ēh\āēh (o)kātaŵ _____	Yes, he/she will _____

### Negative statement

Answer your questions in the negative from the Tense Question Chart (you may have to look back at the main lesson worksheet to see the rule on negative statements and TI verbs)

1 <sup>st</sup> Person	Kan nekēs _____	No, I did not _____
	Kan nemaek _____	No, I am not _____
	Kan nekātaŵ _____	No, I will not _____
2 <sup>nd</sup> Person	Kan kekēs _____	No, you did not _____
	Kan kemaek _____	No, you are not _____
	Kan kekātaŵ _____	No, you will not _____
3 <sup>rd</sup> Person	Kan (o)kēs _____	No, he/she did not _____
	Kan (o)maek _____	No, he/she is not _____
	Kan (o)kātaŵ _____	No, he/she will not _____

*NOTE – The rules stated apply to type 1 TI verbs only*